



Fact Book 2019 - 2020

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Texas Lutheran University

Texas Lutheran University (TLU) is a private, residential university affiliated with the Evangelical Lutheran Church in America offering Bachelor and selected Masters Degrees. Founded in 1891 in Brenham, Texas, TLU moved to Seguin in 1912. We are located approximately 30 miles east of San Antonio, 40 miles south of Austin, and 130 miles west of Houston. Outdoor recreation opportunities on the Guadalupe River, Lake McQueeney and many other water ways and parks are within easy driving distance. San Antonio and Austin provide many venues for entertainment, shopping, and cultural events.

Our most recent basic Carnegie classification is Baccalaureate Diverse Fields. Business Administration and Accounting, Kinesiology, Education, Biology, and Psychology are the top five majors and degrees awarded.

TLU has one of the most diverse student body populations in the nation, according to *US News and World Report's* annual college and university rankings. With the fall of 2010 enrollment, TLU became eligible for Hispanic Serving Institution status. In the fall 2019 term, TLU has maintained eligibility as a Hispanic Serving Institution with a 40% Hispanic population. Total fall 2019 student head count was 1476 with an entering freshmen class of 419.

We participate in NCAA division III athletics in the Southern Collegiate Athletic Conference (SCAC). Many of our athletes are chosen for Academic All Conference teams. Only athletes with a minimum 3.0 grade point average are chosen for this honor. Approximately 30% of our students participate in athletics.

At TLU, students participate in Theater, Visual Media, and the School of Music where they acquire professional level knowledge and skills in both the academic discipline and the performance of the art. For instance, in the School of Music, a student may major in music or music education or participate in jazz band, string ensemble, woodwind ensemble, other bands and various choir groups while pursuing a career in another discipline. The opportunity to pursue an avocation as well as a career is available to all students and is a cornerstone of a well-rounded liberal arts education.

The quality of our faculty members and their dedication to teaching are among TLU's many strengths. Our students participate in faculty-led student research, internships, conference presentations, and other high impact educational and co-curricular activities.

TLU, a community of faith and learning, offers a wide range of academic programs and prepares students to lead lives of purpose. Our students learn boldly and live to inspire!

Special thanks goes to Audrey Wren West for designing and producing the fabulous infographic on the back cover.



Did You Know...

In Fall 2019, TLU had the highest full time student enrollment ever!
Go Bulldogs!

Fall Students by Type and Gender

Class Level by Credit Hours Earned	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	M	F	M	F	M	F	M	F	M	F
Full Time Degree Seeking										
Freshmen	276	203	241	186	258	215	245	165	245	195
Sophomore	129	121	149	144	159	167	180	178	180	153
Junior	104	131	82	123	112	133	114	164	134	176
Senior	126	192	127	160	100	161	130	161	121	175
Graduate Student	2	5	7	6	17	14	15	9	15	11
Total Full Time Degree Seeking	1289		1225		1336		1361		1405	
Part Time Degree Seeking										
Freshmen	1		2	12		1		2		1
Sophomore		2		1		4	1	1	1	1
Junior	2	3		2		3		2	2	2
Senior	16	14	11	12	14	14	7	11	8	13
Graduate Student		1		3	2	2	2	6	2	3
Total Part Time Degree Seeking	39		43		40		32		33	
Total Full Time Non Degree Seeking	2		1				1		1	
Total Part Time Non Degree Seeking	46		30		18		49		37	
Grand Total	1376		1299		1394		1443		1476	

Spring Students by Type and Gender

Class Level by Credit Hours Earned	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020	
	M	F	M	F	M	F	M	F	M	F
Full Time Degree Seeking										
Freshmen	159	108	158	130	170	135	160	104	154	115
Sophomore	127	141	147	138	137	178	155	158	174	144
Junior	122	140	89	125	127	126	122	169	135	172
Senior	134	198	133	182	116	186	143	176	130	211
Graduate Student	2	4	4	2	13	16	6	3	4	10
Total Full Time Degree Seeking	1135		1108		1204		1196		1249	
Part Time Degree Seeking										
Freshmen	1	7		4			1	3	1	1
Sophomore		5	1	4	11	10	1	4		1
Junior	1	2	1	5		4		2	1	4
Senior	15	14	6	22	1	3	16	16	15	21
Graduate Student	2	9	5	7	13	14	12	13	11	6
Total Part Time Degree Seeking	56		55		56		68		61	
Total Full Time Non Degree Seeking	1		1				3		1	
Total Part Time Non Degree Seeking	31		25		45		42		29	
Grand Total	1223		1189		1305		1309		1340	

Students by Ethnicity and Gender Fall Terms

Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	M	F	M	F	M	F	M	F	M	F
Black/African American	81	35	84	39	106	36	104	27	99	34
Hispanic	217	218	204	212	218	249	235	300	254	332
White	336	418	315	382	310	407	346	370	339	347
All other ethnicities and unknown	36	35	29	34	34	34	32	29	38	33
Total	670	706	632	667	668	726	717	726	730	746



Did You Know...

TLU now has four Master's programs: Accounting, Data Analytics, Athletic Training, and

Majors

Counts of Majors	Fall 2019 (Majors 1 and 2)						Fall 2018 (Majors 1 and 2)					
	FR	SO	JR	SR	GS	Total	FR	SO	JR	SR	GS	Total
Accounting Masters*			2	14	14	30			8	17	20	45
Applied Physics	8	5	6	1		20	9	7	5	4		25
Athletic Training**				7	7	14			7	4	5	16
Biochemistry	9	7	6	10		32	7	7	10	9		33
Biology	36	41	27	21		125	32	19	12	17		80
Business Administration	88	61	58	60	22	289	74	65	53	56	22	270
Chemistry	3	2	1	1		7	1	2	1	4		8
Communication	7	7	8	6		28	9	9	5	7		30
Computer Science	12	12	7	11		42	13	10	9	9		41
Data Analytics*				4	10	14					5	10
Dramatic Media	10	14	9	9		42	12	7	9	9		37
Economics			1	2		3		1	2			3
Education	30	28	28	34		120	28	40	27	38		133
English	2	4	10	3		19	4	8	4	3		19
History	4	4	2	6		16	2	1	4	2		9
Information Systems		6	5	6	1	18	4	4	3	7		18
Integrated Science	5	3		1		9	2	2	1			5
Kinesiology	82	56	30	42	2	212	79	46	39	39	4	207
Math	3	5	5	6		19		4	7	11		22
Music	4	1	4	11		20	4	4	3	6		17
Music Education	19	14	17	21		71	14	21	15	22		72
Nursing		1	22	40		63			17	36		53
Pre-Nursing	45	7	4	1		57	41	40	22	1		104
Philosophy		2	4	2		8	2	0	1	2		5
Physics	2	1	2	1		6	1	2	0	3		6
Political Science	5	7	5	3		20	1	4	1	8		14
Psychology	24	33	34	18		109	14	27	10	16		67
Social Entrepreneurship	2	6	10	7		25	4	8	4	10		26
Sociology	13	15	13	9		50	14	18	13	6		51
Spanish		1	2	3		6		1	3			4
Theology	4	2	3	3		12	3	4	5	8		20
Visual Media (Art)	4	2	3	3		12	2	3	1	2		8
Undecided	30	6	3			39	44	9	3			56

*Concurrent with Business Administration

**As of 2017, represents only Master's level students

Source: Registrar and Institutional Research

Freshmen and Transfers

Freshmen and Transfer Admissions

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First Time Freshmen					
Applications	1863	2131	2250	2198	3001
Admitted	945	908	1092	1193	1673
Enrolled	395	377	417	364	419
Acceptance Rate	51%	43%	49%	54%	56%
Yield Rate	42%	42%	38%	31%	25%
Transfers & New Graduate Students					
Applications	221	215	224	212	219
Admitted	76	76	81	103	104
Enrolled	59	53	48	74	63
Acceptance Rate	34%	35%	36%	49%	47%
Yield Rate	78%	70%	59%	72%	61%

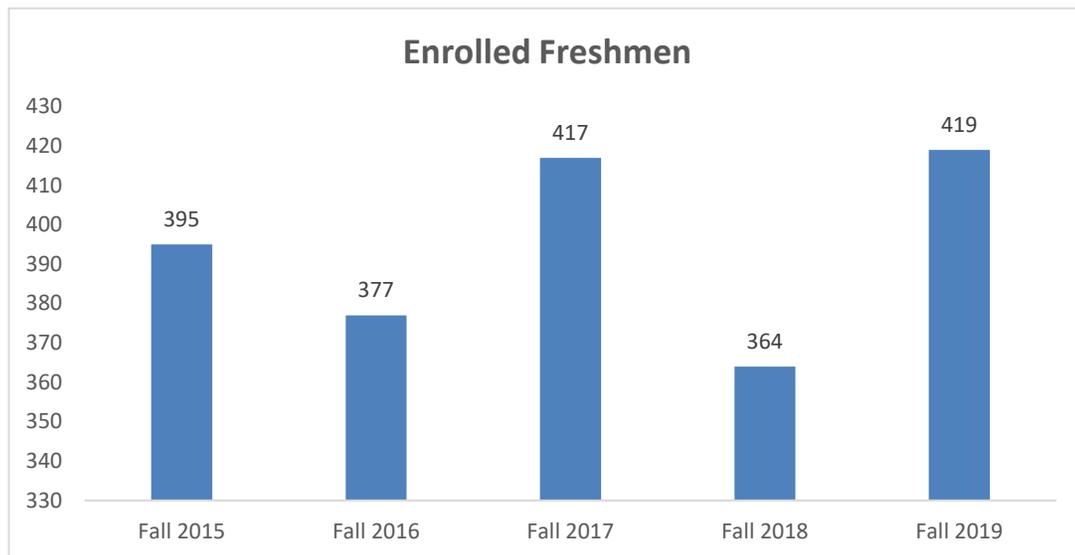
Acceptance Rate = Admitted ÷ Applications

Yield Rate = Enrolled ÷ Admitted



Did You Know...

In the last 5 years, TLU has enrolled the two largest entering freshmen classes ever!



Freshmen Demographics

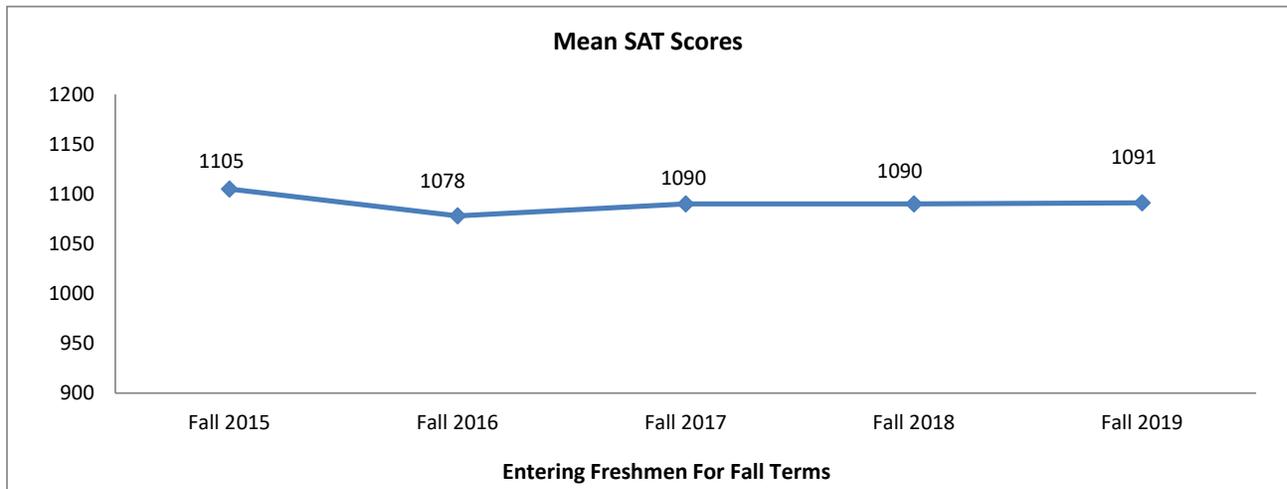
Demographics	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Count	Percent of Cohort	Count	Percent of Cohort						
Cohort	395	100%	377	100%	417	115%	364	100%	419	100%
Men	225	57%	206	55%	223	53%	214	59%	228	54%
Women	170	43%	171	45%	194	47%	150	41%	191	46%
Athletes	191	48%	166	44%	201	48%	177	49%	141	34%
Living on Campus	331	84%	326	86%	336	81%	274	75%	312	74%
Pell Eligible	152	38%	134	36%	146	35%	144	40%	182	43%
First Generation	216	55%	200	53%	227	54%	238	65%	Not available	0%

Entering Freshmen SAT or ACT Converted to SAT Scale Scores

Statistical Data

Scores	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Mean	1105	1078	1090	1090	1091
Median	1090	1060	1080	1080	1080
Std Dev	116	118	130	127	118
Quartile 1	1020	1000	1000	1000	1010
Quartile 2	1090	1060	1080	1080	1080
Quartile 3	1180	1160	1160	1180	1160
Quartile 4	1540	1430	1500	1500	1520
Minimum	770	770	800	800	850
Maximum	1540	1430	1500	1500	1520

*Note: Scores have been converted to the new SAT scale



Entering Freshmen Distribution of SAT/ACT Converted Scores

Distribution of SAT/ACT Converted Scores	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Count	Percent of Cohort								
Less than 900	7	2%	18	5%	21	5%	13	4%	10	2%
900-1000	69	17%	80	21%	92	22%	86	24%	87	21%
1010-1090	121	31%	133	35%	121	29%	98	27%	131	31%
1100-1180	106	27%	64	17%	95	23%	86	24%	116	28%
1190-1240	43	11%	46	12%	47	11%	38	10%	34	8%
1250 and above	46	12%	34	9%	41	10%	41	11%	40	10%
None	3	1%	2	1%	0	0%	2	1%	1	0%
Total	395	100%	377	100%	417	100%	364	100%	419	100%

*all scores have been converted to the NEW SAT Scale

Entering Freshmen Distribution of High School Class Percentile Rank

Distribution High School Percentile Rank	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Count	Percent of Cohort								
Top 25%	172	44%	131	35%	142	34%	133	37%	177	42%
26% - 50%	117	30%	136	36%	111	27%	116	32%	121	29%
51% - 75%	52	13%	63	17%	58	14%	57	16%	56	13%
76% - 100%	11	3%	10	3%	14	3%	12	3%	16	4%
No Class Rank	43	11%	37	10%	92	22%	46	13%	49	12%
Total	395	100%	377	100%	417	100%	364	100%	419	100%

