

Fact Book 2015-2016

## Texas Lutheran University

Texas Lutheran University (TLU) is a private, residential university affiliated with the Evangelical Lutheran Church in America offering Bachelor and selected Masters Degrees. Founded in 1891 in Brenham, Texas, TLU moved to Seguin in 1912. We are located approximately 30 miles east of San Antonio, 40 miles south of Austin, and 130 miles west of Houston. Outdoor recreation opportunities on the Guadalupe River, Lake McQueeney and many other water ways and parks are within easy driving distance. San Antonio and Austin provide many venues for entertainment, shopping, and cultural events.

Our most recent basic Carnegie classification is Baccalaureate Diverse Fields. Business Administration and Accounting, Kinesiology, Education, Biology, and Psychology are the top five majors and degrees awarded.

TLU has one of the most diverse student body populations in the nation, according to US News and World Report's annual college and university rankings. With the fall of 2010 enrollment, TLU became eligible for Hispanic Serving Institution status. In the fall 2015 term, TLU has maintained eligibility as a Hispanic Serving Institution with a $32 \%$ Hispanic population. Total fall 2015 student head count was 1376 with an entering freshmen class of 395 .

We participate in NCAA division III athletics in the Southern Collegiate Athletic Conference (SCAC). Many of our athletes are chosen for Academic All Conference teams. Only athletes with a minimum 3.0 grade point average are chosen for this honor. Approximately $30 \%$ of our students participate in athletics.

At TLU, students participate in Theater, Visual Media, and the School of Music where they acquire professional level knowledge and skills in both the academic discipline and the performance of the art. For instance, in the School of Music, a student may major in music or music education or participate in jazz band, string ensemble, woodwind ensemble, other bands and various choir groups while pursuing a career in another discipline. The opportunity to pursue an avocation as well as a career is available to all students and is a cornerstone of a well-rounded liberal arts education.

The quality of our faculty members and their dedication to teaching are among TLU's many strengths. Our students participate in faculty-led student research, internships, conference presentations, and other high impact educational and co-curricular activities.

TLU, a community of faith and learning, offers a wide range of academic programs and prepares students to lead lives of purpose. Our students learn boldly and live to inspire!

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## Student Population Facts and Characteristics Fall and Spring

Degree and Non Degree Seeking by Gender

| Class | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F |
| Degree Seeking |  |  |  |  |  |  |  |  |  |  |
| Freshmen | 266 | 216 | 234 | 232 | 224 | 173 | 194 | 147 | 277 | 203 |
| Sophomore | 152 |  | 148 | 167 | 160 | 181 | 155 | 165 | 129 | 123 |
| Junior | 110 |  | 106 | 133 | 116 | 142 | 113 | 151 | 106 | 134 |
| Senior | 151 |  | 116 | 140 | 129 | 170 | 146 |  | 142 | 206 |
| Graduate Student |  |  |  |  | 7 | 4 | 6 | 8 | 2 | 6 |
| Total | 1353 |  | 1276 |  | 13 |  |  |  | 13 |  |
| Non Degree Seeking |  |  |  |  |  |  |  |  |  |  |
| Freshmen | 24 | 37 | 17 | 21 |  | 17 | 14 | 19 | 13 | 32 |
| Sophomore |  |  |  |  |  | 1 |  |  |  |  |
| Junior |  |  |  |  |  |  |  |  |  |  |
| Senior |  |  | 2 | 2 |  | 2 |  | 2 | 1 | 1 |
| Graduate Students |  |  |  |  | 1 |  |  |  |  | 1 |
| Special | 1 |  |  |  |  |  |  |  |  |  |
| Total | 62 |  | 42 |  |  |  |  |  | 48 |  |
| Grand Total | 1415 |  | 1318 |  | 13 |  |  |  | 13 |  |


|  | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 | Spring 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Class | M F | M F | M F | M $\quad$ F | M F |
| Degree Seeking |  |  |  |  |  |
| Freshmen | 160148 | 155136 | 147131 | 124100 | 160115 |
| Sophomore | 135178 | 146163 | 150155 | 140146 | 127146 |
| Junior | 114122 | 106152 | 128137 | 121142 | 123142 |
| Senior | 153167 | 139164 | 138202 | 152222 | 149212 |
| Graduate Student |  | 53 | $7 \quad 5$ | 57 | $4 \quad 13$ |
| Total | 1177 | 1169 | 1200 | 1159 | 1191 |
| Non Degree Seeking |  |  |  |  |  |
| Freshmen | $21 \quad 27$ | $11 \quad 18$ | $12 \quad 14$ | 1015 | 1319 |
| Sophomore |  |  | 1 |  |  |
| Junior |  | 1 |  |  |  |
| Senior | 1 | 2 | 43 | 22 |  |
| Graduate Students |  |  |  |  |  |
| Special |  |  |  |  |  |
| Total | 49 | 32 | 34 | 29 | 32 |
| Grand Total | 1226 | 1201 | 1234 | 1188 | 1223 |

Degree Seeking and Non Degree Seeking by Ethnicity and Gender

|  | Fall 2011 | Fall 201 |  | Fall 2013 | Fall 2014 | Fall 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | M F | M | F | M F | M F | M F |
| Degree Seeking |  |  |  |  |  |  |
| White | 389381 | 343 | 377 | 354383 | 324375 | $333 \quad 392$ |
| Hispanic | 173192 | 168 | 199 | 194206 | 190208 | 210213 |
| African-American | 8060 | 63 | 54 | 5945 | $57 \quad 43$ | 8135 |
| International | 47 | 3 | 3 | $1 \quad 1$ | $1 \quad 1$ | 15 |
| Asian/Islander | 47 | 5 | 9 | 67 | 67 | 63 |
| Native American | 34 | 2 | 4 | 5 | 6 | 24 |
| More than 1 Race | 34 | 1 | 2 | 12 | $12 \quad 5$ | 1 |
| Unknown | 2319 | 19 | 24 | $21 \quad 21$ | $24 \quad 26$ | $23 \quad 19$ |
| Total | 1353 | 1276 |  | 1306 | 1285 | 1328 |
| Non-Degree Seeking |  |  |  |  |  |  |
| White | $15 \quad 19$ | 13 | 16 | 813 | $10 \quad 12$ | 326 |
| Hispanic | 614 | 4 | 5 | $4 \quad 4$ | 27 | 75 |
| African-American | 1 |  | 1 | 1 | 2 |  |
| International |  |  |  |  |  |  |
| Asian/Islander | 1 | 1 |  | 21 | 2 | $1 \quad 1$ |
| Native American |  |  |  |  |  |  |
| More than 1 Race |  | 1 | 1 | 1 |  |  |
| Unknown | 3 3 |  |  | 1 |  | $3 \quad 2$ |
| Total | 62 | 42 |  | 35 | 35 | 48 |
| Grand Total | 1415 | 1318 |  | 1341 | 1320 | 1376 |


|  | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 | Spring 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | M F | M F | M F | M F | M F |
| Degree Seeking |  |  |  |  |  |
| White | 332354 | 312354 | 320356 | $293 \quad 357$ | 291371 |
| Hispanic | 134171 | 159178 | 165197 | 168189 | 181195 |
| African-American | 6155 | 5547 | $56 \quad 43$ | $53 \quad 35$ | $65 \quad 30$ |
| International | 45 | 32 | $1 \quad 1$ | 11 | 15 |
| Asian/Islander | 47 | 58 | $7 \quad 7$ | 57 | 45 |
| Native American | $3 \quad 4$ | 5 | 5 | 13 | 23 |
| More than 1 Race | 32 | 12 | 12 | 2 | 1 |
| Unknown | $21 \quad 17$ | 1622 | 2019 | $21 \quad 23$ | $18 \quad 19$ |
| Total | 1177 | 1169 | 1200 | 1159 | 1191 |
| Non-Degree Seeking |  |  |  |  |  |
| White | $12 \quad 13$ | 616 | 109 | $8 \quad 9$ | 413 |
| Hispanic | $8 \quad 12$ | 22 | 56 | 25 | 3 3 |
| African-American | 1 | 1 | 1 | 1 |  |
| International |  |  |  |  | 1 |
| Asian/Islander | 1 | 2 | $1 \quad 1$ | 13 | 1 |
| Native American |  |  |  |  |  |
| More than 1 Race |  | 1 | 1 |  |  |
| Unknown | 2 | 2 |  |  | 43 |
| Total | 49 | 32 | 34 | 29 | 32 |
| Grand Total | 1226 | 1201 | 1234 | 1188 | 1223 |


