



TEXAS LUTHERAN UNIVERSITY

# Fact Book 2011–2012

## Texas Lutheran University

Texas Lutheran University (TLU) is a private, residential undergraduate university affiliated with the Evangelical Lutheran Church in America. Founded in 1891 in Brenham, Texas, TLU moved to Seguin in 1912. We are located approximately 30 miles east of San Antonio, 40 miles south of Austin, and 130 miles west of Houston. Outdoor recreation opportunities on the Guadalupe River, Lake McQueeney and many other water ways and parks are within easy driving distance. San Antonio and Austin provide many venues for entertainment, shopping, and cultural events.

Our most recent basic Carnegie classification is Baccalaureate Diverse Fields. Business Administration and Accounting, Kinesiology, Education, Biology, and Psychology are the top five majors and degrees awarded.

TLU has one of the most diverse student body populations in the nation, according to *US News and World Report's* annual college and university rankings. With the fall of 2010 enrollment, TLU became eligible for Hispanic Serving Institution status. In the fall 2011 term, TLU has maintained eligibility as a Hispanic Serving Institution with a 27% Hispanic population. Total fall 2011 student head count was 1415 with an entering freshmen class of 398.

We participate in NCAA division III athletics in the American Southwest Conference (ASC). Many of our athletes are chosen for the ASC Academic All Conference teams. Only athletes with a minimum 3.0 grade point average are chosen for this honor. Approximately 30% of our students participate in athletics.

At TLU, students participate in Theater, Visual Media, and the School of Music where they acquire professional level knowledge and skills in both the academic discipline and the performance of the art. For instance, in the School of Music a student may major in music or music education or participate in jazz band, string ensemble, woodwind ensemble, other bands and various choir groups while pursuing a career in another discipline. The opportunity to pursue an avocation as well as a career is available to all students and is a cornerstone of a well-rounded liberal arts education.

The quality of our faculty members and their dedication to teaching are among TLU's many strengths. Our students participate in faculty led student research, internships, conference presentations, and other high impact educational and co-curricular activities.

TLU, a community of faith and learning, offers a wide range of academic programs and prepares students to lead lives of purpose.

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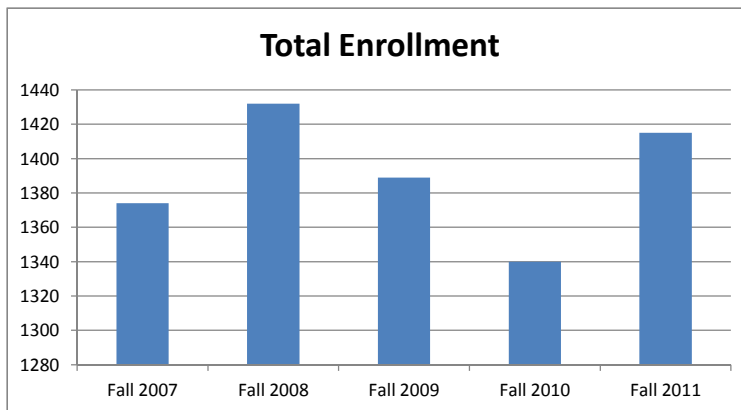
## Student Population Facts and Characteristics

### Degree and Non-Degree Seeking Student Information

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Percent of total head count	Count	Percent of total head count	Count	Percent of total head count	Count	Percent of total head count	Count	Percent of total head count
<b>Degree Seeking</b>										
Male	639	47%	685	48%	650	47%	628	47%	679	48%
Female	697	51%	715	50%	700	50%	673	50%	674	48%
Full Time	1307	95%	1359	95%	1303	94%	1270	95%	1307	92%
Part Time	67	5%	41	3%	47	3%	31	2%	46	3%
First Time Freshmen	365	27%	396	28%	345	25%	338	25%	398	28%
Continuing Freshmen	74	5%	90	6%	69	5%	62	5%	59	4%
Transfers	61	4%	71	5%	82	6%	75	6%	46	3%
Sophomores	307	22%	304	21%	315	23%	294	22%	289	20%
Juniors	247	18%	217	15%	227	16%	241	18%	231	16%
Seniors	279	20%	308	22%	297	21%	281	21%	300	21%
Affiliates Study Abroad	13	1%	11	1%	13	1%	7	1%	5	0%
<b>Total Degree Seeking</b>	<b>1336</b>	<b>97%</b>	<b>1400</b>	<b>98%</b>	<b>1344</b>	<b>97%</b>	<b>1299</b>	<b>97%</b>	<b>1353</b>	<b>96%</b>
<b>Non-Degree Seeking</b>										
Post Bac	8	1%	2	0%	2	0%	4	0%	1	0%
DP	19	1%	20	1%	28	2%	28	2%	52	4%
Other Special Students	11	1%	10	1%	15	1%	9	1%	9	1%
<b>Total Non-Degree Seeking</b>	<b>38</b>	<b>3%</b>	<b>32</b>	<b>2%</b>	<b>45</b>	<b>3%</b>	<b>41</b>	<b>3%</b>	<b>62</b>	<b>4%</b>
	<b>1374</b>	<b>100%</b>	<b>1432</b>	<b>100%</b>	<b>1389</b>	<b>100%</b>	<b>1340</b>	<b>100%</b>	<b>1415</b>	<b>100%</b>

#### Total Enrollment

Fall 2007    **1374**  
 Fall 2008    **1432**  
 Fall 2009    **1389**  
 Fall 2010    **1340**  
 Fall 2011    **1415**



Ethnicity										
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Percent of total head count		Percent of total head count		Percent of total head count		Percent of total head count		Percent of total head count	
Ethnicity	Count		Count		Count		Count		Count	
Non-Resident Aliens	11	1%	16	1%	19	1%	19	1%	11	1%
Asian	17	1%	19	1%	13	1%	12	1%	12	1%
Black, Non-Hispanic	127	9%	146	10%	136	10%	130	10%	141	10%
Hispanic	261	19%	286	20%	322	23%	311	23%	385	27%
More than 1 Race	0	0%	0	0%	0	0%	30	2%	7	0%
Native American	5	0%	5	0%	5	0%	3	0%	7	0%
White	894	65%	924	65%	850	61%	796	59%	804	57%
Unknown	59	4%	36	3%	44	3%	39	3%	48	3%
Total	1374	100%	1432	100%	1389	100%	1340	100%	1415	100%

Religious Affiliation										
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Percent of total head count		Percent of total head count		Percent of total head count		Percent of total head count		Percent of total head count	
Religious Affiliation	Count		Count		Count		Count		Count	
Lutheran ELCA	278	20%	289	20%	262	19%	211	16%	196	14%
Lutheran Missouri Synod	51	4%	44	3%	43	3%	34	3%	43	3%
Lutheran Other	15	1%	21	1%	17	1%	21	2%	25	2%
Baptist	152	11%	161	11%	135	10%	139	10%	174	12%
Catholic	253	18%	237	17%	261	19%	214	16%	261	18%
Church of Christ	17	1%	22	2%	24	2%	21	2%	30	2%
Episcopal	34	2%	30	2%	26	2%	23	2%	19	1%
Methodist	83	6%	83	6%	78	6%	64	5%	78	6%
Presbyterian	19	1%	19	1%	14	1%	12	1%	8	1%
Other	209	15%	204	14%	212	15%	204	15%	242	17%
Unknown	263	19%	322	22%	317	23%	397	30%	339	24%
Total	1374	100%	1432	100%	1389	100%	1340	100%	1415	100%