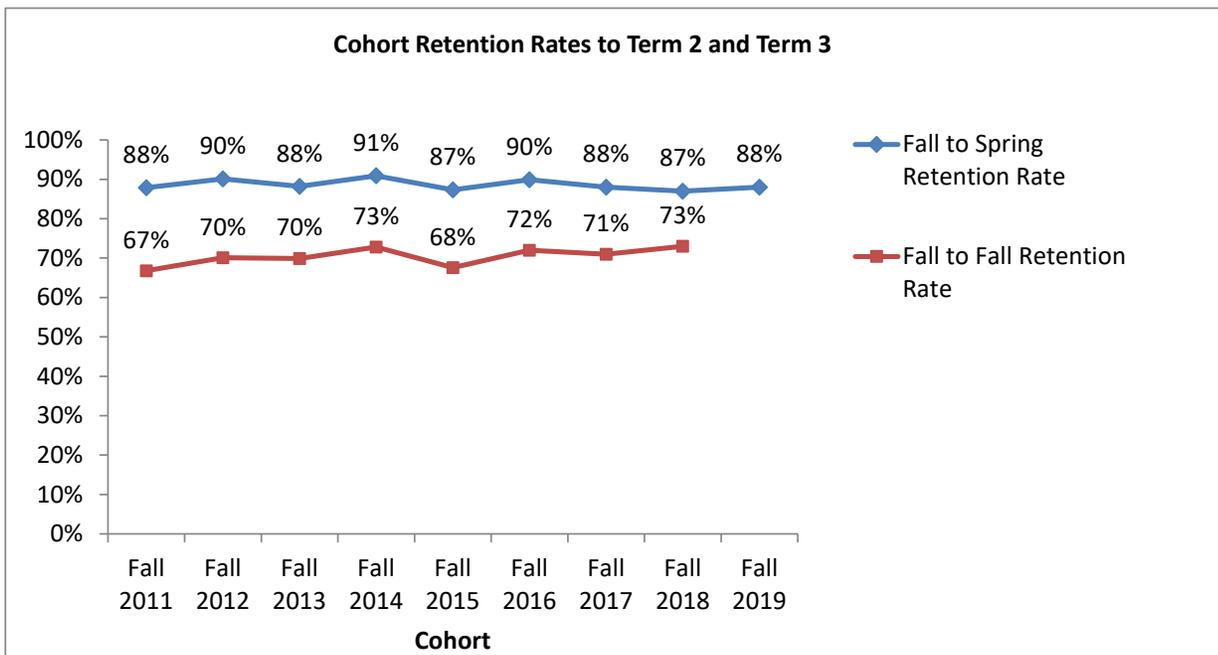
Source: Institutional Research

Entering Freshmen Distribution of Race/Ethnicities

Distribution Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Count	Percent of Cohort								

Retention Data for Entering First Year Cohorts

Cohort	Fall to Spring Retention Rate	Fall to Fall Retention Rate
Fall 2011	88%	67%
Fall 2012	90%	70%
Fall 2013	88%	70%
Fall 2014	91%	73%
Fall 2015	87%	68%
Fall 2016	90%	72%
Fall 2017	88%	71%
Fall 2018	87%	73%
Fall 2019	88%	





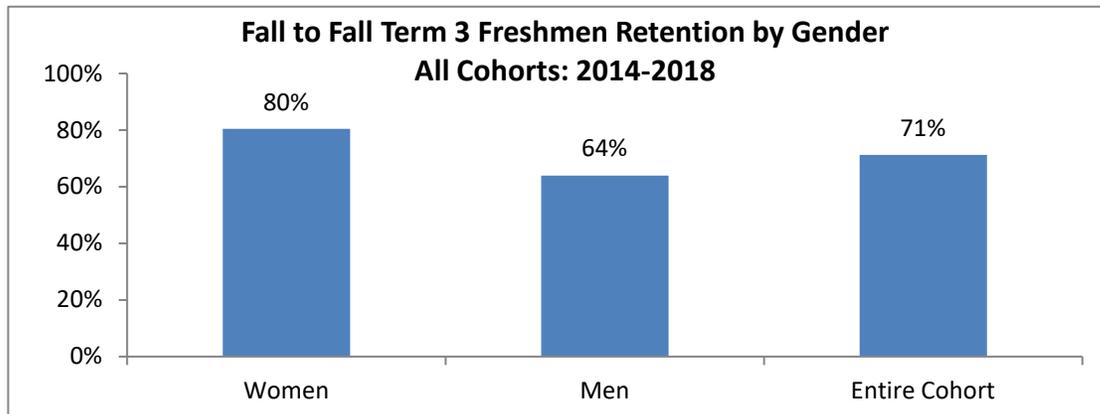
Did You Know...

Over the last 5 years fall-to-fall term 3 freshmen retention averaged 71%?

Entering First Year Cohorts 2014- 2018 Fall to Fall Term 3 Retention Demographics

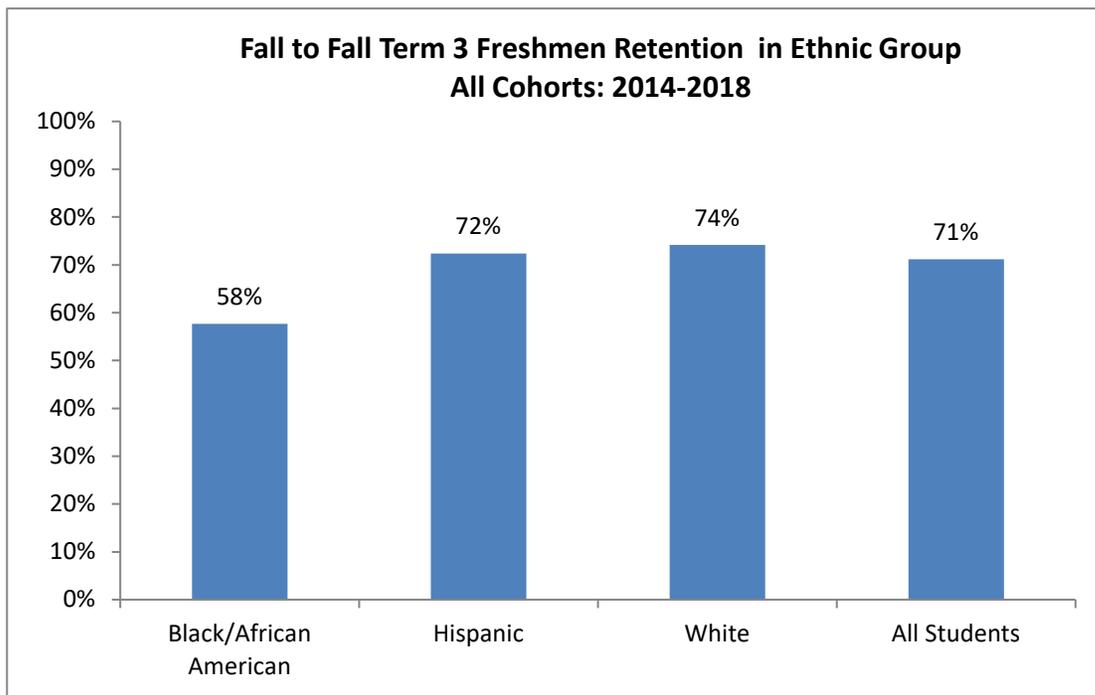
Retention Rates by Gender

Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Total
Women	80%	79%	82%	79%	82%	80%
Men	67%	59%	64%	64%	67%	64%
Entire Cohort	73%	68%	72%	71%	73%	71%



Retention Rates by Ethnicity

Cohort	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Total
Black/African American	64%	58%	63%	50%	57%	58%
Hispanic	76%	65%	71%	76%	74%	72%
White	75%	71%	76%	73%	76%	74%
All Students	73%	68%	72%	71%	73%	71%





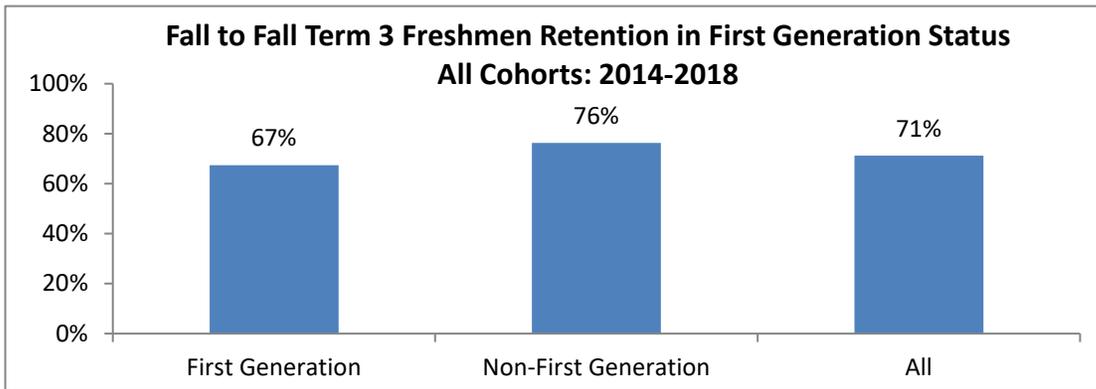
Did You Know...

TLU has special programming for first generation students? The TLU First-Gen program helps introduce 1st generation students to academic resources, social programming, and faculty/staff that support their transition, as they build a new tradition in their family.

Retention to Term 3 within First Generation Status

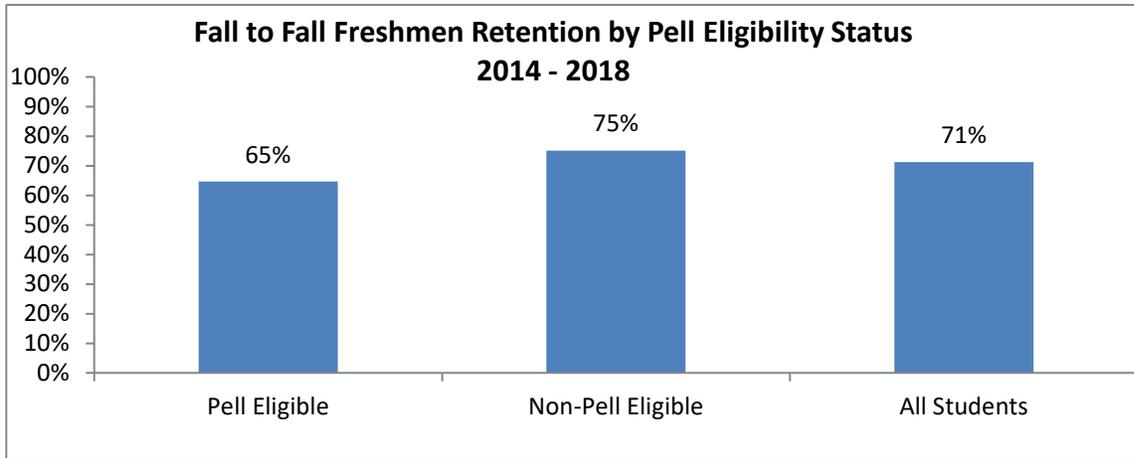
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Total
First Generation	73%	64%	65%	66%	71%	67%
Non-First Generation	73%	72%	80%	78%	78%	76%
All	73%	68%	72%	71%	73%	71%

**Fall to Fall Term 3 Freshmen Retention in First Generation Status
All Cohorts: 2014-2018**



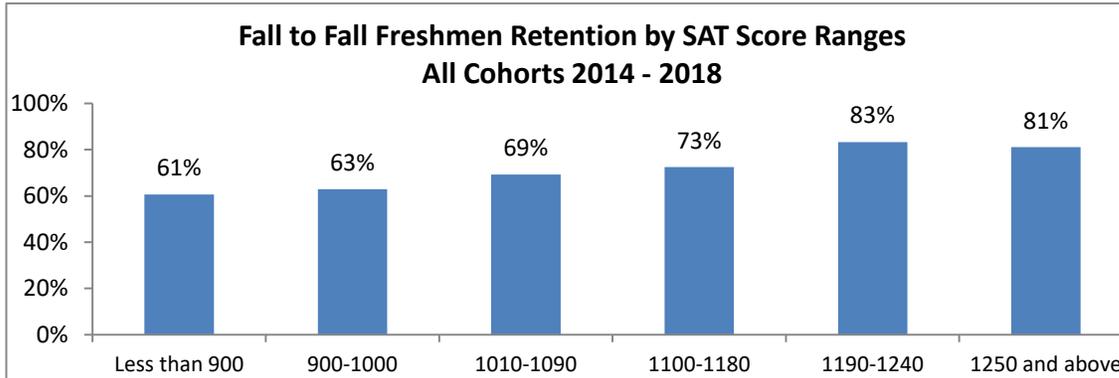
Retention to Term 3 by Pell Eligibility Status for Fall Entering Cohorts

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	All Years
Pell Eligible	62%	61%	67%	65%	67%	65%
Non-Pell Eligible	78%	72%	74%	75%	77%	75%
All Students	73%	68%	72%	71%	73%	71%



Retention within SAT/ACT Converted to SAT Scale Ranges

Score Range	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	All
Less than 900	71%	43%	56%	62%	69%	61%
900-1000	63%	55%	73%	57%	67%	63%
1010-1090	69%	66%	70%	74%	67%	69%
1100-1180	75%	68%	77%	71%	76%	73%
1190-1240	83%	86%	76%	87%	84%	83%
1250 and above	84%	76%	76%	85%	83%	81%



Frequency and Retention from Fall to Fall Term 3 by Term 1 GPA Bands

Cohort	Below 2.0		2.0-2.4999		2.5-2.9999		3.0 & Above	
	# in Cohort	% Returning						
Fall 2014	49	45%	37	65%	52	65%	171	85%
Fall 2015	65	34%	49	61%	55	56%	226	81%
Fall 2016	51	24%	47	51%	64	81%	215	85%
Fall 2017	61	34%	45	60%	64	80%	247	80%
Fall 2018	59	32%	39	59%	51	78%	215	86%
All Students	283	34%	217	59%	286	73%	1074	83%



Did You Know...