| Religious Affiliation By Gender |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Religious Affiliation | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
|  | M | F | M | F | M | F | M | F | M | F |
| Lutheran (ELCA) | 80 | 116 | 58 | 98 | 45 | 92 | 36 | 83 | 25 | 85 |
| Lutheran (LCMS) |  | 23 | 23 | 19 | 21 | 24 | 24 | 25 | 25 | 33 |
| Lutheran (Other) |  | 16 | 6 | 14 | 8 | 21 | 8 | 19 | 6 | 24 |
| Catholic |  | 135 | 118 | 123 | 122 | 124 | 115 | 123 | 114 | 113 |
| Baptist |  | 75 | 79 | 81 | 93 | 70 | 80 | 74 | 84 | 65 |
| Methodist |  | 37 | 36 | 33 | 33 | 34 | 25 | 26 | 28 | 26 |
| Church of Christ | 19 | 7 | 18 | 20 | 17 | 18 | 19 | 17 | 24 | 16 |
| Episcopal | 8 |  | 9 |  | 9 |  | 6 | 6 | 4 | 8 |
| Presbyterian | 6 | 2 | 2 | 3 | 2 | 3 | 3 | 6 | 3 | 7 |
| Other | 118 | 128 | 109 | 123 | 106 | 118 | 117 | 132 | 121 | 127 |
| Unknown | 177 | 161 | 165 | 171 | 195 | 174 | 195 | 181 | 236 | 202 |
| Grand Total | 141 |  | 1318 |  | 13 |  | 132 |  | 137 |  |


| Religious Affiliation | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 | Spring 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | M $\quad$ F | M F | M F | M F | M F |
| Lutheran (ELCA) | 7396 | 5494 | 4188 | 3182 | 2879 |
| Lutheran (LCMS) | 1625 | 1918 | 1923 | $22 \quad 24$ | 2234 |
| Lutheran (Other) | $7 \quad 16$ | $8 \quad 14$ | $8 \quad 21$ | $7 \quad 19$ | $6 \quad 23$ |
| Catholic | 115127 | 114113 | 108113 | 106116 | 105100 |
| Baptist | $76 \quad 72$ | $70 \quad 77$ | $81 \quad 73$ | $72 \quad 66$ | $68 \quad 56$ |
| Methodist | 3930 | $33 \quad 32$ | $25 \quad 31$ | $23 \quad 23$ | $27 \quad 25$ |
| Church of Christ | 168 | 1616 | $17 \quad 17$ | 1615 | 2216 |
| Episcopal | $6 \quad 10$ | $9 \quad 9$ | 78 | $6 \quad 6$ | 58 |
| Presbyterian | 40 | 23 | $3 \quad 2$ | 36 | 36 |
| Other | 107120 | 105120 | 98102 | 113125 | 113129 |
| Unknown | $125 \quad 138$ | $134 \quad 141$ | 179170 | 155152 | 177171 |
| Grand Total | 1226 | 1201 | 1234 | 1188 | 1223 |

Majors

|  | Fall 2014 (Majors 1 and 2) |  |  |  |  |  | Fall 2015 (Majors 1 and 2) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Counts of Majors | FR | SO | JR | SR | GS | Total | FR | SO | JR | SR | GS | Total |
| Accounting | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aviation Science | 6 | 3 | 1 | 3 | 0 | 13 | 0 | 5 | 2 | 2 | 0 | 9 |
| Applied Science | 17 | 6 | 1 | 0 | 0 | 24 | 0 | 0 | 0 | 0 | 0 | 0 |
| Athletic Training | 6 | 7 | 9 | 3 | 0 | 25 | 14 | 6 | 6 | 7 | 0 | 33 |
| Biochemistry | 3 | 2 | 4 | 2 | 0 | 11 | 6 | 5 | 3 | 5 | 0 | 19 |
| Biology | 14 | 16 | 20 | 38 | 0 | 88 | 20 | 15 | 14 | 32 | 0 | 81 |
| Business Administation | 58 | 63 | 44 | 62 | 14 | 241 | 84 | 52 | 51 | 73 | 8 | 268 |
| Chemistry | 8 | 5 | 6 | 8 | 0 | 27 | 4 | 4 | 3 | 9 | 0 | 20 |
| Communication | 6 | 8 | 7 | 8 | 0 | 29 | 6 | 10 | 5 | 8 | 0 | 29 |
| Computer Science | 10 | 9 | 3 | 4 | 0 | 26 | 14 | 6 | 8 | 3 | 0 | 31 |
| Dramatic Media | 4 | 6 | 5 | 9 | 0 | 24 | 7 | 5 | 6 | 5 | 0 | 23 |
| Economics | 1 | 4 | 0 | 3 | 0 | 8 | 1 | 2 | 2 | 2 | 0 | 7 |
| Education | 56 | 41 | 50 | 50 | 0 | 197 | 62 | 38 | 28 | 55 | 0 | 183 |
| English | 1 | 7 | 7 | 10 | 0 | 25 | 3 | 2 | 7 | 5 | 0 | 17 |
| History | 0 | 3 | 5 | 6 | 0 | 14 | 4 | 2 | 4 | 6 | 0 | 16 |
| International Studies | 1 | 0 | 0 | 3 | 0 | 4 | 1 | 3 | 1 | 2 | 0 | 7 |
| Information Systems | 1 | 2 | 6 | 12 | 0 | 21 | 4 | 0 | 0 | 10 | 0 | 14 |
| Kinesiology | 25 | 42 | 33 | 47 | 0 | 147 | 32 | 29 | 29 | 37 | 0 | 127 |
| Masters of Accountancy* | 0 | 0 | 6 | 17 | 14 | 37 | 0 | 0 | 11 | 24 | 9 | 44 |
| Math | 2 | 8 | 7 | 12 | 0 | 29 | 8 | 6 | 4 | 12 | 0 | 30 |
| Music | 6 | 6 | 6 | 9 | 0 | 27 | 3 | 6 | 5 | 12 | 0 | 26 |
| Nursing | 0 | 0 | 5 | 10 | 0 | 15 | 0 | 0 | 7 | 22 | 0 | 29 |
| Philosophy | 0 | 0 | 3 | 1 | 0 | 4 | 1 | 0 | 0 | 5 | 0 | 6 |
| Physics | 4 | 7 | 4 | 5 | 0 | 20 | 29 | 6 | 9 | 6 | 0 | 50 |
| Political Science | 2 | 6 | 3 | 3 | 0 | 14 | 5 | 2 | 6 | 4 | 0 | 17 |
| Psychology | 11 | 14 | 13 | 36 | 0 | 74 | 17 | 14 | 11 | 15 | 0 | 57 |
| Social Entrepreneurship | 2 | 5 | 8 | 0 | 0 | 15 | 5 | 2 | 8 | 6 | 0 | 21 |
| Sociology | 6 | 12 | 16 | 11 | 0 | 45 | 10 | 12 | 8 | 22 | 0 | 52 |
| Spanish | 0 | 0 | 3 | 4 | 0 | 7 | 0 | 0 | 1 | 9 | 0 | 10 |
| Theology | 1 | 4 | 3 | 8 | 0 | 16 | 5 | 2 | 3 | 5 | 0 | 15 |
| Visual Media (Art) | 3 | 6 | 7 | 11 | 0 | 27 | 2 | 2 | 4 | 7 | 0 | 15 |
| Undecided | 99 | 49 | 8 | 2 | 0 | 158 | 148 | 29 | 19 | 5 | 0 | 201 |

