



### Completions 2021-22

Institution: Texas Lutheran University (228981)

User ID: P2289811

## Overview

### Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2020 and June 30, 2021. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2020 and June 30, 2021.

### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

### Changes to reporting for 2021-22

- The onsite component checkboxes have been removed from the distance education question on the CIP Data screen.

### Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	1	0	0	5	
			Women	0	2	0	0	0	0	3	0	0	5	
			Total	0	6	0	0	0	0	4	0	0	10	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	5	0	0	5	No
13.0404 Educational, Instructional, and Curriculum Supervision	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	4	0	0	6	
			Total	0	1	0	0	1	0	4	0	0	6	Yes
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	5	0	0	0	0	10	0	1	16	
			Total	0	5	0	0	0	0	10	0	1	16	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	4	0	0	9	
			Women	0	2	0	0	0	0	3	0	0	5	
			Total	0	7	0	0	0	0	7	0	0	14	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	No
13.1318 Social Studies Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	

			Total	0	0	0	0	0	0	1	0	0	1	No
13.1322 Biology Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1328 History Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1201 Engineering Physics/Applied Physics	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	1	0	1	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	1	0	1	0	1	4	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	2	0	0	4	
			Total	0	2	0	0	0	0	2	0	0	4	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	3	0	0	0	0	2	0	0	5	
			Total	0	3	0	0	0	0	3	0	0	6	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	0	2	0	1	0	0	6	
			Women	0	8	0	0	0	0	5	0	1	14	
			Total	0	11	0	0	2	0	6	0	1	20	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	1	3	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	0	0	0	0	0	0	3	0	2	5	No
30.0000 Multi-/Interdisciplinary Studies, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
31.0505 Exercise Science and Kinesiology	5 - Bachelor's degree	1	Men	1	6	0	1	3	0	8	0	0	19	
			Women	0	15	0	0	0	1	7	0	1	24	
			Total	1	21	0	1	3	1	15	0	1	43	No
38.0101	5 -	1	Men	0	0	0	0	0	0	2	0	0	2	

Philosophy	Bachelor's degree		Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	2	0	0	3	No
39.0501 Religious/Sacred Music	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
39.0601 Theology/Theological Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
39.0604 Pre-Theology/Pre-Ministerial Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	2	0	2	0	1	7	
			Total	0	2	0	0	2	0	3	0	1	8	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	11	0	0	2	0	3	0	0	16	
			Total	0	11	0	0	3	0	4	0	0	18	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	0	2	0	0	0	0	2	0	1	5	No

45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No	
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	3	0	0	1	0	3	0	0	7		
			Women	0	3	0	0	0	0	3	0	1	7		
			Total	0	6	0	0	1	0	6	0	1	14	No	
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	4	0	0	5		
			Women	0	3	1	0	0	0	0	0	0	4		
			Total	0	4	1	0	0	0	4	0	0	9	No	
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	3	0	0	0	0	0	0	0	3		
			Total	0	3	0	0	0	0	0	0	0	3	No	
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	0	3		
			Women	0	2	0	0	0	0	2	0	0	4		
			Total	0	3	0	0	0	0	4	0	0	7	No	
50.0901 Music, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	1	0	0	0	0	0	0	0	1	No	
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0913 Athletic Training/Trainer	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	4	0	0	0	0	2	0	0	6		
			Total	0	4	0	0	0	0	3	0	0	7	No	
51.3801 Registered	5 - Bachelor's	1	Men	0	2	0	0	0	0	2	0	0	4		
			Women	0	11	0	1	1	0	13	1	1	28		

Nursing/Registered Nurse	degree		Total	0	13	0	1	1	0	15	1	1	32	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	8	0	0	5	0	22	0	1	36	
			Women	1	9	0	1	0	0	14	1	0	26	
			Total	1	17	0	1	5	0	36	1	1	62	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
52.0301 Accounting	7 - Master's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	1	0	0	1	0	0	2	1	0	5	
			Total	1	0	0	1	0	0	8	1	0	11	No
52.1201 Management Information Systems, General	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	1	0	1	0	0	4	No
52.1302 Business Statistics	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	3	0	0	6	
			Total	0	4	0	0	0	0	3	0	0	7	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	No



Institution: Texas Lutheran University (228981)

### Awards Conferred Summary Report -- Grand Totals

#### Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	5											
Men		1	38	0	1	14	0	64	0	3	121	118
Women		1	86	1	2	5	1	80	2	8	186	119
<b>Total</b>		2	124	1	3	19	1	144	2	11	307	237
<b>Master's degree</b>	7											
Men		0	1	0	0	0	0	7	0	0	8	16
Women		1	8	0	1	1	0	11	1	0	23	11
<b>Total</b>		1	9	0	1	1	0	18	1	0	31	27
Grand Total Men		1	39	0	1	14	0	71	0	3	129	134
Grand Total Women		2	94	1	3	6	1	91	3	8	209	130
<b>Grand Total</b>		3	133	1	4	20	1	162	3	11	338	264
PY Grand Total Men		1	34	0	1	18	0	78	0	2		134
PY Grand Total Women		1	40	0	2	7	0	80	0	0		130