Majors

Counts of Majors	Fall 2010 (Majors 1 and 2)					Fall 2011 (Majors 1 and 2)				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Accounting	1	5	8	22	36	1	5	11	19	36
Applied Science	1	5	2	0	8	29	9	2	0	40
Athletic Training	13	4	4	3	24	8	14	3	3	28
Biology	23	47	20	32	122	22	27	32	18	99
Business Administration	51	43	48	61	203	58	54	43	63	218
Chemistry	10	11	3	4	28	2	10	9	5	26
Communication	9	16	14	14	53	9	9	15	18	51
Computer Science	11	11	3	12	37	16	10	5	8	39
Dramatic Media	3	9	5	6	23	7	6	4	4	21
Economics	1	1	0	1	3	2	0	3	0	5
Education	41	25	28	48	142	29	25	22	29	105
English	7	3	6	8	24	7	11	2	9	29
History	9	5	8	7	29	10	4	4	12	30
International Studies	1	0	0	2	3	2	1	2	1	6
Information Systems	2	1	3	1	7	1	6	3	2	12
Kinesiology	52	54	48	36	190	59	50	36	53	198
Math	8	7	3	6	24	5	9	7	9	30
Music	11	11	9	8	39	22	17	9	21	69
Philosophy	1	3	1	2	7	0	0	2	4	6
Physics	3	3	3	6	15	1	9	4	6	20
Political Science	3	9	10	9	31	1	2	3	5	11
Psychology	23	25	23	21	92	22	31	20	28	101
Sociology	10	11	7	6	34	15	17	8	8	48
Spanish	0	0	2	6	8	1	2	3	5	11
Theology	3	5	5	6	19	5	4	5	5	19
Visual Media (Art)	0	0	1	0	1	5	6	6	8	25
Undecided	140	17	0	0	157	136	26	5	1	168

#### Degrees In Progress

Count of Degrees	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Count	Percent of total head count	Count	Percent of total head count	Count	Percent of total head count	Count	Percent of total head count	Count	Percent of total head count
Bachelor of Arts	1000	73%	990	69%	1001	72%	811	61%	791	56%
Bachelor of Business Admin	205	15%	233	16%	192	14%	167	12%	168	12%
Concurrent Arts & Science	7	1%	10	1%	4	0%	6	0%	8	1%
Concurrent Arts & Arts	1	0%	2	0%	0	0%	4	0%	5	0%
Concurrent Arts & Bus Admin	0	0%	0	0%	0	0%	5	0%	2	0%
Concurrent Science & Bus Admin	19	1%	31	2%	27	2%	28	2%	26	2%
Concurrent Science & Science	0	0%	2	0%	2	0%	0	0%	1	0%
Bachelor of Music	16	1%	33	2%	39	3%	50	4%	69	5%
Bachelor of Science	83	6%	101	7%	85	6%	229	17%	280	20%
None	43	3%	30	2%	39	3%	40	3%	65	5%
<b>Total</b>	<b>1374</b>	<b>100%</b>	<b>1432</b>	<b>100%</b>	<b>1389</b>	<b>100%</b>	<b>1340</b>	<b>100%</b>	<b>1415</b>	<b>100%</b>

Source: Registrar and Institutional Research

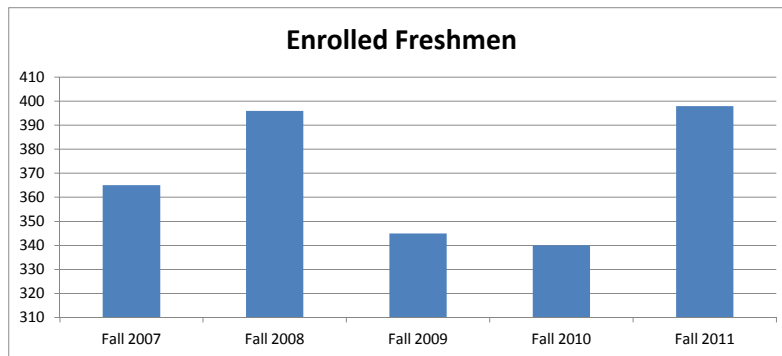
## Freshmen and Transfers

**Freshmen and Transfer Admissions**

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>First Time Freshmen</b>					
Applications	1166	1103	1070	1625	1551
Admitted	804	809	711	1050	903
Enrolled	365	396	345	340	398
Acceptance Rate	69%	73%	66%	65%	58%
Yield Rate	45%	49%	49%	32%	44%
<b>Transfers</b>					
Applications	168	178	185	199	202
Admitted	90	103	118	102	98
Enrolled	61	72	82	76	71
Acceptance Rate	54%	58%	64%	51%	49%
Yield Rate	68%	70%	69%	75%	72%

Acceptance rate = Admitted ÷ Applications

Yield rate = Enrolled ÷ Admitted

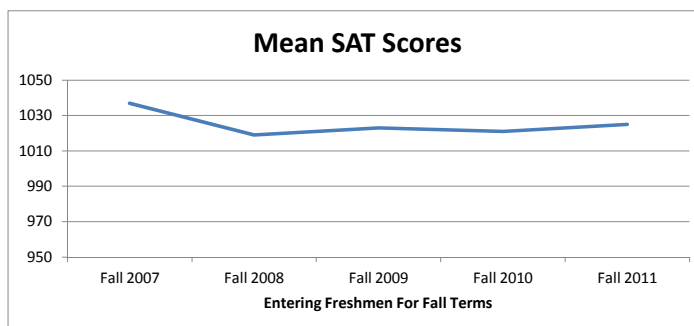


**Freshmen Demographics**

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Demographics	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Cohort	365	100%	396	100%	345	100%	340	100%	398	100%
Men	188	52%	205	52%	174	50%	179	53%	201	51%
Women	177	48%	191	48%	171	50%	161	47%	197	49%
Athletes	115	32%	144	36%	117	34%	159	47%	173	43%
AAA Admits	77	21%	105	27%	40	12%	15	4%	21	5%
Living on Campus	310	85%	351	89%	299	87%	285	84%	344	86%
First Generation	182	50%	214	54%	150	43%	169	50%	191	48%

**Entering Freshmen SAT/ACT Converted Scores Statistical Data**

Scores	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Mean	1037	1019	1023	1021	1025
Median	1030	1000	1005	1010	1020
Standard Dev	149	147	142	142	135
Quartile 1	950	900	910	920	920
Quartile 2	1030	1000	1005	1010	1020
Quartile 3	1120	1130	1110	1110	1120
Quartile 4	1590	1580	1390	1440	1400
Minimum	680	690	680	680	710
Maximum	1590	1580	1390	1440	1400



**Entering Freshmen Distribution of SAT/ACT Converted Scores**

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Distribution of SAT/ACT Converted Scores	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
860 and Below	40	11%	52	13%	41	12%	45	13%	36	9%
870 - 920	42	12%	69	17%	56	16%	47	14%	59	15%
930 - 1020	89	24%	100	25%	94	27%	90	26%	96	24%
1030 - 1130	108	30%	75	19%	77	22%	87	26%	105	26%
1140 and Above	86	24%	97	24%	77	22%	71	21%	100	25%
None	0	0%	3	1%	0	0%	0	0%	2	1%
<b>Total</b>	<b>365</b>	<b>100%</b>	<b>396</b>	<b>100%</b>	<b>345</b>	<b>100%</b>	<b>340</b>	<b>100%</b>	<b>398</b>	<b>100%</b>

**Entering Freshmen High School GPA Statistical Data**

High School GPA Data	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Mean	3.5	3.4	3.5	3.5	3.6
Median	3.5	3.5	3.6	3.5	3.6
Standard Dev	0.6	0.6	0.6	0.5	0.5
Quartile 1	3.0	3.0	3.1	3.2	3.3
Quartile 2	3.5	3.5	3.6	3.5	3.6
Quartile 3	4.0	3.9	4.0	3.9	3.9
Quartile 4	4.8	4.8	4.8	5.4	4.7
Minimum	1.8	1.8	1.9	1.9	2.0
Maximum	4.8	4.8	4.8	5.4	4.7



**Entering Freshmen Distribution of High School GPAs**

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Distribution High School GPAs	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Less than 3.1	106	29%	125	32%	93	27%	62	18%	46	12%
3.1 - 3.49	72	20%	81	20%	65	19%	91	27%	90	23%
3.5 - 3.99	104	28%	108	27%	103	30%	95	28%	145	36%
4.0 and above	83	23%	82	21%	82	24%	66	19%	86	22%
None	0	0%	0	0%	2	1%	26	8%	31	8%
<b>Total</b>	<b>365</b>	<b>100%</b>	<b>396</b>	<b>100%</b>	<b>345</b>	<b>100%</b>	<b>340</b>	<b>100%</b>	<b>398</b>	<b>100%</b>