Students with a term 1 GPA greater than 3.0 retain consistently above 80%?

Entering First Year Cohorts 2013 - 2017

Fall to Fall Term 5 Retention Demographics

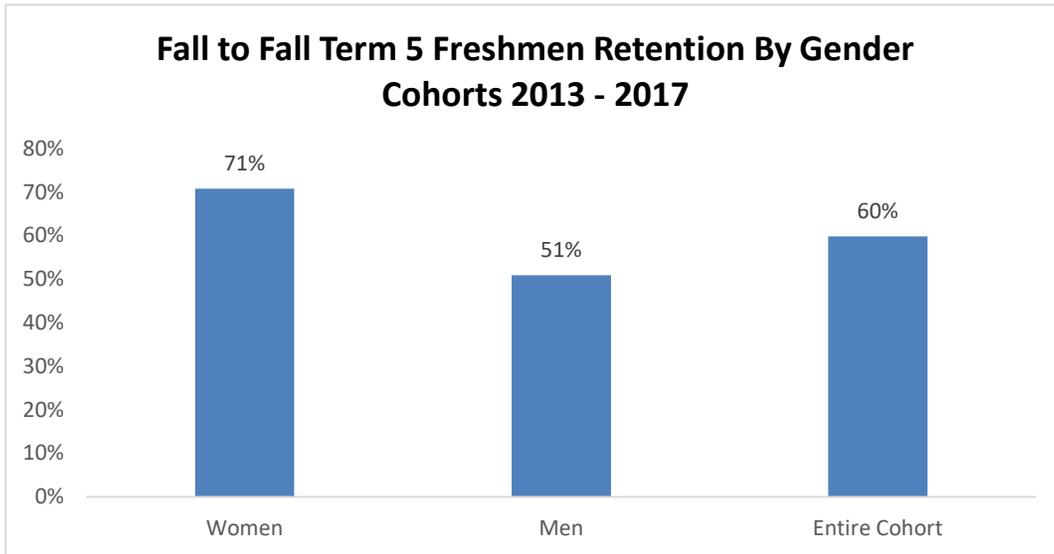


Did You Know...

Retention rates to Term 5, the beginning of the Junior year, is a good leading indicator and proxy for graduation rates?

Retention to Term 5 by Gender

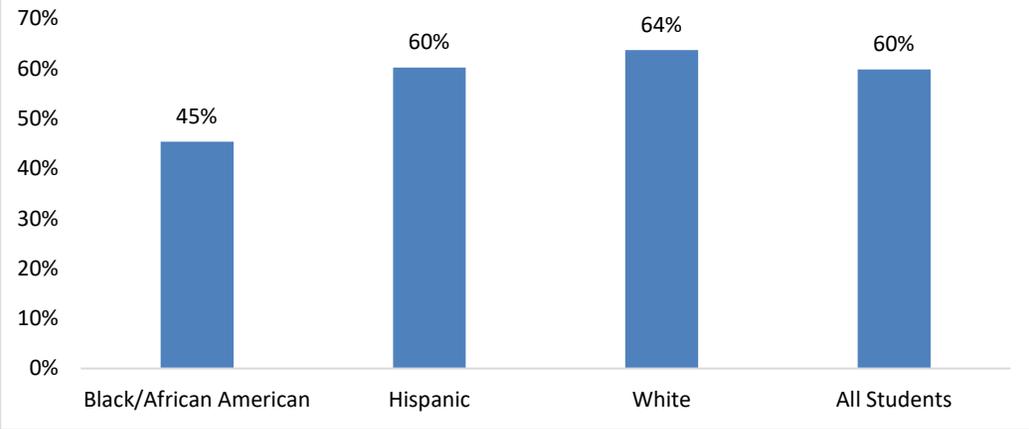
Cohort	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Women	72%	70%	72%	71%	68%	71%
Men	51%	50%	50%	52%	51%	51%
Entire Cohort	61%	59%	60%	61%	59%	60%



Retention to Term 5 By Ethnicity

Cohort	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Black/African American	52%	46%	50%	52%	32%	45%
Hispanic	57%	60%	56%	65%	63%	60%
White	67%	63%	64%	61%	63%	64%
All Students	61%	59%	60%	61%	59%	60%

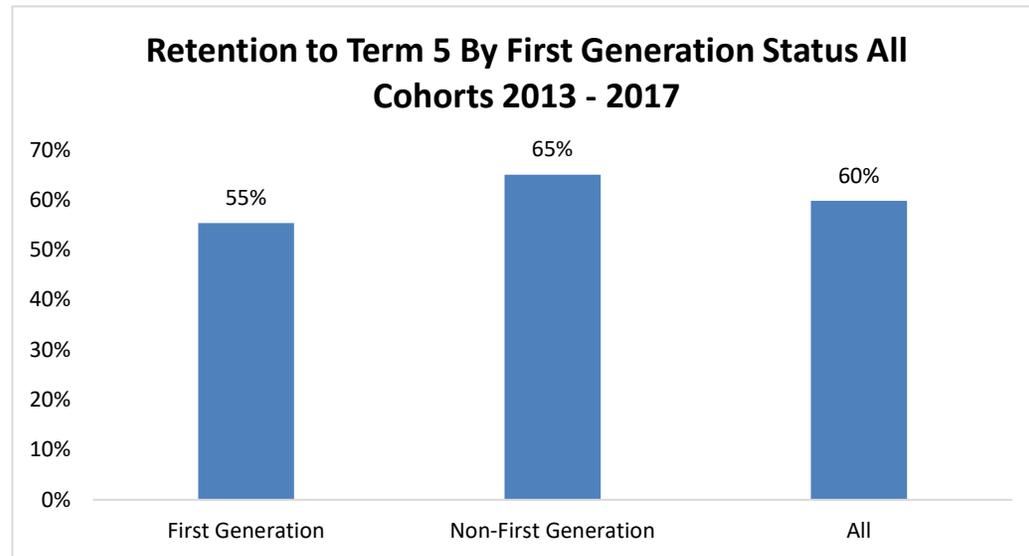
**Fall to Fall Term 5 Retention By Ethnicity
Cohorts 2013 - 2017**



Retention to Term 5 within First Generation Status

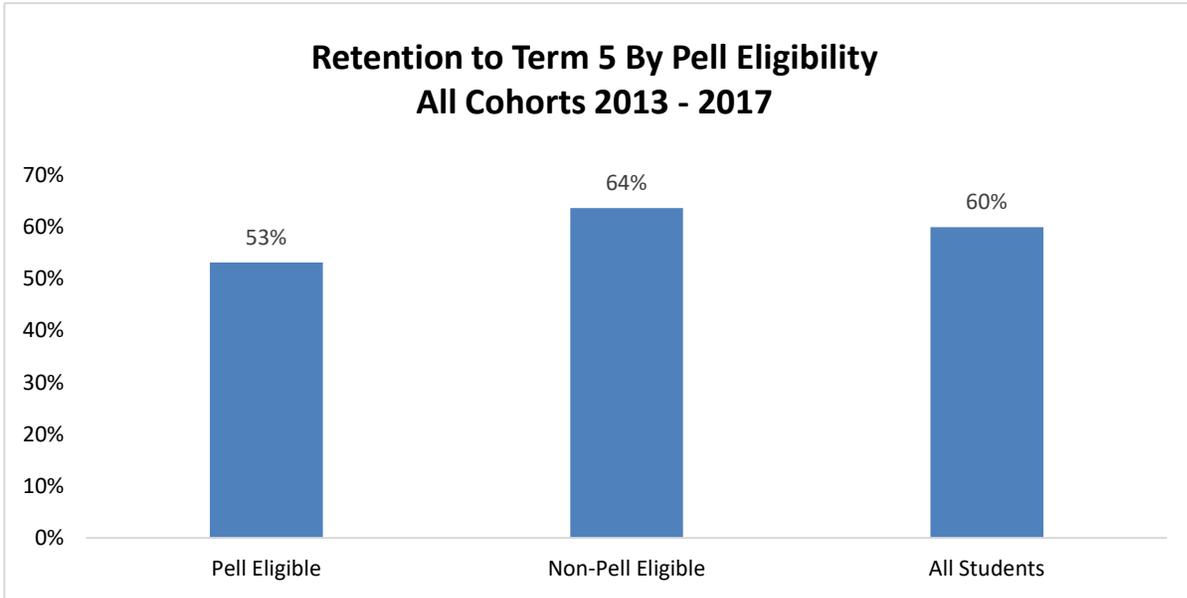
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
First Generation	54%	57%	58%	58%	51%	55%
Non-First Generation	68%	63%	62%	64%	68%	65%
All	61%	59%	60%	61%	59%	60%

**Retention to Term 5 By First Generation Status All
Cohorts 2013 - 2017**



Retention to Term 5 by Pell Eligibility Status for Fall Entering Cohorts

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	All Years
Pell Eligible	59%	45%	53%	56%	51%	53%
Non-Pell Eligible						
Eligible	62%	67%	64%	63%	63%	64%
All Students	61%	59%	60%	61%	59%	60%



15 TO FINISH Retention and Graduation Rates

Data show that students, regardless of first generation status, Pell eligibility, SAT score, or ethnic group membership who attempt 15 or more credit hours in the first term will have a higher retention rate than those who attempt less than 15 credit hours in the first term. See tables and graphs below.

Freshmen Retention to Term 3

Fall to Fall Term 3 Retention 2014-2018 (Total 'n' = 1,862 in Dataset)

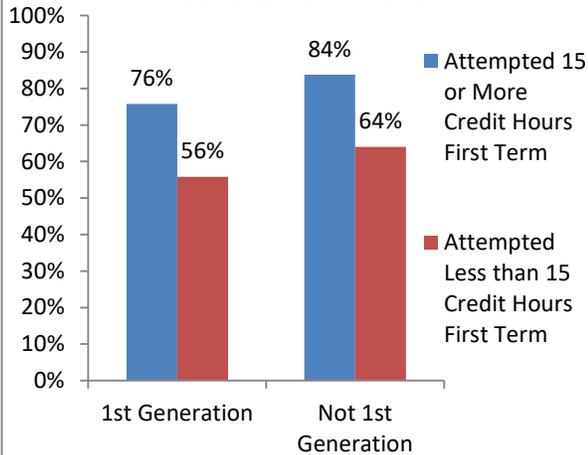
	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1st Generation	467	616	76%	248	444	56%
Not 1st Generation	409	488	84%	192	300	64%
Pell Eligible	284	377	75%	162	313	52%
Not Pell Eligible	601	737	82%	279	435	64%
Black/African American	76	102	75%	52	120	43%
Hispanic	310	394	79%	154	247	62%
White	458	570	80%	217	340	64%
Other Ethnicities	41	48	85%	18	41	44%

Retention Rates of SAT or ACT Scores Converted to SAT Scale Ranges

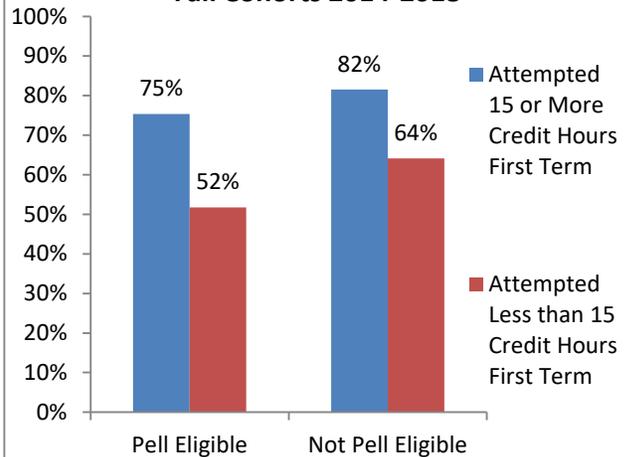
SAT Quartiles	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
Less than 900	27	37	73%	13	29	45%
900-1000	142	195	73%	96	183	52%
1010-1090	257	330	78%	139	242	57%
1100-1180	207	262	79%	102	164	62%
1190-1240	123	141	87%	47	63	75%
1250 and above	124	143	87%	43	63	68%

*All scores converted to new SAT Scale

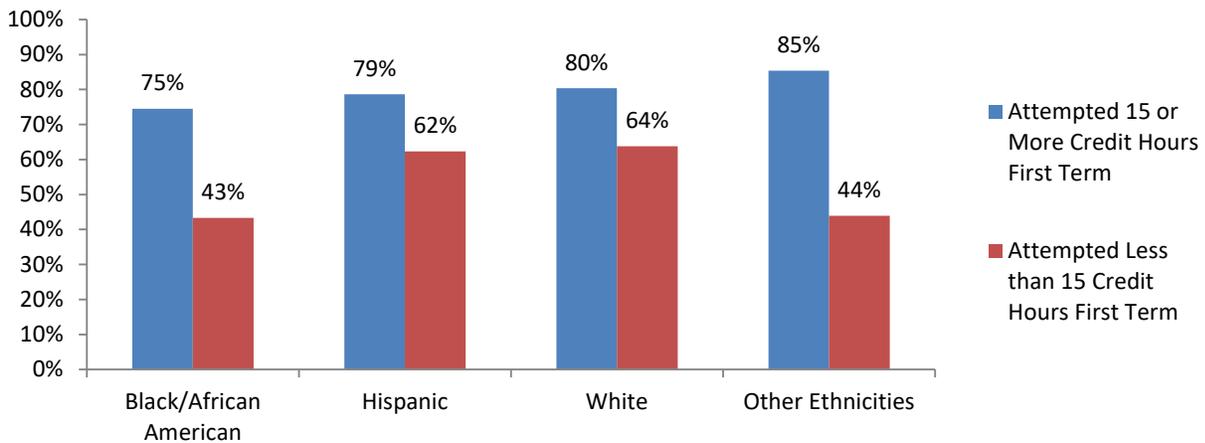
**Fall to Fall Term 3 Retention
By First Generation Status Fall
Cohorts 2014 - 2018**



