New General Education Requirements

Starting in fall 2012, students who are new to TLU will be required to complete a new general education curriculum. The new curriculum has 4 parts: foundation courses, distribution courses, competencies (and associated skills), and co-curricular modules. Below are the requirements for each of the four areas.

The Foundations (21 hours)

- Basic Quantitative Literacy: MATH 130 or higher
- Critical Reading: FREX134
- Engaging Faith Traditions: THEO133
- Modern Language: Any modern language at the 131 level or higher
- Self-Awareness & Development: PRWB130
- Written Communication: COMP131 & COMP132

The Distributions (30 hours)

- Arts
  6 hours (with an attached competency) from the following: ARTS130, DRAM, MUSI, VART
  One of the selected courses must meet the Aesthetic Expression (A) competency

- Humanities
  6 hours (with an attached competency) from the following: HUMA130, ENGL, GEOG, HIST, MAST, PHIL, WOST
  One of the selected courses must meet the Intercultural/Global Knowledge (G) competency
  No more than 3 hours can be taken in any one discipline

- Natural Sciences & Math
  6 hours (with an attached competency) from the following: NSCI 140, BIOL, CHEM, ENVS, MATH, PHYS, STAT
  At least one natural science course must have a lab
  One of the selected courses must meet the Scientific Literacy (S) competency
  No more than 4 hours can be taken in any one discipline

- Professional Applications
  3 hours (with an attached competency) from the following: BUSI, COMM, CSCI, EDUC, ENGR, ISYS, KINS

- Cultural Perspective & Religion
  3 hours (with an attached competency) from the following: FREN, GREK, HEBR, SPAN, THEO

- Social Sciences
  6 hours (with an attached competency) from the following: SSCI130, CRCJ, ECON, POLS, PSYC, SOCI
  One of the selected courses must meet the Problem Solving (P) competency
  No more than 3 hours can be taken in any one discipline

For a course to count toward completion of a distribution, it must have a competency. For example, PSYC-131-01-**P** will count toward completion of the Social Sciences requirement since it has an attached competency (Problem Solving). SOCI-238-01-**G** would also count. PSYC-234-01 will not count toward completion of the Social Sciences requirement because it does not have a designated competency. See below.

The Competencies

Through completion of the foundation and distribution courses listed above, and also through selected courses in their majors, students will be developing important competencies. Course offerings designed to meet each competency will be identified in the schedule of classes with a competency code attached to the course number. Throughout their course of study, students will be required to take at least one course with each of the following competencies:

- Advanced Quantitative Reasoning (Q)
- Aesthetic Expression (A)
- Civic Engagement (V)
- Creative Thinking (C)
- Ethical Reasoning (E)
- Inquiry & Analysis (I)
- Intercultural Global Knowledge (G)
- Oral Communication (O)
- Problem Solving (P)
- Scientific Literacy (S)
- Written Communication (W)

Competencies are identified in the fourth component of the course number. For example, VART-136-01-**C** is an Art Appreciation course that meets the Creative Thinking competency requirement. Some courses can meet more than one competency. For example, NSCI-140-01-**IS** is a Natural Science course that meets both the Inquiry & Analysis (I) and Scientific Literacy (S) competencies. Some courses will not have a competency. For example, GEOG-331-01 is a Geography course that does not satisfy a competency requirement.

The Co-Curricular Modules

Co-curricular modules stretch the educational experience beyond traditional academic boundaries by providing students structured learning experiences outside of the classroom that help them advance toward achievement of the competencies. Module requirements are:

- Four modules contributing to at least two discrete competencies are required for graduation.
- All incoming freshmen take the freshmen experience module during their first semester of enrollment with the remaining three modules determined by the student
- Preferably the majority of modules are completed by the end of sophomore year
- For every 15 hours transferred in, one less module would be needed (hours earned from an institution of higher education, not AP, IB, or Dual Credit hours)
- Modules are offered during the fall and spring semesters and registration runs concurrently with class registration
- Modules run a maximum of 12 weeks and are assessed as Credit/No Credit