# **Texas Lutheran University**

The student-athlete rates in this report is based on data that was submitted across each requested cohort, 2014 through 2017. Please keep in mind that your school may not have participated in the voluntary reporting program each year.

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	55%	48%
Four-Class Average	54%	51%
Student-Athlete Academic Success Rate		84%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2017-18	3	4-Class	5	2017-	18	4-Class	5	2017-18	3	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	1	100	1	100	2	50	1	100	3	67
Asian	2	100	4	100	1	100	2	100	3	100	6	100
Black	47	28	137	32	9	33	37	59	56	29	174	38
Hispanic	78	47	272	45	76	71	237	66	154	59	509	55
Nat. Haw./PI	0	-	0	-	1	100	1	100	1	100	1	100
US N-R	0	-	2	100	0	-	3	67	0	-	5	80
Two or More	0	-	13	15	0	-	11	45	0	-	24	29
Unknown	15	40	34	41	7	71	18	67	22	50	52	50
White	80	56	360	52	98	62	361	66	178	60	721	59
Total	222	46	823	46	193	65	672	65	415	55	1495	54

#### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	1	0	0	-	1	100	1	100	1	100	1	100	2	50	1	100
Asian	1	100	2	100	2	100	0	-	0	-	0	-	1	100	2	100	2	100
Black	45	27	113	31	55	64	2	50	10	60	6	100	47	28	123	33	61	67
Hispanic	37	35	141	42	75	79	20	55	67	66	50	88	57	42	208	50	125	82
Nat. Haw./PI	0	-	0	-	0	-	1	100	1	100	1	100	1	100	1	100	1	100
US N-R	0	-	2	100	2	100	0	-	0	-	0	-	0	-	2	100	2	100
Two or More	0	-	3	0	0	-	0	-	3	33	1	100	0	-	6	17	1	100
Unknown	12	42	22	41	10	90	5	60	9	56	6	83	17	47	31	45	16	88
White	54	57	241	54	149	87	30	67	115	66	80	95	84	61	356	58	229	90
Total	149	42	525	45	293	81	59	63	206	65	145	92	208	48	731	51	438	84

### c. Student-Athletes by Sport Category

	Baseball %-N	!	9		Men's Bas	sketba	Men's CC/Track %-N							
	2017-18	4-Class	ASR			2017-18 4	-Class	ASF	<b>l</b>		2017-18	4-Class	ss ASR	
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-	
Asian	-	-	-		Asian	-	-	-		Asian	100-a	100-a	100-a	
Black	-	0-a	0-a		Black	50-a	43-b	100-	-a	Black	0-a	50-b	83-b	
Hispanic	100-a	50-b	71-b		Hispanic	100-a	29-b	100-	-a	Hispanic	33-b	59 <b>-</b> d	100-b	
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-	
US N-R	-	-	-		US N-R	-	-	-		US N-R	-	-	-	
Two or More	-	-	-		Two or More	-	-	-		Two or More	-	-	-	
Unknown	100-a	67 <b>-</b> a	100-	a	Unknown	100-a	100-a	100-	-a	Unknown	0-a	0-a	-	
White	81-d	64-e	94-е		White	0 <b>-</b> a	42 <b>-</b> d	80-l	b	White	100-a	87-с	100-с	
Total	84-d	61 <b>-</b> e	90-е		Total	57 <b>-</b> b	41-е	88-0	d	Total	44-d	67-е	97-е	
	Football					Men's Otl	her							
	%-N					%-N								
	2017-18	4-Class	ASR			2017-18 4	-Class	ASR	}					
Am. Ind./AN	_	0-a	_		Am. Ind./AN	-	-	-						
Asian	_	-	-		Asian	-	-	-						
Black	26-е	28-е	59-е		Black	100-a	50-a	100-	-a					
Hispanic	19-e	37-е	74-e		Hispanic	50-b	46-е	76-0	-d					
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-						
US N-R	-	100-a	100-	a	US N-R	-	100 <b>-</b> a	100-	·a					
Two or More	-	0-a	-		Two or More	-	-	-						
Unknown	25-b	23-с	75-a		Unknown	100-a	75-a	100-	·a					
White	40-е	41-е	77-e		White	57 <b>-</b> b	60-е	88-6	e					
Total	28-е	35-е	71 <b>-</b> e		Total	60-c	56-е	85-6	e					
	Women'	s Baske	tball			Women's	CC/Ti	rack			Women'	s Other		
	%-N					%-N					%-	N		
	2017-18	4-Cla	ass	ASR		2017-18	4-C	lass	ASR		2017-18	4-Class	ASR	
Am. Ind./AN	_		-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	100-a	100-a	100-a	
Asian	-		-	-	Asian	-	-		-	Asian	-	-	-	
Black	-		-	-	Black	100-a	63-b		100-a	Black	0-a	50-a	100-a	
Hispanic	50-a	63	3-b	100-a	Hispanic	60-a	64-c		90-b	Hispanic	54-с	67-е	86-е	
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI		100-a		
US N-R	-		-	-	US N-R	-	-		-	US N-R	-	-	-	
Two or More	-		-	-	Two or More	-	-		-	Two or More	-	33-a	100-a	
Unknown	-		-	-	Unknown	33-a	50-b		100-a	Unknown	100-a	67 <b>-</b> a	67-a	
White	71 <b>-</b> b	67	<sup>7</sup> -d	92-c	White	100-a	61-d		92 <b>-</b> c	White	60-d	67-е	96-е	
Total	67-b	65	<u>-</u> -е	94-d	Total	67-с	61 <b>-</b> e		93-е	Total	61-e	66-е	92-е	

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)



## NCAA DIVISION III GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division III Public Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Division III Bylaw 31.2.1.8 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know Act. Please note: the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent sixyear graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for abaccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Caution should be exercised when using NCAA Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (i.e., institutions that sponsora sport at the NCAA Division I level and institutions that are moving from NCAA Division II or National Association of Intercollegiate Athletics to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report in accordance with federal law, the majority of Division III student-athletes are not reflected in these data.

The report gives graduation information about students and student-athletes entering as freshmenin fall 2017. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and women's other sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two

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or more races, White or non-Hispanic and unknown (not included in one of the other eight groupsor not available) and the total (all nine groups combined).

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Academic Success Rate (ASR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship segment their first year at the institution. Both the freshman-cohort rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class (i.e., 2014-15 through 2017-18) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data for the last four classes (i.e., 2014-15 through 2017-18) of student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that noindividual can be identified.]

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

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#### b. <u>Student-Athletes</u>.

This section provides the 2017-18 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c).

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men andwomen in each racial or ethnic group (not just freshmen).

#### b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year and the number of men and women ineach racial or ethnic group.

#### c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.