*Concurrent with Business Administration

Source: Registrar and Institutional Research

Degrees In Progress

|  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count of Degrees | Count | Percent <br> of total <br> head count | Count | Percent <br> of total <br> head <br> count | Count | Percent of total head count | Count | Percent <br> of total <br> head <br> count | Count | Percent of total head count |
| Bachelor of Arts | 791 | 56\% | 722 | 55\% | 642 | 48\% | 571 | 43\% | 534 | 39\% |
| Bachelor of Business Admin | 168 | 12\% | 150 | 11\% | 185 | 14\% | 181 | 14\% | 209 | 15\% |
| Concurrent Arts \& Science | 8 | 1\% | 4 | 0\% | 14 | 1\% | 17 | 1\% | 14 | 1\% |
| Concurrent Arts \& Arts | 5 | 0\% | 2 | 0\% | 11 | 1\% | 20 | 2\% | 28 | 2\% |
| Concurrent Arts \& Bus Admin | 2 | 0\% | 0 | 0\% | 1 | 0\% | 5 | 0\% | 5 | 0\% |
| Concurrent Arts \& Music | 0 | 0\% | 0 | 0\% | 2 | 0\% | 2 | 0\% | 0 | 0\% |
| Concurrent Science \& Bus Admin | 26 | 2\% | 8 | 1\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Concurrent Music \& Music | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 0\% | 1 | 0\% |
| Master's of Accountancy | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% |
| Concurrent Bus Admin \& Master's of Accountancy | 0 | 0\% | 19 | 1\% | 36 | 3\% | 33 | 3\% | 42 | 3\% |
| Concurrent Science \& Science | 1 | 0\% | 1 | 0\% | 7 | 1\% | 12 | 1\% | 13 | 1\% |
| Concurrent Science \& Music | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% |
| Bachelor of Music | 69 | 5\% | 70 | 5\% | 61 | 5\% | 60 | 5\% | 64 | 5\% |
| Bachelor of Science | 280 | 20\% | 302 | 23\% | 349 | 26\% | 381 | 29\% | 418 | 30\% |
| None | 65 | 5\% | 40 | 3\% | 33 | 2\% | 35 | 3\% | 46 | 3\% |
| Total | 1415 | 100\% | 1318 | 100\% | 1341 | 100\% | 1320 | 100\% | 1376 | 100\% |

Source: Registrar and Institutional Research

## Freshmen and Transfers

Freshmen and Transfer Admissions

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Time Freshmen |  |  |  |  |  |
| Applications | 1551 | 1852 | 1734 | 1516 | 1863 |
| Admitted | 903 | 974 | 882 | 847 | 945 |
| Enrolled | 398 | 355 | 346 | 309 | 395 |
| Acceptance |  |  |  |  |  |
| Rate | 58\% | 53\% | 51\% | 56\% | 51\% |
| Yield Rate | 44\% | 36\% | 39\% | 36\% | 42\% |
| Transfers |  |  |  |  |  |
| Applications | 202 | 162 | 186 | 224 | 221 |
| Admitted | 98 | 74 | 89 | 76 | 76 |
| Enrolled | 71 | 61 | 60 | 53 | 59 |
| Acceptance |  |  |  |  |  |
| Rate | 49\% | 46\% | 48\% | 34\% | 34\% |
| Yield Rate | 72\% | 82\% | 67\% | 70\% | 78\% |

Acceptance Rate $=$ Admitted $\div$ Applications
Yield Rate $=$ Enrolled $\div$ Admitted


Freshmen Demographics

| Demographics | Fall 2011 Percent of |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Cohort | Count | Cohort | Count | Cohort | Count | Cohort | Count | Cohort |
| Cohort | 398 | 100\% | 355 | 100\% | 346 | 100\% | 309 | 100\% | 395 | 100\% |
| Men | 201 | 51\% | 174 | 49\% | 190 | 55\% | 171 | 55\% | 225 | 57\% |
| Women | 197 | 49\% | 181 | 51\% | 156 | 45\% | 138 | 45\% | 170 | 43\% |
| Athletes | 173 | 43\% | 152 | 43\% | 134 | 39\% | 159 | 51\% | 191 | 48\% |
| AAA Admits | 21 | 5\% | 32 | 9\% | 32 | 9\% | 19 | 6\% | 8 | 2\% |
| Living on Campus | 344 | 86\% | 291 | 82\% | 299 | 86\% | 284 | 76\% | 331 | 84\% |
| Pell Eligible | 172 | 43\% | 149 | 42\% | 135 | 39\% | 106 | 34\% | 152 | 38\% |
| First Generation | 191 | 48\% | 169 | 48\% | 176 | 51\% | 140 | 45\% | 216 | 55\% |

Entering Freshmen SAT or ACT Converted to SAT
Scale Scores Statistical Data

| Scores | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Mean | 1025 | 1025 | 1052 | 1040 | 1036 |
| Median | 1020 | 1010 | 1040 | 1020 | 1030 |
| Std Dev | 135 | 141 | 130 | 135 | 126 |
| Quartile 1 | 920 | 920 | 960 | 940 | 950 |
| Quartile 2 | 1020 | 1010 | 1040 | 1020 | 1030 |
| Quartile 3 | 1120 | 1110 | 1140 | 1130 | 1110 |
| Quartile 4 | 1400 | 1580 | 1420 | 1420 | 1560 |
| Minimum | 710 | 720 | 740 | 750 | 700 |
| Maximum | 1400 | 1580 | 1420 | 1420 | 1560 |



Entering Freshmen Distribution of SAT/ACT Converted Scores


Entering Freshmen High School GPA Statistical
Data

| High <br> School <br> GPA Data | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Mean | 3.6 | 3.6 | 3.7 | 3.7 | 3.57 |
| Median | 3.6 | 3.6 | 3.7 | 3.7 | 3.6 |
| Std Dev | 0.5 | 0.5 | 0.5 | 0.6 | 0.5 |
| Quartile 1 | 3.3 | 3.2 | 3.4 | 3.3 | 3.2 |
| Quartile 2 | 3.6 | 3.6 | 3.7 | 3.7 | 3.6 |
| Quartile 3 | 3.9 | 3.9 | 4.0 | 4.0 | 3.9 |
| Quartile 4 | 4.7 | 5.9 | 6.2 | 6.3 | 6.1 |
| Minimum | 2.0 | 2.1 | 1.9 | 2.0 | 2.0 |
| Maximum | 4.7 | 5.9 | 6.2 | 6.3 | 6.1 |

Entering Freshmen Distribution of High School GPAs

| Distribution High <br> School GPAs | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent of |  | Percent of |  | Percent of |  | Percent of |  | Percent of |  |
|  | Count | Cohort | Count | Cohort | Count | Cohort | Count | Cohort | Count | Cohort |
| Less than 3.1 | 46 | 12\% | 56 | 16\% | 34 | 10\% | 63 | 20\% | 62 | 16\% |
| 3.1-3.49 | 90 | 23\% | 88 | 25\% | 75 | 22\% | 67 | 22\% | 91 | 23\% |
| 3.5-3.99 | 145 | 36\% | 125 | 35\% | 122 | 35\% | 104 | 34\% | 148 | 37\% |
| 4.0 and Above | 86 | 22\% | 64 | 18\% | 92 | 27\% | 60 | 19\% | 83 | 21\% |
| None | 31 | 8\% | 22 | 6\% | 23 | 7\% | 15 | 5\% | 11 | 3\% |
| Total | 398 | 100\% | 355 | 100\% | 346 | 100\% | 309 | 100\% | 395 | 100\% |

## Entering Freshmen High School Class Percentile <br> Rank Statistical Data

| School <br> Percentile <br> Rank Data | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Mean | $27 \%$ | $29 \%$ | $27 \%$ | $29 \%$ | $29 \%$ |
| Median | $22 \%$ | $26 \%$ | $23 \%$ | $25 \%$ | $26 \%$ |
| Std Dev | $20 \%$ | $19 \%$ | $19 \%$ | $20 \%$ | $21 \%$ |
| Quartile 1 | $12 \%$ | $16 \%$ | $12 \%$ | $12 \%$ | $12 \%$ |
| Quartile 2 | $22 \%$ | $26 \%$ | $23 \%$ | $25 \%$ | $26 \%$ |
| Quartile 3 | $38 \%$ | $39 \%$ | $41 \%$ | $42 \%$ | $42 \%$ |
| Quartile 4 | $93 \%$ | $91 \%$ | $94 \%$ | $91 \%$ | $86 \%$ |
| Minimum | $0.6 \%$ | $1.0 \%$ | $1.0 \%$ | $0.4 \%$ | $0.7 \%$ |
| Maximum | $93 \%$ | $91 \%$ | $94 \%$ | $91 \%$ | $86 \%$ |

