



Fact Book 2017 - 2018

Texas Lutheran University

Texas Lutheran University (TLU) is a private, residential university affiliated with the Evangelical Lutheran Church in America offering Bachelor and selected Masters Degrees. Founded in 1891 in Brenham, Texas, TLU moved to Seguin in 1912. We are located approximately 30 miles east of San Antonio, 40 miles south of Austin, and 130 miles west of Houston. Outdoor recreation opportunities on the Guadalupe River, Lake McQueeney and many other water ways and parks are within easy driving distance. San Antonio and Austin provide many venues for entertainment, shopping, and cultural events.

Our most recent basic Carnegie classification is Baccalaureate Diverse Fields. Business Administration and Accounting, Kinesiology, Education, Biology, and Psychology are the top five majors and degrees awarded.

TLU has one of the most diverse student body populations in the nation, according to *US News and World Report's* annual college and university rankings. With the fall of 2010 enrollment, TLU became eligible for Hispanic Serving Institution status. In the fall 2016 term, TLU has maintained eligibility as a Hispanic Serving Institution with a 32% Hispanic population. Total fall 2017 student head count was 1336 with an entering freshmen class of 417.

We participate in NCAA division III athletics in the Southern Collegiate Athletic Conference (SCAC). Many of our athletes are chosen for Academic All Conference teams. Only athletes with a minimum 3.0 grade point average are chosen for this honor. Approximately 30% of our students participate in athletics.

At TLU, students participate in Theater, Visual Media, and the School of Music where they acquire professional level knowledge and skills in both the academic discipline and the performance of the art. For instance, in the School of Music, a student may major in music or music education or participate in jazz band, string ensemble, woodwind ensemble, other bands and various choir groups while pursuing a career in another discipline. The opportunity to pursue an avocation as well as a career is available to all students and is a cornerstone of a well-rounded liberal arts education.

The quality of our faculty members and their dedication to teaching are among TLU's many strengths. Our students participate in faculty-led student research, internships, conference presentations, and other high impact educational and co-curricular activities.

TLU, a community of faith and learning, offers a wide range of academic programs and prepares students to lead lives of purpose. Our students learn boldly and live to inspire!

****A special thanks goes out to Brooke Woods and Jonathan Rico, TLU students and Institutional Research Assistants, who helped in producing the 2017-2018 Fact Book and in designing and producing the infographics on the back cover.**

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Did You Know...

There was a 9% enrollment increase of full-time degree seeking students from 2016 to 2017? Enrollment of all students increased 7% over the same time.

Student Population Facts and Characteristics Fall and Spring

Students by Type and Gender

Class Level by Credit Hours Earned	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	M	F	M	F	M	F	M	F	M	F
Full Time Degree Seeking										
Freshmen	221	173	194	147	276	203	241	186	258	215
Sophomore	158	180	153	161	129	121	149	144	159	167
Junior	115	140	111	149	104	131	82	123	112	133
Senior	115	156	129	182	126	192	127	160	100	161
Graduate Student	6	4	7	8	2	5	7	6	17	14
Total Full Time Degree Seeking	1268		1241		1289		1225		1336	
Part Time Degree Seeking										
Freshmen	3				1		2	12		1
Sophomore	2	1	2	4		2		1		4
Junior	1	2	2	2	2	3		2		3
Senior	14	14	15	17	16	14	11	12	14	14
Graduate Student	1		1	1		1		3	2	2
Total Part Time Degree Seeking	38		44		39		43		40	
Total Full Time Non Degree Seeking					2		1			
Total Part Time Non Degree Seeking	35		35		46		30		18	
Grand Total	1341		1320		1376		1299		1394	

Students by Type and Gender

Class Level by Credit Hours Earned	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	M	F	M	F	M	F	M	F	M	F
Full Time Degree Seeking										
Freshmen	145	129	121	97	159	108	158	130	170	135
Sophomore	148	154	139	143	127	141	147	138	137	178
Junior	127	136	121	142	122	140	89	125	127	126
Senior	123	187	136	192	134	198	133	182	116	186
Graduate Student	3	2		2	2	4	4	2	13	16
Total Full Time Degree Seeking	1154		1093		1135		1108		1204	
Part Time Degree Seeking										
Freshmen	2	1	3	3	1	7		4		
Sophomore	2	1	1	3		5	1	4	11	10
Junior	1	1			1	2	1	5		4
Senior	15	15	16	30	15	14	6	22	1	3
Graduate Student	4	3	5	5	2	9	5	7	13	14
Total Part Time Degree Seeking	45		66		56		55		56	
Total Full Time Non Degree Seeking			2		1		1			
Total Part Time Non Degree Seeking	34		27		31		25		45	
Grand Total	1233		1188		1223		1189		1305	



Did You Know...

