New General Education Requirements

Beginning in fall 2015, a new general education curriculum was developed. The new curriculum has 4 parts: foundation courses, distribution courses, competencies (and associated skills), and co-curricular activity modules. Below are the requirements for each of the four areas.

The Foundations (21 hours)

- Basic Quantitative Literacy: MATH 130 or higher
- Critical Reading: FREX134
- Engaging Faith Traditions: THEO133
- Modern Language: Any modern language at the 131 level or higher
- Self-Awareness & Development: PRWB130
- Written Communication: COMP131 & COMP132

The Distributions (30 hours)

- Arts
  6 hours from the following: ARTS130, DRAM, MUSI, VART
- Humanities
  6 hours from the following: HUMA130, ENGL, GEOG, HIST, MAST, PHIL, WOST
  No more than 3 hours can be taken in any one discipline
- Natural Sciences & Math
  6 hours from the following: NSCI 140, BIOL, CHEM, ENVS, MATH, PHYS, STAT
  At least one natural science course must have a lab
  No more than 4 hours can be taken in any one discipline
- Professional Applications
  3 hours from the following: BUSI, COMM, CSCI, EDUC, ENGR, ISYS, KINS
- Cultural Perspective & Religion
  3 hours from the following: FREN, GREK, HEBR, SPAN, THEO
- Social Sciences
  6 hours from the following: SSCI130, CRCJ, ECON, POLS, PSYC, SOCI
  No more than 3 hours can be taken in any one discipline

The Competencies

Through completion of the foundation and distribution courses listed above, and also through selected courses in their majors, students will be developing important competencies. Course offerings designed to meet each competency will be identified in the schedule of classes with a competency code attached to the course number. Throughout their course of study, students will be required to complete each competency category:

- Critical Thinking (T): 3 courses
- Effective Communication (C): 2 courses
- Engaged Citizenship (Z): 3 courses
- Ethics (E): 1 course

Competencies are identified in the fourth component of the course number. For example, VART-136-01-**C** is an Art Appreciation course that meets the Effective Communication competency requirement. Not every course will have a competency. For example, GEOG-331-01 is a Geography course that does not satisfy a competency requirement.

The Co-Curricular Activity Modules

Activity modules stretch the educational experience beyond traditional academic boundaries by providing students structured learning experiences outside of the classroom that help them advance toward achievement of the competencies. Module requirements are:

- All incoming freshmen take the freshmen experience module during their first semester of enrollment with the remaining three modules determined by the student
- Preferably the majority of modules are completed by the end of sophomore year
- For every 15 hours transferred in, one less module would be needed (hours earned from an institution of higher education, not AP, IB, or Dual Credit hours)
- Modules are offered during the fall and spring semesters and registration runs concurrently with class registration
- Modules run a maximum of 12 weeks and are assessed as Credit/No Credit