Entering Freshmen Distribution of High School Class Percentile Rank

| Distribution High School Percentile Rank | Fall 2011 <br> Percent of |  | Fall 2012 <br> Percent of |  | Fall 2013 <br> Percent of |  | Fall 2014 <br> Percent of |  | Fall 2015 <br> Percent of |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Count | Cohort | Count | Cohort | Count | Cohort | Count | Cohort | Count | Cohort |
| Top 25\% | 210 | 53\% | 167 | 47\% | 164 | 47\% | 148 | 48\% | 172 | 44\% |
| 26\% - 50\% | 99 | 25\% | 117 | 33\% | 99 | 29\% | 94 | 30\% | 117 | 30\% |
| 51\% - 75\% | 39 | 10\% | 37 | 10\% | 34 | 10\% | 40 | 13\% | 51 | 13\% |
| 76\%-100\% | 10 | 3\% | 8 | 2\% | 5 | 1\% | 6 | 2\% | 12 | 3\% |
| No Class Rank | 40 | 10\% | 26 | 7\% | 44 | 13\% | 21 | 7\% | 43 | 11\% |
| Total | 398 | 100\% | 355 | 100\% | 346 | 100\% | 309 | 100\% | 395 | 100\% |

[^1]
## Retention and Graduation Data

Overview of Retention and Graduation
Fall to Fall Retention of Fall First Time Freshmen Cohorts
Graduation rates are calculated as for IPEDS using a year end of August 31.

| Semester | \# in Cohort | 2nd Yr. <br> Retention | 3rd Yr. <br> Retention | 4th Yr. <br> Retention | 4 Yr. Grad. <br> Rate | 5 Yr. Grad. <br> Rate | 6 Yr. Grad. <br> Rate |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fall 2002 | 371 | $74 \%$ | $57 \%$ | $54 \%$ | $30 \%$ | $49 \%$ | $52 \%$ |  |
| Fall 2003 | 377 | $68 \%$ | $56 \%$ | $51 \%$ | $31 \%$ | $47 \%$ | $48 \%$ |  |
| Fall 2004 | 399 | $67 \%$ | $52 \%$ | $48 \%$ | $26 \%$ | $43 \%$ | $45 \%$ |  |
| Fall 2005 | 380 | $68 \%$ | $55 \%$ | $50 \%$ | $28 \%$ | $45 \%$ | $49 \%$ |  |
| Fall 2006 | 386 | $64 \%$ | $53 \%$ | $48 \%$ | $27 \%$ | $42 \%$ | $46 \%$ |  |
| Fall 2007 | 365 | $72 \%$ | $56 \%$ | $52 \%$ | $31 \%$ | $49 \%$ | $52 \%$ |  |
| Fall 2008 | 396 | $67 \%$ | $50 \%$ | $47 \%$ | $31 \%$ | $43 \%$ | $44 \%$ |  |
| Fall 2009 | 345 | $67 \%$ | $50 \%$ | $47 \%$ | $30 \%$ | $45 \%$ | $47 \%$ |  |
| Fall 2010 | 345 | $75 \%$ | $57 \%$ | $54 \%$ | $30 \%$ | $49 \%$ |  |  |
| Fall 2011 | 398 | $67 \%$ | $56 \%$ | $50 \%$ | $35 \%$ |  |  |  |
| Fall 2012 | 355 | $70 \%$ | $58 \%$ | $54 \%$ |  |  |  |  |
| Fall 2013 | 346 | $70 \%$ | $61 \%$ |  |  |  |  |  |
| Fall 2014 | 309 | $73 \%$ |  |  |  |  |  |  |

## Freshmen Retention



Fall to Spring Retention of Fall First Time Freshmen Cohorts
\(\left.$$
\begin{array}{|lrr|}\hline & \begin{array}{r}\text { Number of } \\
\text { Freshmen }\end{array} \\
\text { Academic } & \begin{array}{r}\text { Spring } \\
\text { Retention }\end{array} & \begin{array}{r}\text { noturning } \\
\text { Rate }\end{array}
$$ <br>

Year Spring\end{array}\right]\)| For | $88 \%$ | 42 |
| :--- | ---: | ---: |
| $2009-2010$ | $90 \%$ | 33 |
| $2010-2011$ | $88 \%$ | 48 |
| $2011-2012$ | $90 \%$ | 35 |
| $2012-2013$ | $88 \%$ | 41 |
| $2013-2014$ | $91 \%$ | 28 |
| $2014-2015$ | $87 \%$ | 50 |
| $2015-2016$ |  |  |



Source: Registrar and Institutional Research

## 15 TO FINISH

Data shows that any student, regardless of first generation status, Pell eligibility, SAT score, or ethnic group membership who attempts 15 or more credit hours in the first term will have a higher retention rate than those who attempt less than 15 credit hours in the first term. See tables and graphs below.

Freshmen Retention

| Fall to Fall Retention 2009-2013 (Total ' n ' = 1,784 in Dataset) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Attempted 15 or More Credit Hours First Term |  |  | Attempted Less than 15 Credit Hours First Term |  |  |
|  | \# Retained | \# Total | \% Retained | \# Retained | \# Total | \% Retained |
| 1st Generation | 306 | 420 | 73\% | 257 | 453 | 57\% |
| Not 1st Generation | 422 | 493 | 86\% | 240 | 392 | 61\% |
| Pell Eligible | 267 | 357 | 75\% | 227 | 410 | 55\% |
| Not Pell Eligible | 472 | 570 | 83\% | 276 | 447 | 62\% |
| African American | 61 | 87 | 70\% | 54 | 97 | 56\% |
| Hispanic | 208 | 277 | 75\% | 160 | 284 | 56\% |
| White | 432 | 512 | 84\% | 263 | 429 | 61\% |
| Other | 38 | 51 | 75\% | 26 | 47 | 55\% |


| SAT Quartiles | Attempted 15 or More Credit Hours First Term |  |  | Attempted Less than 15 Credit Hours First Term |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | \# Retained | \# Total | \% Retained | \# Retained | \# Total | \% Retained |
| 920 \& below | 114 | 169 | 67\% | 142 | 278 | 51\% |
| 930-1020 | 176 | 231 | 76\% | 129 | 236 | 55\% |
| 1030-1120 | 201 | 243 | 83\% | 116 | 181 | 64\% |
| 1130 \& above | 246 | 281 | 88\% | 112 | 155 | 72\% |
| None | 2 | 3 | 67\% | 4 | 7 | 57\% |




Data shows that any student regardless of first generation status, pell eligibility, SAT score, or ethnic group membership who attempts 15 or more credit hours in the first term will have a higher graduation rate than those who attempt less than 15 credit hours in the first term. See tables and graphs below.

## Graduation Rates

| Graduation Rates Within 6 Years Fall 2004-2008 Cohorts (Total ' n ' = 1926 in Dataset) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Attempted 15 or More Credit HoursFirst Term\# Graduated $\quad$ \# Total \% Graduated |  |  | Attempted Les <br> \# Graduated | han 15 Cr <br> Term \# Total | dit Hours First <br> \% Graduated |
| 1st Generation | 179 | 316 | 57\% | 170 | 547 | 31\% |
| Not 1st Generation | 265 | 419 | 63\% | 196 | 472 | 42\% |
| African American | 36 | 63 | 57\% | 33 | 115 | 29\% |
| Hispanic | 57 | 117 | 49\% | 92 | 271 | 34\% |
| White | 393 | 611 | 64\% | 265 | 664 | 40\% |
| Other | 16 | 30 | 53\% | 13 | 53 | 25\% |


| Graduation Rates Within 6 Years 2009 Cohort (Total ' n ' = 345 in Dataset) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Attempted 15 or More Credit Hours First Term \# Graduated \# Total \% Graduated |  |  | Attempted Less <br> \# Graduated | han 15 <br> Term \# Total | dit Hours First \% Graduated |
| Pell Eligible | 27 | 54 | 50\% | 34 | 94 | 36\% |
| Not Pell Eligible | 67 | 94 | 71\% | 34 | 103 | 33\% |


| Graduation Rates Within 6 Years Fall 2004-2008 Cohorts (Total ' n ' = 1926 in Dataset) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Term <br> \# Graduated $\quad$ \# Total $\quad$ \% Graduated |  |  | Attempted Less <br> \# Graduated | han 15 Cr <br> Term <br> \# Total | dit Hours First <br> \% Graduated |
| Less than 930 | 54 | 113 | 48\% | 107 | 368 | 29\% |
| 940-1030 | 104 | 201 | 52\% | 102 | 293 | 35\% |
| 1040-1140 | 131 | 217 | 60\% | 97 | 245 | 40\% |
| 1150-1590 | 194 | 264 | 73\% | 84 | 177 | 47\% |
| None | 19 | 28 | 68\% | 13 | 20 | 65\% |