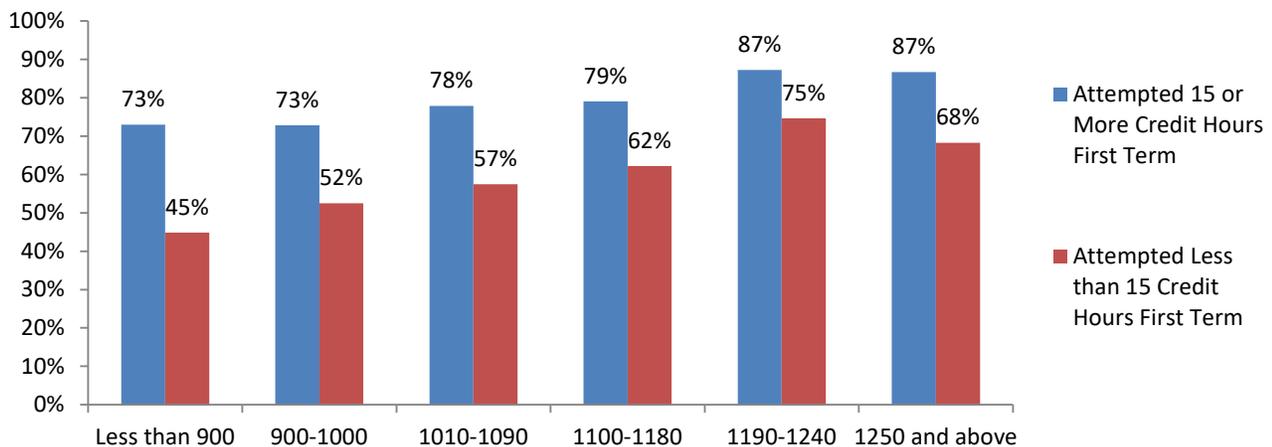
**Fall to Fall Term 3 Retention
By Pell Eligibility
Fall Cohorts 2014-2018**



Fall to Fall Term 3 Retention by Ethnicity: Fall Cohorts 2014-2018



Fall to Fall Term 3 Retention by SAT Score: Fall Cohorts 2014-2018



Freshmen Retention to Term 5

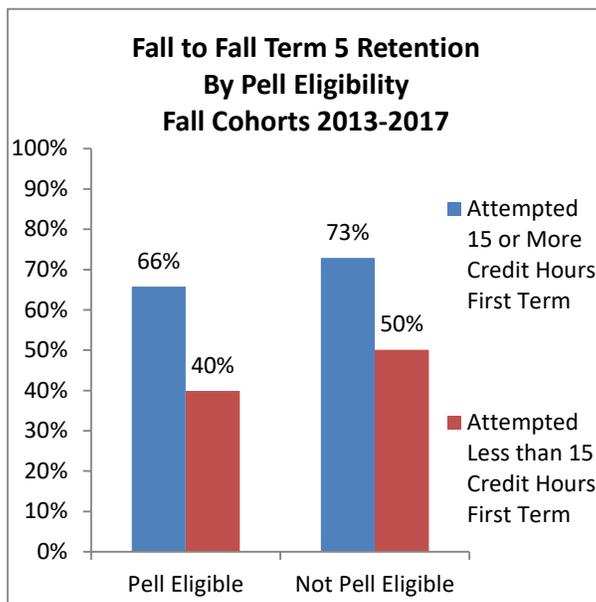
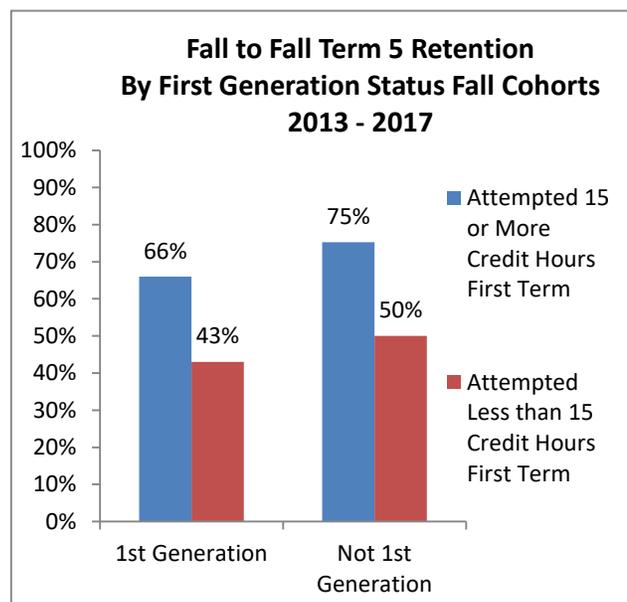
Fall to Fall Term 5 Retention 2013-2017 (Total 'n' = 1,844 in Dataset)

	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1st Generation	357	541	66%	200	465	43%
Not 1st Generation	372	494	75%	167	334	50%
Pell Eligible	229	348	66%	133	333	40%
Not Pell Eligible	506	694	73%	235	469	50%
Black/African American	62	98	63%	32	109	29%
Hispanic	245	356	69%	131	268	49%
White	394	541	73%	191	377	51%
Other Ethnicities	34	47	72%	14	48	29%

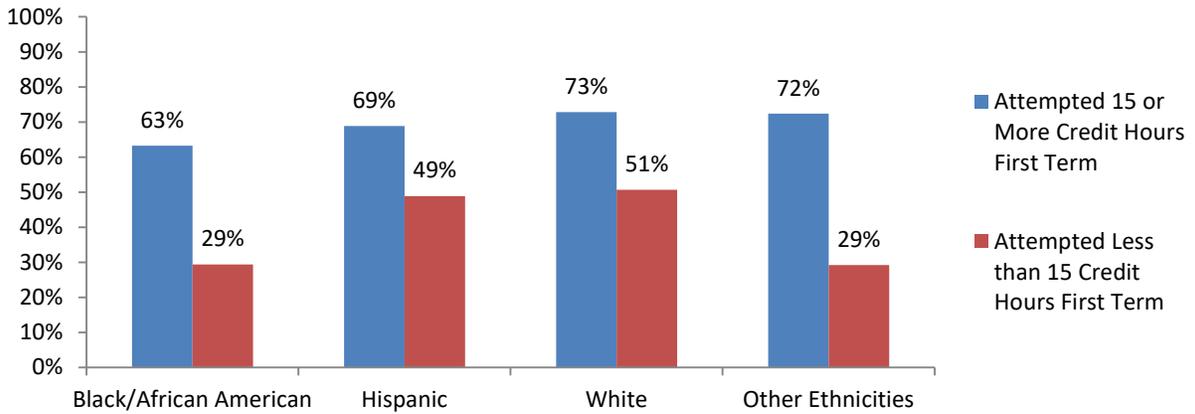
Retention Rates of SAT or ACT Scores Converted to SAT Scale Quartiles

SAT Range	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
Less than 900	18	33	55%	10	30	33%
900-1000	98	157	62%	64	184	35%
1010-1090	207	304	68%	109	259	42%
1100-1180	180	261	69%	98	183	54%
1190-1240	107	136	79%	50	77	65%
1250 and above	122	147	83%	36	65	55%

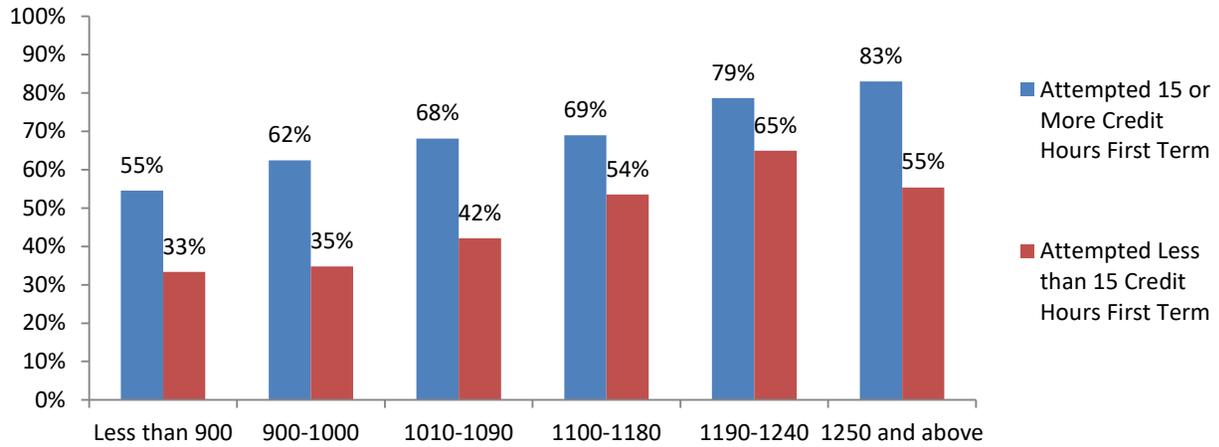
*All scores converted to new SAT Scale



Fall to Fall Term 5 Retention by Ethnicity: Fall Cohorts 2013-2017



Fall to Fall Term 5 Retention by SAT Score: Fall Cohorts 2013-2017



In addition to higher retention rates, data show students who attempt 15 or more hours in term 1 will graduate at higher rates than their peers who attempt fewer than 15 credit hours. See tables and graphs below.

Graduation Rates

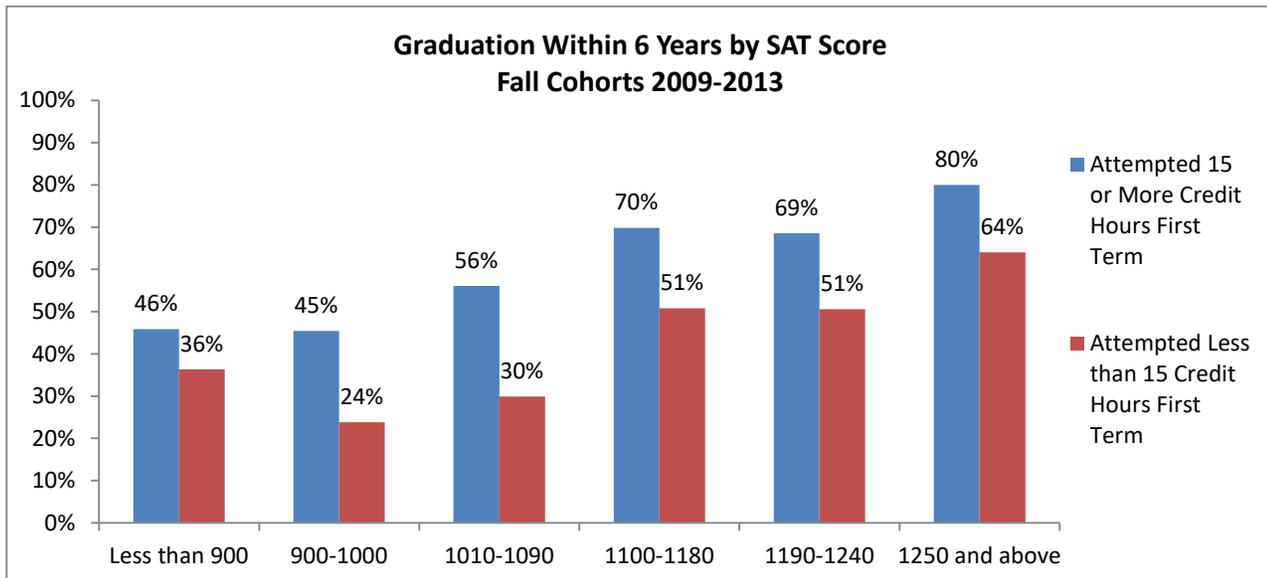
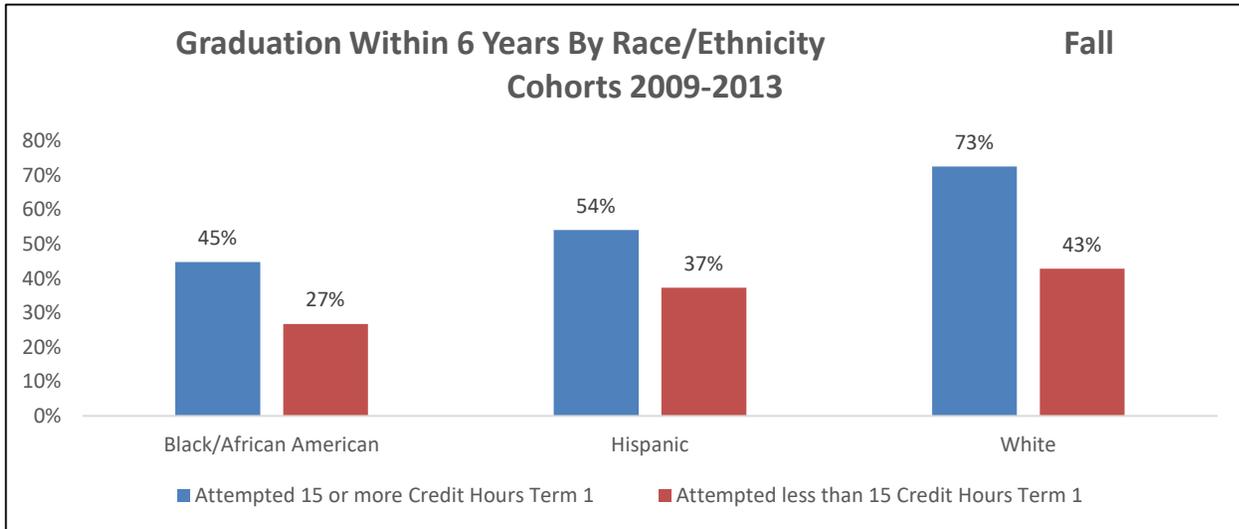
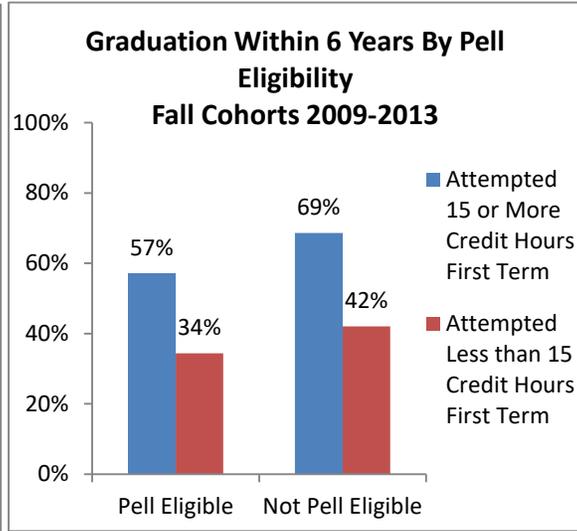
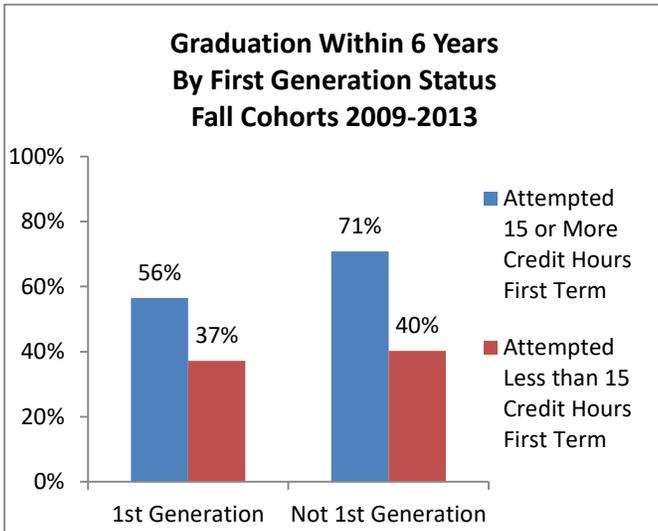
Graduation Rates Within 6 Years Fall 2009-2013 Cohorts (Total 'n' = 1783 in Dataset)

