



# Fact Book 2020 - 2021

## Texas Lutheran University

Texas Lutheran University (TLU) is a private, residential university affiliated with the Evangelical Lutheran Church in America offering Bachelor and selected Masters Degrees. Founded in 1891 in Brenham, Texas, TLU moved to Seguin in 1912. We are located approximately 30 miles east of San Antonio, 40 miles south of Austin, and 130 miles west of Houston. Outdoor recreation opportunities on the Guadalupe River, Lake McQueeney and many other water ways and parks are within easy driving distance. San Antonio and Austin provide many venues for entertainment, shopping, and cultural events.

Our most recent basic Carnegie classification is Baccalaureate Diverse Fields. Business Administration and Accounting, Kinesiology, Education, Biology, and Psychology are the top five majors and degrees awarded.

TLU has one of the most diverse student body populations in the nation, according to *US News and World Report's* annual college and university rankings. With the fall of 2010 enrollment, TLU became eligible for Hispanic Serving Institution status. In the fall 2020 term, TLU has maintained eligibility as a Hispanic Serving Institution with a 41% Hispanic population. Total fall 2020 student head count was 1499 with an entering freshmen class of 361. The total student head count also included our newest program students, the Alternative Bachelor of Science in Nursing (ABSN).

We participate in NCAA division III athletics in the Southern Collegiate Athletic Conference (SCAC) in all sports except football which is in the American Southwest Conference. Many of our athletes are chosen for Academic All Conference teams. Only athletes with a minimum 3.0 grade point average are chosen for this honor. Approximately 30% of our students participate in athletics.

At TLU, students participate in Theater, Visual Media, and the School of Music where they acquire professional level knowledge and skills in both the academic discipline and the performance of the art. For instance, in the School of Music, a student may major in music or music education or participate in jazz band, string ensemble, woodwind ensemble, other bands and various choir groups while pursuing a career in another discipline. The opportunity to pursue an avocation as well as a career is available to all students and is a cornerstone of a well-rounded liberal arts education.

The quality of our faculty members and their dedication to teaching are among TLU's many strengths. Our students participate in faculty-led student research, internships, conference presentations, and other high impact educational and co-curricular activities.

TLU, a community of faith and learning, offers a wide range of academic programs and prepares students to lead lives of purpose. Our students learn boldly and live to inspire!

This year's TLU Factbook would not have been possible without the help of Annette Roecker, Tschoepe Hall's wonderful assistant to all who office there. Thank you Annette!

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### Did You Know...

In Fall 2020, TLU full-time enrollment surpassed our previous all time high from fall 2019? Go Bulldogs!

### Fall Students by Type and Gender

Class Level by Credit Hours Earned	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	M	F	M	F	M	F	M	F	M	F
<b>Full Time Degree Seeking</b>										
Freshmen	241	186	258	215	245	165	245	195	219	219
Sophomore	149	144	159	167	180	178	180	153	151	138
Junior	82	123	112	133	114	164	134	176	126	146
Senior	127	160	100	161	130	161	121	175	140	218
Graduate Student	7	6	17	14	15	9	15	11	13	12
Alternative BSN									7	45
<b>Total Full Time Degree Seeking</b>	<b>1225</b>		<b>1336</b>		<b>1361</b>		<b>1405</b>		<b>1434</b>	
<b>Part Time Degree Seeking</b>										
Freshmen	2	12		1		2		1	1	
Sophomore		1		4	1	1	1	1		2
Junior		2		3		2	2	2		1
Senior	11	12	14	14	7	11	8	13	8	9
Graduate Student		3	2	2	2	6	2	3	5	14
Alternative BSN										
<b>Total Part Time Degree Seeking</b>	<b>43</b>		<b>40</b>		<b>32</b>		<b>33</b>		<b>40</b>	
<b>Total Full Time Non Degree Seeking</b>	<b>1</b>				<b>1</b>		<b>1</b>		<b>1</b>	
<b>Total Part Time Non Degree Seeking</b>	<b>30</b>		<b>18</b>		<b>49</b>		<b>37</b>		<b>24</b>	
<b>Grand Total</b>	<b>1299</b>		<b>1394</b>		<b>1443</b>		<b>1476</b>		<b>1499</b>	

### Spring Students by Type and Gender

Class Level by Credit Hours Earned	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021	
	M	F	M	F	M	F	M	F	M	F
<b>Full Time Degree Seeking</b>										
Freshmen	158	130	170	135	160	104	154	115	135	119
Sophomore	147	138	137	178	155	158	174	144	138	138
Junior	89	125	127	126	122	169	135	172	136	159
Senior	133	182	116	186	143	176	130	211	151	126
Graduate Student	4	2	13	16	6	3	4	10	10	13
Alternative BSN									10	72
<b>Total Full Time Degree Seeking</b>	<b>1108</b>		<b>1204</b>		<b>1196</b>		<b>1249</b>		<b>1207</b>	
<b>Part Time Degree Seeking</b>										
Freshmen		4			1	3	1	1	1	3
Sophomore	1	4	11	10	1	4		1		3
Junior	1	5		4		2	1	4	2	2
Senior	6	22	1	3	16	16	15	21	15	22
Graduate Student	5	7	13	14	12	13	11	6	9	17
Alternative BSN										1
<b>Total Part Time Degree Seeking</b>	<b>55</b>		<b>56</b>		<b>68</b>		<b>61</b>		<b>75</b>	
<b>Total Full Time Non Degree Seeking</b>	<b>1</b>				<b>3</b>		<b>1</b>		<b>1</b>	
<b>Total Part Time Non Degree Seeking</b>	<b>25</b>		<b>45</b>		<b>42</b>		<b>29</b>		<b>19</b>	
<b>Grand Total</b>	<b>1189</b>		<b>1305</b>		<b>1309</b>		<b>1340</b>		<b>1302</b>	

### Students by Ethnicity and Gender Fall Terms

Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	M	F	M	F	M	F	M	F	M	F
Black/African American	84	39	106	36	104	27	99	34	88	35
Hispanic	204	212	218	249	235	300	254	332	241	360
White	315	382	310	407	346	370	339	347	313	384
All other ethnicities and unknown	29	34	34	34	32	29	38	33	35	43
<b>Total</b>	<b>632</b>	<b>667</b>	<b>668</b>	<b>726</b>	<b>717</b>	<b>726</b>	<b>730</b>	<b>746</b>	<b>677</b>	<b>822</b>


# Freshmen and Transfers

## Freshmen and Transfer Admissions

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>First Time Freshmen</b>					
Applications	2131	2250	2198	3001	2683
Admitted	908	1092	1193	1673	1591
Enrolled	377	417	364	419	361
Acceptance Rate	43%	49%	54%	56%	59%
Yield Rate	42%	38%	31%	25%	23%
<b>Transfers &amp; New Graduate Students</b>					
Applications	215	224	212	219	209
Admitted	76	81	103	104	82
Enrolled	53	48	74	63	55
Acceptance Rate	35%	36%	49%	47%	39%
Yield Rate	70%	59%	72%	61%	67%

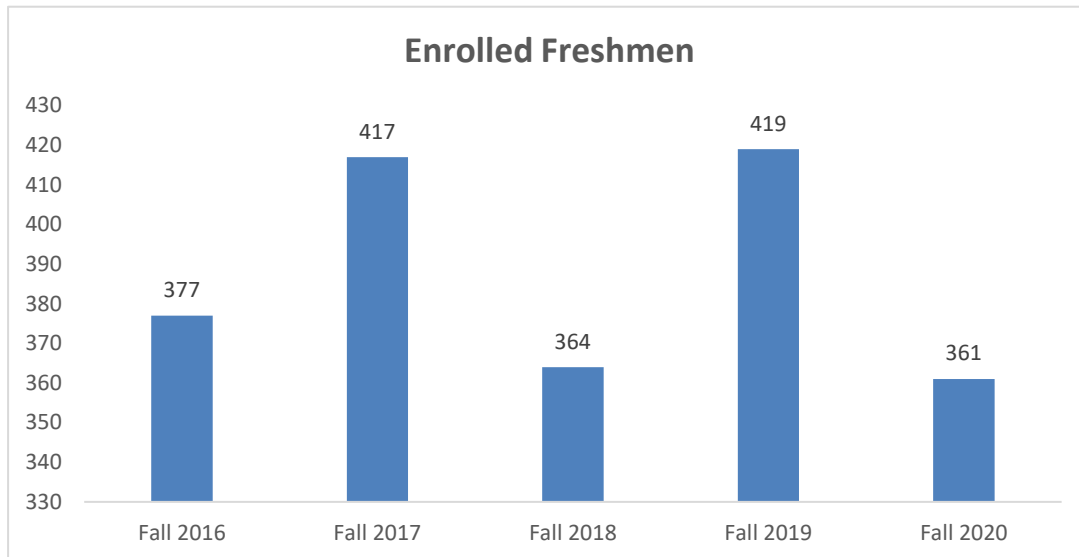
**Acceptance Rate = Admitted ÷ Applications**

**Yield Rate = Enrolled ÷ Admitted**



### Did You Know...

In the last 5 years, TLU has enrolled the two largest entering freshmen classes ever!



### Freshmen Demographics

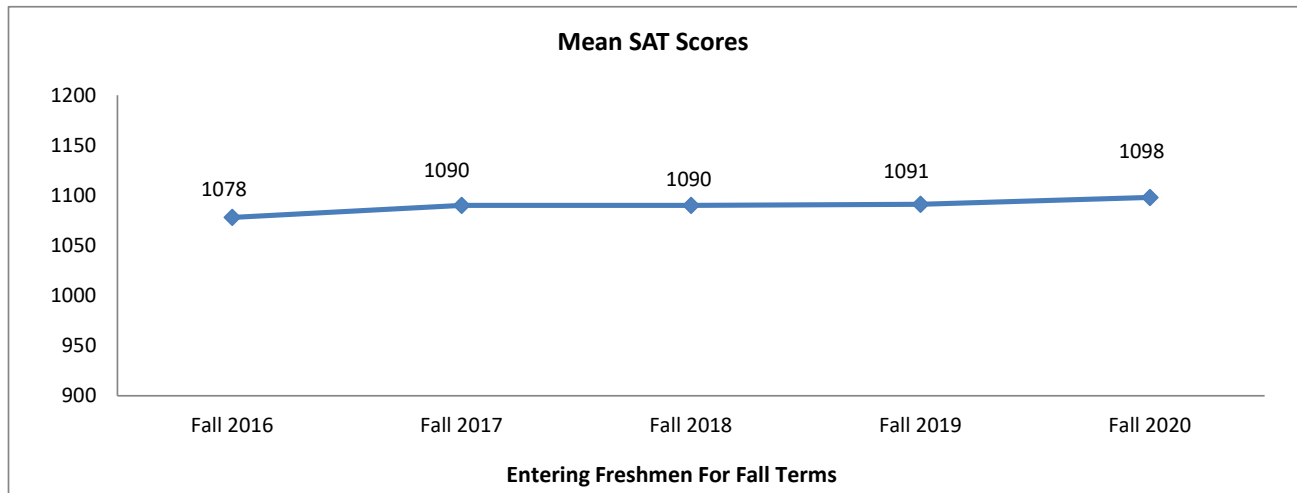
Demographics	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Cohort	377	100%	417	100%	364	100%	419	100%	361	100%
Men	206	55%	223	53%	214	59%	228	54%	181	50%
Women	171	45%	194	47%	150	41%	191	46%	180	50%
Athletes	166	44%	201	48%	177	49%	141	34%	155	43%
Living on Campus	326	86%	336	81%	274	75%	312	74%	265	73%
Pell Eligible	134	36%	146	35%	144	40%	182	43%	93	26%
First Generation	200	53%	227	54%	238	65%	Not available	Not available	199	55%

### Entering Freshmen SAT or ACT Converted to SAT Scale Scores

#### Statistical Data

Scores	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Mean	1078	1090	1090	1091	1098
Median	1060	1080	1080	1080	1100
Std Dev	118	130	127	118	119
Quartile 1	1000	1000	1000	1010	1010
Quartile 2	1060	1080	1080	1080	1100
Quartile 3	1160	1160	1180	1160	1170
Quartile 4	1430	1500	1500	1520	1540
Minimum	770	800	800	850	690
Maximum	1430	1500	1500	1520	1540

\*Note: Scores have been converted to the new SAT scale



**Entering Freshmen Distribution of SAT/ACT Converted Scores**

Distribution of SAT/ACT Converted Scores	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Less than 900	18	5%	21	5%	13	4%	10	2%	12	3%
900-1000	80	21%	92	22%	86	24%	87	21%	60	17%
1010-1090	133	35%	121	29%	98	27%	131	31%	101	28%
1100-1180	64	17%	95	23%	86	24%	116	28%	121	34%
1190-1240	46	12%	47	11%	38	10%	34	8%	24	7%
1250 and above	34	9%	41	10%	41	11%	40	10%	39	11%
None	2	1%	0	0%	2	1%	1	0%	4	1%
<b>Total</b>	<b>377</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>364</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>361</b>	<b>100%</b>

\*all scores have been converted to the NEW SAT Scale

**Entering Freshmen Distribution of High School Class Percentile Rank**

Distribution High School Percentile Rank	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Top 25%	131	35%	142	34%	133	37%	177	42%	148	41%
26% - 50%	136	36%	111	27%	116	32%	121	29%	103	29%
51% - 75%	63	17%	58	14%	57	16%	56	13%	58	16%
76% - 100%	10	3%	14	3%	12	3%	16	4%	14	4%
No Class Rank	37	10%	92	22%	46	13%	49	12%	38	11%
<b>Total</b>	<b>377</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>364</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>361</b>	<b>100%</b>