**Entering Freshmen High School Percentile Rank Statistical Data**

High School Percentile Rank Data	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Mean	30%	32%	29%	28%	27%
Median	25%	27%	24%	24%	22%
Standard Dev	22%	22%	20%	19%	20%
Quartile 1	12%	14%	12%	12%	12%
Quartile 2	25%	27%	24%	24%	22%
Quartile 3	47%	45%	44%	41%	38%
Quartile 4	91%	100%	87%	85%	93%
Minimum	0.2%	0.2%	0.5%	0.2%	0.6%
Maximum	91%	100%	87%	86%	93%

**Entering Freshmen Distribution of High School Percentile Rank**

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Distribution High School Percentile Rank	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Top 25%	177	48%	173	44%	166	48%	164	48%	210	53%
26% - 50%	102	28%	116	29%	100	29%	98	29%	99	25%
51% - 75%	60	16%	58	15%	46	13%	41	12%	39	10%
76% - 100%	9	2%	18	5%	5	1%	4	1%	10	3%
No Class Rank	17	5%	31	8%	28	8%	33	10%	40	10%
<b>Total</b>	<b>365</b>	<b>100%</b>	<b>396</b>	<b>100%</b>	<b>345</b>	<b>100%</b>	<b>340</b>	<b>100%</b>	<b>398</b>	<b>100%</b>

Source: Registrar and Institutional Research

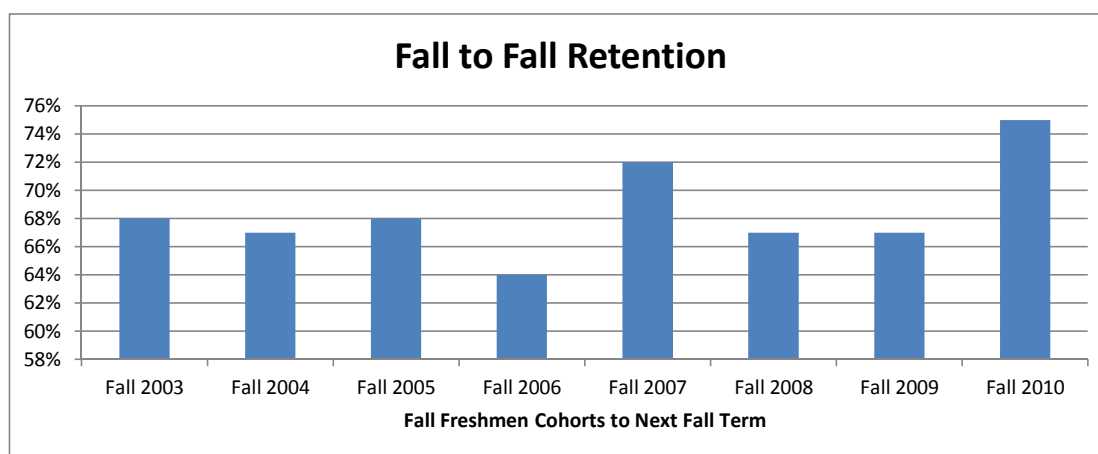
## Retention and Graduation Data

**Fall to Fall Retention of Fall First Time Freshmen Cohorts**  
 Graduation rates are calculated as for IPEDS using a year end of August 31.

Semester	Cohort #	2nd Yr. Retention	3rd Yr. Retention	4th Yr. Retention	4 Yr. Grad. Rate	5 Yr. Grad. Rate	6 Yr. Grad. Rate
Fall 1999	385	63%	46%	38%	29%	38%	41%
Fall 2000	330	78%	61%	57%	38%	51%	55%
Fall 2001	375	76%	61%	58%	35%	53%	55%
Fall 2002	371	74%	57%	54%	30%	49%	52%
Fall 2003	377	68%	56%	51%	31%	47%	48%
Fall 2004	399	67%	52%	48%	26%	43%	45%
Fall 2005	380	68%	55%	50%	28%	45%	49%
Fall 2006	386	64%	53%	48%	27%	42%	
Fall 2007	365	72%	56%	51%	31%		
Fall 2008	396	67%	50%	47%			
Fall 2009	345	67%	50%				
Fall 2010	345	75%					

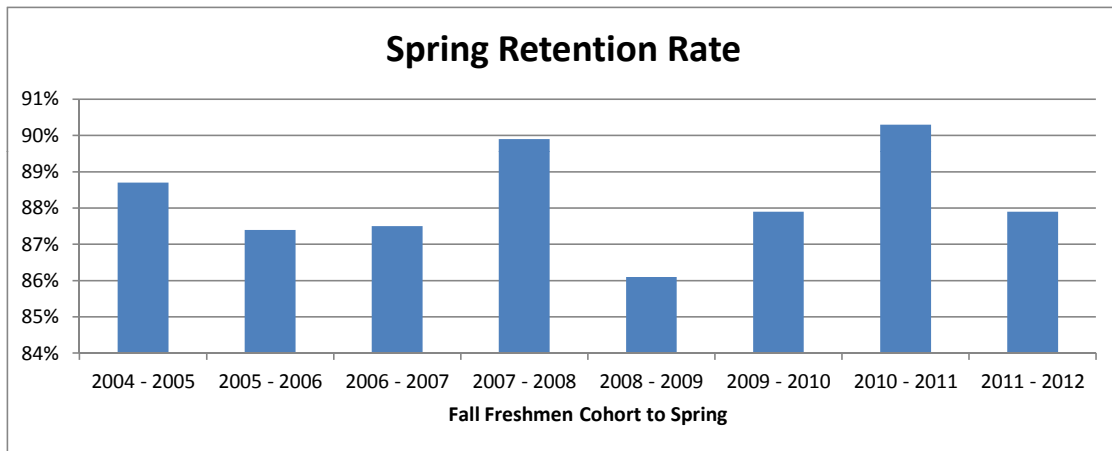
**Fall 2005 Freshman Cohort 6-year Graduation Rates by Type of Federal Financial Aid**

Recipient of Federal Pell Grant	Recipient of Subsidized Stafford loan but did not receive Pell Grant	Did not receive either a Pell Grant or Subsidized Stafford Loan	Aggregated Class
42%	46%	58%	49%



**Fall to Spring Retention of Fall First Time  
Freshmen Cohorts**

<b>Academic Year</b>	<b>Retention Rate</b>	<b>Number of Spring Freshmen not Returning For Spring</b>
2004 - 2005	89%	45
2005 - 2006	87%	48
2006 - 2007	88%	48
2007 - 2008	90%	37
2008 - 2009	86%	55
2009 - 2010	88%	42
2010 - 2011	90%	33
2011 - 2012	88%	48



Source: Registrar and Institutional Research

## Graduate Demographics

### Graduates by Gender

	Fall 2002 Cohort		Fall 2003 Cohort		Fall 2004 Cohort		Fall 2005 Cohort	
	Percent of		Percent of		Percent of		Percent of	
Gender	Count	Grads	Count	Grads	Count	Grads	Count	Grads
Male	77	40%	66	37%	70	39%	77	41%
Female	115	60%	114	63%	108	61%	109	59%
<b>Total</b>	<b>192</b>	<b>100%</b>	<b>180</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>186</b>	<b>100%</b>

### Graduates by Ethnicity

	Fall 2002 Cohort		Fall 2003 Cohort		Fall 2004 Cohort		Fall 2005 Cohort	
	Percent of		Percent of		Percent of		Percent of	
Ethnicity	Count	Grads	Count	Grads	Count	Grads	Count	Grads
Asian	2	1%	0	0%	2	1%	2	1%
Black, non-Hispanic	11	6%	15	8%	18	10%	13	7%
Hispanic	27	14%	33	18%	25	14%	25	13%
Non-Resident Alien	2	1%	0	0%	1	1%	0	0%
White	145	76%	131	73%	130	73%	144	77%
Unknown	5	3%	1	1%	2	1%	2	1%
<b>Total</b>	<b>192</b>	<b>100%</b>	<b>180</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>186</b>	<b>100%</b>

