

## Fall Enrollment 2021-22

Institution: Texas Lutheran University (228981)

User ID: P2289811

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

### **Do you wish to complete Part C this year?**

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	1	0	1	2	0	2
<u>Hispanic/Latino</u>	62	6	153	221	0	221
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	1	0	3	4	0	4
<u>Black or African American</u>	24	2	56	82	0	82
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	60	8	200	268	0	268
Two or more races	13	1	11	25	0	25
<u>Race and ethnicity unknown</u>	1	0	8	9	0	9
<b>Total men</b>	<b>162</b>	<b>17</b>	<b>433</b>	<b>612</b>	<b>0</b>	<b>612</b>
Total men prior year	181	21	441	643	0	643

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	1	0	2	3	0	3
<u>Hispanic/Latino</u>	80	10	224	314	0	314
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	1	0	9	10	0	10
<u>Black or African American</u>	6	0	23	29	0	29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	54	11	275	340	1	341
Two or more races	9	1	13	23	0	23
<u>Race and ethnicity unknown</u>	0	4	13	17	0	17
<b>Total women</b>	<b>151</b>	<b>26</b>	<b>561</b>	<b>738</b>	<b>1</b>	<b>739</b>
Total women prior year	180	63	523	766	1	767

<b>Grand total (men+women)</b>	<b>313</b>	<b>43</b>	<b>994</b>	<b>1,350</b>	<b>1</b>	<b>1,351</b>
Grand total (men+women) prior year	361	84	964	1,409	1	1,410

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text" value="6"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text" value="5"/>	14
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>18</b>	<b>11</b>	<b>29</b>
<b>Total men prior year</b>		<b>1</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>16</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	15	<input type="text" value="3"/>	18
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="12"/>	14	<input type="text" value="12"/>	26
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>3</b>	<b>29</b>	<input checked="" type="checkbox"/> <b>32</b>	<b>15</b>	<input checked="" type="checkbox"/> <b>47</b>
<b>Total women prior year</b>		<b>0</b>	<b>12</b>	<b>12</b>	<b>17</b>	<b>29</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>4</b>	<b>46</b>	<b>50</b>	<b>26</b>	<b>76</b>
<b>Grand total (men+women) prior year</b>		<b>1</b>	<b>20</b>	<b>21</b>	<b>24</b>	<b>45</b>

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<b>2</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="0"/>	<b>10</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="0"/>	<b>4</b>
<b>Total men</b>	<b>16</b>	<input checked="" type="checkbox"/> <b>0</b>	<b>16</b>
<b>Total men prior year</b>	<b>13</b>	<b>5</b>	<b>18</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="10"/>	<input type="text" value="0"/>	<b>10</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="0"/>	<b>13</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<b>Total women</b>	<b>25</b>	<input checked="" type="checkbox"/> <b>0</b>	<b>25</b>
<b>Total women prior year</b>	<b>12</b>	<b>14</b>	<b>26</b>

<b>Grand total (men+women)</b>	<b>41</b>	<input checked="" type="checkbox"/> <b>0</b>	<b>41</b>
<b>Grand total (men+women) prior year</b>	<b>25</b>	<b>19</b>	<b>44</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input type="text" value="461"/>	<input type="text" value="3"/>	<input type="text" value="9"/>
<i>Not enrolled</i> in any distance education courses	<b>938</b>	<b>24</b>	<b>32</b>
<b>Total (from prior part A screens)</b>	<b>1,400</b>	<b>27</b>	<b>41</b>

**i** You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
Located in	TX	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located in the U.S. but not in	TX	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>1</b>	<b>0</b>	<b>0</b>

Part A - Fall Enrollment Summary

**Fall Enrollment Summary**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	223	13	236
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	4	1	5
<u>Black or African American</u>	82	1	83
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	278	14	292
Two or more races	25	0	25
<u>Race and ethnicity unknown</u>	13	0	13
<b>Total men</b>	<b>628</b>	<b>29</b>	<b>657</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	324	18	342
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	10	0	10
<u>Black or African American</u>	30	3	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	354	26	380
Two or more races	23	0	23
<u>Race and ethnicity unknown</u>	18	0	18
<b>Total women</b>	<b>764</b>	<b>47</b>	<b>811</b>

