NSSE 2022 Topical Module Report
Inclusiveness & Engagement with Diversity

Texas Lutheran University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] TLU Count	TLU %	Inclusiv & Cult Div Count	Inclusiv & Cult Div %	Statistical Comparisons[b] TLU Mean	Inclusiv & Cult Div Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	4	6	3,037	11	3.2	2.6 *** ▲	.57
		2	Some	7	11	9,736	33			
		3	Quite a bit	19	44	11,193	37			
		4	Very much	16	39	5,619	19			
			Total	46	100	29,585	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	3	5	3,245	12	3.0	2.7 * ▲	.37
		2	Some	13	23	8,919	31			
		3	Quite a bit	16	41	11,299	37			
		4	Very much	14	32	6,024	20			
			Total	46	100	29,487	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	0	0	1,847	7	3.2	2.8 ** ▲	.41
		2	Some	13	27	8,201	28			
		3	Quite a bit	13	31	12,589	42			
		4	Very much	19	42	6,877	23			
			Total	45	100	29,514	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	5	8	4,844	18	2.9	2.5 ** ▲	.44
		2	Some	13	26	9,692	33			
		3	Quite a bit	13	32	9,776	32			
		4	Very much	15	33	5,188	17			
			Total	46	100	29,500	100			
e. Learning about other cultures	ICDcultures	1	Very little	5	8	3,510	13	3.0	2.6 ** ▲	.45
		2	Some	10	18	9,866	34			
		3	Quite a bit	17	39	10,257	34			
		4	Very much	14	36	5,885	20			
			Total	46	100	29,518	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	4	6	4,003	15	2.9	2.6	.29
		2	Some	14	28	9,278	32			
		3	Quite a bit	16	39	10,115	33			
		4	Very much	12	27	6,088	20			
			Total	46	100	29,484	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	2	3	2,074	8	3.2	2.8 ** ▲	.47
		2	Some	8	13	7,850	27			
		3	Quite a bit	17	40	12,013	40			
		4	Very much	19	44	7,572	25			
			Total	46	100	29,509	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	2	3	1,664	6	3.1	2.9 * △	.30
		2	Some	10	24	7,651	26			
		3	Quite a bit	11	28	12,141	41			
		4	Very much	22	45	7,974	27			
			Total	45	100	29,430	100			

See the endnotes on the last page of this report.

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] TLU Count	TLU %	Inclusiv & Cult Div Count	Inclusiv & Cult Div %	Statistical Comparisons[b] TLU Mean	Inclusiv & Cult Div Mean	Effect size[d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	3	7	1,990	7	3.1	2.8 * ▲	.31
		2	Some	9	20	8,717	30			
		3	Quite a bit	14	32	11,754	40			
		4	Very much	19	40	6,940	24			
			Total	45	100	29,401	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	3	7	1,675	6	3.2	2.9 * ▲	.33
		2	Some	7	13	7,637	26			
		3	Quite a bit	14	35	12,305	41			
		4	Very much	20	45	7,767	26			
			Total	44	100	29,384	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	3	5	1,831	7	3.3	2.9 ** ▲	.43
		2	Some	6	16	7,203	24			
		3	Quite a bit	11	26	11,997	40			
		4	Very much	25	54	8,358	28			
			Total	45	100	29,389	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	1	2	1,988	7	3.4	2.9 *** ▲	.56
		2	Some	6	12	7,613	26			
		3	Quite a bit	14	34	11,719	40			
		4	Very much	24	52	8,039	28			
			Total	45	100	29,359	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	4	8	2,324	8	3.2	2.9 * ▲	.36
		2	Some	7	13	7,507	25			
		3	Quite a bit	11	28	11,151	38			
		4	Very much	23	51	8,337	29			
			Total	45	100	29,319	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	1	2	3,069	11	3.2	2.7 *** ▲	.56
		2	Some	10	20	8,916	30			
		3	Quite a bit	14	32	10,698	36			
		4	Very much	20	46	6,640	23			
			Total	45	100	29,323	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	1	2	1,202	4	3.4	3.0 ** ▲	.46
		2	Some	4	8	6,784	23			
		3	Quite a bit	17	39	12,142	41			
		4	Very much	23	51	9,176	32			
			Total	45	100	29,304	100			
b. Gender identity	ICDgender	1	Very little	3	5	1,473	5	3.2	3.0 * ▲	.30
		2	Some	8	19	7,012	24			
		3	Quite a bit	11	26	11,725	39			
		4	Very much	23	51	9,076	31			
			Total	45	100	29,286	100			
c. Economic background	ICDecon	1	Very little	1	2	2,383	8	3.2	2.8 *** ▲	.51
		2	Some	12	26	8,777	30			
		3	Quite a bit	8	19	10,871	37			
		4	Very much	23	54	7,246	25			
			Total	44	100	29,277	100			

See the endnotes on the last page of this report.