TLU has added a graduate program in data analytics?

Majors

Counts of Majors	Fall 2016 (Majors 1 and 2)						Fall 2017 (Majors 1 and 2)					
	FR	SO	JR	SR	GS	Total	FR	SO	JR	SR	GS	Total
Accounting Masters*			9	28	16	53			5	21	24	50
Applied Physics	6	10	2	2		20	14	3	4	2		23
Aeronautical Science		2	2	2		6			1	2		3
Athletic Training**		6	5	7		18			2	6		8
Biochemistry	7	5	5	3		20	13	11	7	6		37
Biology	18	12	18	21		69	37	12	15	21		85
Business Administration	80	52	33	41		206	66	66	42	34		208
Chemistry	2	6	2	9		19	3	2	1	8		14
Communication	5	7	8	4		24	10	5	4	7		26
Computer Science	14	11	6	8		39	19	7	7	6		39
Data Analytics*									1	5	10	16
Dramatic Media	15	8	4	7		34	9	12	8	5		34
Economics	1	1	1			3	1			1		2
Education	27	32	23	29		111	30	34	20	25		109
English	2	3	4	4		13	6	3	2	4		15
History	2	4	1	9		16	2	3	2	4		11
International Studies			1	2		3						0
Information Systems	2	4	1	3		10	2	2	3	3		10
Kinesiology	63	39	19	31		152	90	52	35	29	1	207
Math	2	8	5	12		27	2	4	6	5		17
Music	5		3	8		16	1	4	3	6		14
Music Education	16	17	8	14		55	22	16	15	13		66
Nursing			15	40		55			21	38		59
Philosophy		1		1		2	1					1
Physics	2	3	1	11		17	1	1	3			5
Political Science	7	4	3	5		19	6	2	7	5		20
Psychology	5	8	16	18		47	17	12	11	17		57
Social Entrepreneurship	2	10	2	7		21	3	5	7	6		21
Sociology	19	10	9	12		50	18	20	4	7		49
Spanish				3		3		1	2			3
Theology	2	6	1	7		16		4	3	2		9
Visual Media (Art)	2	1		5		8	3	2	1	1		7
Undecided	75	19	5	3		102	100	45	9	3		157

*Concurrent with Business Administration

**As of 2017, represents only Master's level students

Source: Registrar and Institutional Research

Freshmen and Transfers

Freshmen and Transfer Admissions

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First Time Freshmen					
Applications	1734	1516	1863	2131	2250
Admitted	882	847	945	908	1092
Enrolled	346	309	395	377	417
Acceptance Rate	51%	56%	51%	43%	49%
Yield Rate	39%	36%	42%	42%	38%
Transfers					
Applications	186	224	221	215	224
Admitted	89	76	76	76	81
Enrolled	60	53	59	53	48
Acceptance Rate	48%	34%	34%	35%	36%
Yield Rate	67%	70%	78%	70%	59%

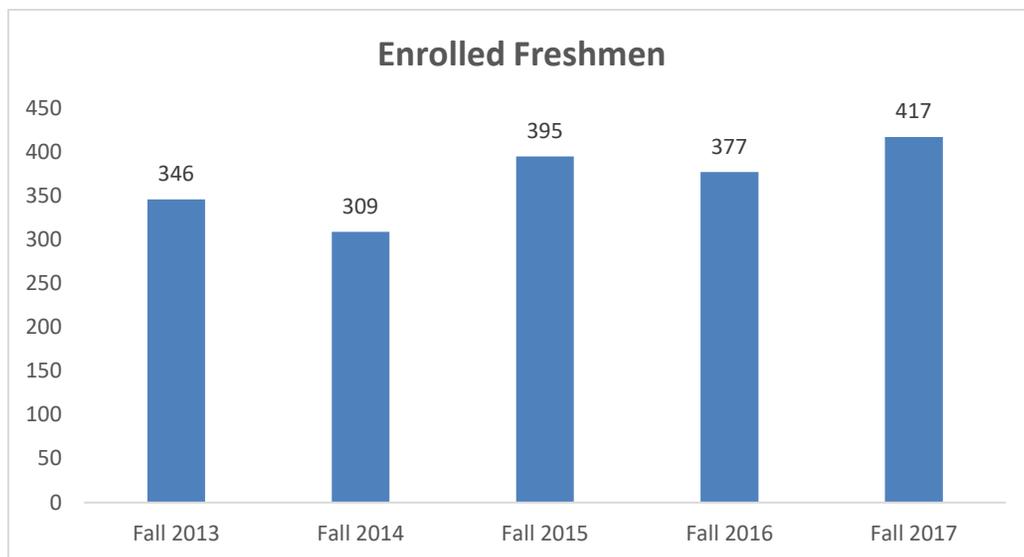
Acceptance Rate = Admitted ÷ Applications

Yield Rate = Enrolled ÷ Admitted



Did You Know...