### Graduates by Degree Type

	Fall 2002 Cohort		Fall 2003 Cohort		Fall 2004 Cohort		Fall 2005 Cohort	
	Percent of		Percent of		Percent of		Percent of	
Degree Type	Count	Grads	Count	Grads	Count	Grads	Count	Grads
Bachelor of Arts	114	59%	101	56%	88	49%	98	53%
Bachelor of Bus Admin	22	11%	22	12%	34	19%	27	15%
Bachelor of Music	3	2%	3	2%	3	2%	2	1%
Bachelor of Science	36	19%	46	26%	34	19%	48	26%
Concurrent BA/BA	0	0%	0	0%	2	1%	1	1%
Concurrent BA/BS	4	2%	2	1%	3	2%	0	0%
Concurrent BS/BBA	13	7%	6	3%	13	7%	9	5%
Concurrent BS/BS	0	0%	0	0%	1	1%	1	1%
<b>Totals</b>	<b>192</b>	<b>100%</b>	<b>180</b>	<b>100%</b>	<b>178</b>	<b>100%</b>	<b>186</b>	<b>100%</b>

**Graduates By Major (includes all Major 1 and concurrent Major 2 degrees only)**

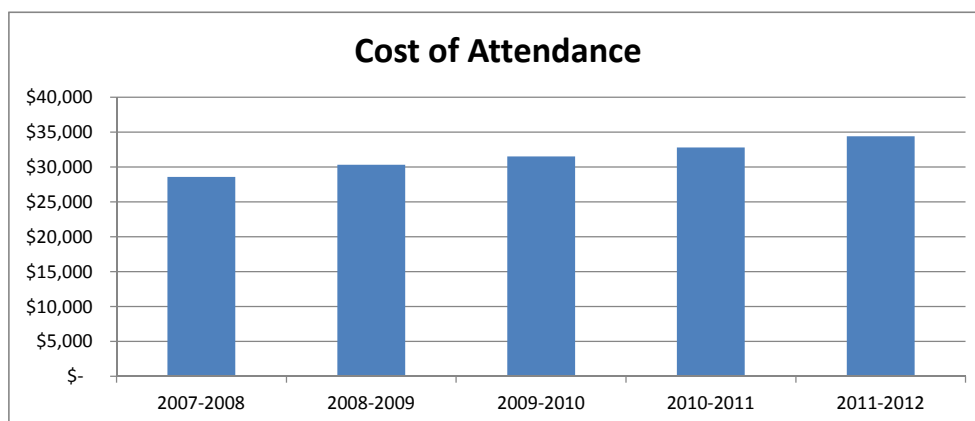
	Fall 2002 Cohort		Fall 2003 Cohort		Fall 2004 Cohort		Fall 2005 Cohort	
<b>Majors</b>	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees
Accounting	13	6%	6	3%	13	7%	9	5%
Applied Science	1	0%	1	1%	0	0%	2	1%
Athletic Training	3	1%	1	1%	1	1%	1	1%
Biology	21	10%	24	13%	20	10%	19	10%
Business Administration	46	22%	28	15%	47	24%	36	18%
Chemistry	6	3%	6	3%	7	4%	3	2%
Communication	16	8%	10	5%	12	6%	9	5%
Computer Science	3	1%	2	1%	2	1%	6	3%
Dramatic Media	4	2%	2	1%	5	3%	2	1%
Economics	0	0%	1	1%	0	0%	0	0%
Education	25	12%	20	11%	17	9%	15	8%
English	3	1%	5	3%	6	3%	4	2%
History	8	4%	11	6%	1	1%	3	2%
International Studies	0	0%	0	0%	1	1%	0	0%
Information Systems	1	0%	0	0%	1	1%	0	0%
Kinesiology	23	11%	27	14%	17	9%	35	18%
Math	2	1%	4	2%	2	1%	3	2%
Music	0	0%	3	2%	6	3%	4	2%
Philosophy	1	0%	0	0%	0	0%	1	1%
Physics	0	0%	6	3%	5	3%	4	2%
Political Science	10	5%	5	3%	3	2%	7	4%
Psychology	7	3%	15	8%	19	10%	15	8%
Sociology	3	1%	2	1%	3	2%	5	3%
Spanish	3	1%	0	0%	0	0%	1	1%
Theology	9	4%	7	4%	7	4%	9	5%
Visual Media (Art)	1	0%	2	1%	2	1%	4	2%
<b>Total Degrees</b>	<b>209</b>	<b>100%</b>	<b>188</b>	<b>100%</b>	<b>197</b>	<b>100%</b>	<b>197</b>	<b>100%</b>

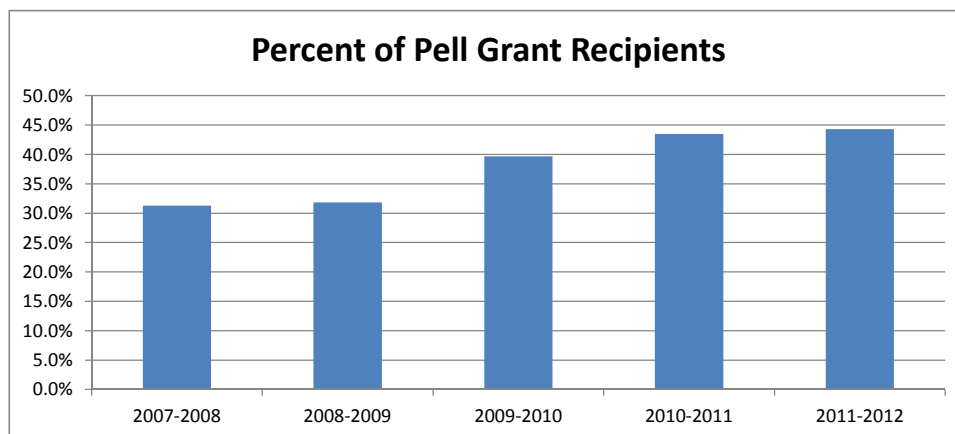
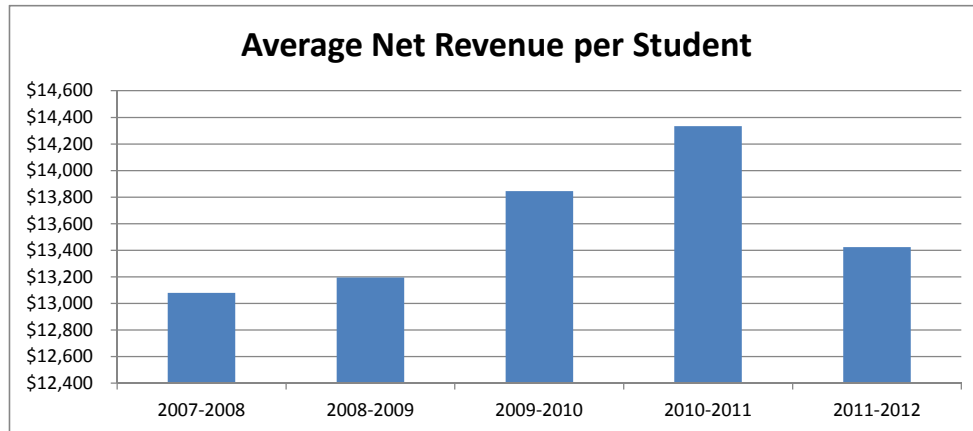
Source: Registrar and Institutional Research