	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
1st Generation	235	416	56%	168	452	37%
Not 1st Generation	355	501	71%	159	395	40%
Pell Eligible	204	357	57%	141	410	34%
Not Pell Eligible	392	571	69%	187	445	42%
Black/African American	39	87	45%	26	97	27%
Hispanic	151	279	54%	106	284	37%
White	374	515	73%	183	427	43%
Other	32	47	68%	13	47	28%

Graduation Rates Within 6 Years Fall 2009-2013 Cohorts (Total 'n' = 1783 in Dataset)

SAT Range	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
Less than 900	11	24	46%	20	55	36%
900-1000	55	121	45%	46	193	24%
1010-1090	133	237	56%	78	261	30%
1100-1180	178	255	70%	99	195	51%
1190-1240	85	124	69%	44	87	51%
1250 and above	132	165	80%	41	64	64%

SAT/ACT scores have been converted to the new SAT Scale for comparability



Graduation Data

Overview of Retention and Graduation

Fall to Fall Retention of Fall First Time Freshmen Cohorts

Graduation rates are calculated as for IPEDS using a year end of August 31.

Semester	# in Cohort	2nd Yr. Retention	3rd Yr. Retention	4th Yr. Retention	4 Yr. Grad. Rate	5 Yr. Grad. Rate	6 Yr. Grad. Rate
Fall 2008	396	67%	50%	47%	31%	43%	44%
Fall 2009	346	67%	50%	47%	30%	45%	47%
Fall 2010	340	75%	57%	54%	30%	49%	52%
Fall 2011	398	67%	56%	50%	35%	51%	52%
Fall 2012	355	70%	58%	54%	39%	51%	53%
Fall 2013	346	70%	61%	54%	38%	54%	56%
Fall 2014	309	73%	59%	55%	37%	54%	
Fall 2015	395	68%	60%	55%	35%		
Fall 2016	377	72%	62%	55%			
Fall 2017	417	71%	59%				
Fall 2018	364	73%					

Graduate Demographics

6-Year Graduation Rates for Freshmen Cohorts Fall 2009-Fall 2013



Did You Know...

TLU's graduation rate has increased 8% since the fall 2009 cohort rate!

Go Bulldogs!

Graduates within 6-Years by Gender

Gender	Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort		Fall 2013 Cohort	
	Count	Gender Grad Rate								
Male	76	44%	76	42%	85	42%	72	41%	83	44%
Female	86	50%	101	57%	120	61%	117	65%	108	69%
Cohort Grad Rate	162	47%	177	52%	205	52%	189	53%	191	56%

Graduates within 6-Years by Ethnicity

Ethnicity	Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort		Fall 2013 Cohort	
	Count	Ethnicity Grad Rate								
Black or African American	13	43%	12	27%	13	30%	15	41%	12	41%
Hispanic	35	35%	47	45%	50	45%	65	53%	60	49%
White	107	54%	111	63%	128	61%	97	54%	114	63%
Other Ethnicities	7	44%	7	44%	14	45%	12	71%	5	36%
Total	163	47%	177	52%	205	52%	189	53%	191	56%

Fall 2013 Freshman Cohort 6-year Graduation Rates by Type of Federal Financial Aid

Recipient of Federal Pell Grant	Recipient of Subsidized Federal Loan But Did Not Receive Pell Grant	Did Not Receive Either a Pell Grant or Subsidized Federal Loan	Aggregated Class
51%	54%	62%	56%

Degrees Earned (includes all Major 1 and concurrent Major 2 degrees only)

Majors	Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort		Fall 2013 Cohort	
	Count	Percent of Degrees								
Accounting	0	0%	0	0%	1	0%	0	0%	0	0%
Applied Science	0	0%	0	0%	0	0%	3	1%	3	1%
Athletic Training	3	2%	7	4%	3	1%	7	3%	5	2%
Biochemistry	0	0%	0	0%	0	0%	5	2%	2	1%
Biology	22	12%	13	7%	22	10%	13	6%	18	8%
Business Administration	32	17%	34	17%	42	19%	32	15%	52	23%
Chemistry	11	6%	6	3%	5	2%	4	2%	4	2%
Communication	8	4%	3	2%	6	3%	7	3%	4	2%
Computer Science	5	3%	3	2%	2	1%	3	1%	5	2%
Dramatic Media	3	2%	4	2%	6	3%	3	1%	5	2%
Economics	1	1%	0	0%	2	1%	0	0%	1	0%
Education	13	7%	17	9%	17	8%	21	10%	19	8%
English	4	2%	5	3%	5	2%	4	2%	4	2%
History	1	1%	3	2%	1	0%	4	2%	2	1%
International Studies	0	0%	0	0%	0	0%	2	1%	1	0%
Information Systems	0	0%	6	3%	5	2%	3	1%	2	1%
Kinesiology	29	15%	24	12%	33	15%	19	9%	23	10%
Math	4	2%	5	3%	5	2%	4	2%	6	3%
Music	4	2%	8	4%	13	6%	16	8%	9	4%
Nursing	N/A	N/A	1	1%	6	3%	5	2%	3	1%
Masters of Accountancy	8	4%	10	5%	11	5%	9	4%	19	8%
Masters of Data Analytics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	3%
Philosophy	2	1%	1	1%	1	0%	1	0%	0	0%
Physics	4	2%	8	4%	4	2%	1	0%	5	2%
Political Science	4	2%	4	2%	0	0%	2	1%	4	2%
Psychology	15	8%	19	10%	19	8%	13	6%	9	4%
Sociology	6	3%	9	5%	5	2%	13	6%	7	3%
Social Entep. & Innovation	0	0%	0	0%	0	0%	4	2%	4	2%
Spanish	2	1%	1	1%	1	0%	4	2%	0	0%
Theology	4	2%	6	3%	4	2%	4	2%	4	2%
Visual Media (Art)	4	2%	2	1%	5	2%	5	2%	2	1%
Total Degrees	189	100%	199	100%	224	100%	211	100%	229	100%

Source: Registrar and Institutional Research

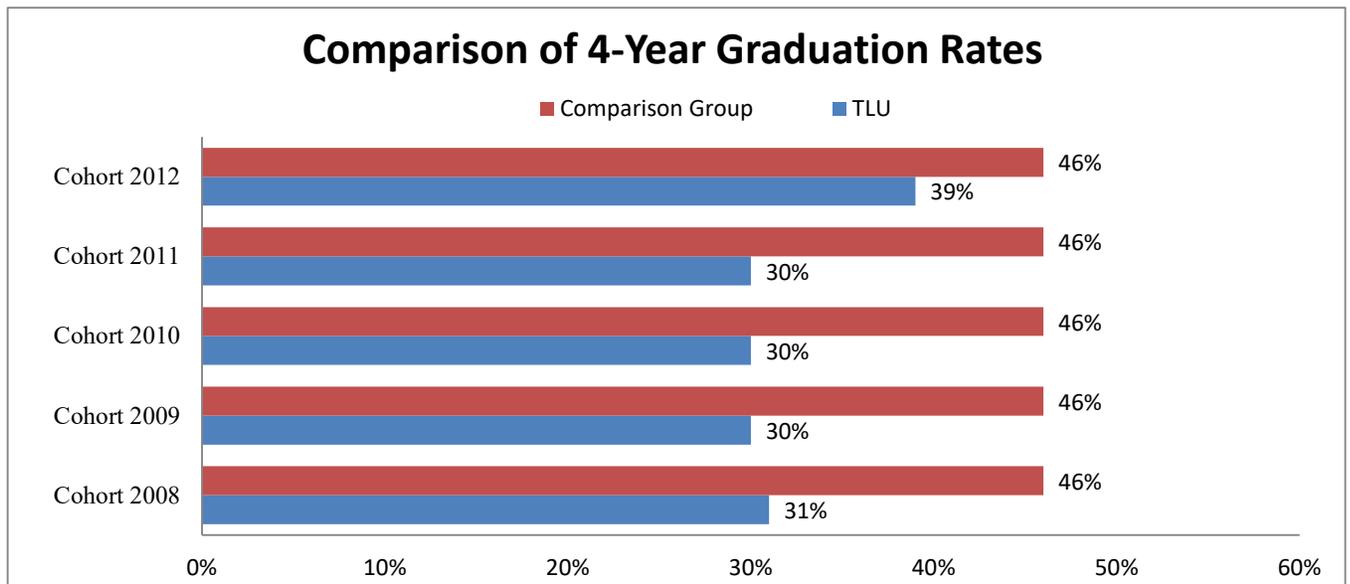
Comparison of 4-Year Graduation Rates to National Group

TLU's 4-year graduation rate is compared to a national group of institutions based on the following criteria:

- *Title IV participating
- *US only
- *Private, non-profit
- *Degree granting, primarily Baccalaureate or above
- *Carnegie classes of Masters small, BA Arts & Science, BA Diverse
- *Has full-time undergraduates

Entering Freshman Cohort	Texas Lutheran University	N	Mean	25th Percentile	Median	75th Percentile	Standard Deviation
Cohort 2008	31%	442	46%	28%	44%	64%	23%
Cohort 2009	30%	443	46%	27%	44%	63%	23%
Cohort 2010	30%	445	46%	28%	44%	64%	23%
Cohort 2011	30%	447	46%	27%	45%	62%	23%
Cohort 2012	39%	446	46%	28%	45%	64%	22%

Source: Integrated Postsecondary Education Data System (IPEDS)



Comparison of 6-Year Graduation Rates To National Group

Entering Freshman Cohort	TLU	N	Mean	25th Percentile	Median	75th Percentile	Std. Dev.
Cohort 2008	44%	442	56%	41%	54%	72%	20%
Cohort 2009	47%	443	55%	40%	55%	71%	21%
Cohort 2010	52%	445	55%	42%	55%	71%	21%
Cohort 2011	52%	447	55%	41%	54%	71%	21%
Cohort 2012	53%	446	56%	42%	55%	71%	20%

Comparison Group Criteria (Same as for 4-Year Comparison Group)