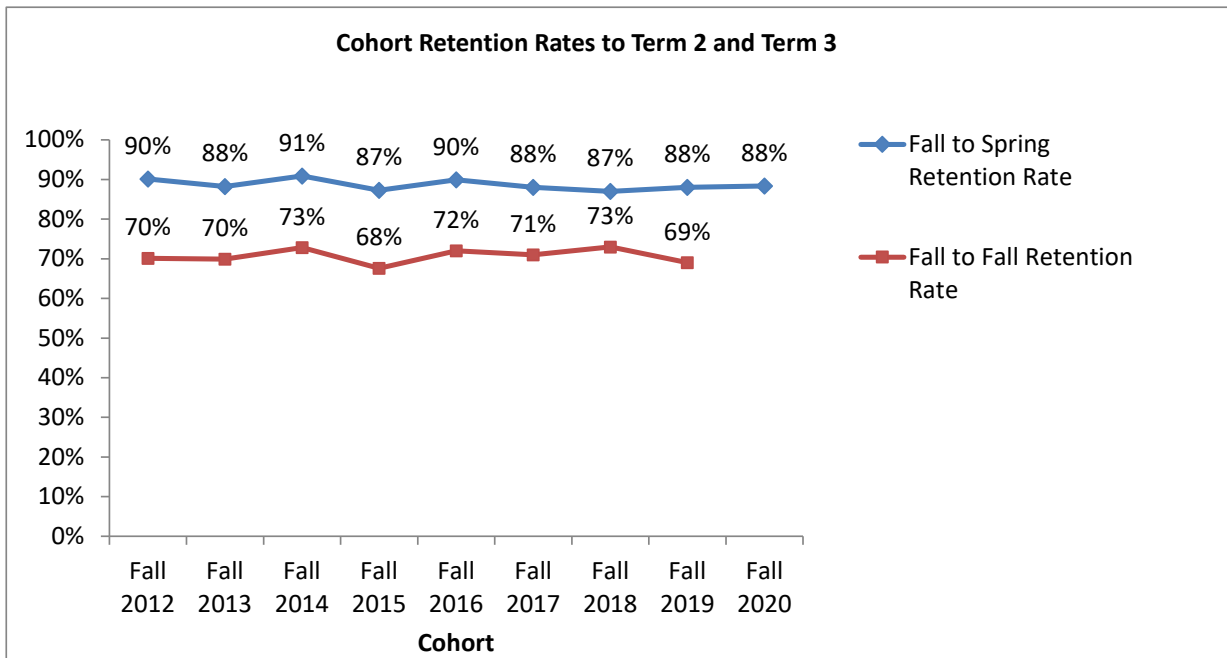
Source: Institutional Research


**Entering Freshmen Distribution of Race/Ethnicities**

Distribution Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Black or African American	54	14%	56	13%	44	12%	45	11%	42	12%
Hispanic	127	34%	155	37%	139	38%	187	45%	154	43%
White	180	48%	179	43%	173	48%	162	39%	149	41%
All other Ethnicities	16	4%	27	6%	8	2%	25	6%	16	4%
<b>Total</b>	<b>377</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>364</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>361</b>	<b>100%</b>

## Retention Data for Entering First Year Cohorts

Cohort	Fall to Spring Retention Rate	Fall to Fall Retention Rate
Fall 2012	90%	70%
Fall 2013	88%	70%
Fall 2014	91%	73%
Fall 2015	87%	68%
Fall 2016	90%	72%
Fall 2017	88%	71%
Fall 2018	87%	73%
Fall 2019	88%	69%
Fall 2020	88%	





### Did You Know...

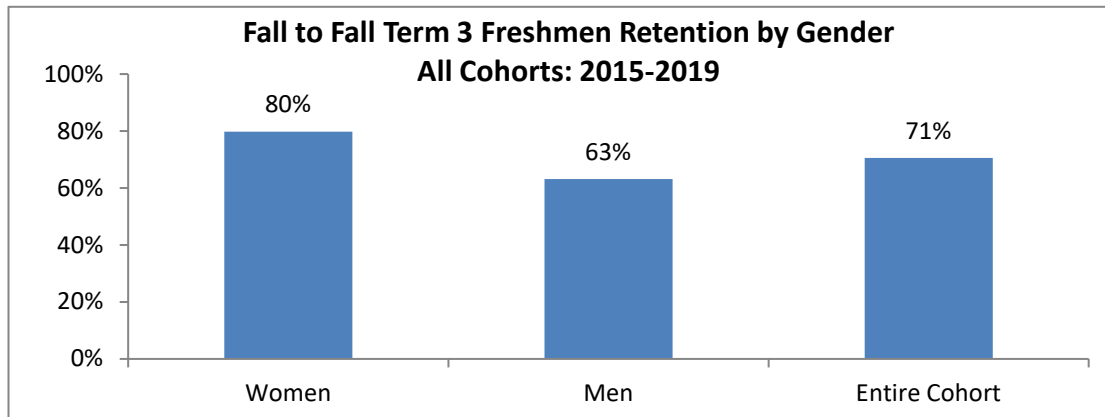
Over the last 5 years fall-to-fall term 3 freshmen retention averaged 71%?



# Entering First Year Cohorts 2015- 2019 Fall to Fall Term 3 Retention Demographics

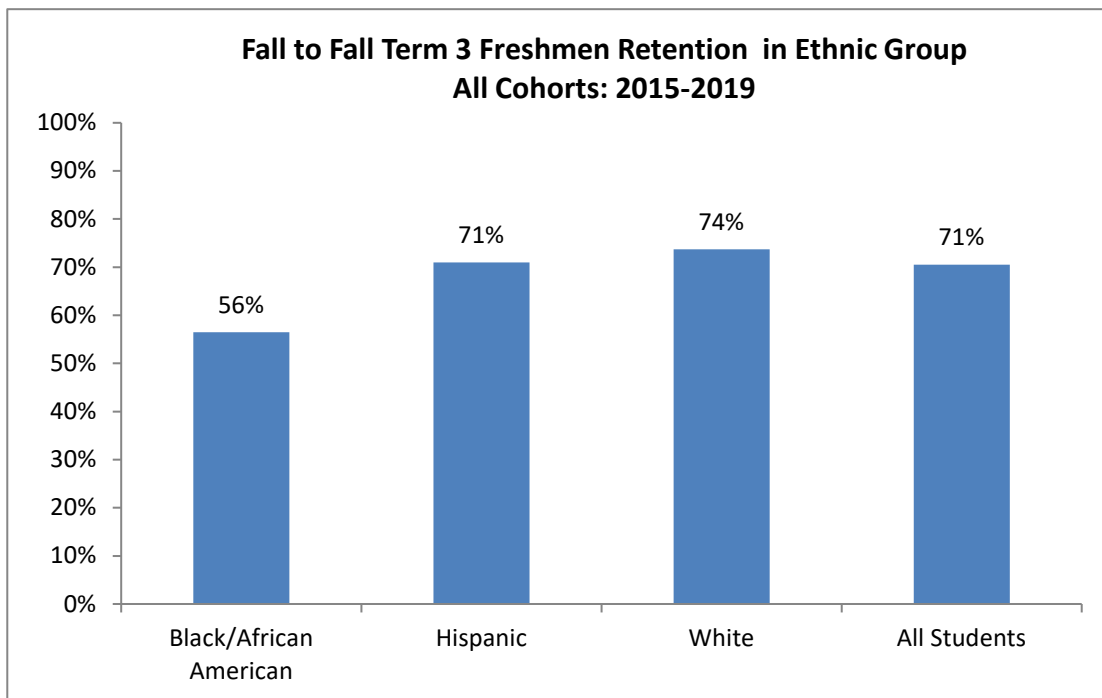
**Retention Rates by Gender**

Cohort	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Total
Women	79%	82%	79%	82%	77%	80%
Men	59%	64%	64%	67%	62%	63%
Entire Cohort	68%	72%	71%	73%	69%	71%



**Retention Rates by Ethnicity**

Cohort	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Total
Black/African American	58%	63%	50%	57%	56%	56%
Hispanic	65%	71%	76%	74%	68%	71%
White	71%	76%	73%	76%	72%	74%
All Students	68%	72%	71%	73%	69%	71%





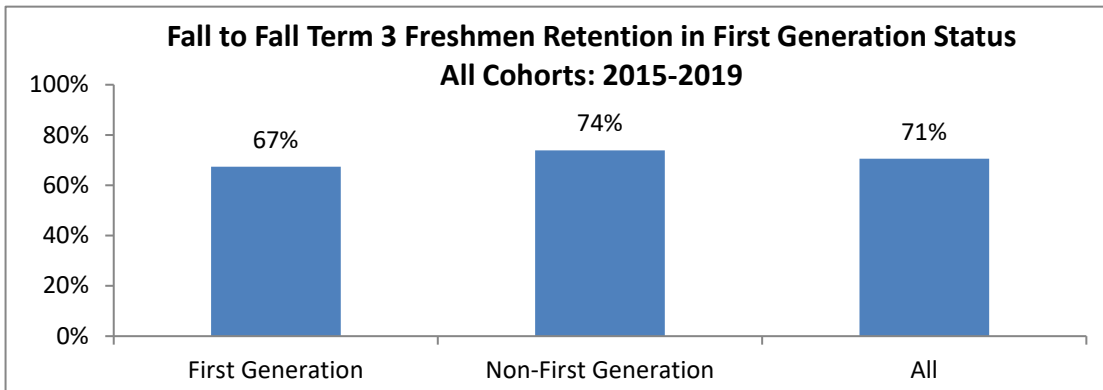
## Did You Know...

TLU has special programming for first generation students? The TLU First-Gen program helps introduce 1st generation students to academic resources, social programming, and faculty/staff that support their transition, as they build a new tradition in their family.

**Retention to Term 3 within First Generation Status**

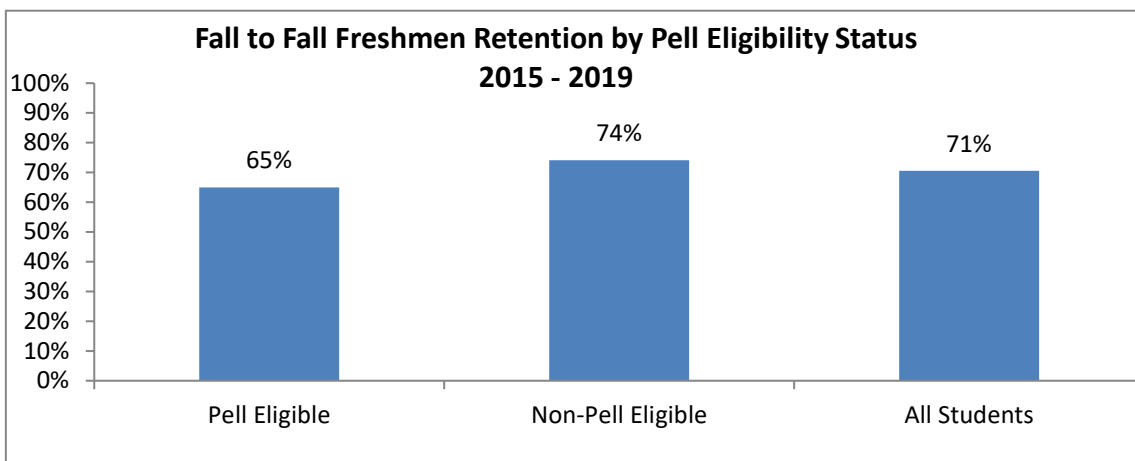
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Total
First Generation	64%	65%	66%	71%	67%	67%
Non-First Generation	72%	80%	78%	78%	74%	74%
All	68%	72%	71%	73%	69%	71%

**Fall to Fall Term 3 Freshmen Retention in First Generation Status  
All Cohorts: 2015-2019**



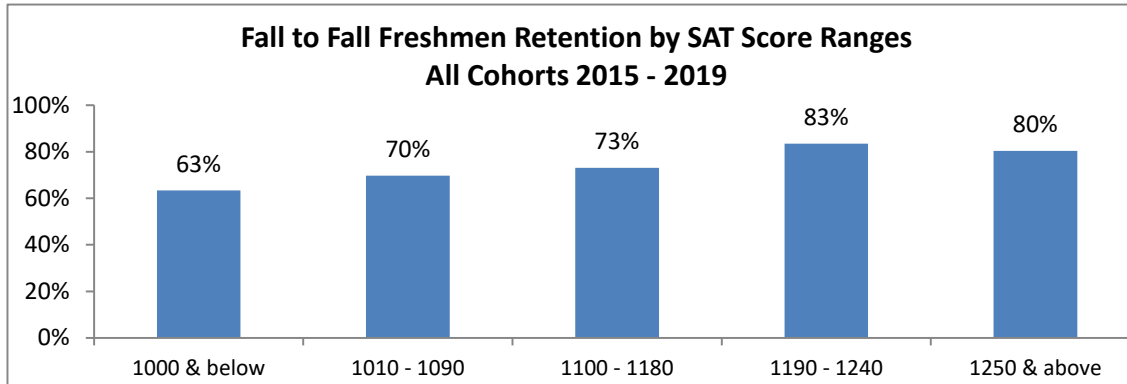
**Retention to Term 3 by Pell Eligibility Status for Fall Entering Cohorts**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	All Years
Pell Eligible	61%	67%	65%	67%	64%	65%
Non-Pell Eligible	72%	74%	75%	77%	73%	74%
All Students	68%	72%	71%	73%	69%	71%




**Retention within SAT/ACT Converted to SAT Scale Ranges**

Score Range	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	All
1000 & below	54%	69%	58%	68%	67%	63%
1010 - 1090	66%	70%	74%	69%	72%	70%
1100 - 1180	68%	77%	71%	76%	77%	73%
1190 - 1240	86%	76%	87%	84%	84%	83%
1250 & above	76%	76%	85%	83%	81%	80%



**Frequency and Retention from Fall to Fall Term 3 by Term 1 GPA Bands**


Cohort	Below 2.0		2.0-2.4999		2.5-2.9999		3.0 & Above	
	# in Cohort	% Returning	# in Cohort	% Returning	# in Cohort	% Returning	# in Cohort	% Returning
Fall 2015	65	34%	49	61%	55	56%	226	81%
Fall 2016	51	24%	47	51%	64	81%	215	85%
Fall 2017	61	34%	45	60%	64	80%	247	80%
Fall 2018	59	32%	39	59%	51	78%	215	86%
Fall 2019	56	39%	48	25%	69	30%	246	80%
All Students	292	31%	228	58%	303	73%	1149	82%



**Did You Know...**

Students with a first term GPA greater than 3.0 retain consistently above 80%?