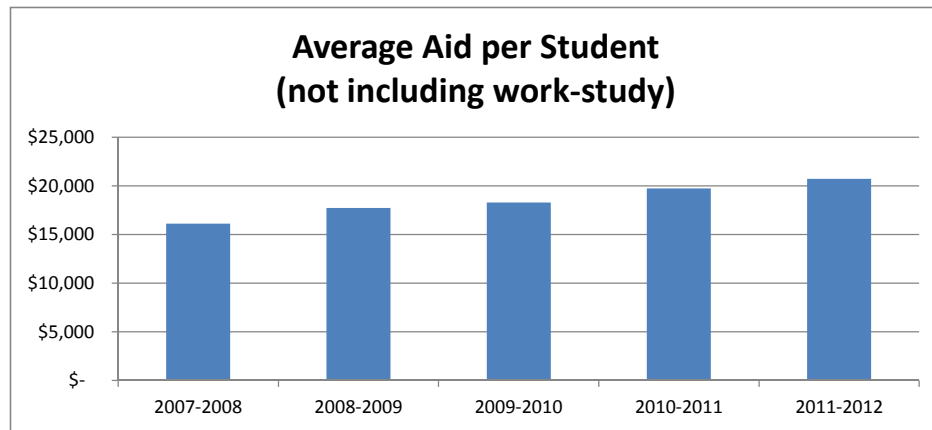
**Financial Aid Statistics  
As of 12th Class Day**

<b>All Students</b>					
	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Cost of Attendance	\$ 28,620	\$ 30,320	\$ 31,520	\$ 32,840	\$ 34,420
Full-Time Enrollment	1307	1360	1305	1272	1307
Tuition	\$ 19,940	\$ 20,840	\$ 21,780	\$ 22,760	\$ 23,800
Total Net Revenue	\$17,095,226	\$17,944,191	\$18,067,800	\$18,232,114	\$17,572,431
Average Net Revenue per Student	\$ 13,080	\$ 13,194	\$ 13,845	\$ 14,333	\$ 13,424
Discount Rate	34.4%	36.7%	36.4%	37.0%	44.8%
Total # of Award Packages	1606	1722	1679	1673	1704
# of Accepted Award Packages	1288	1355	1320	1214	1312
# of Students that filed FAFSA	1086	1171	1155	1117	1211
Percent of Students that filed FAFSA	83.1%	86.1%	88.5%	87.8%	92.5%
Enrolled Students w/Financial Need	932	983	1019	997	1081
Percent of Students w/Financial Need	71.3%	72.3%	78.1%	78.4%	82.6%
Average Financial Need of FAFSA filers	\$ 17,244	\$ 18,645	\$ 20,280	\$ 21,670	\$ 25,745
# of Pell Grant Recipients	409	433	518	553	580
Percent of Pell Grant Recipients	31.3%	31.8%	39.7%	43.5%	44.3%
Average Parent Income (dependent students)	\$ 73,153	\$ 76,812	\$ 74,575	\$ 76,490	\$ 75,649
Average TLU Scholarship/Grant per Student	\$ 6,860	\$ 7,646	\$ 7,935	\$ 8,427	\$ 10,673
TLU Scholarships & Grants	\$ 8,966,354	\$ 10,398,209	\$ 10,355,100	\$ 10,718,606	\$ 13,970,404
External Funding	\$ 695,048	\$ 606,082	\$ 445,678	\$ 432,346	\$ 482,230
State Grants	\$ 2,134,378	\$ 2,192,572	\$ 2,256,957	\$ 2,014,301	\$ 1,932,247
Federal Grants	\$ 1,661,198	\$ 1,861,146	\$ 2,484,408	\$ 2,733,370	\$ 2,668,215
Student Loans	\$ 7,280,671	\$ 8,967,347	\$ 8,590,785	\$ 8,037,483	\$ 8,133,110
Total Aid Awarded	\$20,737,649	\$24,025,356	\$24,132,928	\$23,936,106	\$27,186,206
Average Aid per Student (not including work-study)	\$ 16,101	\$ 17,731	\$ 18,283	\$ 19,717	\$ 20,721
Avg State Grant	\$ 1,633	\$ 1,612	\$ 1,729	\$ 1,584	\$ 1,476
Avg Federal Grant	\$ 1,271	\$ 1,368	\$ 1,904	\$ 2,149	\$ 2,038
Avg Loan	\$ 5,570.52	\$ 6,593.64	\$ 6,582.98	\$ 6,318.78	\$ 6,213.00

**Selected Graphs for All Students**







New Students					
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Cost of Attendance	\$ 28,620	\$ 30,320	\$ 31,520	\$ 32,840	\$ 34,420
Freshman Enrollment	365	396	346	340	398
Tuition	\$ 19,940	\$ 20,840	\$ 21,780	\$ 22,760	\$ 23,800
Total Net Revenue	\$ 4,153,588	\$ 4,551,451	\$ 4,063,602	\$ 4,339,112	\$ 4,378,232
Average Net Revenue per Student	\$ 11,380	\$ 11,494	\$ 11,745	\$ 12,762	\$ 11,001
Discount Rate	42.9%	44.8%	46.1%	43.9%	53.8%
Total # of Award Packages	590	670	582	680	681
# of Accepted Award Packages	363	395	345	327	394
# of Students that filed FAFSA	322	360	322	321	377
Percent of Students that filed FAFSA	88.2%	90.9%	93.1%	94.4%	94.7%
Enrolled Students w/Financial Need	270	306	289	287	339
Percent of Students w/Financial Need	74.0%	77.3%	83.5%	84.4%	85.2%
Average Financial Need of FAFSA filers	\$ 15,984	\$ 17,742	\$ 21,115	\$ 21,803	\$ 25,547
# of Pell Grant Recipients	116	124	151	164	172
Percent of Pell Grant Recipients	31.8%	31.3%	43.6%	48.2%	43.2%
Average Parent Income (dependent students)	\$ 76,068	\$ 76,587	\$ 71,242	\$ 72,814	\$ 72,726
Average TLU Scholarship/Grant per Student	\$ 8,560	\$ 9,346	\$ 10,035	\$ 9,998	\$ 12,799
TLU Scholarships & Grants	\$ 3,124,512	\$ 3,701,189	\$ 3,472,278	\$ 3,399,288	\$ 5,094,168
External Funding	\$ 215,887	\$ 212,627	\$ 199,778	\$ 216,516	\$ 291,178
State Grants	\$ 673,955	\$ 770,213	\$ 820,781	\$ 746,214	\$ 718,015
Federal Grants	\$ 507,743	\$ 600,771	\$ 781,945	\$ 897,634	\$ 797,110
Student Loans	\$ 1,606,442	\$ 2,274,791	\$ 1,953,701	\$ 1,867,660	\$ 2,051,237
Total Aid Awarded	\$ 6,128,539	\$ 7,559,591	\$ 7,228,483	\$ 7,127,312	\$ 8,951,708
Average Aid per Student (not including work-study)	\$ 16,883	\$ 19,138	\$ 20,952	\$ 21,796	\$ 22,720