Fall to Fall Retention of Freshmen Cohorts 2010-2014 within Demographic Traits

|  | Percent of Ethnic Group Retained to Next Fall <br>  <br>  <br> Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Black/ African American | $55 \%$ | $59 \%$ | $59 \%$ | $79 \%$ | $71 \%$ | $63 \%$ |
| Hispanic | $75 \%$ | $56 \%$ | $62 \%$ | $65 \%$ | $73 \%$ | $66 \%$ |
| White | $81 \%$ | $74 \%$ | $71 \%$ | $73 \%$ | $72 \%$ | $74 \%$ |
| All | $75 \%$ | $67 \%$ | $70 \%$ | $70 \%$ | $73 \%$ | $71 \%$ |



|  | Percent Retained within First Generation Status <br>  <br> Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Generation | $72 \%$ | $58 \%$ | $65 \%$ | $64 \%$ | $71 \%$ | $66 \%$ |
| NOT First Generation | $77 \%$ | $77 \%$ | $74 \%$ | $76 \%$ | $70 \%$ | $75 \%$ |
| Unknown | N/A | $50 \%$ | $90 \%$ | $75 \%$ | $82 \%$ | $81 \%$ |
| All | $75 \%$ | $67 \%$ | $70 \%$ | $70 \%$ | $73 \%$ | $71 \%$ |



|  | Percent Retained by Pell Eligibility Status for Fall Entering Cohorts <br> Fall 2010 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Total |  |  |
| Pell Eligible | $71 \%$ | $59 \%$ | $63 \%$ | $67 \%$ | $62 \%$ | $64 \%$ |
| NOT Pell Eligible | $79 \%$ | $73 \%$ | $75 \%$ | $72 \%$ | $78 \%$ | $75 \%$ |
| All | $75 \%$ | $67 \%$ | $70 \%$ | $70 \%$ | $73 \%$ | $71 \%$ |



|  | Percent Retained by Entering SAT Score Range <br> Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 920 \& Below | $59 \%$ | $52 \%$ | $62 \%$ | $54 \%$ | $63 \%$ | $58 \%$ |
| $930-1020$ | $78 \%$ | $55 \%$ | $67 \%$ | $67 \%$ | $69 \%$ | $67 \%$ |
| $1030-1130$ | $78 \%$ | $78 \%$ | $74 \%$ | $70 \%$ | $78 \%$ | $76 \%$ |
| 1140 \& Above | $87 \%$ | $81 \%$ | $79 \%$ | $83 \%$ | $82 \%$ | $82 \%$ |
| No Scores | N/A | $50 \%$ | N/A | $63 \%$ | $50 \%$ | $58 \%$ |
| All | $75 \%$ | $67 \%$ | $70 \%$ | $70 \%$ | $73 \%$ | $71 \%$ |



## Graduate Demographics

## 6-Year Graduation Rates for Freshmen Cohorts Fall 2005-Fall 2009

Graduates by Gender

| Gender | Fall 2005 Cohort Percent Count of Grads | Fall 2006 Cohort Percent Count of Grads | Fall 2007 Cohort Percent Count of Grads | Fall 2008 Cohort Percent Count of Grads | Fall 2009 Cohort Percent Count of Grads |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 77 41\% | 74 42\% | 84 45\% | 70 40\% | 76 47\% |
| Female | 109 59\% | 102 58\% | 104 55\% | 104 60\% | 87 53\% |
| Total | 186 100\% | 176 100\% | 188 100\% | 174 100\% | 163 100\% |

Graduates by Ethnicity

| Ethnicity | Fall 2005 Cohort Percent Count of Grads | Fall 2006 Cohort Percent Count of Grads | Fall 2007 Cohort Percent Count of Grads | Fall 2008 Cohort Percent Count of Grads | Fall 2009 Cohort Percent Count of Grads |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 2 1\% | 3 2\% | 0 0\% | 1 1\% | 1 1\% |
| American Indian | 0 0\% | 0 0\% | 1 1\% | 1 1\% | 0 0\% |
| Black, non-Hispanic | 13 7\% | 10 6\% | 15 8\% | 13 7\% | 13 8\% |
| Hispanic | 25 13\% | 28 16\% | 32 17\% | 39 22\% | 35 21\% |
| Non-Resident Alien | 0 0\% | 2 1\% | 0 0\% | 3 2\% | 5 3\% |
| White | 144 77\% | 127 72\% | 137 73\% | 117 67\% | 108 66\% |
| Two or more races | 0 0\% | 1 1\% | 0 0\% | 0 0\% | 1 1\% |
| Unknown | 2 1\% | 5 3\% | 3 2\% | 0 0\% | 0 0\% |
| Total | 186 100\% | 176 100\% | 188 100\% | 174 100\% | 163 100\% |

Graduates by Degree Type

| Degree Type | Fall 2005 Cohort Percent Count of Grads | Fall 2006 Cohort <br> Percent <br> Countof Grads | Fall 2007 Cohort Percent Count of Grads | Fall 2008 Cohort <br> Percent <br> Countof Grads | Fall 2009 Cohort Percent Count of Grads |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor of Arts | 98 53\% | 75 43\% | 60 32\% | 72 41\% | 50 31\% |
| Bachelor of Bus Admin | 27 15\% | 20 11\% | 30 16\% | 18 10\% | 22 13\% |
| Bachelor of Music | 2 1\% | 5 3\% | 3 2\% | 5 3\% | 5 3\% |
| Bachelor of Science | 48 26\% | 63 36\% | 80 43\% | 62 36\% | 67 41\% |
| Concurrent BA/BBA | 0 0\% | 0 0\% | 1 1\% | 1 1\% | 3 2\% |
| Concurrent BA/BA | 1 1\% | 0 0\% | 0 0\% | 2 1\% | 2 1\% |
| Concurrent BA/BM | 0 0\% | 0 0\% | 0 0\% | 0 0\% | 1 1\% |
| Concurrent BA/BS | 0 0\% | 4 2\% | 3 2\% | 1 1\% | 2 1\% |
| Concurrent BS/BBA | 9 5\% | 8 5\% | 11 6\% | 4 2\% | 0 0\% |
| Concurrent BM/BM | 0 0\% | 0 0\% | 0 0\% | 2 1\% | 1 1\% |
| Concurrent BBA/MA | 0 0\% | 0 0\% | 0 0\% | 6 3\% | 7 4\% |
| Concurrent BS/BS | 1 1\% | 1 1\% | 0 0\% | 1 1\% | 2 1\% |
| Master of Accountancy | 0 0\% | 0 0\% | 0 0\% | 0 0\% | 1 1\% |
| Totals | 186 100\% | 176 100\% | 188 100\% | 174 100\% | 163 100\% |

Fall 2009 Freshman Cohort 6-year Graduation Rates by Type of Federal Financial Aid

|  | Recipient of | Did Not Receive <br> Either a Pell Grant <br> Subsidized Federal <br> Recipient of Federal <br> Loan But Did Not |  |
| ---: | ---: | ---: | ---: |
| Pell Grant | Residized <br> Receive Pell Grant | Federal Loan | Aggregated Class |
| $46 \%$ | $57 \%$ | $43 \%$ | $47 \%$ |