PY Grand Total	2	74	0	3	25	0	158	0	2	264
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### Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	5											
Men		0	1	0	0	0	0	2	0	0	3	2
Women		0	2	0	0	0	0	0	0	0	2	0
<b>Total</b>		0	3	0	0	0	0	2	0	0	5	2
Grand Total Men		0	1	0	0	0	0	2	0	0	3	2
Grand Total Women		0	2	0	0	0	0	0	0	0	2	0
<b>Grand Total</b>		0	3	0	0	0	0	2	0	0	5	2
PY Grand Total Men		0	1	0	0	0	0	1	0	0	2	2
PY Grand Total Women		0	0	0	0	0	0	0	0	0	0	0
PY Grand Total		0	1	0	0	0	0	1	0	0	2	2

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## All Completers

### All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2	2
<u>Hispanic/Latino</u>	<input type="text" value="37"/>	39	<input type="text" value="84"/>	94	121
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1	1
<u>Asian</u>	<input type="text" value="1"/>	1	<input type="text" value="2"/>	3	3
<u>Black or African American</u>	<input type="text" value="14"/>	14	<input type="text" value="6"/>	6	20
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1	1
<u>White</u>	<input type="text" value="63"/>	71	<input type="text" value="81"/>	91	144
Two or more races	<input type="text" value="0"/>	0	<input type="text" value="2"/>	3	2
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	3	<input type="text" value="7"/>	8	9
<b>TOTAL</b>	<b>118</b>	<b>129</b>	<input checked="" type="checkbox"/> <b>185</b>	<b>209</b>	<b>303</b>
<b>PY TOTAL</b>	<b>116</b>		<b>117</b>		<b>233</b>

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## Bachelor's degree

### Completers by Level

#### Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### By Gender

	Number of Students	Total Awards
Men	118	121
Women	178	186
<b>TOTAL</b>	<b>296</b>	<b>307</b>
<b>PY TOTAL</b>	<b>230</b>	

### By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	2	2
<u>Hispanic/Latino</u>	119	124
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	3	3
<u>Black or African American</u>	19	19
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	140	144
Two or more races	2	2

<u>Race and ethnicity unknown</u>	<input type="text" value="9"/>	<b>11</b>
<b>TOTAL</b>	<b>296</b>	<b>307</b>

**i** By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="273"/>	
25-39	<input type="text" value="19"/>	
40 and Above	<input type="text" value="4"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>296</b>	<b>307</b>

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## Master's degree

### Completers by Level

#### Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### By Gender

	Number of Students	Total Awards
Men	<input type="text" value="8"/>	<b>8</b>
Women	<input type="text" value="23"/>	<b>23</b>
<b>TOTAL</b>	<b>31</b>	<b>31</b>
<b>PY TOTAL</b>	<b>27</b>	

### By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="1"/>	<b>1</b>
<u>Hispanic/Latino</u>	<input type="text" value="9"/>	<b>9</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<b>1</b>
<u>Black or African American</u>	<input type="text" value="1"/>	<b>1</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="18"/>	<b>18</b>
Two or more races	<input type="text" value="1"/>	<b>1</b>

<u>Race and ethnicity unknown</u>	<input type="text"/>	<b>0</b>
<b>TOTAL</b>	<b>31</b>	<b>31</b>

**i** By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="25"/>	
25-39	<input type="text" value="4"/>	
40 and Above	<input type="text" value="2"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>31</b>	<b>31</b>

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## Prepared By

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours



Institution: Texas Lutheran University (228981)

User ID: P2289811

## Summary

### IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>st</sup> major
5 - Bachelor's degree	307	5
7 - Master's degree	31	0
Total number of degrees and certificates	338	5

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	118	185	303

Institution: Texas Lutheran University (228981 )

User ID: P2289811

## Edit Report

### Completions

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey component that it does not offer undergraduate/graduate distance education opportunities (courses and/or programs), but you responded "All programs in this CIP code in this award level can be completed entirely via distance education." or "Some programs in this CIP code in this award level can be completed entirely via distance education." to the distance education program question for at least one CIP code (award levels 6 to 19). Please note that programs TEMPORARILY available as distance education due to the pandemic should NOT be considered distance education programs unless that change is being made permanently. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10588)	Fatal	Yes	
Reason	Overridden by administrator. Institution has a new DE program, intended to remain in place beyond the pandemic. KG			
<b>Screen: Completers- All Completers</b>				
Screen Entry	The total number of Women completers (185) is outside the expected range when compared to the prior year value. Please correct your data or explain. (Error #10583)	Explanation	Yes	
Reason	This increase of women completers was the result of ongoing enrollment growth in the BSN program which is predominantly female.			