## Entering First Year Cohorts 2014 - 2018 Fall to Fall Term 5 Retention Demographics

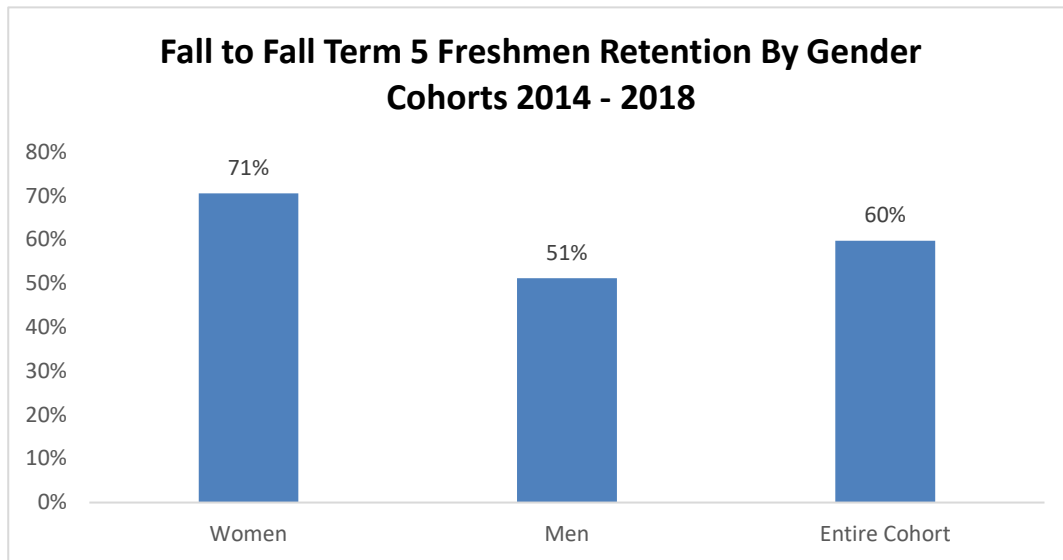


### Did You Know...

Retention rates to Term 5, the beginning of the Junior year, is a good leading indicator and proxy for graduation rates?

### Retention to Term 5 by Gender

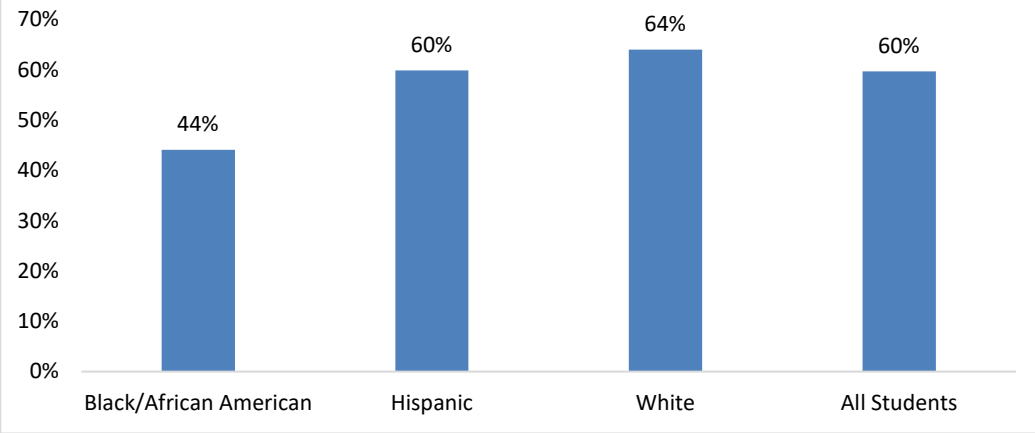
Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Total
Women	70%	72%	71%	68%	71%	71%
Men	50%	50%	52%	51%	52%	51%
Entire Cohort	59%	60%	61%	59%	60%	60%



### Retention to Term 5 By Ethnicity

Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Total
Black/African American	46%	50%	52%	32%	43%	44%
Hispanic	60%	56%	65%	63%	55%	60%
White	63%	64%	61%	63%	69%	64%
All Students	59%	60%	61%	59%	60%	60%

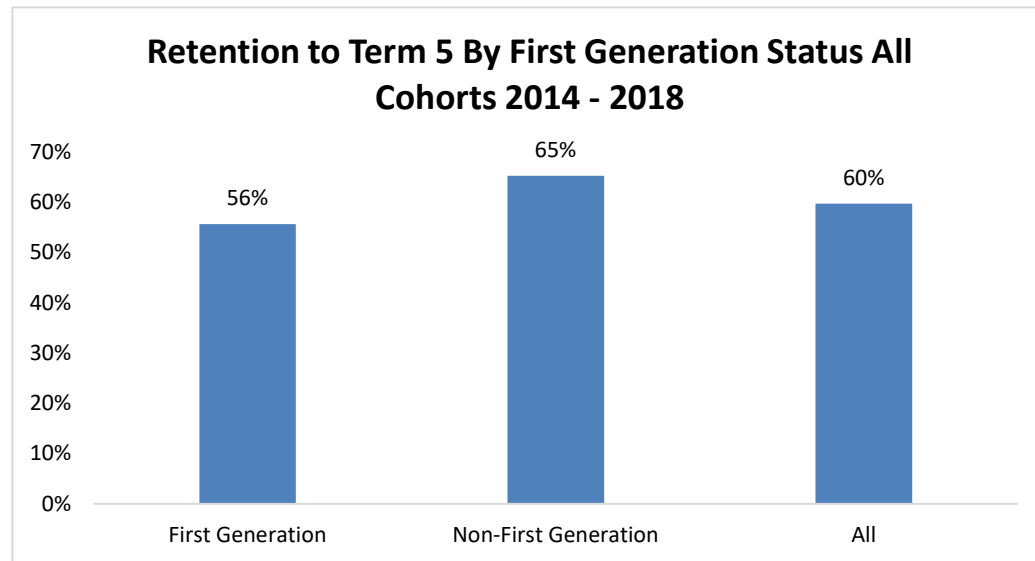
**Fall to Fall Term 5 Retention By Ethnicity  
Cohorts 2014 - 2018**



**Retention to Term 5 within First Generation Status**

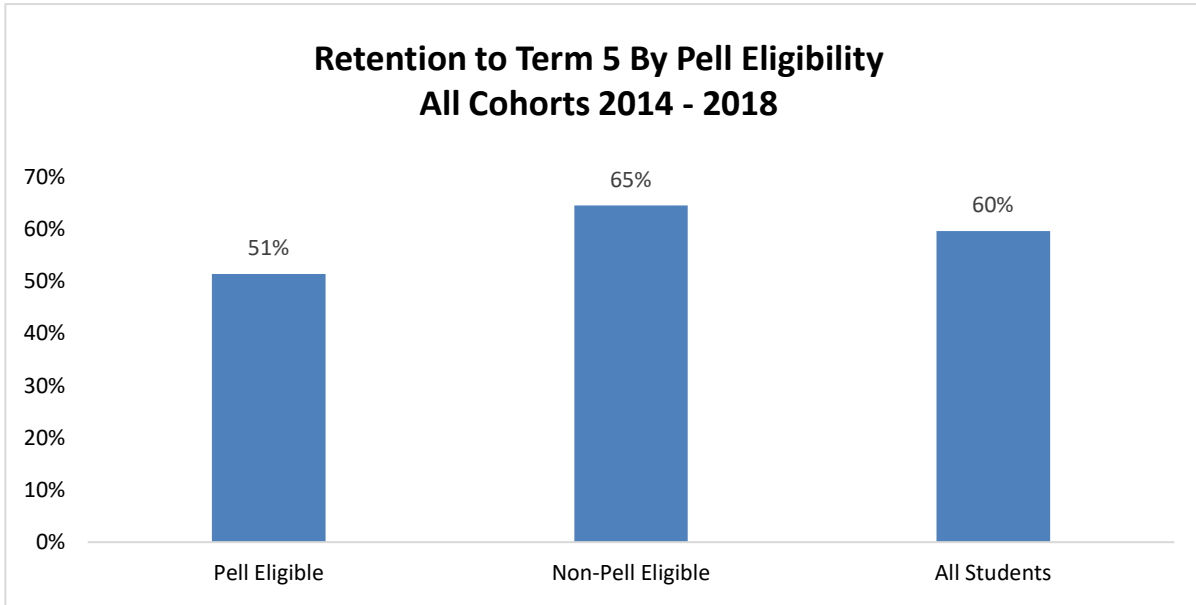
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Total
First Generation	57%	58%	58%	51%	56%	56%
Non-First Generation	63%	62%	64%	68%	69%	65%
All	59%	60%	61%	59%	60%	60%

**Retention to Term 5 By First Generation Status All  
Cohorts 2014 - 2018**



**Retention to Term 5 by Pell Eligibility Status for Fall Entering Cohorts**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	All Years
Pell Eligible	45%	53%	56%	51%	50%	51%
Non-Pell Eligible						
Eligible	67%	64%	63%	63%	67%	65%
All Students	59%	60%	61%	59%	60%	60%



## 15 TO FINISH Retention and Graduation Rates

Data show that students, regardless of first generation status, Pell eligibility, SAT score, or ethnic group membership who attempt 15 or more credit hours in the first term will have a higher retention rate than those who attempt less than 15 credit hours in the first term. See tables and graphs below.

### Freshmen Retention to Term 3

Fall to Fall Term 3 Retention 2015-2019 (Total 'n' = 1553 in Dataset)

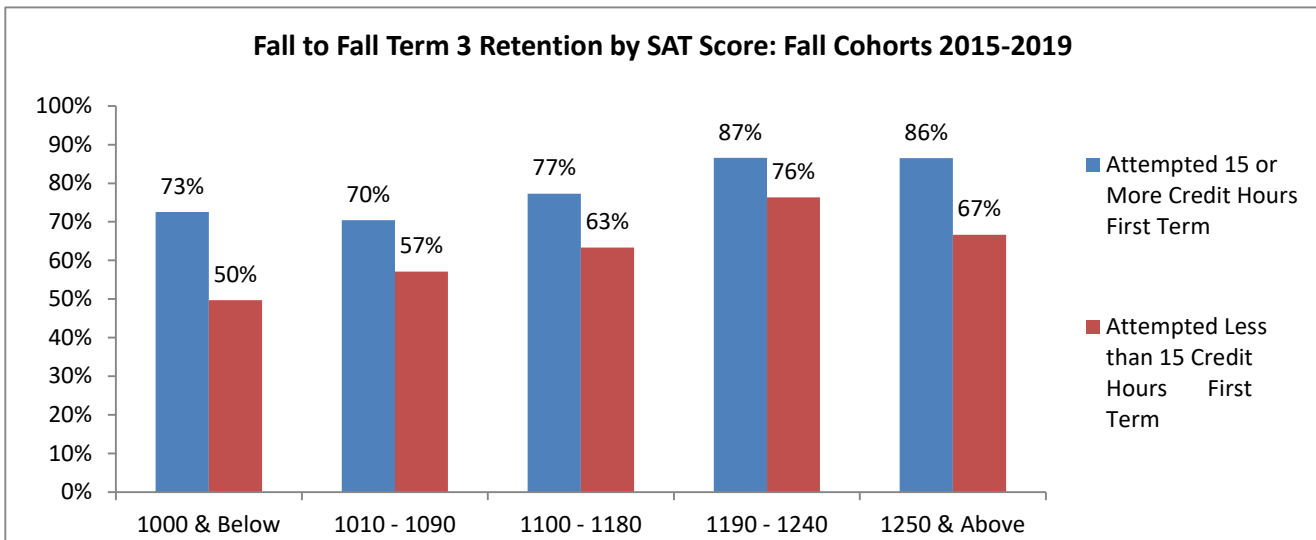
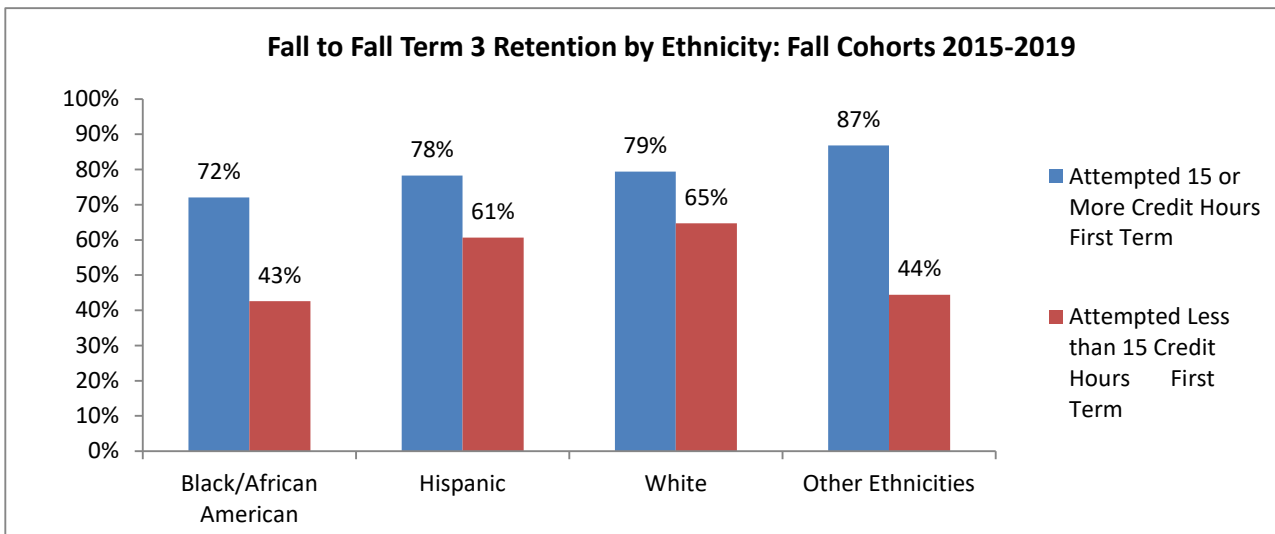
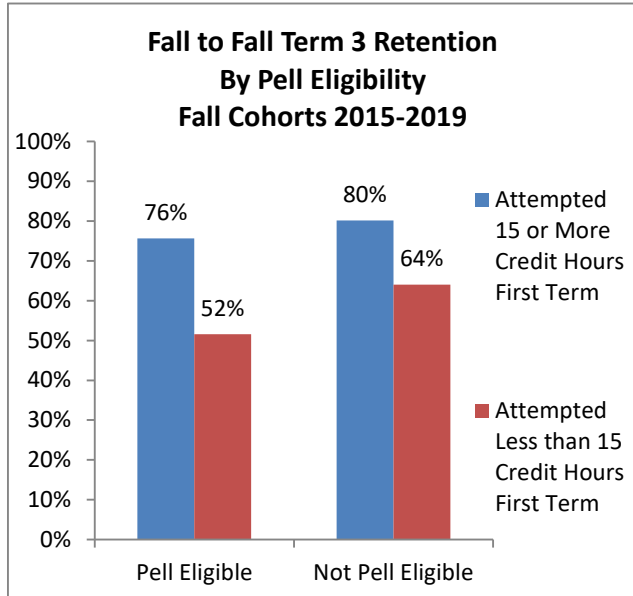
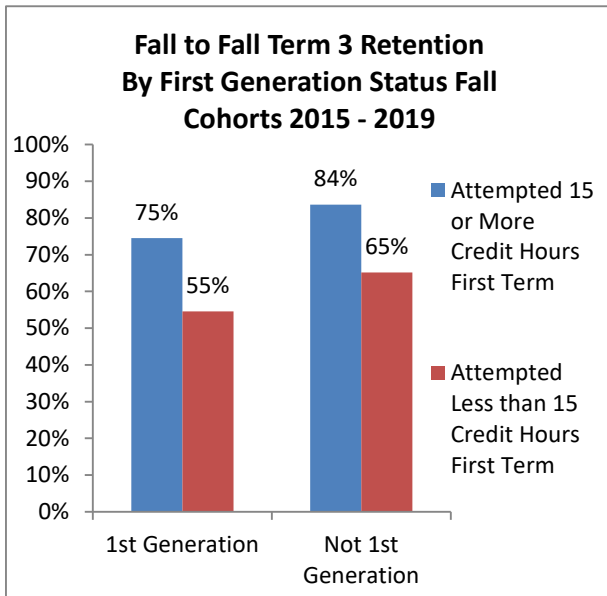
	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1st Generation	392	526	75%	196	359	55%
Not 1st Generation	352	421	84%	157	241	65%
Pell Eligible	248	328	76%	132	256	52%
Not Pell Eligible	500	624	80%	221	345	64%
Black/African American	67	93	72%	43	101	43%
Hispanic	274	350	78%	122	201	61%
White	374	471	79%	176	272	65%
Other Ethnicities	33	38	87%	12	27	44%

