IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P2289811

Fall Enrollment 2023-24

Institution: Texas Lutheran University (228981)   User ID: P2289811

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:
The following changes were implemented for the 2023-24 data collection period:
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	59	16	141	216	0	216
<u>American Indian or Alaska Native</u>	1	0	1	2	0	2
<u>Asian</u>	1	0	5	6	0	6
<u>Black or African American</u>	37	5	53	95	0	95
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	55	12	149	216	1	217
Two or more races	7	1	19	27	0	27
<u>Race and ethnicity unknown</u>	3	0	2	5	0	5
Total men	**163**	**34**	**372**	**569**	**1**	**570**
Total men prior year	195	23	386	604		604

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	58	17	208	283	0	283
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	3	4	10	17	0	17
<u>Black or African American</u>	8	12	38	58	0	58
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	0	1	0	1
<u>White</u>	51	30	186	267	0	267
Two or more races	5	3	16	24	0	24
<u>Race and ethnicity unknown</u>	0	1	3	4	0	4
Total women	**125**	**68**	**464**	**657**	**0**	**657**
Total women prior year	149	26	486	661		661

Grand total (men+women)	**288**	**102**	**836**	**1,226**	**1**	**1,227**
Grand total (men+women) prior year	344	49	872	1,265		1,265

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	9	9	1	10
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	5	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	3	3	1	4
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	9	9
Total men	**0**	**0**	**17**	**17**	**12**	**29**
Total men prior year		0	24	24	7	31

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	8	9	2	11
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	6	6	6	12
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	9	9
Total women	**0**	**1**	**16**	**17**	**17**	**34**
Total women prior year		1	17	18	15	33

Grand total (men+women)	**0**	**1**	**33**	**34**	**29**	☑ **63**
Grand total (men+women) prior year		1	41	42	22	64

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2	0	**2**
<u>Hispanic/Latino</u>	216	10	**226**
<u>American Indian or Alaska Native</u>	2	0	**2**
<u>Asian</u>	6	0	**6**
<u>Black or African American</u>	95	6	**101**
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	**0**
<u>White</u>	217	4	**221**
Two or more races	27	0	**27**
<u>Race and ethnicity unknown</u>	5	9	**14**
Total men	**570**	**29**	**599**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	**2**
<u>Hispanic/Latino</u>	283	11	**294**
<u>American Indian or Alaska Native</u>	1	1	**2**
<u>Asian</u>	17	1	**18**
<u>Black or African American</u>	58	0	**58**
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	**1**
<u>White</u>	267	12	**279**
Two or more races	24	0	**24**
<u>Race and ethnicity unknown</u>	4	9	**13**
Total women	**657**	**34**	**691**

Grand Total (men+women)	**1,227**	**63**	**1,290**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	6	0	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	0	9
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1		1
Total men	**19**	☑ **0**	**19**
Total men prior year	3	1	4

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	16	0	16
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	2	0	2
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	22	1	23
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	2	0	2
Total women	☑ **51**	1	52
Total women prior year	33	3	36

	Total full-time	Total part-time	Total graduate students
Grand total (men+women)	**70**	**1**	**71**
Grand total (men+women) prior year	36	4	40

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
Hispanic/Latino	222	10	232
American Indian or Alaska Native	2	0	2
Asian	7	0	7
Black or African American	96	6	102
Native Hawaiian or Other Pacific Islander	0	0	0
White	226	4	230
Two or more races	27	0	27
Race and ethnicity unknown	6	9	15
Total men	**589**	**29**	**618**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	299	11	310
American Indian or Alaska Native	2	1	3
Asian	19	1	20
Black or African American	64	0	64
Native Hawaiian or Other Pacific Islander	2	0	2
White	289	13	302
Two or more races	25	0	25
Race and ethnicity unknown	6	9	15
Total women	**708**	**35**	**743**

Grand Total (men+women)	**1,297**	**64**	**1,361**

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- ○ Yes
- ○ No, some cells will have a value of less than 5 students (do not report)
- ◉ No, my institution does not collect data on another gender

Graduate students:
- ○ Yes
- ○ No, some cells will have a value of less than 5 students (do not report)
- ◉ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

| | Number of students | | | |
| | Undergraduate students | | Graduate students | |
	Current Year	Prior year	Current Year	Prior year
Grand total	**1,290**	1,329	**71**	40
Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	**0**	0	**0**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**1,290**	1,329	**71**	40

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

	Undergraduate Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	4	0	35
Enrolled in *at least one* but not all distance education courses	492	3	2
Not enrolled in any distance education courses	764	27	34
Total (Carried forward from part A)	**1,260**	**30**	**71**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	TX	3	0	33
Located in the U.S. but not in	TX	1	0	2
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		**4**	**0**	**35**

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	1	1
18-19	198	170
20-21	213	234
22-24	121	157
25-29	18	45
30-34	7	17
35-39	6	14
40-49	5	13
50-64	1	6
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	**570**	**657**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	6
18-19	2	3
20-21	2	1
22-24	11	16
25-29	3	2
30-34	0	0
35-39	1	2
40-49	2	1
50-64	1	3
65 and over	1	0
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	**29**	**34**

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	4	13
25-29	5	15
30-34	5	5
35-39	2	6
40-49	2	8
50-64	1	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	**19**	**51**

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	0	1
25-29	0	0
30-34	0	0
35-39	0	0
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	**0**	**1**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	284	284
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		**288**	**288**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	288
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**288**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**103**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**30**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2023**	20
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	**411**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**70**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - **Full-time, First-time Bachelor's Seeking Cohort from Fall 2022**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	344	311	
E2a	Exclusions from the Fall 2022 cohort	0	1	
E2b	Inclusion to the Fall 2022 cohort	0	0	
E3	**Adjusted** Fall 2022 cohort (line E1- E2a + E2b)	**344**	310	
E4	Students from Fall 2022 cohort **still enrolled** as of Fall 2023	231	198	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	**67** %	64 %	

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	12	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Trey Buchanan				
Email:	tbuchanan@tlu.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	3.00 hours	3.00 hours	3.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		1,361
	Undergraduate enrollment	1,290
	Graduate enrollment	71
Student-to-faculty ratio		10 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		55
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	12
	Hispanic/Latino (%)	40
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	39
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	2
U .S. Nonresident (%)		0

Undergraduate Student Characteristics		
Percent of all students who are female (%)		54
Percent of undergraduates who are full-time (%)		95
Percent of undergraduates who are transfer-in (%)		8
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		0
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	12
	Hispanic/Latino (%)	40
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	39
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	2
U .S. Nonresident (%)		0

Percent of undergraduate students by age:		
	24 and under (%)	89
	25 and over (%)	11
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	99
	Out-of-state (%)	1
	Foreign countries (%)	0
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	67
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	
Graduation rate cohort as percent of total entering students (%)	70

Graduate Student Characteristics		
Percent of graduate students who are female (%)		73
Percent of graduate students who are full-time (%)		99
Percent of graduate students who are enrolled exclusively in distance education courses (%)		49
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	1
	Asian (%)	4
	Black or African American (%)	10
	Hispanic/Latino (%)	31
	Native Hawaiian or Pacific Islander (%)	1
	White (%)	45
	Two or More Races (%)	1
	Race and ethnicity unknown (%)	4
U .S. Nonresident (%)		1

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	The reflects an increase in non-degree-seeking, part-time dual enrollment students for which race and ethnicity were not reported.			
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The addition of several new graduate programs for 2023-2024 led to higher full-time graduate enrollment compared to the prior year.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	No male graduate students enrolled part-time for Fall 2023,			