FREX 134-01: Freshman Experience: Midterm Exam Review Sheet
Fall 2017

<mark>**Note: You need to buy and bring with you to the exam a blank exam booklet.**
You should also bring the TLU *Reader* with you.</mark>

This exam will be open-book, open-note. That does not make it easy. You should do significant preparation in advance for this exam.

Each answer must include **citations** (see below for details). If you do not give a citation, you will not receive credit for your answer.

During the exam, label each section in your exam booklet.

Section I: Peer Mentor (20 points)

Preparation: Look back through the syllabus and your notes to locate the most important information. Write a brief argument (a paragraph or so) answering this question: **What has been the most important information <u>given by the Peer Mentor</u> in the class so far and why?** You will need to explain the specific information and also describe why it is more important than other information. You must give citations in the following format (José Torres-Luna, Peer Mentor Lesson, [date of class]). Print out your paragraph and bring it with you.

On the exam: insert your typed paragraph into your exam booklet.

Section III: Analyze argument (50 points; 10 points each)

Preparation: This section will be based on <u>either</u> Chapter 8 (Johnston), 9 (Walsh), or 11 (Boehm) from the TLU Reader, which we have already discussed. Review your notes and look at the chapters again to locate the elements of the argument.

On the exam: Answer the following questions about <u>one</u> chapter (announced during exam). Your answers should be in complete sentences to make sure they can be understood. Also make sure that I can tell from your answers what element you are describing (warrant, etc.). You must **<u>give citations</u>** for each piece of information that include author's last name and page number.

Identify at least <u>two</u> pieces of **explicit context** in the reading and explain their **rhetorical function** (how they contribute to the argument).

Identify at least <u>one</u> piece of **implicit context** that you can infer from the reading and explain its **rhetorical function** (how it contributes to the argument).

Identify at least <u>two</u> other **voices/sources** and explain their **rhetorical function** (how they contribute to the argument).

Write a **question** that you would ask the author that responds to a central concern of the text but takes it beyond what the author already wrote.

Describe the structure of one **argument** (<u>not the main argument</u>) made in the text.
Identify a piece of **evidence** that directly supports the claim.
Identify (<u>and explain</u>) the specific **warrant** that links the evidence with the claim.
Identify a **claim** made in the text.

<mark>[more on back]</mark>

Section IV: Identify main argument (30 points)
Preparation: This section will be based on a reading which we have not yet discussed in class. The reading will be distributed during the exam.
On the exam: Answer the following question:
Describe the **central claim** (main argument) made by the text. Your answer should state the main question that the author addresses as well as what answer and reasons she gives. The goal is to give a complete summary—that is, you should describe all of the main points, as precisely and accurately as possible with a minimum of extra details. You must give citations for each piece of information that include author's last name and page number.

Grading: You will be graded on how persuasively you make an argument supported by evidence (for Section I and II) and how accurately you analyze the argument (both identifying information and explaining in your own words) in the original texts (for Sections III and IV).
The midterm exam will be completed in class Wednesday, October 14. It is worth 10% of the course grade.