Graduates By Major (includes all Major 1 and concurrent Major 2 degrees only)

| Majors | Fall 2005 Cohort  <br> Percent  <br>  of <br> Count Degrees |  | Fall 2006 Cohort  <br>  Percent <br>  of <br> Count Degrees |  | Fall 2007 Cohort <br>  <br> Percent <br>  <br> of <br> Count <br> Degrees |  | Fall 2008 Cohort <br> Percent <br> of <br> Count <br> Degrees |  | Fall 2009 Cohort <br> Percent <br> of <br> Count <br> Degrees |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 9 | 5\% | 8 | 4\% | 11 | 5\% | 4 | 2\% | 0 | 0\% |
| Applied Science | 2 | 1\% | 2 | 1\% | 1 | 0\% | 0 | 0\% | 0 | 0\% |
| Athletic Training | 1 | 1\% | 7 | 4\% | 3 | 1\% | 3 | 1\% | 3 | 2\% |
| Biology | 19 | 10\% | 22 | 12\% | 26 | 13\% | 13 | 6\% | 22 | 12\% |
| Business Administration | 36 | 18\% | 28 | 15\% | 42 | 20\% | 29 | 14\% | 32 | 17\% |
| Chemistry | 3 | 2\% | 6 | 3\% | 1 | 0\% | 4 | 2\% | 11 | 6\% |
| Communication | 9 | 5\% | 6 | 3\% | 10 | 5\% | 22 | 11\% | 8 | 4\% |
| Computer Science | 6 | 3\% | 2 | 1\% | 7 | 3\% | 5 | 2\% | 5 | 3\% |
| Dramatic Media | 2 | 1\% | 4 | 2\% | 2 | 1\% | 5 | 2\% | 3 | 2\% |
| Economics | 0 | 0\% | 1 | 1\% | 0 | 0\% | 0 | 0\% | 1 | 1\% |
| Education | 15 | 8\% | 11 | 6\% | 20 | 10\% | 15 | 7\% | 13 | 7\% |
| English | 4 | 2\% | 2 | 1\% | 3 | 1\% | 4 | 2\% | 4 | 2\% |
| History | 3 | 2\% | 5 | 3\% | 7 | 3\% | 6 | 3\% | 1 | 1\% |
| International Studies | 0 | 0\% | 0 | 0\% | 1 | 0\% | 3 | 1\% | 0 | 0\% |
| Information Systems | 0 | 0\% | 0 | 0\% | 1 | 0\% | 2 | 1\% | 0 | 0\% |
| Kinesiology | 35 | 18\% | 24 | 13\% | 27 | 13\% | 30 | 15\% | 29 | 15\% |
| Math | 3 | 2\% | 7 | 4\% | 4 | 2\% | 6 | 3\% | 4 | 2\% |
| Music | 4 | 2\% | 6 | 3\% | 3 | 1\% | 6 | 3\% | 4 | 2\% |
| Masters of Accountancy | 0 | 0\% | 0 | 0\% | 0 | 0\% | 6 | 3\% | 8 | 4\% |
| Philosophy | 1 | 1\% | 1 | 1\% | 0 | 0\% | 3 | 1\% | 2 | 1\% |
| Physics | 4 | 2\% | 6 | 3\% | 2 | 1\% | 4 | 2\% | 4 | 2\% |
| Political Science | 7 | 4\% | 5 | 3\% | 5 | 2\% | 6 | 3\% | 4 | 2\% |
| Psychology | 15 | 8\% | 19 | 10\% | 16 | 8\% | 18 | 9\% | 15 | 8\% |
| Sociology | 5 | 3\% | 5 | 3\% | 4 | 2\% | 2 | 1\% | 6 | 3\% |
| Spanish | 1 | 1\% | 0 | 0\% | 3 | 1\% | 3 | 1\% | 2 | 1\% |
| Theology | 9 | 5\% | 8 | 4\% | 5 | 2\% | 2 | 1\% | 4 | 2\% |
| Visual Media (Art) | 4 | 2\% | 4 | 2\% | 3 | 1\% | 4 | 2\% | 4 | 2\% |
| Total Degrees | 197 | 100\% | 189 | 100\% | 207 | 100\% | 205 | 100\% | 189 | 100\% |

[^2]
## Comparison of 4-Year Graduation Rates to National Group

TLU's 4-year graduation rate is compared to a national group of institutions based on the following criteria:
*Title IV participating
*US only
*Private, non-profit
*Degree granting, primarily Baccalaureate or above
*Carnegie classes of Masters small, BA Arts \& Science, BA Diverse
*Has full-time undergraduates

| Entering <br> Freshman <br> Cohort | Texas <br> Lutheran <br> University | N | Mean | $\begin{array}{r} \text { 25th } \\ \text { Percentile } \end{array}$ | Median | $\begin{array}{r} \text { 75th } \\ \text { Percentile } \end{array}$ | Standard <br> Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort 2004 | 30\% | 497 | 43\% | 26 | 43 | 60 | 23.16 |
| Cohort 2005 | 31\% | 500 | 43\% | 26 | 41 | 60 | 23.25 |
| Cohort 2006 | 26\% | 499 | 44\% | 27 | 44 | 60 | 22.8 |
| Cohort 2007 | 28\% | 503 | 43\% | 27 | 41 | 60 | 23.28 |
| Cohort 2008 | 27\% | 502 | 44\% | 27 | 43 | 61 | 22.92 |

Source: Integrated Postsecondary Education Data System (IPEDS)


## Comparison of 6-Year Graduation Rates To National Group

| Entering Freshman Cohort | TLU | N | Mean | 25th Percentile | Median | 75th <br> Percentile | Std. Dev. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort 2004 | 52\% | 497 | 55\% | 40 | 56 | 70 | 20.23 |
| Cohort 2005 | 49\% | 500 | 54\% | 40 | 55 | 69 | 20.73 |
| Cohort 2006 | 46\% | 499 | 55\% | 40 | 56 | 70 | 20.1 |
| Cohort 2007 | 49\% | 503 | 54\% | 41 | 53 | 69 | 20.37 |
| Cohort 2008 | 45\% | 502 | 55\% | 41 | 55 | 68 | 19.78 |

Comparison Group Criteria (Same as for 4-Year Comparison Group)
Title IV Participating
US only
Private Non-Profit
Degree Granting, Primarily Baccalaureate or above
Carnegie classes: Masters small, BA A\&S, BA Diverse
Has Full Time UG

Comparison of 6-Year Graduation Rates


## Comparison of 6-Year Graduation Rates To National Group By Ethnicity

| Variable | TLU Rate for Black/African American Graduates | National Group Rate for Black/African American Graduates | TLU Rate for Hispanic Graduates | National Group Rate for Hispanic Graduates | TLU Rate for White Graduates | National Group Rate for White Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort 2004 | 39\% | 45\% | 37\% | 50\% | 50\% | 58\% |
| Cohort 2005 | 45\% | 43\% | 39\% | 50\% | 52\% | 58\% |
| Cohort 2006 | 31\% | 44\% | 39\% | 50\% | 49\% | 58\% |
| Cohort 2007 | 56\% | 45\% | 39\% | 49\% | 60\% | 58\% |
| Cohort 2008 | 30\% | 44\% | 39\% | 51\% | 50\% | 58\% |

Source: Integrated Postsecondary Education Data System (IPEDS)




## Faculty Information

## Full Time Faculty

Full Time Instructional Faculty by Gender

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Gender | Percent | Percent | Percent | Percent | Percent |
| Male | $57 \%$ | $53 \%$ | $52 \%$ | $51 \%$ | $48 \%$ |
| Female | $43 \%$ | $47 \%$ | $48 \%$ | $49 \%$ | $52 \%$ |
| Total | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

Full Time Instructional Faculty by Ethnicity

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Ethnicity | Percent | Percent | Percent | Percent | Percent |
| Asian | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |
| Black, non-Hispanic | $3 \%$ | $3 \%$ | $4 \%$ | $2 \%$ | $2 \%$ |
| Hispanic | $4 \%$ | $9 \%$ | $7 \%$ | $9 \%$ | $7 \%$ |
| White | $90 \%$ | $86 \%$ | $87 \%$ | $85 \%$ | $86 \%$ |
| Unknown | $1 \%$ | $1 \%$ | $1 \%$ | $2 \%$ | $2 \%$ |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