### Retention Rates of SAT or ACT Scores Converted to SAT Scale Ranges

SAT Quartiles	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1000 & Below	156	215	73%	85	171	50%
1010 - 1090	200	284	70%	108	189	57%
1100 - 1180	170	220	77%	83	131	63%
1190 - 1240	103	119	87%	42	55	76%
1250 & Above	96	111	86%	34	51	67%

\*All scores converted to new SAT Scale





## Freshmen Retention to Term 5

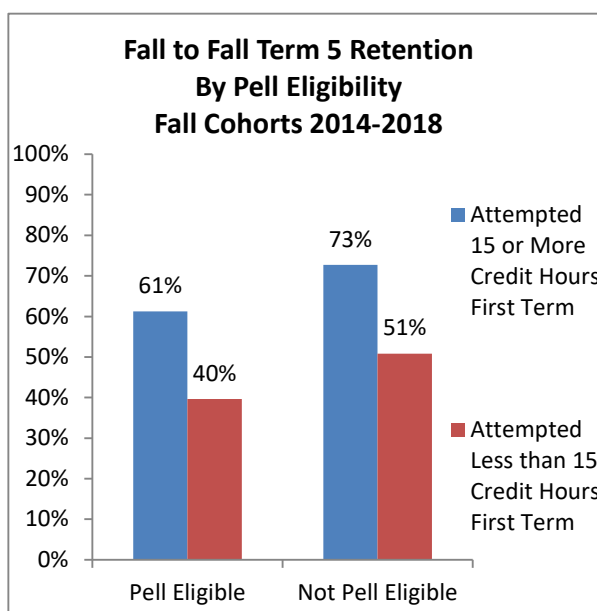
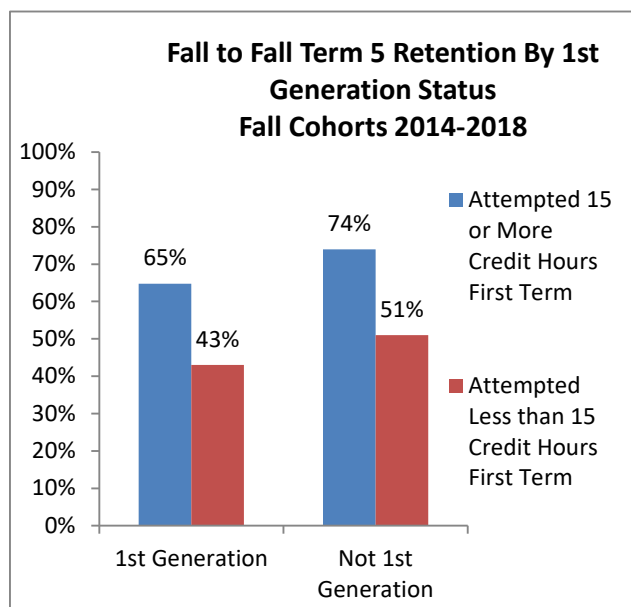
Fall to Fall Term 5 Retention 2014-2018 (Total 'n' = 1,862 in Dataset)

	Attempted 15 or More Credit Hours			Attempted Less than 15 Credit Hours		
	First Term			First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1st Generation	399	616	65%	191	444	43%
Not 1st Generation	361	488	74%	153	300	51%
Pell Eligible	231	377	61%	124	313	40%
Not Pell Eligible	536	737	73%	221	435	51%
Black/African American	63	102	62%	35	120	29%
Hispanic	264	394	67%	120	247	49%
White	406	570	71%	177	340	52%
Other Ethnicities	34	48	71%	13	41	32%

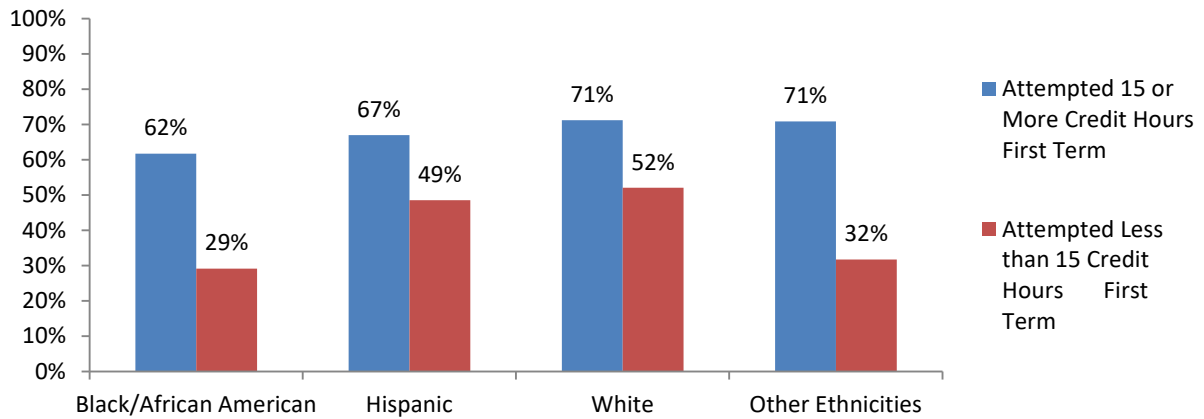
### Retention Rates of SAT or ACT Scores Converted to SAT Scale Quartiles

SAT Range	Attempted 15 or More Credit Hours			Attempted Less than 15 Credit Hours		
	First Term			First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1000 & Below	126	215	59%	75	212	35%
1010 - 1090	192	284	68%	105	242	43%
1100 - 1180	147	220	67%	89	164	54%
1190 - 1240	91	119	76%	39	63	62%
1250 & Above	91	111	82%	36	63	57%

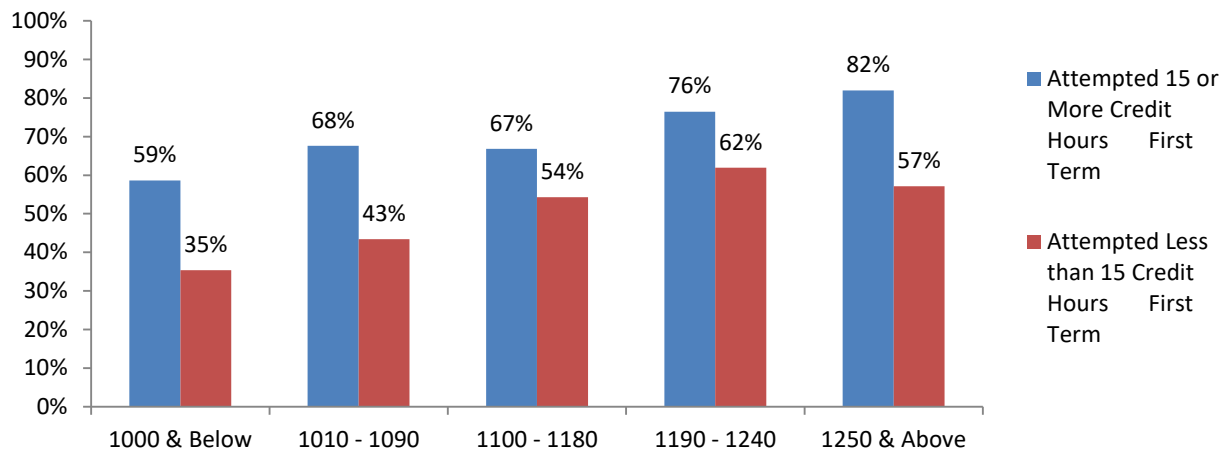
\*All scores converted to new SAT Scale



**Fall to Fall Term 5 Retention by Ethnicity: Fall Cohorts 2014-2018**



**Fall to Fall Term 5 Retention by SAT Score: Fall Cohorts 2014-2018**



In addition to higher retention rates, data show students who attempt 15 or more hours in term 1 will graduate at higher rates than their peers who attempt fewer than 15 credit hours. See tables and graphs below.

## Graduation Rates

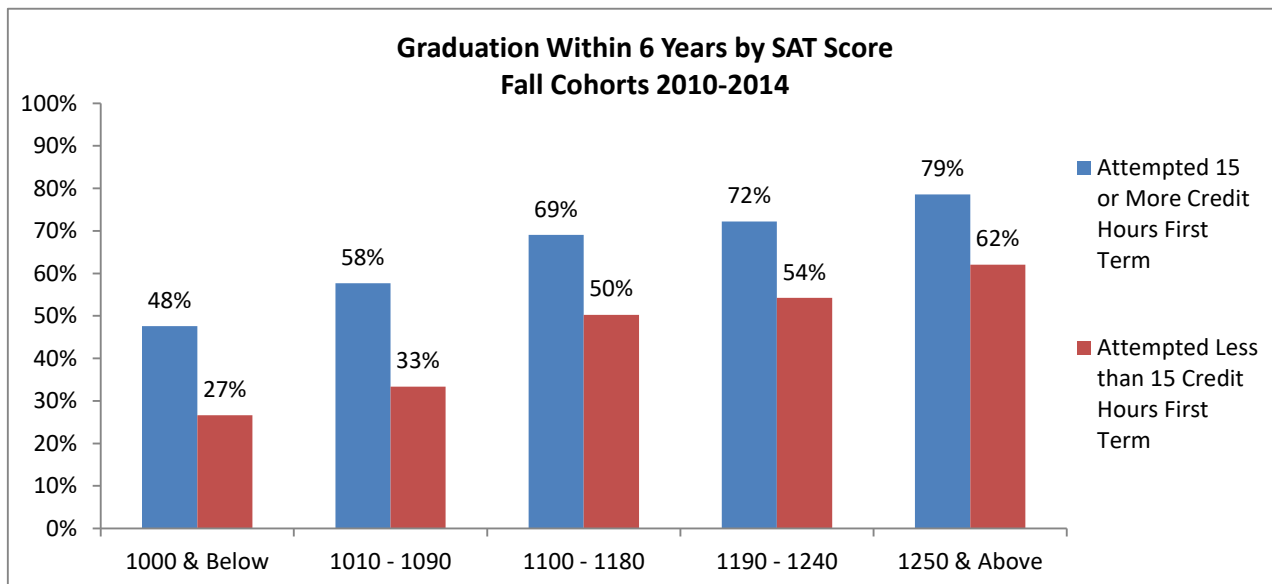
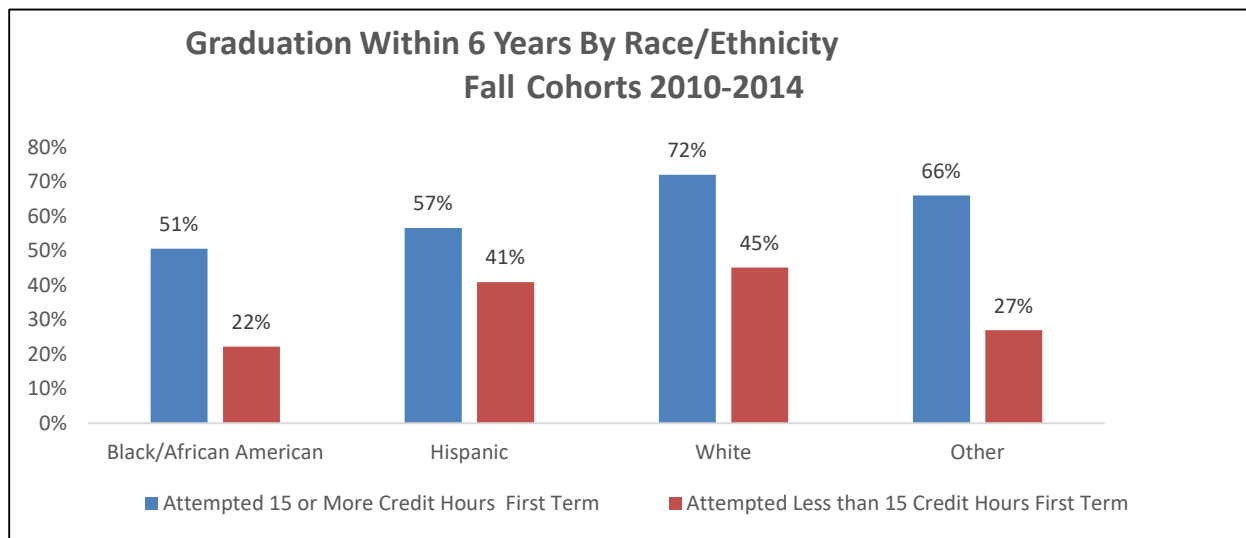
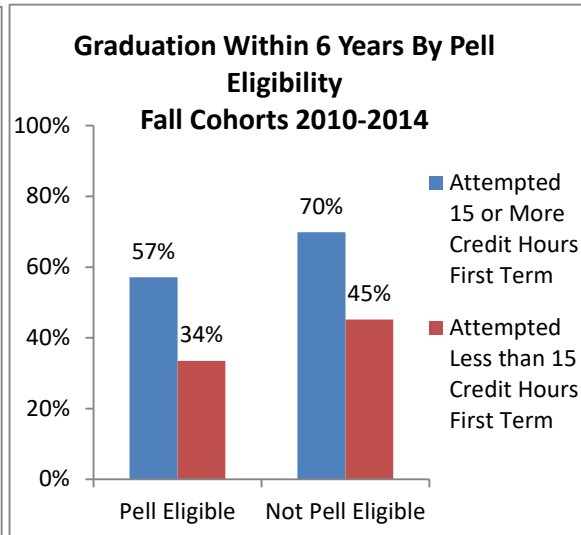
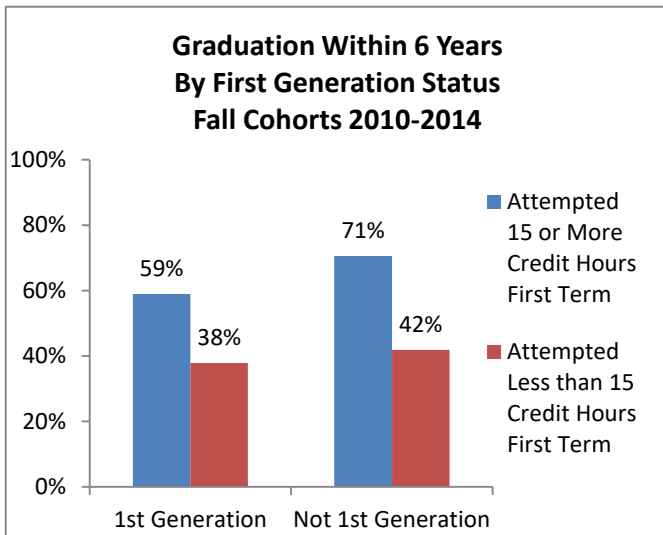
**Graduation Rates Within 6 Years Fall 2010-2014 Cohorts (Total 'n' = 1747 in Dataset)**

