**Texas Lutheran University Degree Plan**

**Bachelor of Science Multidisciplinary Studies 4-8 Math & Science**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Prospective Graduation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Catalog Year: 2019-20**



|  |
| --- |
| **General Education** |
| Take the following **Foundation** requirements (18 hrs): |
| Basic Quantitative Literacy |
|  | *MATH 133 or higher* |
| Critical Reading |
|  | *FREX 134 Exploring the Arts & Sciences* |
| Engaging Faith Traditions |
|  | *THEO 133 Intro to Theology* |
| Modern Language |
|  | *SPAN XXX First Spanish Language Course* |
| Written Communication |
|  | *COMP 131 Composition I* |
|  | *COMP 132 Composition II* |
|  |  |  |
| Take the following **Distribution** requirements (0 hrs): |
| Arts 6hrs |
| **√** | *Arts Elective*  |
| **√** | *Arts Elective*  |
| Humanities 12 hrs (no more than 2 courses/discipline) |
| **√** | *HIST 131 Early North America*  |
| **√** | *ENGL 2XX (Lit)* |
| **√** | *SPAN XXX Second Spanish Language Course* |
| **√** | *COMM 374 Professional Speaking* |
| Natural Sciences & Math 6 hrs (1 crs w/lab) |
| **√** | *CHEM 143 General Chemistry I*  |
| **√** | *BIOL 143 or 147*  |
| Social Sciences 6 hrs |
| **√** | *POLS 231 American Politics*  |
| **√** | *PSYC 236 Developmental Psychology* |
|  |  |
| Complete each of the following **Competencies**: |
| 3 Critical Thinking Courses (T) |  |  |  |
| 3 Engaged Citizenship Courses (Z) |  |  |  |
| 2 Communication Courses (C) |  |  |  |
| 1 Ethics Course (E) |  |  |  |

|  |
| --- |
| **Distribution Coursework (32 hrs)** |
|  | *Arts Elective*  |
|  | *Arts Elective*  |
|  | *ENGL 2XX (Lit)* |
|  | *HIST 131 or HIST 132 North American History* |
|  | *CHEM 143 General Chemistry I* |
|  | *CHEM 144 General Chemistry II* |
|  | *SPAN XXX Second Spanish Language Course* |
|  | *POLS 231 American Politics I*  |
|  | *PSYC 236 Developmental Psychology* |
|  | *COMM 374 Professional Speaking* |
|  |  |
| **Education & Reading Coursework (45 hrs)** |
|  | *EDUC 272 Classroom Applications of Technology* |
|  | *EDUC 332 Learning Processes & Evaluation* |
|  | *EDUC 334A US Schools*  |
|  | *EDUC 336 Intro to Diversity for Educators* |
|  | *EDUC 373 Survey of Special Populations* |
|  | *EDUC 374 Foundations of ESL Education* |
|  | *EDUC 382 Mathematics for the Child* |
|  | *EDUC 388 Science for the Child* |
|  | *EDUC 433 Instructional Strategies 4-8* |
|  | *EDUC 465 Student Teaching* |
|  | *EDUC 471 (w/ST) Classroom Management* |
|  | *READ 270 Literature for the Classroom* |
|  | *READ 376 Literacy Assessment* |
|  | *READ 436 (w/ST) Teaching Lit in the Content Areas* |
|  |  |
| **Specialization Courses (37 hrs)** |
|  | *MATH 148 Elementary Functions* |
|  | *MATH 375 Concepts of Mathematics I* |
|  | *MATH 376 Concepts of Mathematics II* |
|  | *STAT 374 Statistics* |
|  | *MATH 241 Calculus I*  |
|  | *MATH 242 Calculus II* |
|  | *BIOL 143 Biological Systems I or* |
|  | *BIOL 245 Human Anatomy & Physiology I*  |
|  | *BIOL 144 Biological Systems II or* |
|  | *BIOL 246 Human Anatomy & Physiology II* |
|  | *PHYS 141 General Physics I*  |
|  | *PHYS 142 General Physics II* |
|  |  |
| **Reflective Modules (3)** |
|  |  |
|  |  |
|  |  |

132

**IMPORTANT**: An overall GPA of 2.0 and a major/minor GPA of 2.0 is required for graduation. All degrees require a minimum of 124 hours. It is the responsibility of the student to fulfill all degree requirements.

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dept Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Registrar: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_