Full Time Instructional Faculty by Rank

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Rank | Percent | Percent | Percent | Percent | Percent |
| Professor | $26 \%$ | $27 \%$ | $23 \%$ | $28 \%$ | $32 \%$ |
| Associate Professor | $35 \%$ | $31 \%$ | $28 \%$ | $21 \%$ | $22 \%$ |
| Assistant Professor | $29 \%$ | $31 \%$ | $38 \%$ | $38 \%$ | $33 \%$ |
| Instructor | $3 \%$ | $4 \%$ | $4 \%$ | $5 \%$ | $4 \%$ |
| Lecturer | $\mathbf{7 \%}$ | $6 \%$ | $7 \%$ | $7 \%$ | $9 \%$ |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

Full Time Instructional Faculty by Degree Type

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Degree Type | Percent | Percent | Percent | Percent | Percent |
| Terminal Degree | $83 \%$ | $79 \%$ | $80 \%$ | $84 \%$ | $81 \%$ |
| Master Level Degree | $17 \%$ | $21 \%$ | $20 \%$ | $16 \%$ | $19 \%$ |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

Full Time Instructional Faculty by Tenure Status

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Tenure Status | Percent | Percent | Percent | Percent | Percent |
| Tenured | $58 \%$ | $60 \%$ | $52 \%$ | $51 \%$ | $48 \%$ |
| On Tenure Track | $33 \%$ | $27 \%$ | $30 \%$ | $33 \%$ | $40 \%$ |
| Not On Tenure Track | $8 \%$ | $13 \%$ | $17 \%$ | $16 \%$ | $12 \%$ |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

## Part Time Faculty

**Part Time Faculty DOES NOT includes Full Time Faculty and Staff with an Overload Contract beginning with Fall 2012
Part Time Faculty by Gender

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Gender | Percent | Percent | Percent | Percent | Percent |
| Male | $45 \%$ | $45 \%$ | $58 \%$ | $52 \%$ | $40 \%$ |
| Female | $55 \%$ | $55 \%$ | $42 \%$ | $48 \%$ | $60 \%$ |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

Part Time Faculty by Ethnicity

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Ethnicity | Percent | Percent | Percent | Percent | Percent |
| American Indian or |  |  |  |  |  |
| Alaska Native | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $2 \%$ |
| Asian | $3 \%$ | $5 \%$ | $4 \%$ | $0 \%$ | $4 \%$ |
| Black, non-Hispanic | $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Hispanic | $8 \%$ | $5 \%$ | $4 \%$ | $16 \%$ | $11 \%$ |
| Non-Resident Alien | $0 \%$ | $2 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| White | $81 \%$ | $80 \%$ | $87 \%$ | $79 \%$ | $\mathbf{7 8 \%}$ |
| Unknown | $\mathbf{7 \%}$ | $\mathbf{7 \%}$ | $\mathbf{6 \%}$ | $5 \%$ | $4 \%$ |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

Part Time Faculty by Degree Type

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Degree Type | Percent | Percent | Percent | Percent | Percent |
| Terminal Degree | $30 \%$ | $27 \%$ | $19 \%$ | $32 \%$ | $27 \%$ |
| Master Level Degree | $68 \%$ | $69 \%$ | $67 \%$ | $66 \%$ | $69 \%$ |
| Bachelor Level Degree | $1 \%$ | $4 \%$ | $13 \%$ | $2 \%$ | $4 \%$ |
| Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

Source: Institutional Research

Faculty and Staff Counts

|  | Fall 2013 |  |  | Fall 2014 |  |  | Fall 2015 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time |  |
| Faculty | 77 | 52 | 94 | 81 | 43 | 95 | 81 | 45 | 96 |
| Staff | 170 | 21 | 177 | 149 | 28 | 159 | 148 | 10 |  |
| Total | 247 | 73 | 271 | 230 | 71 | 254 | 229 | 55 | 247 |

Full Time Staff by Ethnicity and Gender




Student Faculty Ratios

|  | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE Students | 1353 | 1278 | 1304 | 1279 | 1326 |
| FTE Faculty with Librarians | 96 | 95 | 98 | 101 | 101 |
| FTE Faculty without Librarians | 92 | 91 | 93 | 96 | 96 |
| Student/Faculty Ratio with <br> Librarians | $14: 1$ | $13: 1$ | $13: 1$ | $13: 1$ | $13: 1$ |
| Student/Faculty Ratio without <br> Librarians | $15: 1$ | $14: 1$ | $14: 1$ | $14: 1$ | $14: 1$ |

Class Section Sizes

|  | Number of Sections within a Range of Enrollment |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Range of Enrollment | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| $2-9$ | 94 | 91 | 112 | 84 | 89 |
| $10-19$ | 128 | 145 | 143 | 182 | 149 |
| $20-29$ | 152 | 114 | 106 | 115 | 128 |
| $30-39$ | 41 | 25 | 29 | 16 | 32 |
| $40-49$ | 3 | 2 | 4 | 4 | 2 |
| $50-99$ | 0 | 0 | 0 | 1 | 0 |
| $100+$ | 0 | 0 | 0 | 0 | 0 |
| Total | $\mathbf{4 1 8}$ | $\mathbf{3 7 7}$ | $\mathbf{3 9 4}$ | $\mathbf{4 0 2}$ | $\mathbf{4 0 0}$ |

Semester Credit Hours by Full Time and Part Time Faculty

|  | Fall 2013 |  | Fall 2014 |  | Fall 2015 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Taught by Full Time Faculty | 15,611 | $81 \%$ | 14,048 | $74 \%$ | 16,270 | $83 \%$ |
| Taught by Part Time Faculty | 3,584 | $19 \%$ | 4,954 | $26 \%$ | 3,282 | $17 \%$ |
| Total | 19,195 | $100 \%$ | 19,002 | $100 \%$ | 19,552 | $100 \%$ |

Source: Registrar and Institutional Research

## Texas Lutheran University

Financial Summary

| Financial Ratios | FY2011 | FY2012 | FY2013 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary Reserve | 1.421 | 1.023 | 1.121 | 1.022 | 1.137 | 0.920 | $>.40$ |
| Net Income | 0.061 | -0.205 | -0.058 | -0.014 | 0.213 | 0.033 | >.03 |
| Viability | 1.457 | 1.151 | 1.334 | 1.317 | 1.616 | 1.242 | 1.25 to 2.00 |
| Return on Net Assets | 0.128 | -0.060 | 0.072 | 0.051 | 0.101 | 0.081 | $>.06$ |
| Capitalization | 0.742 | 0.727 | 0.749 | 0.730 | 0.777 | 0.685 | 0.50 to 0.85 |
| Unfunded Tuition Discount Ratio | 0.336 | 0.378 | 0.392 | 0.419 | 0.426 | 0.437 | N/A |
| Department of Education Composite Score | 3.000 | 2.200 | 2.300 | 2.500 | 3.000 | 2.780 | 1.50 to 3.00 |
| Composite Financial Index | 6.700 | 1.500 | 1.500 | 4.200 | 6.400 | 4.210 | >3.00 |


| Operating Budget Variance (\$000) | Revenue <br> Budget | Revenue <br> Actual | Revenue <br> Variance | Expense <br> Budget | Expense <br> Actual | Expense <br> Variance | Surplus/ <br> (Deficit) |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FYE 5/31/2015 | 27,700 | 27,781 | 81 | 29,700 | 31,071 | $(1,371)$ | $(3,290)$ |
| FYE 5/31/2014 | 28,046 | 27,842 | $(204)$ | 29,046 | 30,448 | $(1,402)$ | $(2,606)$ |
| FYE 5/31/2013 | 27,486 | 28,130 | 644 | 28,481 | 29,120 | $(639)$ | $(990)$ |
| FYE 5/31/2012 | 28,033 | 27,714 | $(319)$ | 28,033 | 27,690 | 344 | 25 |
| FYE 5/31/2011 | 27,365 | 26,991 | $(374)$ | 27,365 | 26,717 | 648 | 274 |


| Pooled Endowment Perfomance | FY2011 | FY2012 | FY2013 | FY 2014 | FY 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| FY Rate of Return (net of fees) | $20.1 \%$ | $-5.3 \%$ | $17.5 \%$ | $12.3 \%$ | $1.6 \%$ |
| FY Benchmark Rate of Return |  |  |  |  |  |
| Goal Return | $21.4 \%$ | $-5.1 \%$ | $17.3 \%$ | $13.0 \%$ | $2.5 \%$ |
| Long Term Expected Return | $8.0 \%$ | $8.0 \%$ | $8.5 \%$ | $8.5 \%$ | $8.5 \%$ |
| Spending Rate | $8.7 \%$ | $8.5 \%$ | $8.1 \%$ | $8.4 \%$ | $8.4 \%$ |
| Market Value - Hammond Pooled Endowment (\$000) | $4.0 \%$ | $5.5 \%$ | $6.5 \%$ | $6.5 \%$ | $6.5 \%$ |
| Beck Trust (\$000) | 70,262 | 65,004 | 73,047 | 81,055 | 80,958 |