Title IV Participating

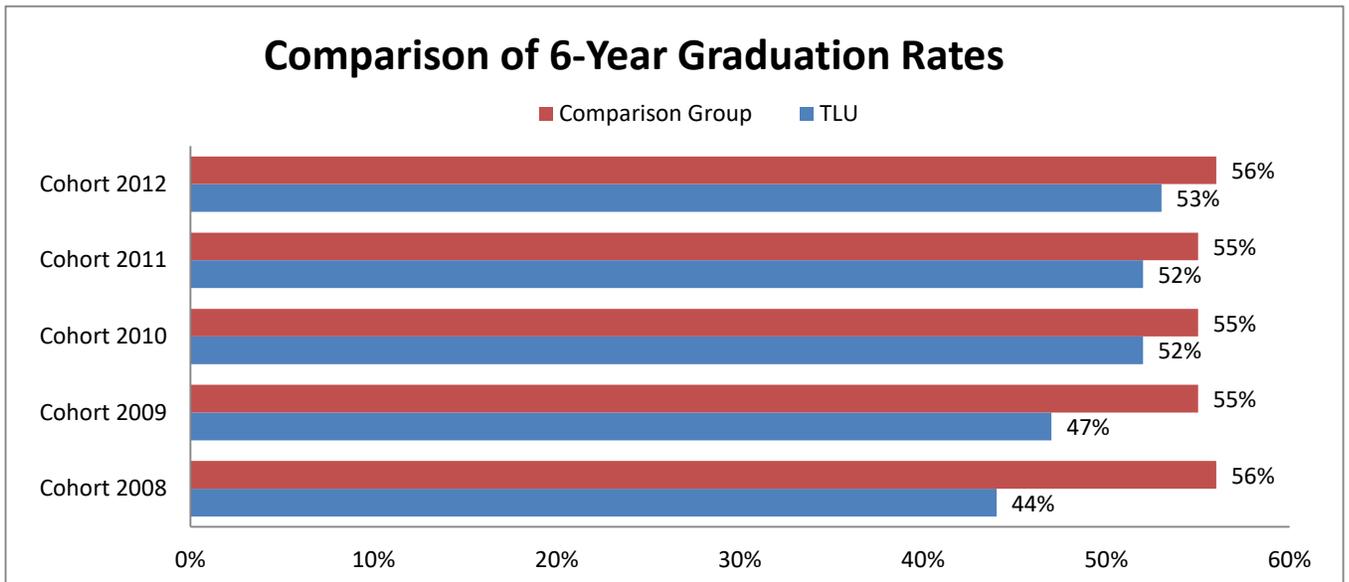
US only

Private Non-Profit

Degree Granting, Primarily Baccalaureate or above

Carnegie classes: Masters small, BA A&S, BA Diverse

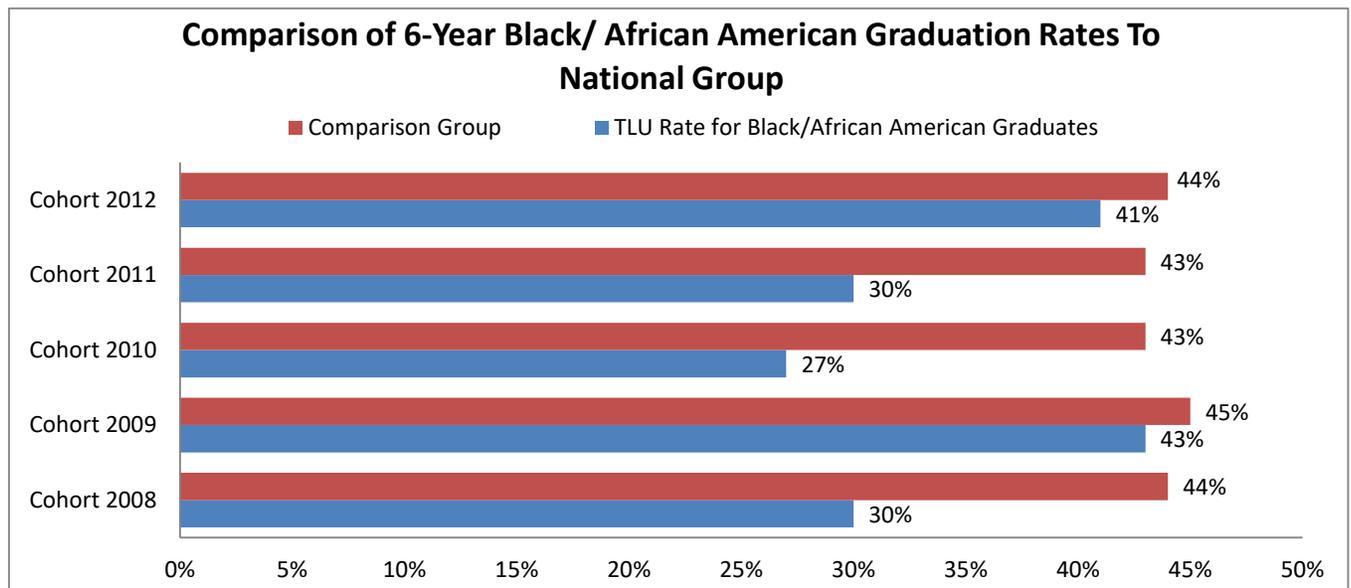
Has Full Time UG



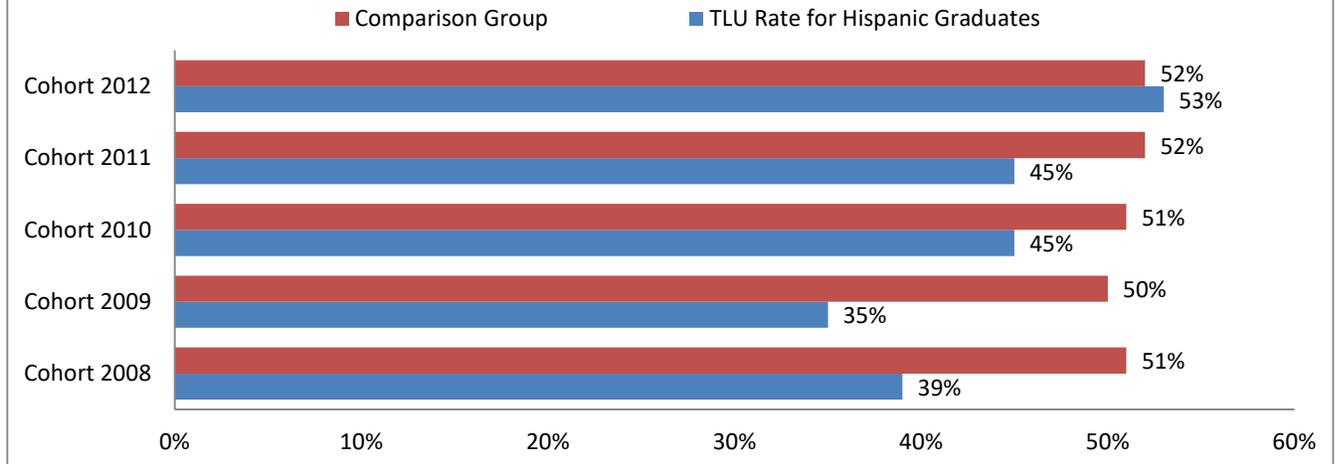
Comparison of 6-Year Graduation Rates To National Group By Ethnicity

Variable	National Group Rate for Black/African American Graduates		National Group Rate for Hispanic Graduates		National Group Rate for White Graduates	
	TLU Rate for Black/African American Graduates	National Group Rate for Black/African American Graduates	TLU Rate for Hispanic Graduates	National Group Rate for Hispanic Graduates	TLU Rate for White Graduates	National Group Rate for White Graduates
Cohort 2008	30%	44%	39%	51%	50%	59%
Cohort 2009	43%	45%	35%	50%	54%	58%
Cohort 2010	27%	43%	45%	51%	64%	59%
Cohort 2011	30%	43%	45%	52%	60%	58%
Cohort 2012	41%	44%	53%	52%	54%	59%

Source: Integrated Postsecondary Education Data System (IPEDS)



Comparison of 6-Year Hispanic Graduation Rates to National Group



Comparison of 6-Year White Graduation Rates to National Group



Faculty Information

Full Time Faculty

Full Time Instructional Faculty by Gender

Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Male	48%	48%	46%	42%	45%
Female	52%	52%	54%	58%	55%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Ethnicity

Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian, Alaska Native	0%	0%	0%	0%	0%
Asian	1%	1%	1%	2%	2%
Black or African American	2%	1%	1%	1%	0%
Hispanic	7%	7%	9%	8%	8%
White	86%	87%	85%	86%	86%
Non-Resident Alien	0%	1%	1%	1%	2%
Unknown	2%	3%	2%	1%	1%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Rank

Rank	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Professor	32%	34%	33%	29%	29%
Associate Professor	22%	25%	23%	28%	31%
Assistant Professor	33%	32%	34%	31%	28%
Instructor	4%	4%	2%	5%	5%
Lecturer	9%	5%	7%	7%	7%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Degree Type

Degree Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Terminal Degree	81%	85%	84%	84%	84%
Master Level Degree	19%	15%	16%	16%	16%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Tenure Status

Tenure Status	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Tenured	48%	59%	57%	55%	62%
On Tenure Track	40%	33%	32%	34%	24%
Not On Tenure Track	12%	8%	11%	12%	14%
Total	100%	100%	100%	100%	100%

Source: AAUP Data

Part Time Faculty

Part Time Faculty by Gender

Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Male	40%	47%	41%	38%	34%
Female	60%	53%	59%	62%	66%
Total	100%	100%	100%	100%	100%

Part Time Faculty by Ethnicity

Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
American Indian, Alaska Native	0%	0%	0%	0%	2%
Asian	4%	2%	2%	2%	6%
Black or African American	0%	0%	0%	0%	0%
Hispanic	11%	14%	14%	19%	22%
Non-Resident Alien	0%	2%	0%	2%	4%
White	80%	79%	82%	74%	62%
Unknown	4%	2%	2%	2%	4%
Total	100%	100%	100%	100%	100%

Part Time Faculty by Degree Type

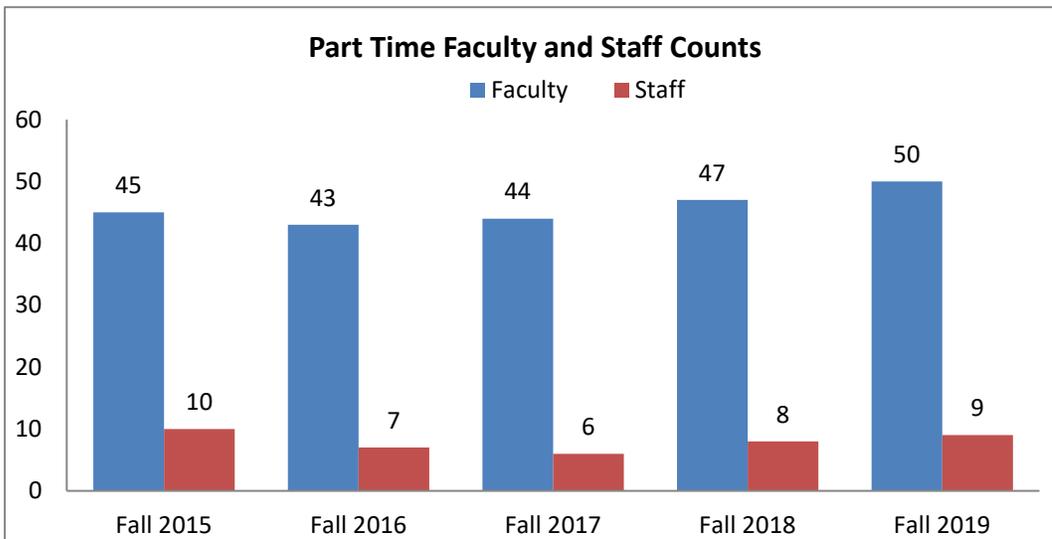
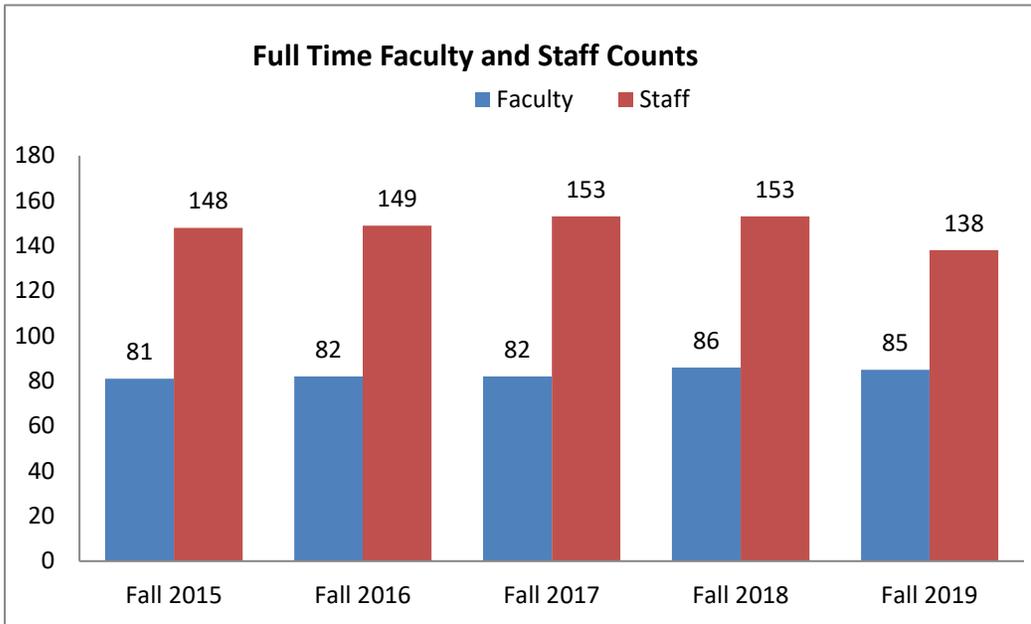
Degree Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Terminal Degree	27%	28%	25%	32%	38%
Master Level Degree	69%	65%	70%	66%	60%
Bachelor Level Degree	4%	7%	2%	2%	2%
Total	100%	100%	100%	100%	100%

Totals may not add to 100% due to rounding.

Source: Institutional Research

Faculty and Staff Counts

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	Full Time	Part Time	FTE												
Faculty	81	45	96	82	43	96	82	44	97	86	47	101	85	50	102
Staff	148	10	151	149	7	151	153	6	155	153	8	155	138	9	141
Total	229	55	247	231	50	247	235	50	252	239	55	256	223	59	243



Full Time Faculty & Staff by Ethnicity and Gender

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Men	Women								
Nonresident										
Alien	0	0	1	0	1	0	1	0	2	1
Hispanic/Latino	17	23	15	18	15	24	15	27	16	25
American Indian or Alaska native	0	0	0	0	0	0	0	0	0	0
Asian	0	1	0	1	0	1	1	2	0	2
Black or African American	5	6	3	6	6	4	3	4	1	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	74	99	72	100	75	105	72	111	66	98
Two or More Races	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity Unknown	2	2	2	3	2	2	1	2	1	2
Total	98	131	93	128	99	136	93	146	86	131

Student Faculty Ratios

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTE Students	1326	1261	1364	1396	1439
FTE Faculty with Librarians	101	101	102	106	107
FTE Faculty without Librarians	96	96	97	101	102
Ratio with Librarians	13:1	11:1	13:1	13:1	13:1
Ratio without Librarians	14:1	13:1	14:1	14:1	14:1

Class Section Sizes

Range of Enrollment	Number of Sections within a Range of Enrollment				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
2 - 9	89	106	95	81	65
10 - 19	149	157	135	139	151
20 - 29	128	108	132	150	153
30 - 39	32	32	37	35	34
40 - 49	2	1	1	4	2
50 - 99	0	0	1	1	1
100+	0	0	0	0	0
Total	400	404	401	410	406

Semester Credit Hours by Full Time and Part Time Faculty

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Count	Percent								
Taught by Full Time Faculty	16,270	83%	14,986	86%	14,986	86%	16,418	84%	17,632	81%
Taught by Part Time Faculty	3,282	17%	2,513	14%	2,513	14%	3,218	16%	4,010	19%
Total	19,552	100%	17,499	100%	17,499	100%	19,636	100%	21,642	100%