<b>Grand Total (men+women)</b>	<b>1,392</b>	<b>76</b>	<b>1,468</b>
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	4
18-19	265	277
20-21	231	249
22-24	78	106
25-29	13	50
30-34	7	18
35-39	0	11
40-49	4	16
50-64	0	0
65 and over	0	0
Age unknown/unreported	11	8
<b>Total full-time undergraduate students (from part A)</b>	<b>612</b>	<b>739</b>

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="9"/>	<input type="text" value="10"/>
18-19	<input type="text" value="1"/>	<input type="text" value="2"/>
20-21	<input type="text" value="2"/>	<input type="text" value="7"/>
22-24	<input type="text" value="13"/>	<input type="text" value="7"/>
25-29	<input type="text" value="0"/>	<input type="text" value="4"/>
30-34	<input type="text" value="1"/>	<input type="text" value="5"/>
35-39	<input type="text" value="0"/>	<input type="text" value="2"/>
40-49	<input type="text" value="1"/>	<input type="text" value="4"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	2	6
<b>Total part-time undergraduate students (from part A)</b>	<b>29</b>	<b>47</b>

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="1"/>	<input type="text" value="2"/>
22-24	<input type="text" value="14"/>	<input type="text" value="18"/>
25-29	<input type="text" value="0"/>	<input type="text" value="3"/>
30-34	<input type="text" value="0"/>	<input type="text" value="1"/>
35-39	<input type="text" value="0"/>	<input type="text" value="1"/>
40-49	<input type="text" value="1"/>	<input type="text" value="0"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
<b>Total full-time graduate students (from part A)</b>	<b>16</b>	<b>25</b>

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="0"/>	<input type="text" value="0"/>
25-29	<input type="text" value="0"/>	<input type="text" value="0"/>
30-34	<input type="text" value="0"/>	<input type="text" value="0"/>
35-39	<input type="text" value="0"/>	<input type="text" value="0"/>
40-49	<input type="text" value="0"/>	<input type="text" value="0"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>0</b>	<b>0</b>

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	313
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	313
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	47
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	27
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2021</b>	24
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	384
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	82

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### **Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
<b>E1</b>	Full-time, first-time Fall 2020 bachelor's cohort	361	419
<b>E2a</b>	<u>Exclusions</u> from the Fall 2020 cohort	0	0
<b>E2b</b>	Inclusion to the Fall 2020 cohort	0	0
<b>E3</b>	<b>Adjusted</b> Fall 2020 cohort (line E1- E2a + E2b)	<b>361</b>	<b>419</b>
<b>E4</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	236	290
<b>E5</b>	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	<b>65</b> %	<b>69</b> %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

14

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

### Prepared by

**Reporting Reminders:**

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours



## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	1,468
Undergraduate enrollment	1,427
Undergraduate transfer-in enrollment	47
Graduate enrollment	41
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	8%
Hispanic/Latino	39%
Native Hawaiian or Pacific Islander	0%
White	46%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	95%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	8%
Hispanic/Latino	40%
Native Hawaiian or Pacific Islander	0%
White	45%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	65%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	82%

Graduate Student Characteristics	
Percent of graduate students who are female	61%

Percent of graduate students who are full-time

100%

## Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The institution experienced a large increase in returning/continuing students who chose to enroll part-time for Fall 2021.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The institution experienced a large increase in returning/continuing students who chose to enroll part-time for Fall 2021.			
<b>Screen: Part A - Fall Enrollment for Graduate Students</b>				
Perform Edits	Your institution indicated in the IC Header survey that it enrolls part-time graduate students; therefore, the total number of part-time graduate students reported in Part A of this survey is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6811)	Fatal	Yes	
Reason	Overridden by administrator. Institution enrolls PT grad students but has 0 to report for this period. ALB			
Related Screens	Part A - Graduates			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The institution experienced a decrease in graduate students who chose to enroll part-time for Fall 2021.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The institution experienced a decrease in graduate students who chose to enroll part-time for Fall 2021.			