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				TLU		Inclusiv & Cult Div		TLU	Inclusiv & Cult Div	
Item wording or description	*Variable name*	*Values[c]*	*Response options*	*Count*	*%*	*Count*	*%*	*Mean*	*Mean*	*Effect size[d]*
d. Political affiliation	ICDpolitics	1	Very little	5	8	3,470	12	3.1	2.6 *** ▲	.56
		2	Some	10	20	10,056	35			
		3	Quite a bit	9	22	9,813	33			
		4	Very much	21	50	5,890	20			
			Total	45	100	29,229	100			
e. Religious affiliation	ICDreligion	1	Very little	1	2	2,194	8	3.4	2.8 *** ▲	.61
		2	Some	8	15	8,254	28			
		3	Quite a bit	11	28	11,146	37			
		4	Very much	25	56	7,679	26			
			Total	45	100	29,273	100			
f. Sexual orientation	ICDsexorient	1	Very little	4	6	1,665	6	3.2	2.9 * ▲	.31
		2	Some	8	19	7,355	25			
		3	Quite a bit	10	24	11,515	39			
		4	Very much	23	51	8,738	30			
			Total	45	100	29,273	100			
g. Disability status	ICDability	1	Very little	3	5	2,572	9	3.2	2.8 * ▲	.37
		2	Some	8	19	8,361	28			
		3	Quite a bit	15	32	10,589	36			
		4	Very much	19	44	7,751	27			
			Total	45	100	29,273	100			
h. Citizenship or immigration status	ICDcitizen *(Comparison data are limited to NSSE 2022.)*	1	Very little	5	8	2,612	9	3.1	2.8 * ▲	.33
		2	Some	8	19	8,914	30			
		3	Quite a bit	13	31	10,481	35			
		4	Very much	19	42	7,264	25			
			Total	45	100	29,271	100			

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] TLU Count	TLU %	Inclusiv & Cult Div Count	Inclusiv & Cult Div %	Statistical Comparisons[b] TLU Mean	Inclusiv & Cult Div Mean	Effect size[d]
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	3	7	7,446	28	2.8	2.1 *** ▲	.70
		2	Sometimes	15	36	12,040	40			
		3	Often	14	26	6,658	22			
		4	Very often	13	31	3,131	10			
			Total	45	100	29,275	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	12	25	12,867	46	2.4	1.8 *** ▲	.57
		2	Sometimes	14	30	9,281	31			
		3	Often	11	24	4,603	15			
		4	Very often	8	21	2,505	8			
			Total	45	100	29,256	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	17	37	15,850	56	2.3	1.7 ** ▲	.63
		2	Sometimes	10	20	7,210	24			
		3	Often	8	17	3,917	13			
		4	Very often	10	26	2,233	8			
			Total	45	100	29,210	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	24	47	19,185	68	2.1	1.5 ** ▲	.66
		2	Sometimes	7	19	5,752	19			
		3	Often	7	15	2,800	9			
		4	Very often	7	19	1,446	5			
			Total	45	100	29,183	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	8	15	8,037	28	2.7	2.2 *** ▲	.53
		2	Sometimes	15	30	11,074	38			
		3	Often	11	26	6,547	22			
		4	Very often	11	30	3,557	12			
			Total	45	100	29,215	100			