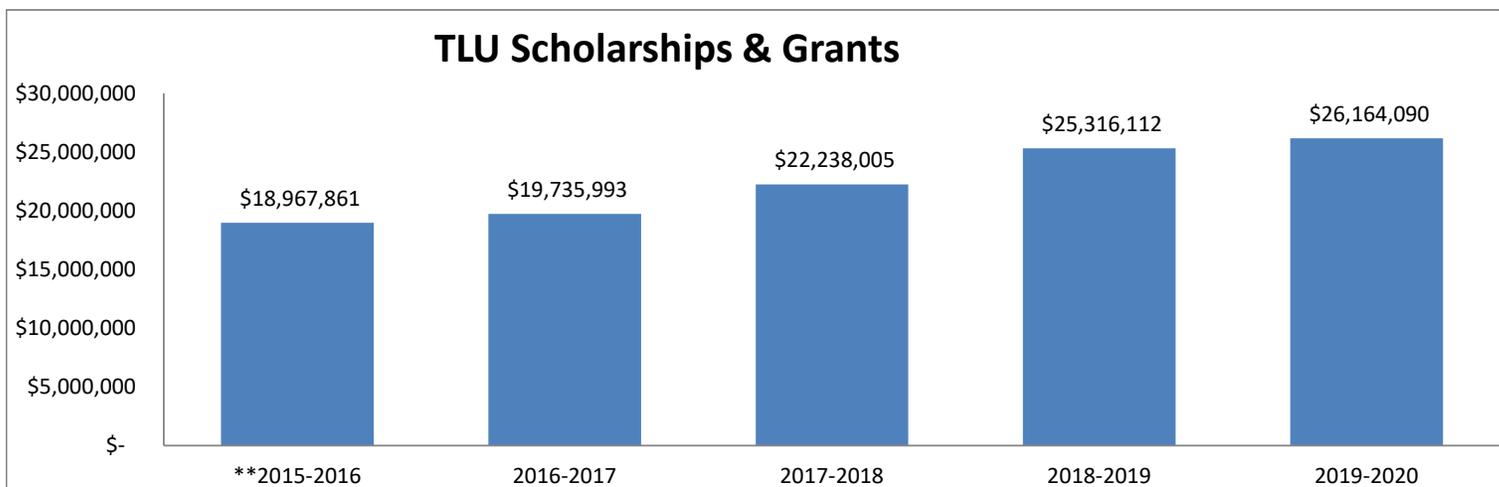
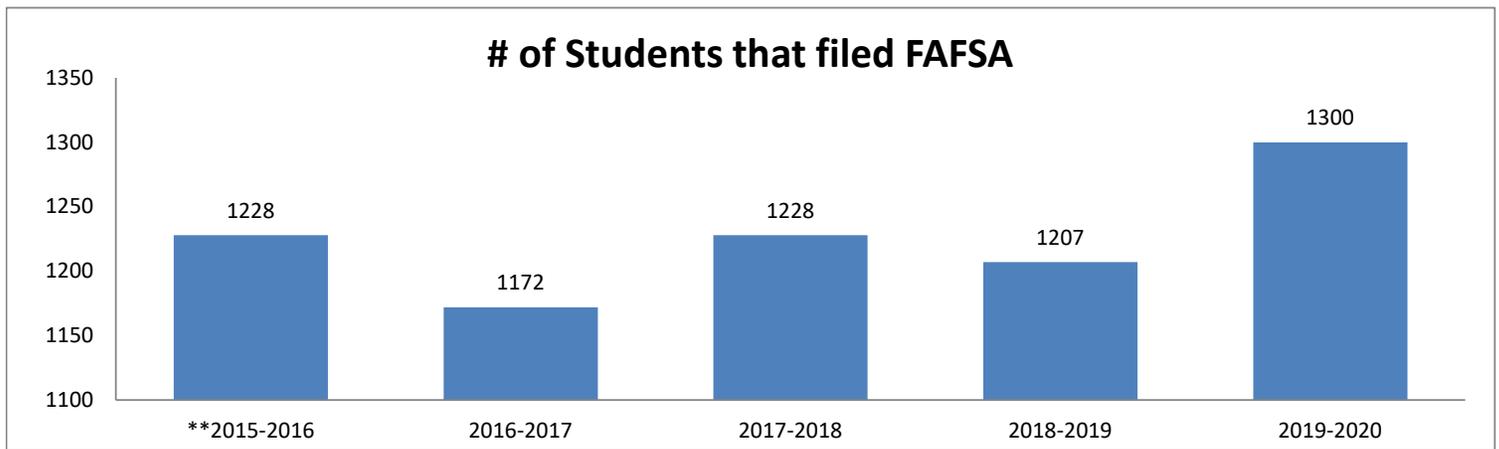
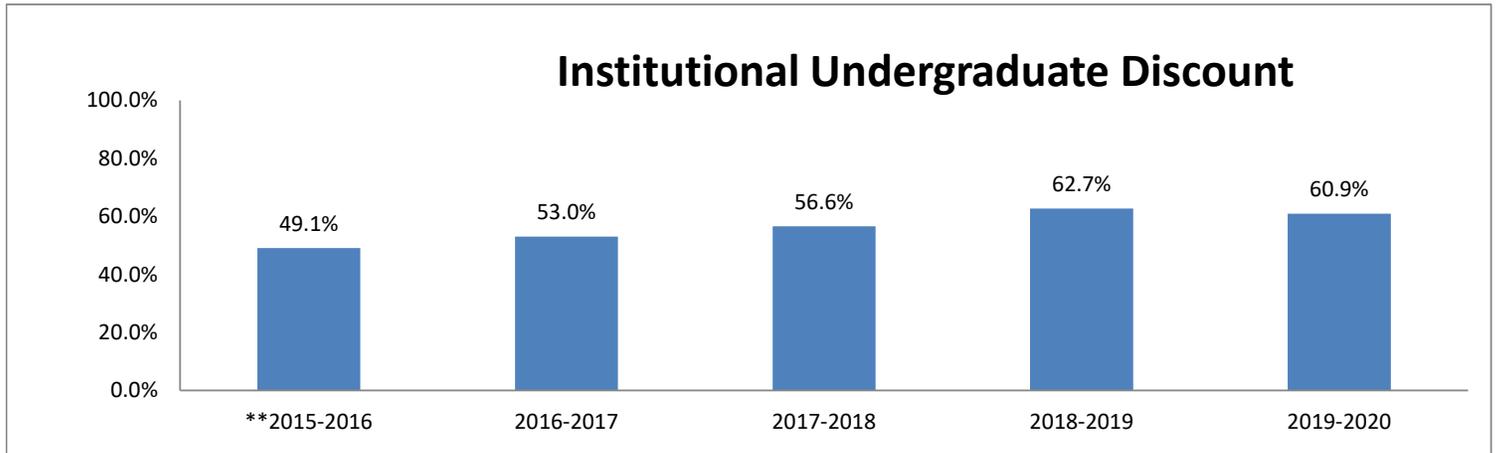
Source: Registrar and Institutional Research

All Students					
	**2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Cost of Attendance (Annual)	\$ 40,840	\$ 41,380	\$ 43,150	\$ 43,310	\$ 44,620
Full-Time Enrollment	1318	1226	1333	1362	1406
Tuition	\$ 27,600	\$ 28,600	\$ 29,650	\$ 29,650	\$ 30,550
Institutional Undergraduate Discount	49.1%	53.0%	56.6%	62.7%	60.9%
Total # of Award Packages	1921	1931	2163	1511	1438
# of Accepted Award Packages	1348	1292	1330	1335	1371
# of Students that filed FAFSA	1228	1172	1228	1207	1300
Percent of Students that filed FAFSA	93.0%	95.6%	93.0%	88.6%	92.5%
Enrolled Students w/Financial Need	1084	1004	1102	1071	1144
Percent of Students w/Financial Need	82.2%	81.9%	82.7%	78.6%	81.4%
Average Financial Need of FAFSA filers	\$ 23,745	\$ 25,160	\$ 29,843	\$ 26,028	\$ 31,534
# of Pell Grant Recipients	485	431	470	513	542
Percent of Pell Grant Recipients	36.0%	35.2%	35.3%	37.7%	38.5%
Average Parent Income (dependent students)	\$ 84,442	\$ 99,206	\$ 90,511	\$ 91,152	\$ 88,583
Average TLU Scholarship/Grant per Student	\$ 14,448	\$ 16,098	\$ 16,708	\$ 18,587.45	\$ 18,608.88
TLU Scholarships & Grants	\$ 18,967,861	\$ 19,735,993	\$ 22,238,005	\$ 25,316,112	\$ 26,164,090
Tuition Remission	\$ 121,356	\$ 598,178	\$ 674,621	\$ 644,515	\$ 673,590
Tuition Exchange	\$ 37,203	\$ 75,790	\$ 153,000	\$ 169,336	\$ 233,670
External Funding	\$ 525,964	\$ 503,374	\$ 655,703	\$ 398,160	\$ 307,542
State Grants	\$ 1,644,330	\$ 1,832,827	\$ 1,889,846	\$ 1,745,004	\$ 2,096,759
Funded	\$ 1,644,330	\$ 1,832,827	\$ 1,889,846	\$ 1,745,004	\$ 1,677,019
Unfunded	\$ -	\$ -	\$ -	\$ -	\$ 419,740
Federal Grants	\$ 2,039,561	\$ 1,953,385	\$ 2,339,176	\$ 2,661,794	\$ 2,796,006
Student Loans	\$ 7,693,115	\$ 10,967,580	\$ 8,822,536	\$ 7,128,698	\$ 10,051,260
Total Aid Awarded	\$ 31,514,413	\$ 35,826,750	\$ 36,774,462	\$ 38,063,619	\$ 41,415,657
Average Aid per Student (not including work-study)	\$ 14,122	\$ 28,479	\$ 26,941	\$ 27,947	\$ 28,801
Avg State Grant	\$ 3,156	\$ 3,250	\$ 3,150	\$ 3,292	\$ 3,236
Avg Federal Grant	\$ 4,225	\$ 4,480	\$ 4,873	\$ 4,975	\$ 5,149.18
Avg Loan	\$ 8,520	\$ 9,766	\$ 8,124	\$ 7,974	\$ 7,977

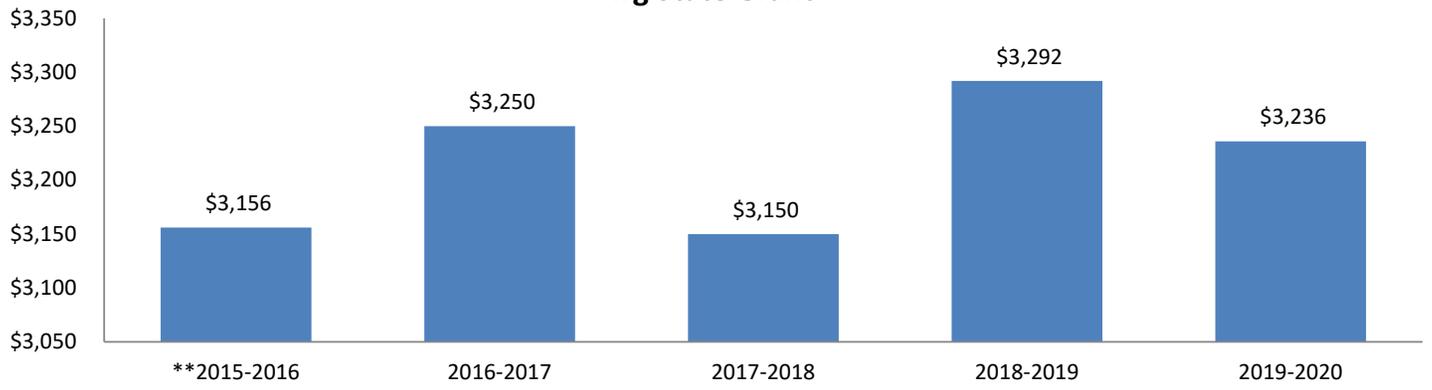
** Institutional Undergraduate Discount is an estimate only

Source: Financial Aid Department

Selected Graphs for All Students



Avg State Grant



Texas Lutheran University Financial Summary

Financial Ratios	ELCA Mean						ELCA Benchmark
	2017	FY2018	FY2017	FY2016	FY2015	FY2014	
Primary Reserve	0.655	0.694	0.931	0.975	1.153	1.172	> 0.40
Net Income	0.034	0.062	-0.178	-0.072	0.213	-0.014	> 0.03
Viability	0.811	0.998	1.224	1.466	1.639	1.338	1.25 to 2.00
Return on Net Assets	0.061	0.011	0.020	-0.041	0.101	0.051	>0.06
Capitalization	0.684	0.744	0.744	0.775	0.777	0.730	0.50 to 0.85
Total Tuition Discount Ratio	0.547	0.635	0.610	0.574	0.562	0.546	n/a
Department of Education Composite Score	2.733	3.000	2.200	2.240	3.000	2.530	1.50 to 3.00
Composite Financial Index	3.289	3.300	3.300	3.000	6.400	4.600	>3.00

Operating Budget Variance (\$000)	Revenue Budget	Revenue Actual	Revenue Variance	Expense Budget	Expense Actual	Expense Variance	Surplus/(Deficit)
FYE 5/31/2018	30,661	29,602	(1,059)	31,661	31,226	435	(1,624)
FYE 5/31/2017	28,352	28,330	(22)	30,852	30,785	67	(2,455)
FYE 5/31/2016	29,913	29,344	(569)	31,901	31,142	759	(1,798)
FYE 5/31/2015	27,700	27,781	81	29,700	31,071	(1,371)	(3,290)
FYE 5/31/2014	28,046	27,842	(204)	29,046	30,448	(1,402)	(2,606)
FYE 5/31/2013	27,486	28,130	644	28,481	29,120	(639)	(990)
FYE 5/31/2012	28,033	27,714	(319)	28,033	27,690	344	25
FYE 5/31/2011	27,365	26,991	(374)	27,365	26,717	648	274
FYE 5/31/2010	26,334	26,661	328	27,184	26,211	973	451
FYE 5/31/2009	27,004	27,915	911	27,004	25,952	1,052	1,963

Balance Sheet Items (\$000)	FY2018	FY2017	FY2016	FY2015	FY2014	FY2013	FY2012
Unrestricted Cash	396	1,635	4,619	6,692	1,216	1,097	3,794
P,P, & E	65,362	62,070	52,506	53,921	52,110	46,639	47,190
Bonds Payable	26,457	27,725	24,521	25,720	26,880	28,045	29,092
Line of Credit - Operating	4,000	2,500	-	-	750	-	-
Line of Credit - Construction	3,825	-	-	-	3,435	-	-
Net Assets	129,059	127,633	125,066	130,326	117,738	111,856	104,099
Total Assets	175,570	171,572	161,311	167,747	161,236	149,433	143,212
Unrestricted Cash	396	1,635	4,619	6,692	1,216	1,097	3,794
Receivables	5,919	6,785	6,065	7,175	5,517	5,803	4,814
Inventories	332	351	368	366	314	376	344
Other Assets	1,776	1,624	1,743	1,734	1,746	1,417	1,209
Deferred Charges (Bond Issuance Cost)	-	-	-	289	315	341	460
Total Current Assets	8,423	10,395	12,794	16,257	9,108	9,035	10,620
Accounts Payable	1,063	2,599	674	636	1,710	237	1,829
Payroll Liabilities	2,708	2,544	2,712	2,464	2,368	2,164	2,268
Deposits/Unearned Revenue	1,642	1,570	1,594	1,552	1,569	510	554
Annuity Liabilities	2,186	2,482	2,594	2,713	2,614	2,605	1,217
Other Accrued Liabilities	557	555	546	600	575	549	784
Operating Line of Credit	4,000	2,500	-	-	750	-	-
Construction Line of Credit	3,825	-	-	-	-	-	-
Government Loan Advances	3,135	3,037	2,979	2,910	2,819	2,734	2,676
Total Current Liabilities	19,118	15,288	11,098	10,875	12,405	8,799	9,330
Current Ratio	0.44	0.68	1.15	1.49	0.73	1.03	1.14
Quick Ratio	0.42	0.66	1.12	1.46	0.71	0.98	1.10