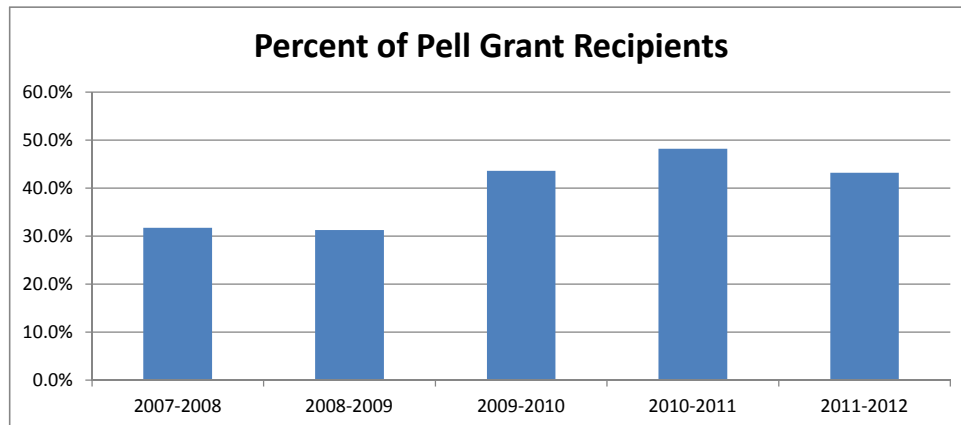
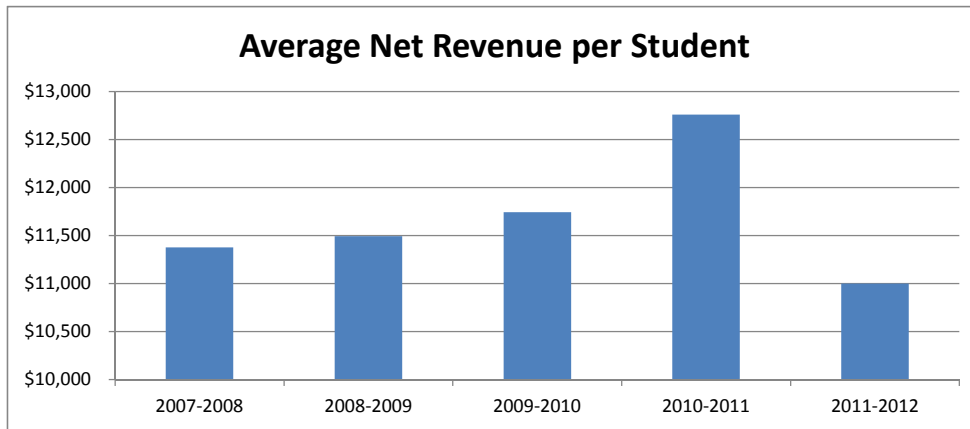
TLU Scholarships includes unfunded and funded scholarships offered through TLU.

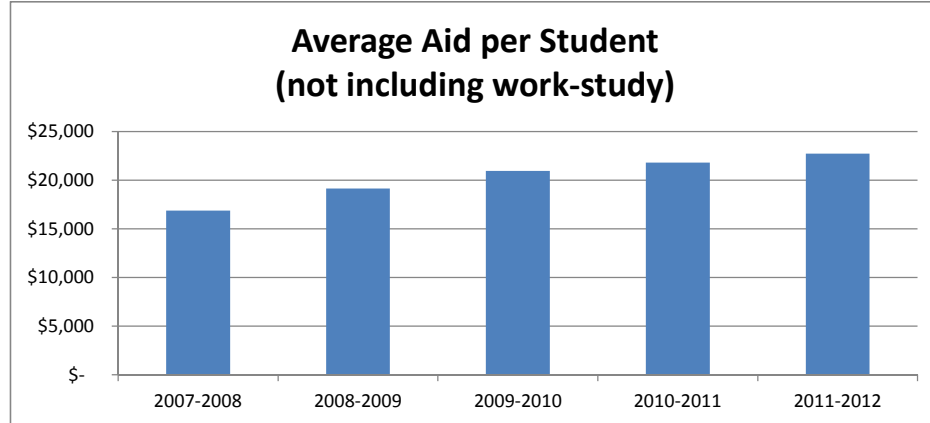
plans. Effective 09-10, per federal regulations, ROTC and veteran's benefits are no longer included.

\*For 11-12, \$658,565 of state grant funds is unfunded and will be moved to TLU TEG after 12th day in Spring 2012.



### Selected Graphs for New Students





## Faculty Information

### Full Time Faculty

\*\*Full Time Faculty includes Librarians but not Deans

#### Full Time Faculty by Gender

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Gender	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Male	39	55%	42	57%	41	57%	43	57%	41	57%
Female	32	45%	32	43%	31	43%	33	43%	31	43%
<b>Total</b>	<b>71</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>72</b>	<b>100%</b>

#### Full Time Faculty by Ethnicity

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Ethnicity	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Asian	1	1%	1	1%	1	1%	1	1%	1	1%
Black, non-Hispanic	0	0%	1	1%	2	3%	2	3%	2	3%
Hispanic	7	10%	6	8%	6	8%	3	4%	3	4%
White	62	87%	66	89%	62	86%	69	91%	65	90%
Unknown	1	1%	0	0%	1	1%	1	1%	1	1%
<b>Total</b>	<b>71</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>72</b>	<b>100%</b>

#### Full Time Faculty by Rank

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Rank	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Professor	13	18%	16	22%	16	22%	18	24%	19	26%
Associate Professor	28	39%	27	36%	26	36%	26	34%	25	35%
Assistant Professor	23	32%	24	32%	23	32%	26	34%	21	29%
Instructor	3	4%	3	4%	3	4%	2	3%	2	3%
Lecturer	4	6%	4	5%	4	6%	4	5%	5	7%
<b>Total</b>	<b>71</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>72</b>	<b>100%</b>

#### Full Time Faculty by Degree Type

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Degree Type	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Terminal Degree	55	77%	58	78%	58	81%	63	83%	60	83%
Master Level Degree	16	23%	16	22%	14	19%	13	17%	12	17%
<b>Total</b>	<b>71</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>72</b>	<b>100%</b>

#### Full Time Faculty by Tenure Status

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Tenure Status	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Tenured	44	62%	43	58%	40	56%	42	55%	42	58%
On Tenure Track	18	25%	24	32%	26	36%	28	37%	24	33%
Not On Tenure Track	9	13%	7	9%	6	8%	6	8%	6	8%
<b>Total</b>	<b>71</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>72</b>	<b>100%</b>

### Part Time Faculty

\*\*Part Time Faculty includes Full Time Faculty and Staff with an Overload Contract

#### Part Time Faculty by Gender

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Gender	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Male	39	59%	36	55%	30	45%	35	51%	33	45%
Female	27	41%	30	45%	36	55%	33	49%	40	55%
<b>Total</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>73</b>	<b>100%</b>

#### Part Time Faculty by Ethnicity

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Ethnicity	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Asian	1	2%	1	2%	1	2%	1	1%	2	3%
Black, non-Hispanic	1	2%	0	0%	1	2%	0	0%	1	1%
Hispanic	8	12%	6	9%	7	11%	7	10%	6	8%
White	55	83%	58	88%	49	74%	56	82%	59	81%
Unknown	1	2%	1	2%	8	12%	4	6%	5	7%
<b>Total</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>73</b>	<b>100%</b>

#### Part Time Faculty by Rank

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Rank	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Professor	7	11%	6	9%	4	6%	1	1%	4	5%
Associate Professor	2	3%	4	6%	0	0%	1	1%	2	3%
Assistant Professor	21	32%	20	30%	20	30%	21	31%	16	22%
Instructor	36	55%	36	55%	41	62%	45	66%	51	70%
Lecturer	0	0%	0	0%	1	2%	0	0%	0	0%
<b>Total</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>73</b>	<b>100%</b>

#### Part Time Faculty by Degree Type

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Degree Type	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Terminal Degree	29	44%	28	42%	23	35%	22	32%	22	30%
Master Level Degree	36	55%	37	56%	38	58%	45	66%	50	68%
Bachelor Level Degree	1	2%	1	2%	5	8%	1	1%	1	1%
<b>Total</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>73</b>	<b>100%</b>

#### Part Time Faculty by Tenure Status

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Tenure Status	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Tenured	6	9%	7	11%	3	5%	1	1%	6	8%
On Tenure Track	4	6%	2	3%	1	2%	4	6%	2	3%
Not On Tenure Track	56	85%	57	86%	62	94%	63	93%	65	89%
<b>Total</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>73</b>	<b>100%</b>

Source: Institutional Research

### Student Faculty Ratios

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
FTE Students	1332	1392	1343	1301	1353
FTE Faculty <b>with</b> Librarians	93	96	94	98	96
FTE Faculty <b>without</b> Librarians	88	91	90	95	92
Student/Faculty Ratio <b>with</b> Librarians	14:1	15:1	14:1	13:1	14:1
Student/Faculty Ratio <b>without</b> Librarians	15:1	15:1	15:1	14:1	15:1