	Attempted 15 or More Credit Hours			Attempted Less than 15 Credit Hours First		
	First Term			Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
1st Generation	266	451	59%	171	452	38%
Not 1st Generation	340	482	71%	148	354	42%
Pell Eligible	201	352	57%	125	373	34%
Not Pell Eligible	412	590	70%	195	432	45%
Black/African American	42	83	51%	22	99	22%
Hispanic	163	288	57%	108	264	41%
White	375	521	72%	176	390	45%
Other	33	50	66%	14	52	27%

**Graduation Rates Within 6 Years Fall 2010-2014 Cohorts (Total 'n' = 1747 in Dataset)**

SAT Range	Attempted 15 or More Credit Hours First			Attempted Less than 15 Credit Hours First		
	Term			Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
1000 & Below	69	145	48%	60	225	27%
1010 - 1090	135	234	58%	82	246	33%
1100 - 1180	183	265	69%	97	193	50%
1190 - 1240	91	126	72%	45	83	54%
1250 & Above	132	168	79%	36	58	62%

SAT/ACT scores have been converted to the new SAT Scale for comparability



# Graduation Data

## Overview of Retention and Graduation


### Fall to Fall Retention of Fall First Time Freshmen Cohorts

Graduation rates are calculated as for IPEDS using a year end of August 31.

Semester	# in Cohort	2nd Yr. Retention	3rd Yr. Retention	4th Yr. Retention	4 Yr. Grad. Rate	5 Yr. Grad. Rate	6 Yr. Grad. Rate
Fall 2009	346	67%	50%	47%	30%	45%	47%
Fall 2010	340	75%	57%	54%	30%	49%	52%
Fall 2011	398	67%	56%	50%	35%	51%	52%
Fall 2012	355	70%	58%	54%	39%	51%	53%
Fall 2013	346	70%	61%	54%	38%	54%	56%
Fall 2014	309	73%	59%	55%	37%	54%	55%
Fall 2015	395	68%	60%	55%	35%	52%	
Fall 2016	377	72%	62%	55%	33%		
Fall 2017	417	71%	59%	54%			
Fall 2018	364	73%	60%				
Fall 2019	419	69%					

# Graduate Demographics

## 6-Year Graduation Rates for Freshmen Cohorts Fall 2010-Fall 2014



**Did You Know...**

TLU female students graduate at higher rates than male students. This is true throughout higher education.

### Graduates within 6-Years by Gender

Gender	Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort		Fall 2013 Cohort		Fall 2014 Cohort	
	Count	Grad Rate	Count	Grad Rate	Count	Grad Rate	Count	Grad Rate	Count	Grad Rate
Male	76	42%	85	42%	72	41%	83	44%	80	47%
Female	101	57%	120	61%	117	65%	108	69%	91	66%
<b>Cohort Grad Rate</b>	<b>177</b>	<b>52%</b>	<b>205</b>	<b>52%</b>	<b>189</b>	<b>53%</b>	<b>191</b>	<b>56%</b>	<b>171</b>	<b>55%</b>

### Graduates within 6-Years by Ethnicity

Ethnicity	Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort		Fall 2013 Cohort		Fall 2014 Cohort	
	Count	Grad Rate	Count	Grad Rate	Count	Grad Rate	Count	Grad Rate	Count	Grad Rate
Black or African American	12	27%	13	30%	15	41%	12	41%	13	54%
Hispanic	47	45%	50	45%	65	53%	60	49%	49	53%
White	111	63%	128	61%	97	54%	114	63%	92	58%
Other Ethnicities	7	44%	14	45%	12	71%	5	36%	17	50%
<b>Total</b>	<b>177</b>	<b>52%</b>	<b>205</b>	<b>52%</b>	<b>189</b>	<b>53%</b>	<b>191</b>	<b>56%</b>	<b>171</b>	<b>55%</b>

### Fall 2014 Freshman Cohort 6-year Graduation Rates by Type of Federal Financial Aid

Recipient of Federal Pell Grant	Recipient of Subsidized Federal Loan But Did Not Receive Pell Grant	Did Not Receive Either a Pell Grant or Subsidized Federal Loan	Aggregated Class
40%	60%	66%	55%

## Earned Degrees

### Degrees Earned (includes all Major 1 and concurrent Major 2 degrees only)

Majors	Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort		Fall 2013 Cohort		Fall 2014 Cohort	
	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees
Applied Science	0	0%	0	0%	3	1%	3	1%	1	0%
Athletic Training	7	4%	3	1%	7	3%	5	2%	1	0%
Biochemistry	0	0%	0	0%	5	2%	2	1%	2	1%
Biology	13	7%	22	10%	13	6%	18	8%	13	6%
Business Administration	34	17%	42	20%	32	14%	52	24%	45	21%
Chemistry	6	3%	5	2%	4	2%	4	2%	4	2%
Communication	3	2%	6	3%	7	3%	4	2%	8	4%
Computer Science	3	2%	2	1%	3	1%	5	2%	4	2%
Dramatic Media	4	2%	6	3%	3	1%	5	2%	4	2%
Economics	0	0%	2	1%	0	0%	1	0%	1	0%
Education	17	9%	17	8%	21	9%	19	9%	12	6%
English	5	3%	5	2%	4	2%	4	2%	2	1%
History	3	2%	1	0%	4	2%	2	1%	3	1%
International Studies	0	0%	0	0%	2	1%	1	0%	0	0%
Information Systems	6	3%	5	2%	3	1%	2	1%	1	0%
Kinesiology	24	12%	33	16%	19	8%	23	11%	28	13%
Math	5	3%	5	2%	4	2%	6	3%	3	1%
Music	8	4%	13	6%	16	7%	9	4%	12	6%
Nursing	1	1%	6	3%	5	2%	3	1%	9	4%
Masters of Accountancy	10	5%	11	5%	9	4%	19	9%	16	8%
Masters of Athletic Training	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	2%
Masters of Data Analytics	N/A	N/A	N/A	N/A	N/A	N/A	7	3%	10	5%
Philosophy	1	1%	1	0%	1	0%	0	0%	0	0%
Physics	8	4%	4	2%	1	0%	5	2%	0	0%
Political Science	4	2%	0	0%	2	1%	4	2%	5	2%
Psychology	19	10%	19	9%	13	6%	9	4%	10	5%
Sociology	9	5%	5	2%	13	6%	7	3%	7	3%
Social Entep. & Innovation	0	0%	0	0%	4	2%	4	2%	3	1%
Spanish	1	1%	1	0%	4	2%	0	0%	2	1%
Theology	6	3%	4	2%	4	2%	4	2%	1	0%
Visual Media (Art)	2	1%	5	2%	5	2%	2	1%	2	1%
<b>Total Degrees</b>	<b>199</b>	<b>100%</b>	<b>223</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>229</b>	<b>100%</b>	<b>213</b>	<b>100%</b>

Source: Registrar and Institutional Research



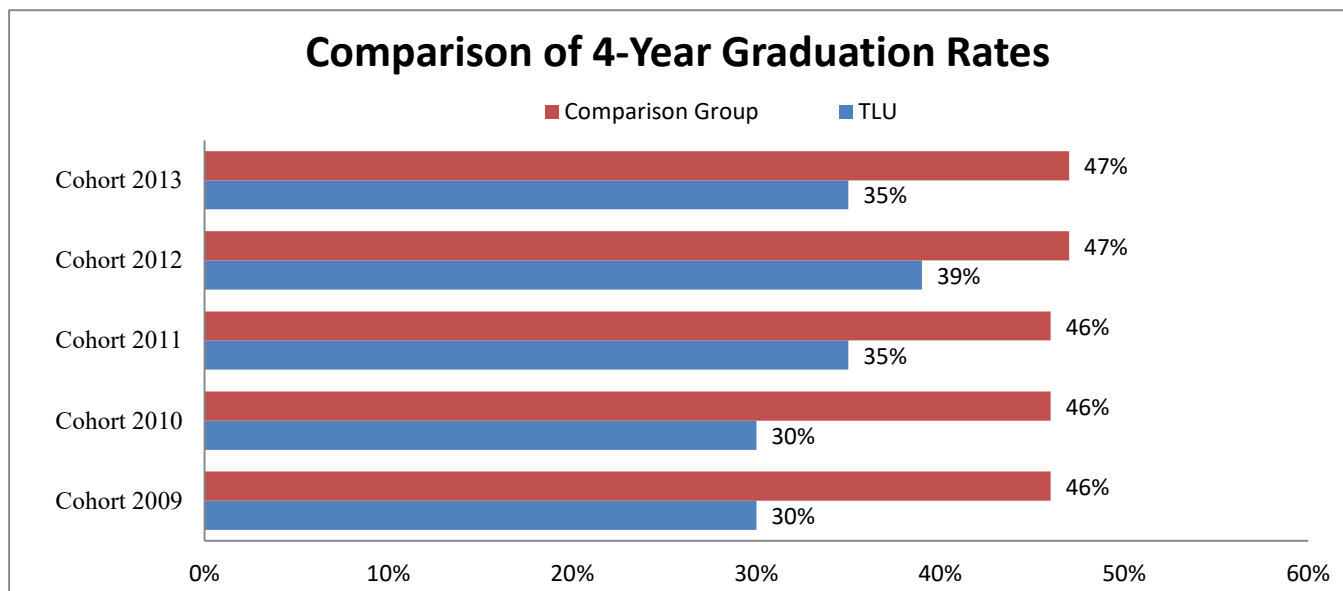
## Comparison of 4-Year Graduation Rates to National Group

TLU's 4-year graduation rate is compared to a national group of institutions based on the following criteria:

- \*Title IV participating
- \*US only
- \*Private, non-profit
- \*Degree granting, primarily Baccalaureate or above
- \*Carnegie classes of Masters small, BA Arts & Science, BA Diverse
- \*Has full-time undergraduates

Entering Freshman Cohort	Texas Lutheran University	N	Mean	25th Percentile	Median	75th Percentile	Standard Deviation
Cohort 2009	30%	436	46%	27%	44%	63%	23%
Cohort 2010	30%	439	46%	28%	45%	64%	23%
Cohort 2011	35%	441	46%	27%	45%	63%	23%
Cohort 2012	39%	439	47%	29%	45%	65%	22%
Cohort 2013	35%	439	47%	31%	45%	65%	22%

Source: Integrated Postsecondary Education Data System (IPEDS)



## Comparison of 6-Year Graduation Rates To National Group

Entering Freshman Cohort	TLU	N	Mean	25th Percentile	Median	75th Percentile	Std. Dev.
Cohort 2009	47%	436	56%	40%	55%	72%	21%
Cohort 2010	52%	439	56%	42%	55%	71%	21%
Cohort 2011	52%	441	56%	41%	55%	71%	21%
Cohort 2012	53%	439	56%	42%	55%	71%	20%
Cohort 2013	55%	439	57%	41%	55%	72%	20%