Pooled Endowment Performance	FY2018	FY2017	FY2016	FY2015	FY2014	FY2013	FY2012
FY Rate of Return (net of fees)	8.8%	11.9%	-3.7%	1.6%	12.3%	17.5%	-5.3%
FY Strategic Policy Benchmark Rate of Return ¹	8.7%	11.9%	-4.9%	2.5%	13.0%	17.3%	-5.1%
Spending Rate	6.00%	6.25%	6.50%	6.50%	6.50%	6.50%	5.50%
Audited Market Value - Pooled Endowment (\$000)	85,682	82,042	75,474	80,440	81,067	72,953	64,908
Beck Trust (\$000)	6,939	6,759	6,123	5,583	5,512	5,243	4,871
12-quarter Moving Average		77,872	77,276	76,100	71,434	67,615	62,725

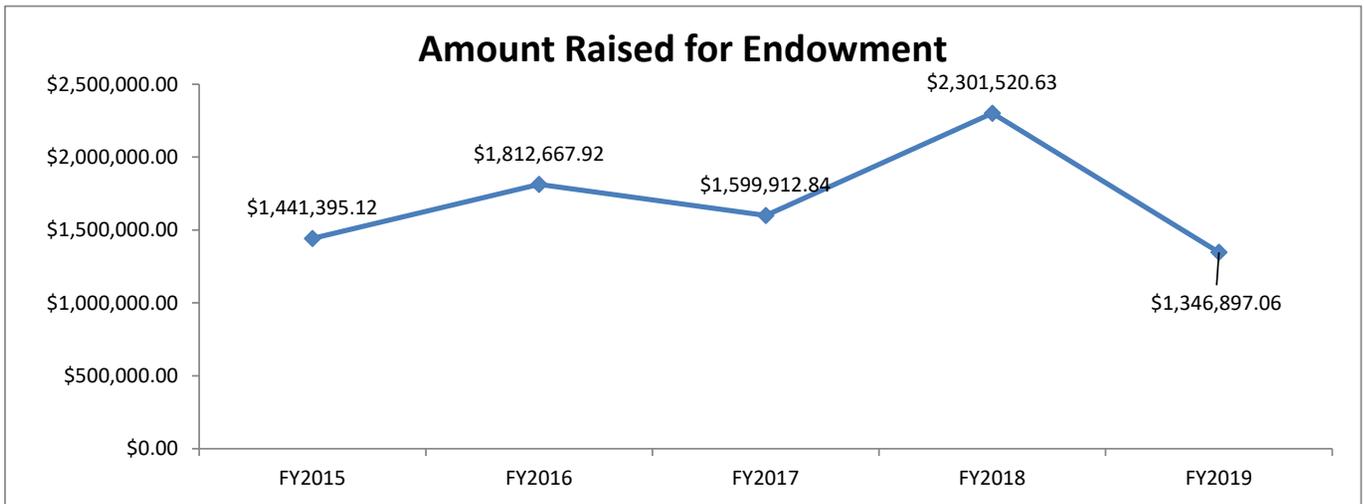
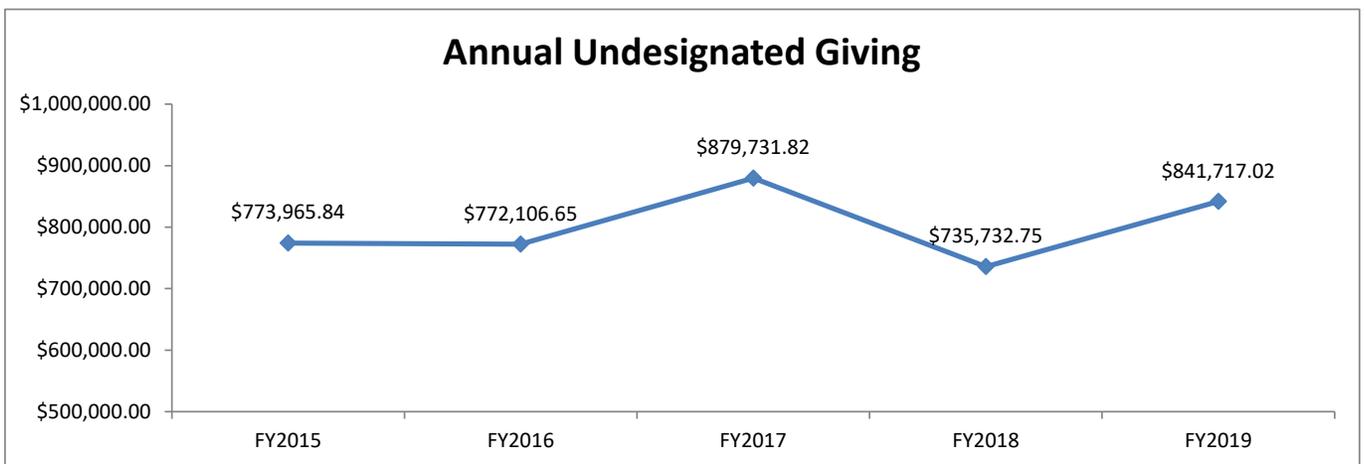
¹ Composite of all of the pooled endowment; asset classes weighted based on our portfolio allocation

Other Critical Metrics	FY2018	FY2017	FY2016	FY2015	FY2014	FY2013	FY2012
Fall Full-time Enrollment	1,336	1,226	1,291	1,241	1,268	1,253	1,309
Fall FTE	1,364	1,261	1,326	1,279	1,304	1,278	1,353
Unfunded Tuition Discount	51.2%	46.8%	43.7%	43.1%	42.4%	39.2%	37.9%
Net Tuition per FTE (\$000)	13.8	14.4	14.6	14.2	14.1	14.4	13.7
% Student Cost covered by Tuition	66.5%	65.0%	68.1%	63.7%	65.7%	68.8%	72.9%
Expense per FTE (\$000)	22.9	24.4	23.5	24.3	23.3	22.8	20.5

5 Year Giving Totals

FISCAL-YEAR-TO-DATE GIVING	FY2015	FY2016	FY2017	FY2018	FY2019
The Texas Lutheran Fund (TTLF)					
Undesignated (cash)	\$773,965.84	\$772,106.65	\$879,731.82	\$735,732.75	\$841,717.02
TTLF Designated (cash) **	\$1,309,483.99	\$1,862,483.45	\$1,437,600.27	\$2,090,012.52	\$2,067,041.63
TTLF	\$2,083,449.83	\$2,634,590.10	\$2,317,332.09	\$2,825,745.27	\$2,908,758.65
Endowment (cash)	\$1,441,395.12	\$1,812,667.92	\$1,599,912.84	\$2,301,520.63	\$1,346,897.06
Capital (cash)	\$1,217,726.98	\$3,466,633.39	\$1,219,605.43	\$2,515,992.09	\$1,991,890.76
Other (unrestricted gifts)		\$45,745.81	\$2,185.00	\$176,887.02	\$703,708.56
Total FYTD Cash Giving	\$4,742,571.93	\$7,959,637.22	\$5,139,035.36	\$7,820,145.01	\$6,951,255.03

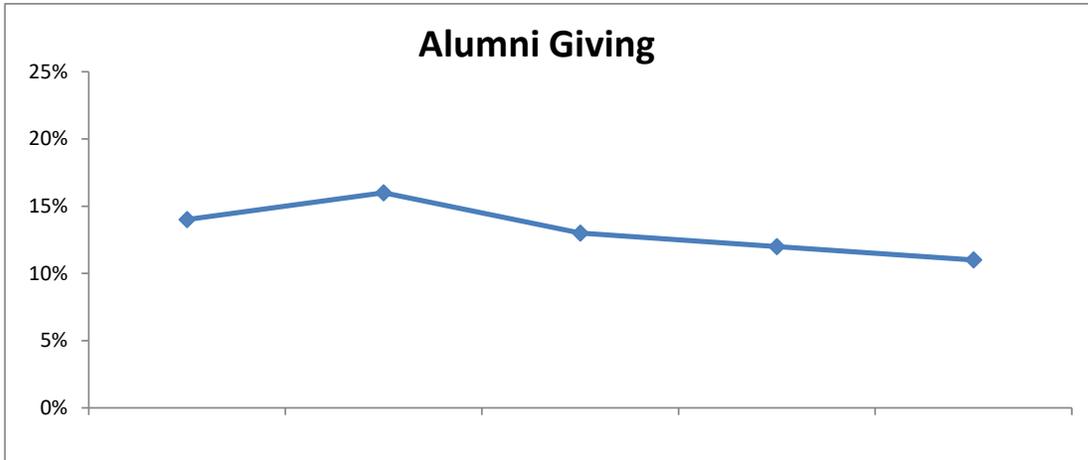
**** This report does NOT include Pledges**



Source: Development Staff - Fonda Mathis
5/31/2019

Percent of Alumni Giving

FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018	FY 2018-2019
14%	16%	13%	12%	11%



Source: Development Staff - Fonda Mathis

5 Year Comparison of Total Giving By Source

Dollar Comparison

Groups	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018	FY 2018-2019
Alumni	\$ 1,031,811	\$ 1,176,154	\$ 1,915,621	\$ 1,959,856	\$ 2,562,717
Friends	\$ 1,279,999	\$ 2,699,220	\$ 1,514,013	\$ 2,160,199	\$ 1,709,266
Foundations	\$ 1,002,195	\$ 1,024,327	\$ 384,227	\$ 1,149,629	\$ 1,133,574
Businesses, Donor Advised Funds & Organizations	\$ 628,605	\$ 772,411	\$ 953,494	\$ 1,098,889	\$ 1,022,434
Religious Organizations	\$ 103,814	\$ 61,311	\$ 232,495	\$ 46,918	\$ 53,223
Estates - Bequests	\$ 665,671	\$ 2,195,141	\$ 109,609	\$ 922,480	\$ 441,746
Trusts	\$ 30,476	\$ 31,073	\$ 29,574	\$ 482,173	\$ 28,295
Total	\$ 4,742,572	\$ 7,959,637	\$ 5,139,033	\$ 7,820,145	\$ 6,951,255

Percent Comparison

Groups	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018
Alumni	23%	22%	15%	25%	37%
Friends	13%	27%	34%	28%	25%
Foundations	10%	21%	13%	15%	16%
Businesses, Donor Advised Funds & Organizations	5%	13%	9%	14%	15%
Religious Organizations	2%	2%	1%	1%	1%
Estates - Bequests	46%	14%	28%	12%	6%
Trusts	1%	1%	1%	6%	0%
Total	100%	100%	100%	100%	100%

Totals may not add to 100% due to rounding.

Source: Development Staff - Fonda Mathis

Summer 2019

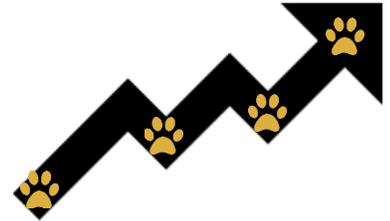
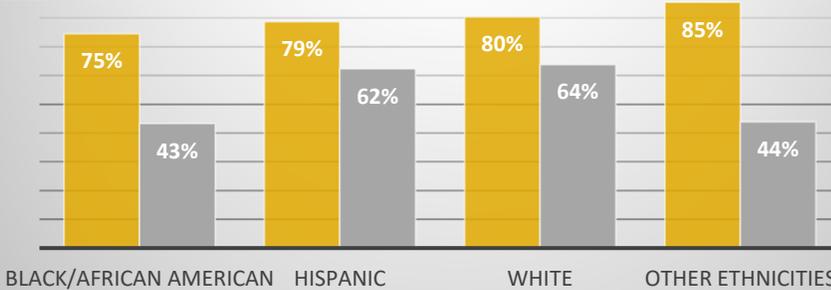
Get to Know Your Bulldogs!

Learn Boldly. Live to Inspire

15 to Finish

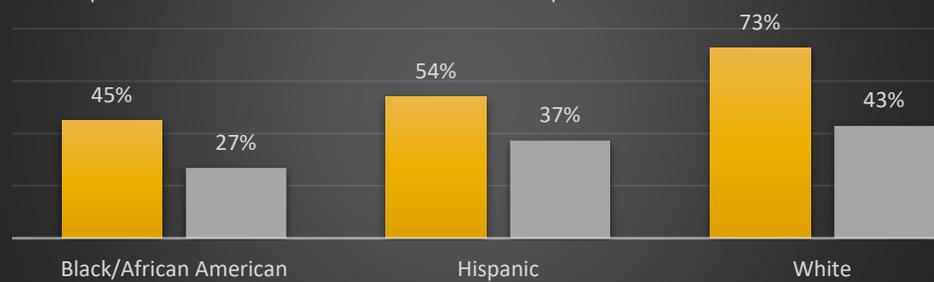
Fall to Fall Term 3 Retention by Ethnicity: Fall Cohorts 2014-2018

■ Attempted 15 or More Credit Hours First Term ■ Attempted Less than 15 Credit Hours First Term



Graduation Within 6 Years By Race/Ethnicity Fall Cohorts 2009-2013

■ Attempted 15 or more Credit Hours Term 1 ■ Attempted less than 15 Credit Hours Term 1



2019 Freshman Diversity



Gender

54%

Of the cohort identified as female



46%

Of the cohort identified as male

Race/Ethnicities

African American/Black	11%
Hispanic	45%
White	39%
Other Ethnicities	6%

Socio-economic Status



43%

Eligible for the Federal Pell Grant

Other Factoids

Top Majors for Our Graduates

Business- 23%

Biology-8%

Kinesiology-10%

Education-8%

Student to Faculty Ratio- Fall 2019

14:1