### Class Section Sizes

	Number of Sections within a Range of Enrollment				
Range of Enrollment	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
2 - 9	63	78	86	80	94
10 - 19	94	140	131	155	128
20 - 29	113	116	124	136	152
30 - 39	39	49	37	31	41
40 - 49	8	14	9	7	3
50 - 99	0	2	5	0	0
100+	0	0	0	0	0
<b>Total</b>	<b>317</b>	<b>399</b>	<b>392</b>	<b>409</b>	<b>418</b>

Source: Registrar and Institutional Research

## Texas Lutheran University Financial Summary

Financial Ratios	ELCA Mean						
	FY2007	FY2008	FY2009	FY2010	FY2011	2011	Benchmark
Primary Reserve	1.585	1.488	0.961	1.106	1.421	0.839	> 0.40
Net Income	0.245	0.079	-0.193	-0.022	0.061	0.099	> 0.00
Viability	3.333	2.010	1.433	1.645	1.457	1.009	1.25 to 2.00
Return on Net Assets	0.139	0.031	-0.155	0.084	0.128	0.115	0.060
Capitalization	0.825	0.781	0.752	0.769	0.742	0.658	0.50 to 0.85
Department of Education Composite Score	3.000	3.000	2.200	2.500	3.000	2.980	1.00 to 3.00
Composite Financial Index	9.400	6.500	1.100	5.000	6.700	4.960	

Operating Budget Variance (\$000)	Revenue Budget	Revenue Actual	Revenue Variance	Expense Budget	Expense Actual	Expense Variance	Surplus/ (Deficit)
FYE 5/31/2011	27,365	26,991	(374)	27,365	26,717	648	274
FYE 5/31/2010	26,334	26,661	328	27,184	26,211	973	451
FYE 5/31/2009	27,004	27,915	911	27,004	25,952	1,052	1,963
FYE 5/31/2008	26,686	27,155	469	26,686	25,356	1,330	1,799
FYE 5/31/2007	25,448	25,918	470	25,448	24,323	1,125	1,595

Pooled Endowment Performance	FY2007	FY2008	FY2009	FY2010	FY2011
FY Rate of Return (net of fees)	17.5%	3.3%	-20.4%	11.8%	20.1%
FY Benchmark Rate of Return <sup>1</sup>	17.8%	3.4%	-22.8%	17.8%	21.4%
Goal Return	8.0%	8.0%	8.5%	8.0%	8.0%
Long Term Expected Return	8.2%	8.0%	8.0%	8.6%	8.7%
Spending Rate	4.0%	4.0%	4.0%	4.0%	4.0%
Market Value - Hammond Pooled Endowment (\$000)	58,619	61,251	49,206	58,644	70,262
Beck Trust (\$000)	4,465	4,405	3,754	4,241	5,193

<sup>1</sup> Composite of all of the pooled endowment: asset classes weighted based on our portfolio allocation

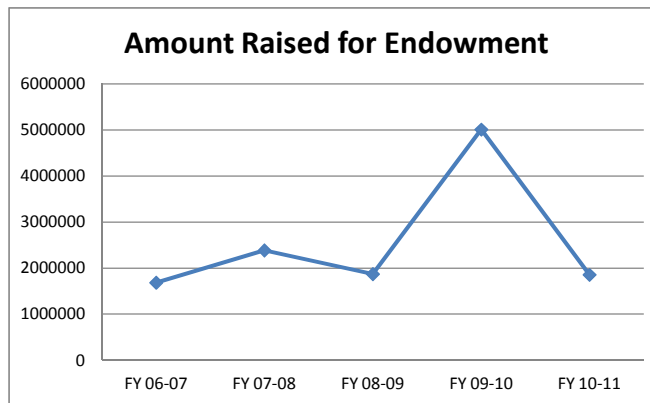
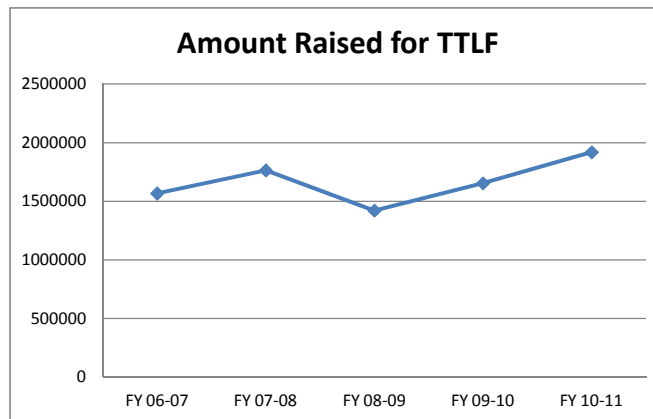
Other Critical Metrics	FY2007	FY2008	FY2009	FY2010	FY2011
% Student Cost covered by Tuition	75.9%	79.0%	79.5%	76.1%	74.2%
Expense per FTE (\$000)	18.2	19.0	18.5	19.5	20.5

Source: Finance Staff

## 5 Year Giving Totals

<b>FISCAL-YEAR-TO-DATE GIVING</b>	<b>FY 06-07</b>	<b>FY 07-08</b>	<b>FY 08-09</b>	<b>FY 09-10</b>	<b>FY 10-11</b>
The Texas Lutheran Fund (TTLF)					
Undesignated (cash)	\$881,457.13	\$931,382.35	\$815,784.94	\$677,602.25	\$1,392,849.44
TTLF Designated (cash) **	\$685,314.07	\$833,195.42	\$605,296.70	\$975,882.07	\$525,645.32
<b>TTLF</b>	<b>\$1,566,771.20</b>	<b>\$1,764,577.77</b>	<b>\$1,421,081.64</b>	<b>\$1,653,484.32</b>	<b>\$1,918,494.76</b>
Endowment (cash)	\$1,684,617.17	\$2,386,733.85	\$1,870,932.63	\$5,012,114.08	\$1,854,424.00
Capital (cash)	\$2,147,119.97	\$848,708.11	\$254,477.96	\$466,168.28	\$172,054.26
<b>Total FYTD Cash Giving</b>	<b>\$5,398,508.34</b>	<b>\$5,000,019.73</b>	<b>\$3,546,492.23</b>	<b>\$7,131,866.68</b>	

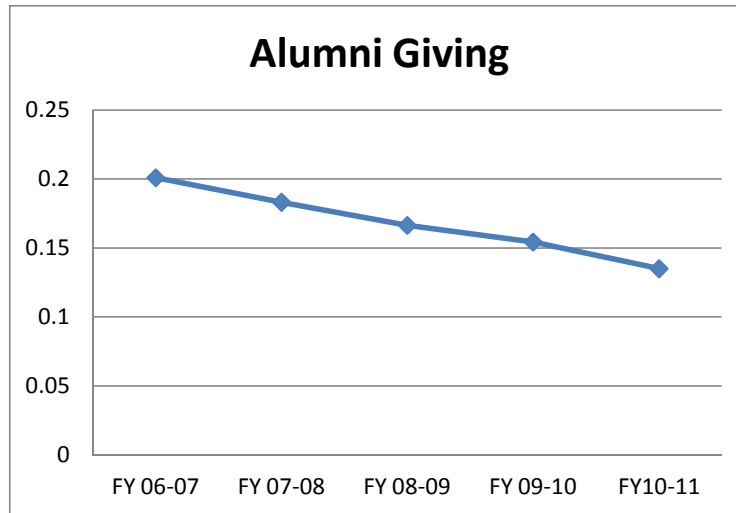
**\*\* This report does NOT Include Pledges**



