

Texas Lutheran University

The student-athlete rates in this report is based on data that was submitted across each requested cohort, 2012 through 2015. Please keep in mind that your school may not have participated in the voluntary reporting program each year.

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	54%	49%
Four-Class Average	54%	48%
Student-Athlete Academic Success Rate		80%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	100	2	50	0	-	3	67	1	100	5	60
Asian	2	100	5	100	0	-	4	75	2	100	9	89
Black	33	27	89	34	7	100	41	63	40	40	130	43
Hispanic	75	41	260	45	60	60	209	58	135	50	469	51
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	0	-	2	50	2	50	2	50	2	50
Two or More	0	-	9	22	0	-	4	75	0	-	13	38
Unknown	8	38	28	39	1	0	27	56	9	33	55	47
White	105	54	366	47	100	65	355	71	205	60	721	59
Total	224	46	759	45	170	64	645	66	394	54	1404	54

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		ASR		2015-16		4-Class		ASR		2015-16		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	2	0	0	-	0	-	2	100	2	100	0	-	4	50	2	100
Asian	1	100	2	100	2	100	0	-	0	-	0	-	1	100	2	100	2	100
Black	25	24	70	27	35	54	2	100	6	50	3	100	27	30	76	29	38	58
Hispanic	44	39	138	43	76	78	20	55	59	64	45	84	64	44	197	49	121	80
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	0	-	1	0	0	-	0	-	0	-	0	-	0	-	1	0	0	-
Unknown	3	67	13	46	7	86	0	-	5	60	4	75	3	67	18	50	11	82
White	71	55	228	44	128	79	29	62	88	69	64	95	100	57	316	51	192	84
Total	144	45	454	41	248	75	51	61	160	67	118	91	195	49	614	48	366	80

c. Student-Athletes by Sport Category

Baseball				Men's Basketball			Men's CC/Track				
% - N				% - N			% - N				
2015-16 4-Class ASR				2015-16 4-Class ASR			2015-16 4-Class ASR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	-	0-a	-	Black	100-a	50-a	100-a	Black	50-a	80-a	80-a
Hispanic	0-a	46-c	75-b	Hispanic	0-a	29-b	100-a	Hispanic	67-a	78-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	100-a	50-a	100-a	Unknown	-	-	-	Unknown	-	-	-
White	57-e	51-e	91-e	White	43-b	40-c	75-b	White	100-a	80-a	100-a
Total	56-e	49-e	88-e	Total	44-b	38-e	83-c	Total	71-b	80-d	94-d

Football				Men's Other			
% - N				% - N			
2015-16 4-Class ASR				2015-16 4-Class ASR			
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	-	-	-
Black	18-e	22-e	46-e	Black	-	-	-
Hispanic	37-e	37-e	70-e	Hispanic	42-c	50-e	88-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a	-	Two or More	-	-	-
Unknown	0-a	38-b	75-a	Unknown	100-a	67-a	100-a
White	50-e	38-e	73-e	White	83-b	52-e	76-e
Total	37-e	34-e	67-e	Total	58-d	52-e	82-e

Women's Basketball				Women's CC/Track			Women's Other				
% - N				% - N			% - N				
2015-16	4-Class	ASR		2015-16	4-Class	ASR	2015-16	4-Class	ASR		
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	100-a	100-a	Black	100-a	40-a	100-a	Black	-	-	-
Hispanic	33-a	67-b	100-b	Hispanic	50-b	65-d	85-c	Hispanic	64-c	64-e	81-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	0-a	0-a
White	0-a	50-c	86-b	White	80-a	61-d	92-c	White	67-e	76-e	98-e
Total	17-b	61-e	93-c	Total	69-c	63-e	90-e	Total	66-e	70-e	90-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)



NCAA DIVISION III GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division III Public Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Division III Bylaw 31.2.1.8 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know Act. Please note: the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for an abacalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Caution should be exercised when using NCAA Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (i.e., institutions that sponsor a sport at the NCAA Division I level and institutions that are moving from NCAA Division II or National Association of Intercollegiate Athletics to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report in accordance with federal law, the majority of Division III student-athletes are not reflected in these data.

The report gives graduation information about students and student-athletes entering as freshmen in fall 2015. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and women's other sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two

or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class (i.e., 2012-13 through 2015-16) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data for the last four classes (i.e., 2012-13 through 2015-16) of student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. [**Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**]

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the 2015-16 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c).

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.