${ }^{1}$ Composite of all of the pooled endowment: asset classes weighted based on our portfolio allocation

| Other Critical Metrics | FY2011 | FY2012 | FY2013 | FY 2014 | FY 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full Time Enrollment | 1,272 | 1,309 | 1,253 | 1,268 | 1,241 |
| Fall FTE | 1,301 | 1,353 | 1,278 | 1,304 | 1,279 |
| Tuition Discount | $34.6 \%$ | $37.9 \%$ | $39.2 \%$ | $42.4 \%$ | $43.1 \%$ |
| Net Tuition per FTE (\$000) | 14.0 | 13.7 | 14.4 | 14.1 | 14.2 |
| \% Student Cost covered by Tuition | $74.2 \%$ | $72.9 \%$ | $68.8 \%$ | $65.7 \%$ | $63.7 \%$ |
| Expense per FTE (\$000) | 20.5 | 20.5 | 22.8 | 23.3 | 24.3 |


| Balance Sheet Items (\$000) | FY2011 | FY2012 | FY2013 | FY 2014 | FY 2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Unrestricted Cash | 4,988 | 3,794 | 1,097 | 1,216 | 6,692 |
| P,P,\&E | 39,068 | 47,190 | 46,639 | 52,110 | 53,921 |
| Bonds Payable | 29,707 | 29,092 | 28,045 | 26,880 | 25,720 |
| Line of Credit | - | - | - | 4,185 | - |
| Net Assets | 110,493 | 104,099 | 111,856 | 117,738 | 130,326 |
|  |  |  |  |  |  |
| Current Ratio | $\mathbf{1 . 5 2}$ | $\mathbf{1 . 1 4}$ | $\mathbf{1 . 0 3}$ | $\mathbf{0 . 7 3}$ | $\mathbf{1 . 4 9}$ |
| Quick Ratio | $\mathbf{1 . 4 8}$ | $\mathbf{1 . 1 0}$ | $\mathbf{0 . 9 8}$ | $\mathbf{0 . 7 1}$ | $\mathbf{1 . 4 6}$ |

[^3]
## 5 Year Giving Totals

| FISCAL-YEAR-TO-DATE GIVING | FY 10-11 | FY 11-12 | FY 12-13 | FY 13-14 | FY 14-15 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The Texas Lutheran Fund (TTLF) Undesignated (cash) TTLF Designated (cash) ** | $\begin{array}{r} \$ 1,392,849.44 \\ \$ 525,645.32 \end{array}$ | $\begin{array}{r} \$ 1,240,595.88 \\ \$ 680,086.05 \end{array}$ | $\begin{aligned} & \$ 1,185,824.16 \\ & \$ 1,116,691.83 \end{aligned}$ | $\begin{array}{r} \$ 867,888.70 \\ \$ 1,097,988.14 \end{array}$ | $\begin{array}{r} \$ 773,965.84 \\ \$ 1,309,483.99 \end{array}$ |
| TTLF | \$1,918,494.76 | \$1,920,681.93 | \$2,302,515.99 | \$1,965,876.84 | \$2,083,449.83 |
| Endowment (cash) | \$1,854,424.00 | \$1,260,976.01 | \$1,840,121.36 | \$3,499,419.01 | \$1,441,395.12 |
| Capital (cash) | \$172,054.26 | \$668,821.01 | \$511,107.50 | \$738,756.41 | \$1,217,726.98 |
| Total FYTD Cash Giving | \$3,944,973.02 | \$3,850,478.95 | \$4,653,744.85 | \$6,204,052.26 | \$4,742,571.93 |
|  |  |  |  |  |  |

** This report does NOT Include Pledges



Percent of Alumni Giving

| FY 10-11 | FY 11-12 | FY 12-13 | FY 13-14 | FY 14-15 |
| :--- | :--- | :--- | :--- | :--- |


| $13 \%$ | $15 \%$ | $14 \%$ | $14 \%$ | $14 \%$ |
| :--- | :--- | :--- | :--- | :--- |



Source: Development Staff

5 Year Comparison of Total Giving By Source

| Dollar Comparison |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Groups | FY 2010-2011 | FY 2011-2012 | FY 2012-2013 | FY 2013-2014 | FY 2014-2015 |
| Alumni | \$ 864,623 | \$ 1,598,869 | \$ 1,544,742 | \$ 1,437,134 | \$ 1,031,811 |
| Friends | \$ 1,042,997 | \$ 1,108,027 | \$ 492,946 | \$ 812,558 | \$ 1,279,999 |
| Foundations | \$ 378,625 | \$ 237,133 | \$ 489,273 | \$ 595,331 | \$ 1,002,195 |
| Corporations, Businesses \& Organizations | \$ 272,414 | \$ 315,099 | \$ 734,126 | \$ 349,578 | \$ 628,605 |
| Religious Organizations | \$ 102,351 | \$ 73,654 | \$ 375,155 | \$ 110,921 | \$ 103,814 |
| Estates - Bequests | \$ 1,256,193 | \$ 420,643 | \$ 984,941 | \$ 2,869,515 | \$ 665,671 |
| Trusts | \$ 27,770 | \$ 97,054 | \$ 32,562 | \$ 29,016 | \$ 30,476 |
| Total | \$ 3,944,973 | \$ 3,850,479 | \$ 4,653,745 | \$ 6,204,052 | \$ 4,742,572 |

Percent Comparison

| Groups | FY 2010-2011 | FY 2011-2012 | FY 2012-2013 | FY 2013-2014 | FY 2014-2015 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Alumni | $22 \%$ | $42 \%$ | $33 \%$ | $23 \%$ | $22 \%$ |
| Friends | $26 \%$ | $29 \%$ | $11 \%$ | $13 \%$ | $27 \%$ |
| Foundations | $10 \%$ | $6 \%$ | $10 \%$ | $10 \%$ | $21 \%$ |
| Corporations, |  |  |  |  |  |
| Businesses \& | $7 \%$ |  |  |  |  |
| Organizations |  | $8 \%$ | $16 \%$ | $5 \%$ | $13 \%$ |
| Religious | $3 \%$ |  |  |  |  |
| Organizations | $32 \%$ | $2 \%$ | $8 \%$ | $2 \%$ | $2 \%$ |
| Estates - Bequests | $1 \%$ | $11 \%$ | $21 \%$ | $46 \%$ | $14 \%$ |
| Trusts | $3 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |  |
| Total | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

Source: Development Staff

Financial Aid Statistics As of 12th Class Day

** 2014-2015 Institutional Undergraduate Discount is an estimate only

## Source: Financial Aid Department

## Selected Graphs for All Students






## TLU DOG HOUSE

## Retention Rates Across All Entering SAT Scores

Attempted 15 or more hours


Attempted less than 15 hours


Entering Freshmen Overview

55\%
of freshmen were first generation - Fall 2015

## 38\% of freshmen were Pell Eligible - Fall 2015



22\%
increase of Hispanic first time freshmen from 2011 to 2015


[^0]:    **A special thanks goes out to Amy Gastauer, a TLU student and Institutional Research Assistant intern, who helped in producing the 2015-2016 Fact Book and in designing and producing the infographics on the back cover.

[^1]:    Source: Registrar and Institutional Research

[^2]:    Source: Registrar and Institutional Research

[^3]:    Source: Finance Staff