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] TLU Count	TLU %	Inclusiv & Cult Div Count	Inclusiv & Cult Div %	Statistical Comparisons[b] TLU Mean	Inclusiv & Cult Div Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	4	10	3,172	10	3.1	2.8	.29
		2	Some	6	15	9,086	26			
		3	Quite a bit	13	31	12,620	36			
		4	Very much	19	44	9,715	28			
			Total	42	100	34,593	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	6	14	4,131	14	3.0	2.7	.23
		2	Some	5	12	8,831	26			
		3	Quite a bit	16	36	11,993	34			
		4	Very much	17	37	9,565	27			
			Total	44	100	34,520	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	3	7	2,632	9	3.1	2.9	.18
		2	Some	10	24	8,099	24			
		3	Quite a bit	11	25	13,304	37			
		4	Very much	20	44	10,503	30			
			Total	44	100	34,538	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	8	19	5,583	18	2.8	2.6	.17
		2	Some	6	14	9,561	28			
		3	Quite a bit	16	36	10,886	31			
		4	Very much	14	31	8,497	24			
			Total	44	100	34,527	100			
e. Learning about other cultures	ICDcultures	1	Very little	7	16	4,848	16	2.8	2.7	.16
		2	Some	7	16	9,903	29			
		3	Quite a bit	16	36	10,979	31			
		4	Very much	14	31	8,796	25			
			Total	44	100	34,526	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	7	16	5,440	18	2.8	2.6	.11
		2	Some	8	19	9,082	26			
		3	Quite a bit	16	36	10,599	29			
		4	Very much	13	28	9,401	26			
			Total	44	100	34,522	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	7	17	2,993	10	2.9	2.9	.06
		2	Some	5	13	7,851	23			
		3	Quite a bit	13	30	12,646	36			
		4	Very much	18	41	11,023	32			
			Total	43	100	34,513	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	3	7	2,170	7	3.1	2.9	.16
		2	Some	7	16	8,479	25			
		3	Quite a bit	17	38	13,193	38			
		4	Very much	17	38	10,626	31			
			Total	44	100	34,468	100			

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] TLU Count	TLU %	Inclusiv & Cult Div Count	Inclusiv & Cult Div %	Statistical Comparisons[b] TLU Mean	Inclusiv & Cult Div Mean	Effect size[d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	3	7	2,861	9	3.0	2.8	.19
		2	Some	9	21	10,062	29			
		3	Quite a bit	18	41	12,615	36			
		4	Very much	14	31	8,885	26			
			Total	44	100	34,423	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	4	9	2,652	8	3.1	2.8	.26
		2	Some	4	9	9,240	27			
		3	Quite a bit	20	46	13,033	37			
		4	Very much	16	36	9,502	28			
			Total	44	100	34,427	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	5	12	2,786	9	3.0	2.9	.09
		2	Some	6	14	8,665	25			
		3	Quite a bit	18	41	12,759	36			
		4	Very much	15	33	10,183	30			
			Total	44	100	34,393	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	3	7	2,712	8	3.1	2.9	.23
		2	Some	4	9	8,751	25			
		3	Quite a bit	22	50	12,740	37			
		4	Very much	15	33	10,167	30			
			Total	44	100	34,370	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	3	7	3,636	11	3.1	2.8	.26
		2	Some	6	13	8,643	25			
		3	Quite a bit	19	44	11,886	34			
		4	Very much	16	36	10,101	30			
			Total	44	100	34,266	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	4	9	4,672	14	2.8	2.7	.10
		2	Some	14	32	10,475	30			
		3	Quite a bit	14	32	10,924	31			
		4	Very much	12	26	8,219	24			
			Total	44	100	34,290	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	2	5	2,034	6	3.1	2.9	.17
		2	Some	8	18	8,825	26			
		3	Quite a bit	18	42	12,991	37			
		4	Very much	16	35	10,394	30			
			Total	44	100	34,244	100			
b. Gender identity	ICDgender	1	Very little	3	7	2,270	7	2.9	2.9	.03
		2	Some	11	25	8,775	26			
		3	Quite a bit	16	36	12,733	36			
		4	Very much	14	31	10,430	30			
			Total	44	100	34,208	100			
c. Economic background	ICDecon	1	Very little	3	6	3,800	12	2.9	2.7	.15
		2	Some	14	32	10,496	30			
		3	Quite a bit	14	32	11,371	33			
		4	Very much	13	30	8,541	25			
			Total	44	100	34,208	100			