**Comparison Group Criteria (Same as for 4-Year Comparison Group)**

Title IV Participating

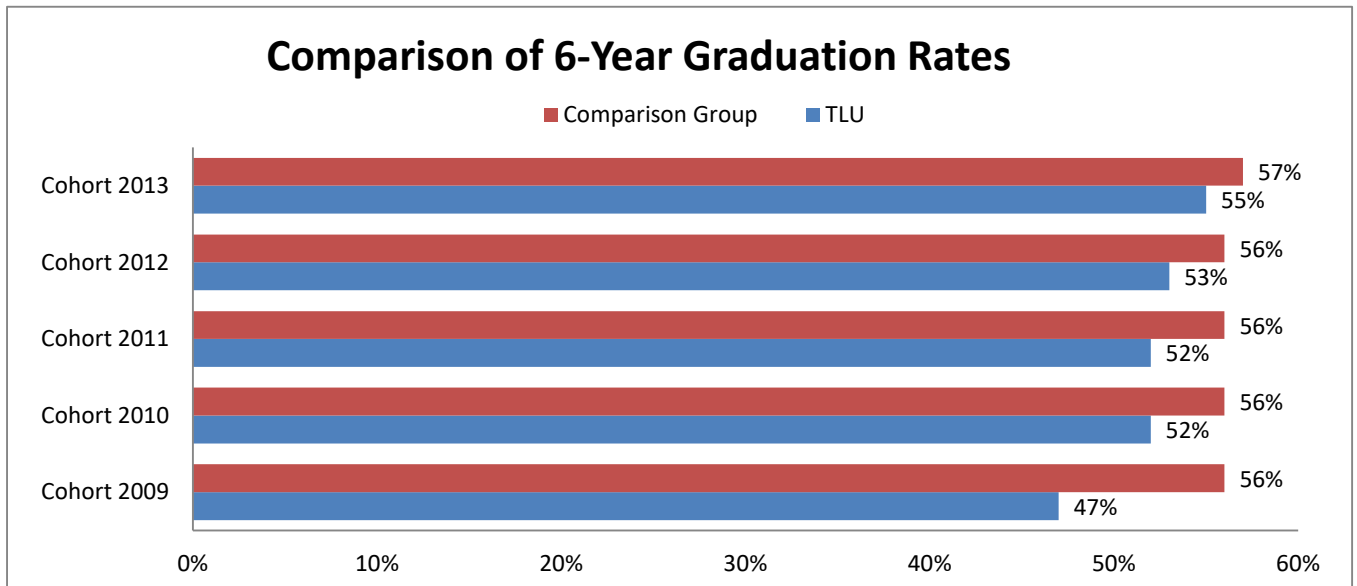
US only

Private Non-Profit

Degree Granting, Primarily Baccalaureate or above

Carnegie classes: Masters small, BA A&S, BA Diverse

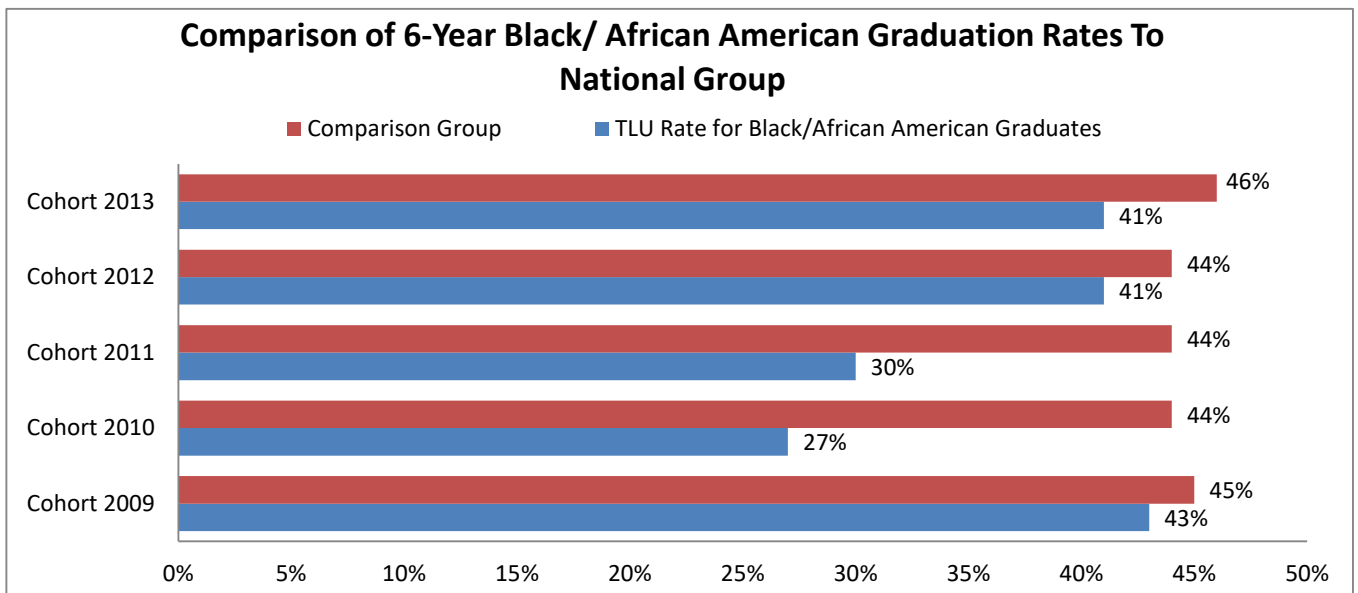
Has Full Time UG



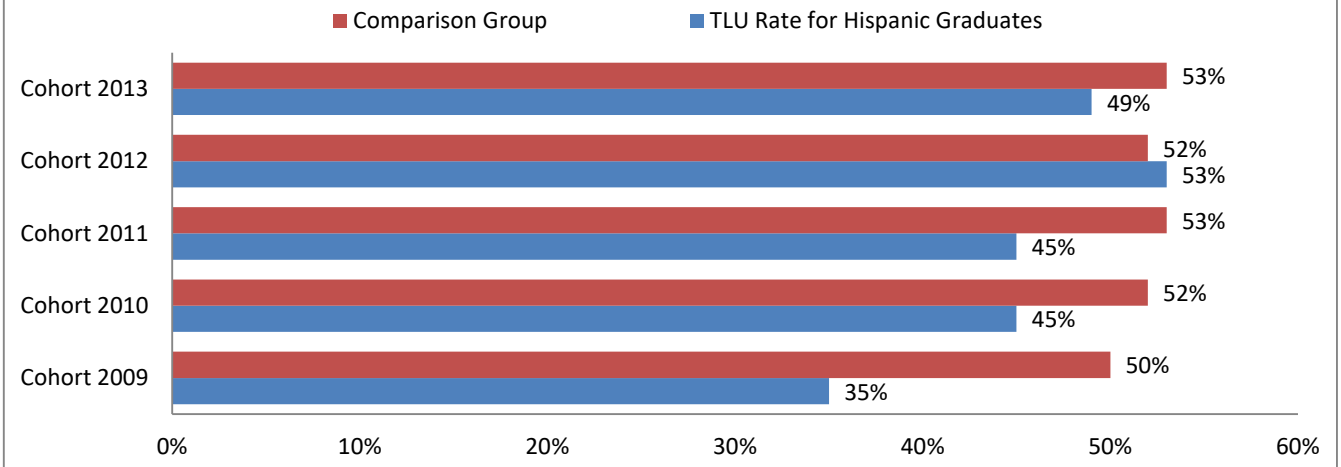
## Comparison of 6-Year Graduation Rates To National Group By Ethnicity

Variable	TLU Rate for Black/African American Graduates	National Group Rate for Black/African American Graduates	TLU Rate for Hispanic Graduates	National Group Rate for Hispanic Graduates	TLU Rate for White Graduates	National Group Rate for White Graduates
Cohort 2009	43%	45%	35%	50%	54%	60%
Cohort 2010	27%	44%	45%	52%	64%	59%
Cohort 2011	30%	44%	45%	53%	60%	59%
Cohort 2012	41%	44%	53%	52%	54%	59%
Cohort 2013	41%	46%	49%	53%	64%	60%

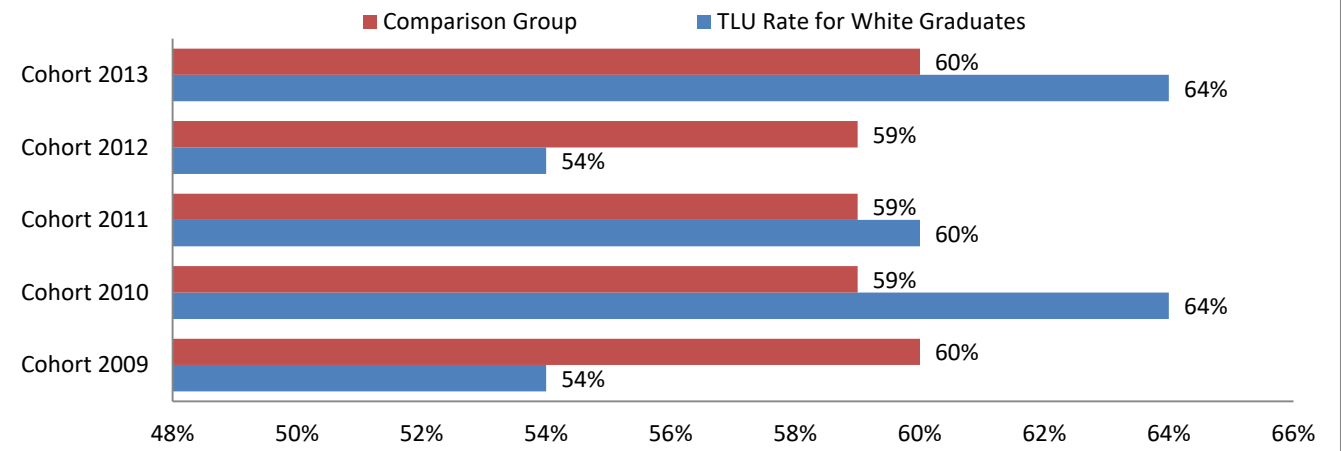
Source: Integrated Postsecondary Education Data System (IPEDS)



### Comparison of 6-Year Hispanic Graduation Rates to National Group



### Comparison of 6-Year White Graduation Rates to National Group



# Faculty Information

## Full Time Faculty

### Full Time Instructional Faculty by Gender

Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Male	48%	46%	42%	45%	44%
Female	52%	54%	58%	55%	56%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Ethnicity

Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
American Indian, Alaska Native	0%	0%	0%	0%	0%
Asian	1%	1%	2%	2%	2%
Black or African American	1%	1%	1%	0%	0%
Hispanic	7%	9%	8%	8%	11%
White	87%	85%	86%	86%	82%
Non-Resident Alien	1%	1%	1%	2%	2%
Unknown	3%	2%	1%	1%	2%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Rank

Rank	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Professor	34%	33%	29%	29%	29%
Associate Professor	25%	23%	28%	31%	33%
Assistant Professor	32%	34%	31%	28%	25%
Clinical Professor (ABSN)	N/A	N/A	N/A	N/A	4%
Instructor	4%	2%	5%	5%	4%
Lecturer	5%	7%	7%	7%	6%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Degree Type

Degree Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Terminal Degree	85%	84%	84%	84%	88%
Master Level Degree	15%	16%	16%	16%	12%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Tenure Status

Tenure Status	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Tenured	59%	57%	55%	62%	62%
On Tenure Track	33%	32%	34%	24%	24%
Not On Tenure Track	8%	11%	12%	14%	14%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: AAUP Data

# Part Time Faculty

## Part Time Faculty by Gender

Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Male	47%	41%	38%	34%	31%
Female	53%	59%	62%	66%	69%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Part Time Faculty by Ethnicity

Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
American Indian, Alaska Native	0%	0%	0%	2%	2%
Asian	2%	2%	2%	6%	0%
Black or African American	0%	0%	0%	0%	3%
Hispanic	14%	14%	19%	22%	21%
Non-Resident Alien	2%	0%	2%	4%	3%
White	79%	82%	74%	62%	62%
Unknown	2%	2%	2%	4%	8%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Part Time Faculty by Degree Type

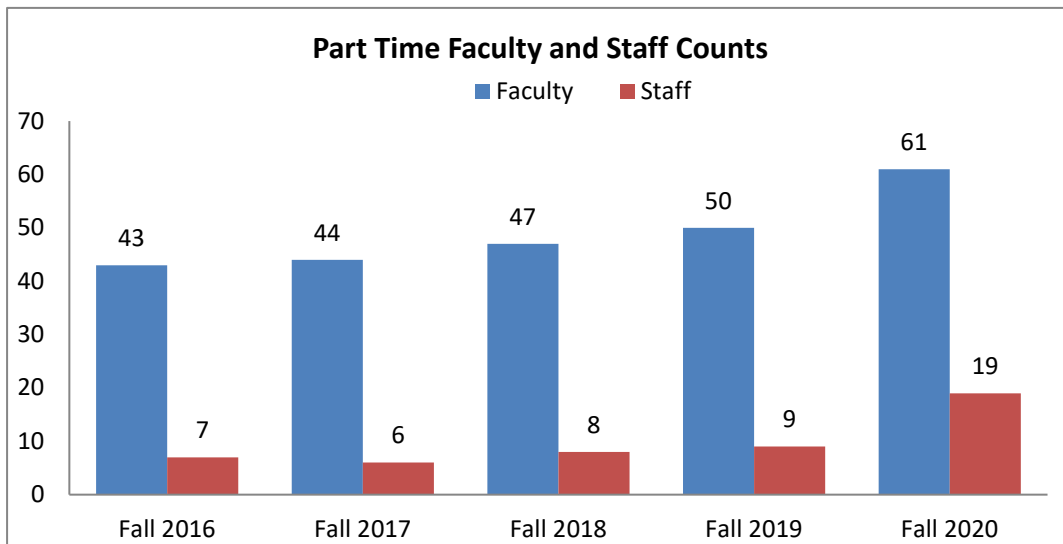
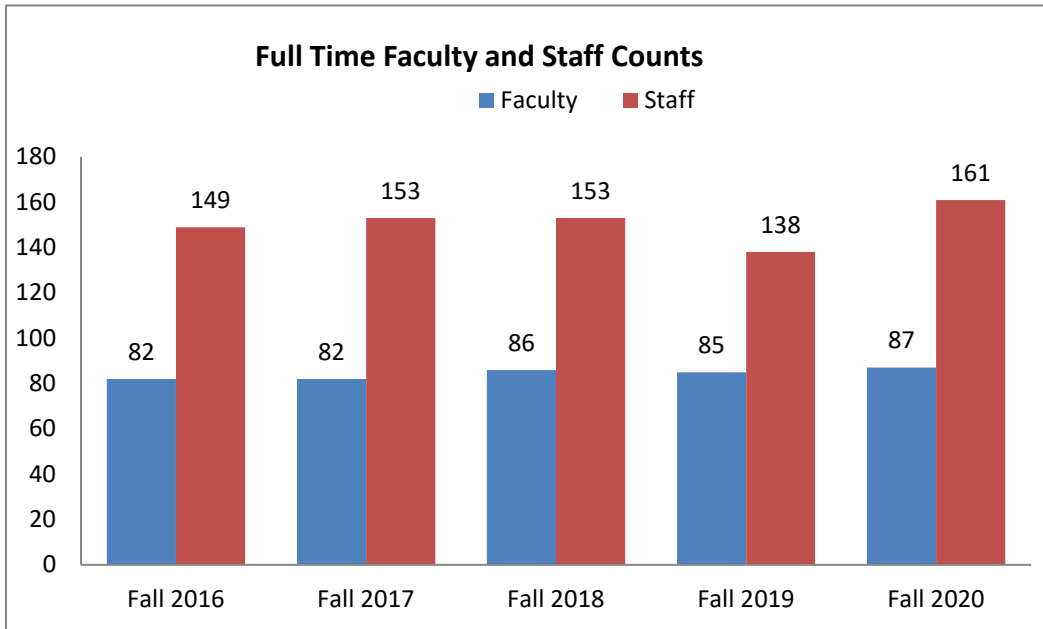
Degree Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Terminal Degree	28%	25%	32%	38%	39%
Master Level Degree	65%	70%	66%	60%	56%
Bachelor Level Degree	7%	2%	2%	2%	5%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Totals may not add to 100% due to rounding.