Source: Development Staff

### Percent of Alumni Giving

FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
20%	18%	17%	15%	14%



Source: Development Staff



## 5 Year Comparison of Total Giving By Source

### Dollar Comparison

Groups	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
Alumni	\$ 1,977,197	\$ 1,123,408	\$ 911,291	\$ 846,146	\$ 864,623
Friends	\$ 1,181,270	\$ 882,388	\$ 728,450	\$ 1,504,809	\$ 1,042,997
Foundations	\$ 1,008,101	\$ 1,032,865	\$ 372,427	\$ 578,690	\$ 378,625
Corporations, Businesses & Organizations	\$ 724,824	\$ 571,728	\$ 388,281	\$ 573,044	\$ 272,414
Religious Organizations	\$ 178,589	\$ 247,582	\$ 120,182	\$ 180,473	\$ 102,351
Estates - Bequests	\$ 316,326	\$ 1,103,679	\$ 1,013,022	\$ 3,371,718	\$ 1,256,193
Trusts	\$ 12,200	\$ 38,370	\$ 12,840	\$ 76,986	\$ 27,770
<b>Total</b>	<b>\$ 5,398,508</b>	<b>\$ 5,000,020</b>	<b>\$ 3,546,492</b>	<b>\$ 7,131,867</b>	<b>\$ 3,944,973</b>

### Percent Comparison

Groups	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
Alumni	37%	22%	26%	12%	22%
Friends	22%	18%	21%	21%	26%
Foundations	19%	21%	11%	8%	10%
Corporations, Businesses & Organizations	13%	11%	11%	8%	7%
Religious Organizations	3%	5%	3%	3%	3%
Estates - Bequests	6%	22%	29%	47%	32%
Trusts	0%	1%	0%	1%	1%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: Development Staff

## What is the relationship of first generation, low income, and minority status on fall-to-fall freshmen retention?

### Executive Summary

Most of the factors that directly affect freshmen retention can be grouped into the main topics of academic preparedness and performance, engagement in and out of the classroom, and student motivation and goals. This special fact book section will focus on the first of these, academic preparedness and performance, specifically in relation to at-risk students that are first generation, low income, and/or minority status. First generation, low income, and minority status are well known characteristics of first time college freshmen most at risk of not retaining to their sophomore year. Students with these characteristics typically have lower SAT scores and lower college GPAs than their classmates that are not considered to be at risk of attrition.

### All First Time Freshmen from Fall 2009 and Fall 2010

#### First Generation, Low Income and Minority Status Students

Of the 685 freshmen in the two classes, 46% had no parent with at least a 4-year degree and were considered to be first generation college students. In the same population of students, 44% were considered to be from low income families and were eligible for federal Pell grants in their first TLU term. Freshmen that were other than white, international, or unknown ethnicity were considered to be minority status students and made up 43% of the two classes.

Percent of Freshmen with At-Risk Factors	
First Generation	46%
Low Income	44%
Minority	43%

27% of all of the students in the two classes had no at-risk factors, 29% exhibited at least one of these factors, 23% had at least two at-risk characteristics, and 21% had all 3 at-risk factors.

#### Number of At-Risk Factors

# of At-Risk Factors	% of Freshmen
0	27%
1	29%
2	23%
3	21%

## SAT Scores

The average SAT score for all of the freshmen was 1021. For the first generation students, the average SAT score was 990, for low income students it was 987, and for minority students it was 967. In addition, a statistical comparison of SAT scores showed that scores of first generation students, low income students, and minority students were significantly lower than those of their classmates not in these student groups. These differences in SAT scores are not unique to TLU, but are consistently seen for these groups across the nation.

Average SAT Scores		
	In Group	Not in Group
<b>First Generation</b>	990	1051
<b>Low Income</b>	987	1051
<b>Minority</b>	967	1064
<b>All Students</b>	1021	

As the number of at-risk factors increase, there is a corresponding decrease in average SAT scores. For students who had no at-risk characteristics, the mean SAT score was 1082, while at the opposite end of the spectrum the mean SAT score for students with three at-risk factors was 945. Comparing the SAT scores of students by the number of risk factors also showed that students with one or more risk factors for attrition had significantly lower SAT scores.

### Average SAT Scores by # of At-Risk Factors

# of At-Risk Factors	Average SAT Score
0	1082
1	1047
2	989
3	945

## First Term TLU GPAs

The average first term TLU GPA for all freshmen was 2.68. Average first term TLU GPAs for students with no at-risk factors was 2.93. For first generation students it was 2.55, for low income students it was 2.49, and for minority students it was 2.46. Similar to the comparison of SAT scores, students with any of these three at-risk factors had significantly lower first term TLU GPAs than students with no at-risk factors.

Average First Term TLU GPAs		
	In Group	Not in Group
<b>First Generation</b>	2.55	2.8
<b>Low Income</b>	2.49	2.83
<b>Minority</b>	2.46	2.84
<b>All Students</b>	2.68	

As the number of at-risk factors increased, the average first term TLU GPA decreased.

#### Average First Term TLU GPA by # of At-Risk Factors

# of At-Risk Factors	Average First Term TLU GPA
0	2.93
1	2.81
2	2.49
3	2.35

### Non-Returning Freshmen (Did not return for fall of sophomore year)

#### First Generation, Low Income and Minority Status Non-Returning Students

Of the 685 freshmen in this study, 29% did not return to TLU for their second fall semester. 35% of the non-returns were both first generation and low income students and 25% were first generation, low income, and of minority status.

Percent of Non-Returning Freshmen with At-Risk Factors	
<b>First Generation</b>	51%
<b>Low Income</b>	51%
<b>Minority</b>	50%

Percent of Non-Returners by # of At-Risk Factors	
# of At-Risk Factors	% of Freshmen Cohort
0	24%
1	26%
2	26%
3	25%

Looking at students within the subset with no at-risk factors, 25% did not return for the following fall term. Within the group with one at-risk factor 26% were non-returners, within the group with two at-risk factors 34% were non-returners, and within the group with three at-risk factors 36% were non-returners.

Percent of Non-Returners Within # of Risk Factors	
# of At Risk Factors	% of At-Risk Group Not Returning
0	25%
1	26%
2	34%
3	36%

### SAT Scores of Non-Returners

The average SAT score for all of the students who did not return for the fall of their sophomore year was 976. For first generation non-returners, the average SAT score was 960, for low income non-returners it was 957 and for minority status non-returners it was 934. The average SAT score for those students that were both first generation and low income was 957 and was 934 for non-returners with all three at-risk factors.

Average SAT Scores of Non-Returners		
	In Group	Not in Group
First Generation	960	1051
Low Income	957	1051
Minority	934	1064
All Non-Returners	976	

Average SAT Scores of Non-Returners by # of At-Risk Factors	
# of At-Risk Factors	Average SAT Score
0	1024
1	994
2	953
3	934

#### First Term TLU GPA of Non-Returners

The average first term TLU GPA for all non-returners was 1.89. For first generation non-returners, the average first term TLU GPA was 1.84, for low income non-returners it was 1.77, and for minority status students it was 1.89.

Average First Term TLU GPAs of Non-Returners		
	In Group	Not in Group
<b>First Generation</b>	1.84	1.95
<b>Low Income</b>	1.77	2.01
<b>Minority</b>	1.89	1.89
<b>Overall Students</b>	1.89	

It is interesting to note that average first term GPAs for non-returners with no at-risk factors and for those with only one at-risk factor were the same. However, those non-returning students who had two or three at-risk factors had lower GPAs than the rest of the non-returning students.

Average First Term GPAs of Non-Returners by # of At-Risk Factors	
# of At- Risk Factors	Average First Term GPA Score
0	1.97
1	1.97
2	1.82
3	1.79

## Conclusions

While having first generation, low income, and/or minority status is not directly related to retention, belonging to any one of these groups is strongly related to SAT scores and to first term TLU GPAs. It is SAT scores and first term TLU GPAs that directly affect fall-to-fall freshmen retention. The higher the scores, the more likely the student will retain. It is also important to understand that many of our students have more than one at-risk factor. The more at-risk factors a student has, the lower his or her SAT score and first term GPA is likely to be, which in turn leads to a higher probability that the student will not return to TLU.

There are many reasons that students do not retain and persist to graduation. Only for some of these reasons can we successfully intervene. Under preparedness and academic performance are areas in which we can provide the services and resources to help our students stay at TLU to complete their education.

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