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] TLU Count	TLU %	Inclusiv & Cult Div Count	Inclusiv & Cult Div %	Statistical Comparisons[b] TLU Mean	Inclusiv & Cult Div Mean	Effect size[d]
d. Political affiliation	ICDpolitics	1	Very little	6	14	5,135	16			
		2	Some	13	29	11,928	34			
		3	Quite a bit	16	36	10,250	29	**2.6**	2.5	.09
		4	Very much	9	21	6,870	20			
			Total	44	100	34,183	100			
e. Religious affiliation	ICDreligion	1	Very little	1	2	3,654	11			
		2	Some	11	25	10,605	31			
		3	Quite a bit	20	45	11,448	33	**3.0**	2.7 * △	.28
		4	Very much	12	28	8,486	25			
			Total	44	100	34,193	100			
f. Sexual orientation	ICDsexorient	1	Very little	5	12	2,459	8			
		2	Some	12	27	9,277	27			
		3	Quite a bit	16	36	12,412	36	**2.7**	2.9	-.12
		4	Very much	11	25	10,013	29			
			Total	44	100	34,161	100			
g. Disability status	ICDability	1	Very little	4	8	3,644	11			
		2	Some	16	37	9,717	28			
		3	Quite a bit	13	29	11,454	33	**2.7**	2.8	-.06
		4	Very much	11	26	9,372	28			
			Total	44	100	34,187	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	3	6	3,686	11			
	(Comparison data are limited to NSSE 2022.)	2	Some	16	37	10,547	31			
		3	Quite a bit	14	32	11,243	32	**2.8**	2.7	.04
		4	Very much	11	25	8,686	26			
			Total	44	100	34,162	100			

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Texas Lutheran University

Seniors

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4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	5	12	11,901	37	2.4	2.0 ** ▲	.44
		2	Sometimes	19	42	12,598	35			
		3	Often	16	36	6,282	17			
		4	Very often	4	9	3,446	10			
			Total	44	100	34,227	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	12	29	17,091	53	1.9	1.8	.19
		2	Sometimes	23	50	9,815	27			
		3	Often	8	19	4,448	12			
		4	Very often	1	2	2,835	8			
			Total	44	100	34,189	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	17	40	19,890	60	1.9	1.7	.27
		2	Sometimes	16	36	7,680	21			
		3	Often	8	18	3,822	11			
		4	Very often	3	7	2,764	8			
			Total	44	100	34,156	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	23	53	22,323	67	1.6	1.5	.15
		2	Sometimes	14	32	7,018	19			
		3	Often	6	13	2,943	8			
		4	Very often	1	2	1,854	5			
			Total	44	100	34,138	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	7	17	8,675	27	2.4	2.3	.11
		2	Sometimes	17	38	11,854	34			
		3	Often	15	34	8,087	23			
		4	Very often	5	11	5,569	16			
			Total	44	100	34,185	100			

See the endnotes on the last page of this report.

NSSE 2022 Inclusiveness & Engagement with Diversity

Detailed Statistics[e]

Texas Lutheran University

First-Year Students

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	TLU	TLU	Inclusiv & Cult Div	TLU	Inclusiv & Cult Div	TLU	Inclusiv & Cult Div	*Comparisons with:* Inclusiv & Cult Div		
ICDskills	44	3.15	2.64	.130	.005	0.86	0.91	27,782	.000	.57
ICDbiases	44	3.00	2.65	.131	.006	0.87	0.93	43	.011	.37
ICDperspective	43	3.16	2.80	.126	.005	0.83	0.87	27,713	.007	.41
ICDbackground	44	2.91	2.49	.145	.006	0.96	0.97	27,684	.004	.44
ICDcultures	44	3.02	2.60	.141	.006	0.93	0.94	27,702	.003	.45
ICDequity	44	2.86	2.58	.135	.006	0.89	0.97	27,678	.052	.29
ICDideas	44	3.25	2.83	.121	.005	0.80	0.90	27,697	.002	.47
ICDcommitment	43	3.15	2.89	.137	.005	0.90	0.87	27,623	.049	.30
ICDresources	43	3.06	2.79	.144	.005	0.95	0.88	27,598	.045	.31
ICDcommunity	43	3.17	2.88	.141	.005	0.92	0.87	27,584	.029	.33
ICDstigma	43	3.29	2.90	.138	.005	0.91	0.89	27,577	.004	.43
ICDdiscrimination	43	3.38	2.88	.115	.005	0.76	0.90	27,558	.000	.56
ICDallegations	43	3.21	2.87	.149	.006	0.98	0.92	27,501	.017	.36
ICDconfront	43	3.23	2.71	.126	.006	0.83	0.94	27,519	.000	.56
ICDrace	43	3.39	3.00	.109	.005	0.72	0.85	27,486	.002	.46
ICDgender	43	3.22	2.96	.141	.005	0.93	0.88	27,478	.047	.30
ICDecon	43	3.25	2.78	.138	.006	0.90	0.91	27,464	.001	.51
ICDpolitics	43	3.13	2.61	.154	.006	1.01	0.94	27,413	.000	.56
ICDreligion	43	3.38	2.82	.122	.006	0.80	0.91	27,459	.000	.61
ICDsexorient	43	3.19	2.92	.147	.005	0.97	0.89	27,461	.044	.31
ICDability	43	3.16	2.81	.137	.006	0.90	0.93	27,460	.015	.37
ICDcitizen	43	3.08	2.76	.148	.006	0.97	0.93	27,458	.028	.33
ICDevents	43	2.81	2.15	.146	.006	0.96	0.94	27,473	.000	.70
ICDcenters	43	2.40	1.85	.166	.006	1.09	0.96	27,458	.000	.57
ICDclub	43	2.31	1.72	.187	.006	1.23	0.95	42	.003	.63
ICDprotest	43	2.07	1.51	.180	.005	1.19	0.85	42	.003	.66
ICDreflect	43	2.70	2.18	.161	.006	1.06	0.98	27,417	.000	.53