Source: Institutional Research

## Faculty and Staff Counts

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty	82	43	96	82	44	97	86	47	101	85	50	102	87	61	107
Staff	149	7	151	153	6	155	153	8	155	138	9	141	161	19	167
Total	231	50	247	235	50	252	239	55	256	223	59	243	248	80	274





**Full Time Faculty & Staff by Ethnicity and Gender**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident										
Alien	1	0	1	0	1	0	2	1	2	0
Hispanic/Latino	15	18	15	24	15	27	16	25	19	29
American Indian or Alaska native	0	0	0	0	0	0	0	0	0	0
Asian	0	1	0	1	1	2	0	2	1	2
Black or African American	3	6	6	4	3	4	1	3	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	72	100	75	105	72	111	66	98	79	103
Two or More Races	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity Unknown	2	3	2	2	1	2	1	2	4	3
<b>Total</b>	<b>93</b>	<b>128</b>	<b>99</b>	<b>136</b>	<b>93</b>	<b>146</b>	<b>86</b>	<b>131</b>	<b>108</b>	<b>140</b>

### Student Faculty Ratios

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTE Students	1261	1364	1396	1439	1408
FTE Faculty <b>with</b>					
Librarians	101	102	106	107	107
FTE Faculty <b>without</b>					
Librarians	96	97	101	102	104
Ratio <b>with</b>					
Librarians	11:1	13:1	13:1	13:1	13:1
Ratio <b>without</b>					
Librarians	13:1	14:1	14:1	14:1	13:1

### Class Section Sizes

Range of Enrollment	Number of Sections within a Range of Enrollment				
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
2 - 9	106	95	81	65	69
10 - 19	157	135	139	151	155
20 - 29	108	132	150	153	149
30 - 39	32	37	35	34	29
40 - 49	1	1	4	2	2
50 - 99	0	1	1	1	0
100+	0	0	0	0	0
<b>Total</b>	<b>404</b>	<b>401</b>	<b>410</b>	<b>406</b>	<b>404</b>

### Semester Credit Hours by Full Time and Part Time Faculty

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Taught by Full Time Faculty	14,986	86%	14,986	86%	16,418	84%	17,632	81%	16,972	78%
Taught by Part Time Faculty	2,513	14%	2,513	14%	3,218	16%	4,010	19%	4,907	22%
<b>Total</b>	<b>17,499</b>	<b>100%</b>	<b>17,499</b>	<b>100%</b>	<b>19,636</b>	<b>100%</b>	<b>21,642</b>	<b>100%</b>	<b>21,879</b>	<b>100%</b>

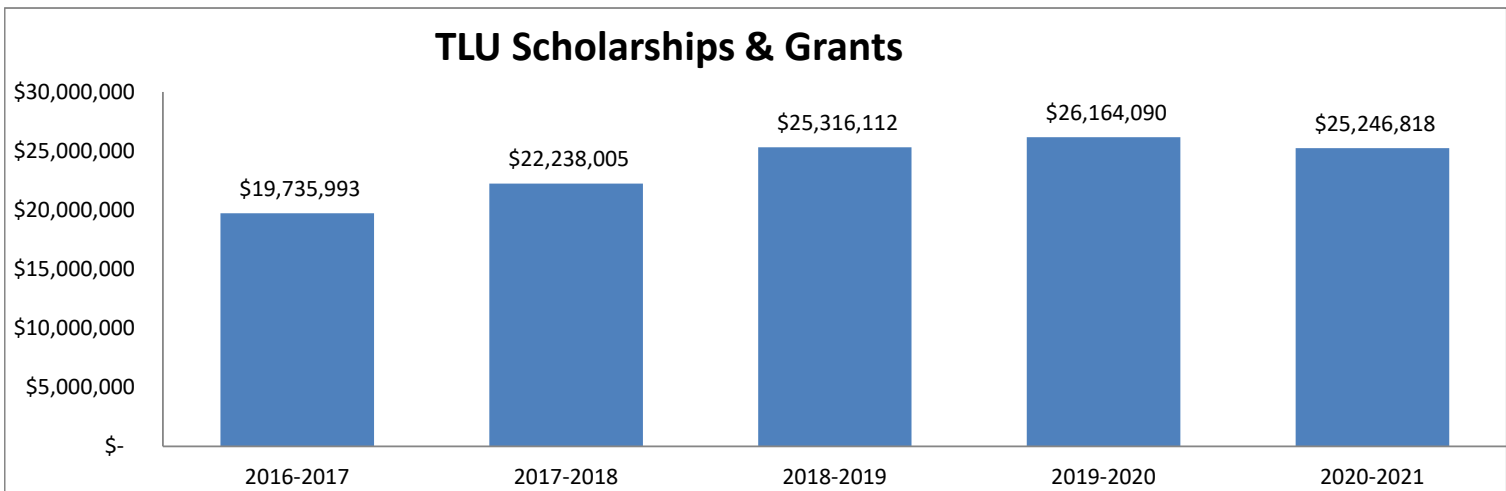
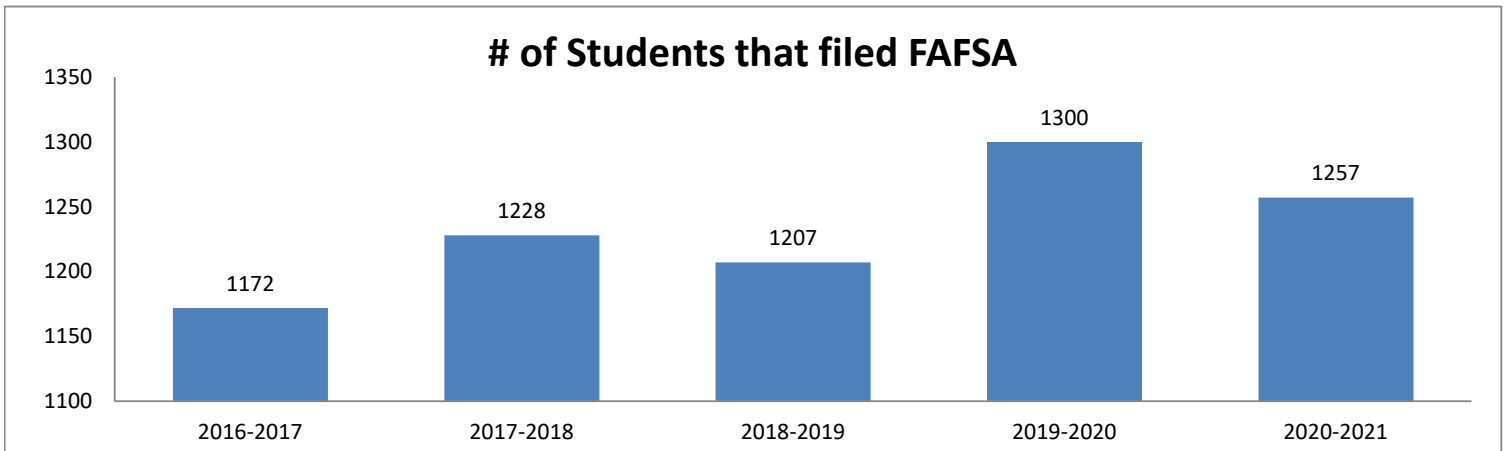
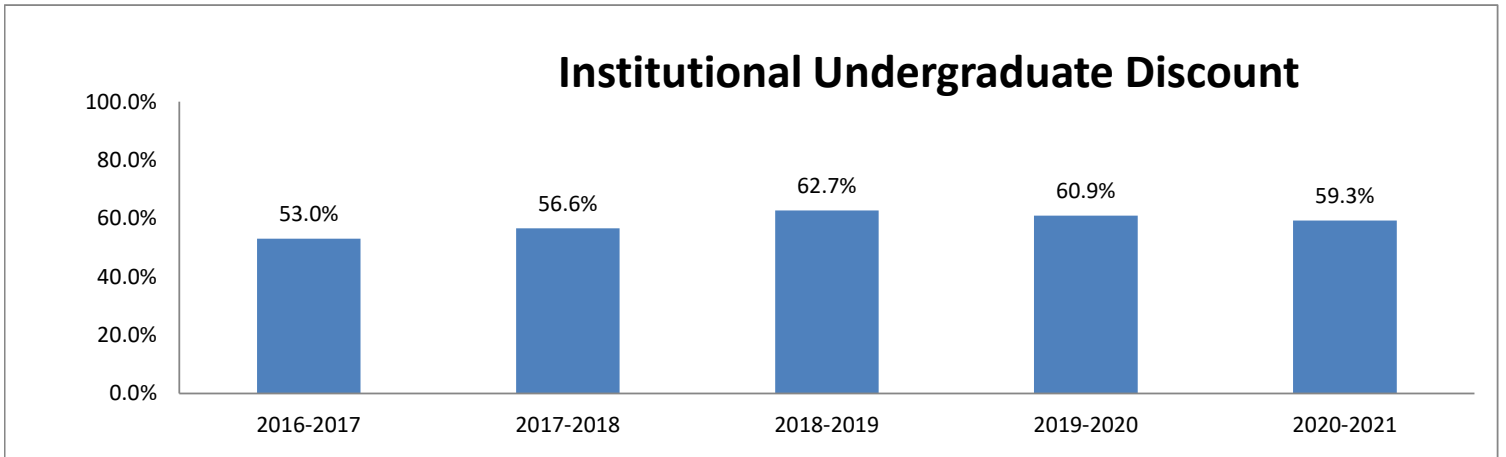
Source: Registrar and Institutional Research

All Students					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Cost of Attendance (Annual)	\$ 41,380	\$ 43,150	\$ 43,310	\$ 44,620	\$ 45,970
Full-Time Enrollment	1226	1333	1362	1406	1356
Tuition	\$ 28,600	\$ 29,650	\$ 29,650	\$ 30,550	\$ 31,750
Institutional Undergraduate Discount	53.0%	56.6%	62.7%	60.9%	59.3%
Total # of Award Packages	1931	2163	1511	1438	1565
# of Accepted Award Packages	1292	1330	1335	1371	1355
# of Students that filed FAFSA	1172	1228	1207	1300	1257
Percent of Students that filed FAFSA	95.6%	93.0%	88.6%	92.5%	92.7%
Enrolled Students w/Financial Need	1004	1102	1071	1144	1117
Percent of Students w/Financial Need	81.9%	82.7%	78.6%	81.4%	82.4%
Average Financial Need of FAFSA filers	\$ 25,160	\$ 29,843	\$ 26,028	\$ 31,534	\$ 32,742
# of Pell Grant Recipients	431	470	513	542	547
Percent of Pell Grant Recipients	35.2%	35.3%	37.7%	38.5%	40.3%
Average Parent Income (dependent students)	\$ 99,206	\$ 90,511	\$ 91,152	\$ 88,583	\$ 102,626
Average TLU Scholarship/Grant per Student	\$ 16,098	\$ 16,708	\$ 18,587	\$ 18,609	\$ 18,827
TLU Scholarships & Grants	\$ 19,735,993	\$ 22,238,005	\$ 25,316,112	\$ 26,164,090	\$ 25,246,818
Tuition Remission	\$ 598,178	\$ 674,621	\$ 644,515	\$ 673,590	\$ 819,905
Tuition Exchange	\$ 75,790	\$ 153,000	\$ 169,336	\$ 233,670	\$ 293,300
External Funding	\$ 503,374	\$ 655,703	\$ 398,160	\$ 307,542	\$ 390,323
State Grants	\$ 1,832,827	\$ 1,889,846	\$ 1,745,004	\$ 2,096,759	\$ 1,698,301
Funded	\$ 1,832,827	\$ 1,889,846	\$ 1,745,004	\$ 1,677,019	\$ 1,555,782
Unfunded	\$ -	\$ -	\$ -	\$ 419,740	\$ 142,519
Federal Grants	\$ 1,953,385	\$ 2,339,176	\$ 2,661,794	\$ 2,796,006	\$ 2,879,769
Student Loans	\$ 10,967,580	\$ 8,822,536	\$ 7,128,698	\$ 10,051,260	\$ 7,302,577
Total Aid Awarded	\$ 35,826,750	\$ 36,774,462	\$ 38,063,619	\$ 41,415,657	\$ 40,642,777
Average Aid per Student (not including work-study)	\$ 28,479	\$ 26,941	\$ 27,947	\$ 28,801	\$ 25,970
Avg State Grant	\$ 3,250	\$ 3,150	\$ 3,292	\$ 3,236	\$ 3,311
Avg Federal Grant	\$ 4,480	\$ 4,873	\$ 4,975	\$ 5,149	\$ 4,807
Avg Loan	\$ 9,766	\$ 8,124	\$ 7,974	\$ 7,977	\$ 7,990

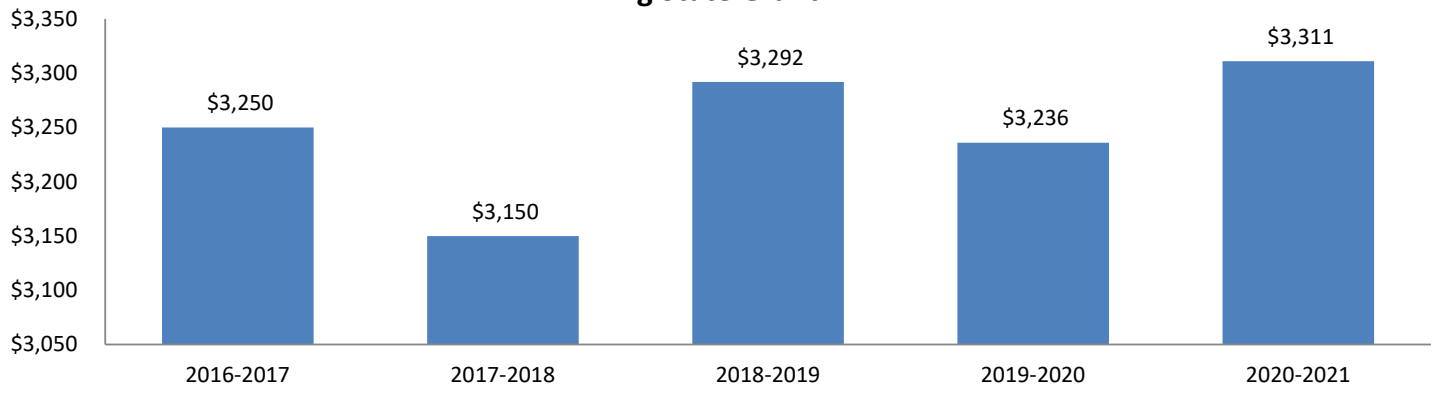
\*\* Institutional Undergraduate Discount is an estimate only

Source: Financial Aid Department

## Selected Graphs for All Students



### Avg State Grant



## Texas Lutheran University Financial Summary

Financial Ratios	ELCA Mean						ELCA Benchmark
	2020	FY2020	FY2019	FY2018	FY2017	FY2016	
Primary Reserve	0.698	0.540	0.614	0.694	0.931	0.975	> 0.40
Net Income	0.008	0.151	-0.132	0.062	-0.178	-0.072	> 0.03
Viability	1.221	0.804	0.921	1.141	1.224	1.466	1.25 to 2.00
Return on Net Assets	0.014	0.031	-0.039	0.011	0.020	-0.041	>0.06
Capitalization	0.697	0.783	0.772	0.735	0.744	0.775	0.50 to 0.85
Total Tuition Discount Ratio	0.579	0.653	0.655	0.635	0.610	0.574	n/a
Department of Education Composite Score	2.385	3.000	2.200	3.000	2.200	2.240	1.50 to 3.00
Composite Financial Index	2.938	3.400	1.600	3.600	3.300	3.000	>3.00

Operating Budget Variance (\$000)	Revenue Budget	Revenue Actual	Revenue Variance	Expense Budget	Expense Actual	Expense Variance	Surplus/ (Deficit)
FYE 5/31/2020	31,388	30,533	(855)	31,388	30,003	1,385	530
FYE 5/31/2019	31,491	29,816	(1,675)	31,491	31,726	(235)	(1,910)
FYE 5/31/2018	30,661	29,602	(1,059)	31,661	31,226	435	(1,624)
FYE 5/31/2017	28,352	28,330	(22)	30,852	30,785	67	(2,455)
FYE 5/31/2016	29,913	29,344	(569)	31,901	31,142	759	(1,798)
FYE 5/31/2015	27,700	27,781	81	29,700	31,071	(1,371)	(3,290)
FYE 5/31/2014	28,046	27,842	(204)	29,046	30,448	(1,402)	(2,606)
FYE 5/31/2013	27,486	28,130	644	28,481	29,120	(639)	(990)
FYE 5/31/2012	28,033	27,714	(319)	28,033	27,690	344	25
FYE 5/31/2011	27,365	26,991	(374)	27,365	26,717	648	274

Balance Sheet Items (\$000)	FY2020	FY2019	FY2018	FY2017	FY2016	FY2015	FY2014
Unrestricted Cash	2,103	652	396	1,635	4,619	6,692	1,216
P,P, & E	87,863	82,686	65,362	62,070	52,506	53,921	52,110
Bonds Payable	23,966	25,234	26,457	27,725	24,521	25,720	26,880
Line of Credit - Operating	1,500	3,000	4,000	2,500	-	-	750
Line of Credit - Construction	616	1,486	3,825	-	-	-	3,435
Net Assets	78,565	80,404	129,059	127,633	125,066	130,326	117,738
Total Assets	192,547	189,200	175,570	171,572	161,311	167,747	161,236
Unrestricted Cash	2,103	652	396	1,635	4,619	6,692	1,216
Receivables	3,732	4,842	5,919	6,785	6,065	7,175	5,517
Inventories	302	258	332	351	368	366	314
Other Assets	1,872	1,705	1,776	1,624	1,743	1,734	1,746
Deferred Charges (Bond Issuance Cost)	-	-	-	-	-	289	315
Total Current Assets	8,009	7,456	8,423	10,395	12,794	16,257	9,108
Accounts Payable	332	775	1,063	2,599	674	636	1,710
Payroll Liabilities	2,674	2,869	2,708	2,544	2,712	2,464	2,368
Deposits/Unearned Revenue	5,588	1,596	1,642	1,570	1,594	1,552	1,569
Annuity Liabilities	2,749	2,985	2,186	2,482	2,594	2,713	2,614
Other Accrued Liabilities	523	546	557	555	546	600	575
Operating Line of Credit	1,500	3,000	4,000	2,500	-	-	750
Construction Line of Credit	616	1,486	3,825	-	-	-	-
Government Loan Advances	2,525	3,224	3,135	3,037	2,979	2,910	2,819
Total Current Liabilities	16,507	16,481	19,118	15,288	11,098	10,875	12,405
<b>Current Ratio</b>	<b>0.49</b>	<b>0.45</b>	<b>0.44</b>	<b>0.68</b>	<b>1.15</b>	<b>1.49</b>	<b>0.73</b>
<b>Quick Ratio</b>	<b>0.47</b>	<b>0.44</b>	<b>0.42</b>	<b>0.66</b>	<b>1.12</b>	<b>1.46</b>	<b>0.71</b>

<b>Pooled Endowment Performance</b>	<b>FY2020</b>	<b>FY2019</b>	<b>FY2018</b>	<b>FY2017</b>	<b>FY2016</b>	<b>FY2015</b>	<b>FY2014</b>
FY Rate of Return (net of fees)	3.9%	0.4%	8.8%	11.9%	-3.7%	1.6%	12.3%
FY Strategic Policy Benchmark Rate of Return <sup>1</sup>	4.3%	-0.1%	8.7%	11.9%	-4.9%	2.5%	13.0%
Spending Rate	6.00%	6.25%	6.00%	6.25%	6.50%	6.50%	6.50%
Audited Market Value - Pooled Endowment (\$000)	77,517	80,002	85,682	82,042	75,474	80,440	81,067
Beck Trust (\$000)	6,977	6,950	6,939	6,759	6,123	5,583	5,512
12-quarter Moving Average	81,696	81,239	79,357	77,872	77,276	76,100	71,434

<sup>1</sup> Composite of all of the pooled endowment; asset classes weighted based on our portfolio allocation

<b>Other Critical Metrics</b>	<b>FY2020</b>	<b>FY2019</b>	<b>FY2018</b>	<b>FY2017</b>	<b>FY2016</b>	<b>FY2015</b>	<b>FY2014</b>
Fall Full-time Enrollment	1,406	1,362	1,336	1,226	1,291	1,241	1,268
Fall FTE	1,439	1,396	1,364	1,261	1,326	1,279	1,304
Unfunded Tuition Discount	50.4%	50.3%	51.2%	46.8%	43.7%	43.1%	42.4%
Net Tuition per FTE (\$000)	14.3	13.9	13.8	14.4	14.6	14.2	14.1
% Student Cost covered by Tuition	75.3%	66.8%	66.5%	65.0%	68.1%	63.7%	65.7%
Expense per FTE (\$000)	20.8	22.8	22.9	24.4	23.5	24.3	23.3

## Five Year Giving Totals

FISCAL-YEAR-TO-DATE GIVING	FY16	FY17	FY18	FY19	FY20
TTLF	\$545,104.18	\$570,619.85	\$469,946.96	\$276,609.79	\$376,626.23
Annual Undesignated Scholarships	\$184,512.23	\$270,856.66	\$235,681.72	\$540,083.41	\$781,685.59
Church Giving	\$42,490.24	\$38,255.31	\$30,104.07	\$25,023.82	\$19,700.03
	<u>772,106.65</u>	<u>879,731.82</u>	<u>735,732.75</u>	<u>841,717.02</u>	<u>1,178,011.85</u>
Total Annual Giving Unrestricted (cash)	\$772,106.65	\$879,731.82	\$735,732.75	\$841,717.02	\$1,178,011.85
Designated Annual Giving (cash) **	\$1,862,483.45	\$1,437,600.27	\$2,090,012.52	\$2,067,041.63	\$2,455,889.62
Endowment (cash)	\$1,812,667.92	\$1,599,912.84	\$2,301,520.63	\$1,346,897.06	\$1,081,182.48
Capital (cash)	\$3,466,633.39	\$1,219,605.43	\$2,515,992.09	\$1,991,890.76	\$1,294,839.33
Other (unrestricted gifts)	\$45,745.81	\$2,185.00	\$176,887.02	\$703,708.56	\$750,100.00
<b>Total FYTD Cash Giving</b>	<b><u>\$7,959,637.22</u></b>	<b><u>\$5,139,035.36</u></b>	<b><u>\$7,820,145.01</u></b>	<b><u>\$6,951,255.03</u></b>	<b><u>\$6,760,023.28</u></b>

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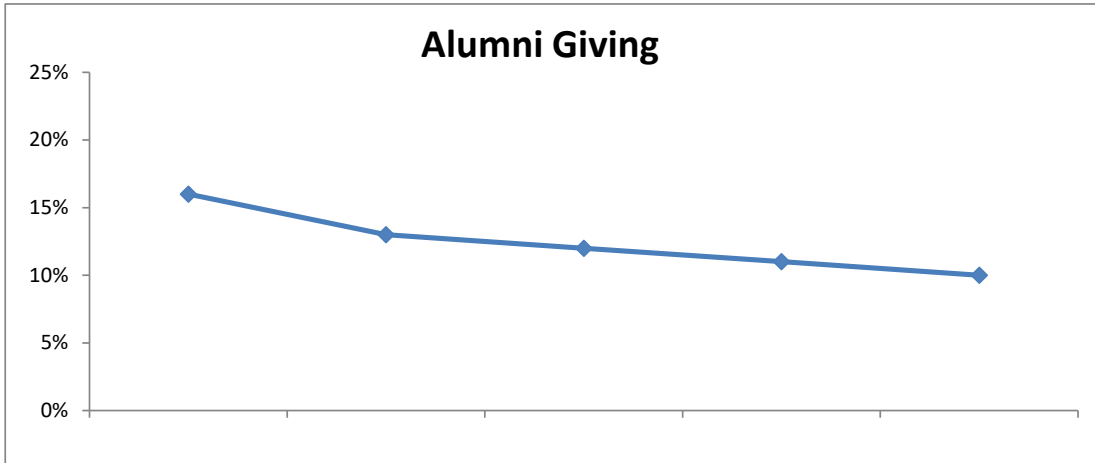
**\*\* This report does NOT include pledges**

Board of Regent Giving (Cash and Paid Pledges)	\$675,329.04	\$803,222.37	\$455,705.73	\$351,622.59	\$493,510.17
(Includes SC Giving)	8.48%	15.63%	5.83%	5.06%	7.30%



### Percent of Alumni Giving

FY 2015-2016	FY 2016-2017	FY 2017-2018	FY 2018-2019	FY 2019-2020
16%	13%	12%	11%	10%



Source: Development Staff - Fonda Mathis

## 5 Year Comparison of Total Giving By Source

### Dollar Comparison

Groups	FY 2015-2016	FY 2016-2017	FY 2017-2018	FY 2018-2019	FY 2019-2020
Alumni	\$ 1,176,154	\$ 1,915,621	\$ 1,959,856	\$ 2,562,717	\$ 2,316,568
Friends	\$ 2,699,220	\$ 1,514,013	\$ 2,160,199	\$ 1,709,266	\$ 1,480,192
Foundations	\$ 1,024,327	\$ 384,227	\$ 1,149,629	\$ 1,133,574	\$ 911,959
Donor Advised Funds			\$ 215,499	\$ -	\$ -
Corporations, Businesses, Organizations	\$ 772,411	\$ 953,494	\$ 883,390	\$ 1,022,434	\$ 1,475,401
Religious Organizations	\$ 61,311	\$ 232,495	\$ 46,918	\$ 53,223	\$ 106,056
Estates - Bequests	\$ 2,195,141	\$ 109,609	\$ 922,480	\$ 441,746	\$ 236,810
Trusts	\$ 31,073	\$ 29,574	\$ 482,173	\$ 28,295	\$ 233,037
<b>Total</b>	<b>\$ 7,959,637</b>	<b>\$ 5,139,033</b>	<b>\$ 7,820,145</b>	<b>\$ 6,951,255</b>	<b>\$ 6,760,023</b>

### Percent Comparison

Groups	FY 2015-2016	FY 2016-2017	FY 2017-2018	FY 2018-2019	FY 2019-2020
Alumni	15%	37%	25%	37%	34%
Friends	34%	29%	28%	25%	22%
Foundations	13%	7%	15%	16%	13%
Donor Advised Funds	0%	0%	3%	0%	0%
Corporations, Businesses, Organizations	10%	19%	11%	15%	22%
Religious Organizations	1%	5%	1%	1%	2%
Estates - Bequests	27%	2%	12%	6%	4%
Trusts	1%	1%	6%	0%	3%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Totals may not add to 100% due to rounding.

Source: Development Staff - Fonda Mathis

Summer 2019