See the endnotes on the last page of this report.

NSSE 2022 Inclusiveness & Engagement with Diversity

Detailed Statistics[e]

Texas Lutheran University

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
								Comparisons with:		
	TLU	TLU	Inclusiv & Cult Div	TLU	Inclusiv & Cult Div	TLU	Inclusiv & Cult Div	Inclusiv & Cult Div		
ICDskills	42	3.09	2.81	.155	.005	1.01	0.95	43,816	.060	.29
ICDbiases	44	2.97	2.74	.156	.005	1.04	1.00	43,719	.123	.23
ICDperspective	44	3.05	2.89	.150	.004	0.99	0.93	43,748	.238	.18
ICDbackground	44	2.78	2.61	.165	.005	1.09	1.04	43,741	.270	.17
ICDcultures	44	2.81	2.65	.160	.005	1.06	1.02	43,732	.296	.16
ICDequity	44	2.76	2.65	.158	.005	1.05	1.05	43,734	.466	.11
ICDideas	43	2.95	2.89	.169	.005	1.11	0.96	43,701	.708	.06
ICDcommitment	44	3.07	2.92	.140	.004	0.92	0.91	43,643	.295	.16
ICDresources	44	2.97	2.79	.136	.004	0.90	0.93	43,579	.209	.19
ICDcommunity	44	3.08	2.85	.138	.004	0.92	0.92	43,553	.090	.26
ICDstigma	44	2.95	2.87	.149	.005	0.99	0.94	43,522	.542	.09
ICDdiscrimination	44	3.09	2.87	.129	.004	0.86	0.93	43,475	.122	.23
ICDallegations	44	3.09	2.84	.133	.005	0.88	0.97	43,339	.088	.26
ICDconfront	44	2.75	2.65	.145	.005	0.96	1.00	43,339	.522	.10
ICDrace	44	3.08	2.92	.129	.004	0.86	0.90	43,246	.249	.17
ICDgender	44	2.92	2.89	.140	.004	0.93	0.92	43,198	.860	.03
ICDecon	44	2.86	2.71	.140	.005	0.93	0.97	43,212	.333	.15
ICDpolitics	44	2.63	2.54	.148	.005	0.98	0.99	43,167	.563	.09
ICDreligion	44	2.99	2.72	.119	.005	0.79	0.97	43	.030	.28
ICDsexorient	44	2.75	2.85	.147	.004	0.98	0.93	43,113	.446	-.12
ICDability	44	2.73	2.78	.143	.005	0.95	0.97	43,170	.703	-.06
ICDcitizen	44	2.76	2.73	.137	.005	0.91	0.97	43,121	.815	.04
ICDevents	44	2.42	2.00	.126	.005	0.83	0.97	43,249	.004	.44
ICDcenters	44	1.94	1.76	.114	.005	0.76	0.96	43	.113	.19
ICDclub	44	1.91	1.66	.140	.005	0.93	0.95	43,143	.079	.27
ICDprotest	44	1.64	1.51	.120	.004	0.80	0.85	43,111	.319	.15
ICDreflect	44	2.39	2.28	.136	.005	0.90	1.03	43,165	.477	.11

See the endnotes on the last page of this report.

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent *t*- tests uses Cohen's *d* ; *z*- tests use Cohen's *h* .

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent *t* -tests or *z* -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses *z*- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) “Done or in progress” or "Yes."

Key to symbols:

▲ **Your students’ average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

△ **Your students’ average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

▽ **Your students’ average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

▼ **Your students’ average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.