The entering freshmen class of fall 2017 is the largest TLU has ever enrolled?



Freshmen Demographics

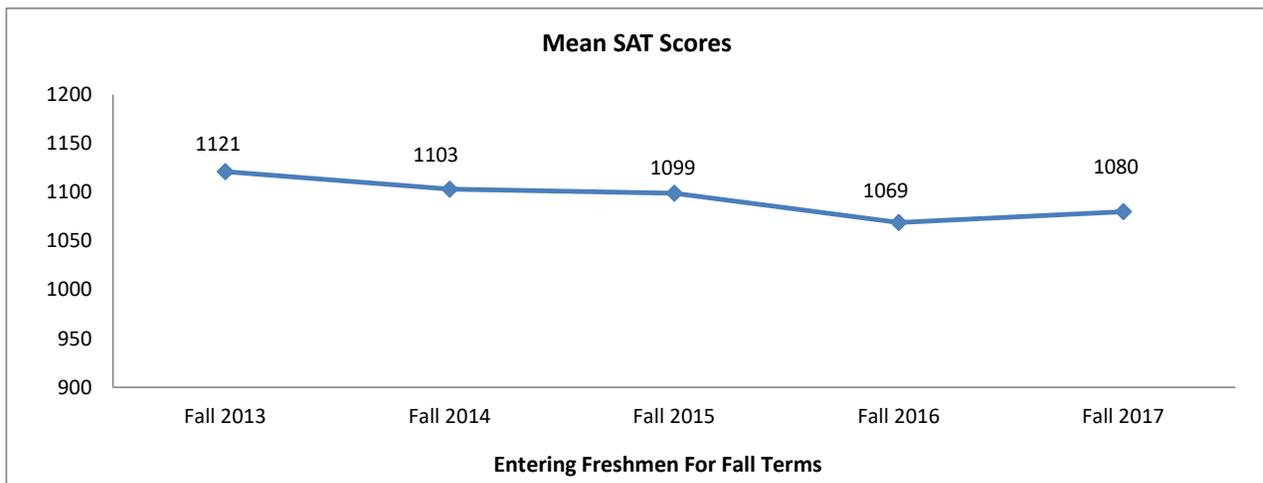
Demographics	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent of Cohort								
Cohort	346	100%	309	100%	395	100%	377	100%	417	100%
Men	190	55%	171	55%	225	57%	206	55%	223	53%
Women	156	45%	138	45%	170	43%	171	45%	194	47%
Athletes	134	39%	159	51%	191	48%	166	44%	201	48%
Living on Campus	299	86%	284	76%	331	84%	326	86%	336	81%
Pell Eligible	135	39%	106	34%	152	38%	134	36%	146	35%
First Generation	176	51%	140	45%	216	55%	200	53%	227	54%

Entering Freshmen SAT or ACT Converted to SAT Scale Scores

Statistical Data

Scores	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Mean	1121	1103	1099	1069	1080
Median	1110	1090	1090	1050	1070
Std Dev	125	129	122	124	134
Quartile 1	1030	1000	1010	990	980
Quartile 2	1110	1090	1090	1050	1070
Quartile 3	1210	1180	1180	1150	1150
Quartile 4	1470	1460	1570	1470	1480
Minimum	830	810	790	750	800
Maximum	1470	1460	1570	1470	1480

*Note: Scores have been converted to the new SAT scale



Entering Freshmen Distribution of SAT/ACT Converted Scores

Distribution of SAT/ACT Converted Scores	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent of Cohort								
900 and below	11	3%	9	3%	11	3%	26	7%	27	6%
910-1000	50	14%	69	22%	87	22%	100	27%	106	25%
1010-1090	82	24%	80	26%	103	26%	113	30%	109	26%
1100-1180	99	29%	73	24%	110	28%	65	17%	90	22%
1190 and above	96	28%	76	25%	83	21%	72	19%	85	20%
None	8	2%	2	1%	1	0%	1	0%	0	0%
Total	346	100%	309	100%	395	100%	377	100%	417	100%

*all scores have been converted to the NEW SAT Scale

Entering Freshmen High School Class Percentile Rank Statistical Data

School Percentile Rank Data	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Mean	27%	29%	29%	33%	32%
Median	23%	25%	26%	31%	29%
Std Dev	19%	20%	21%	21%	21%
Quartile 1	12%	12%	12%	15%	15%
Quartile 2	23%	25%	26%	31%	29%
Quartile 3	41%	42%	42%	47%	48%
Quartile 4	94%	91%	86%	90%	90%
Minimum	1.0%	0.4%	0.7%	0.2%	1.0%
Maximum	94%	91%	86%	90%	90%

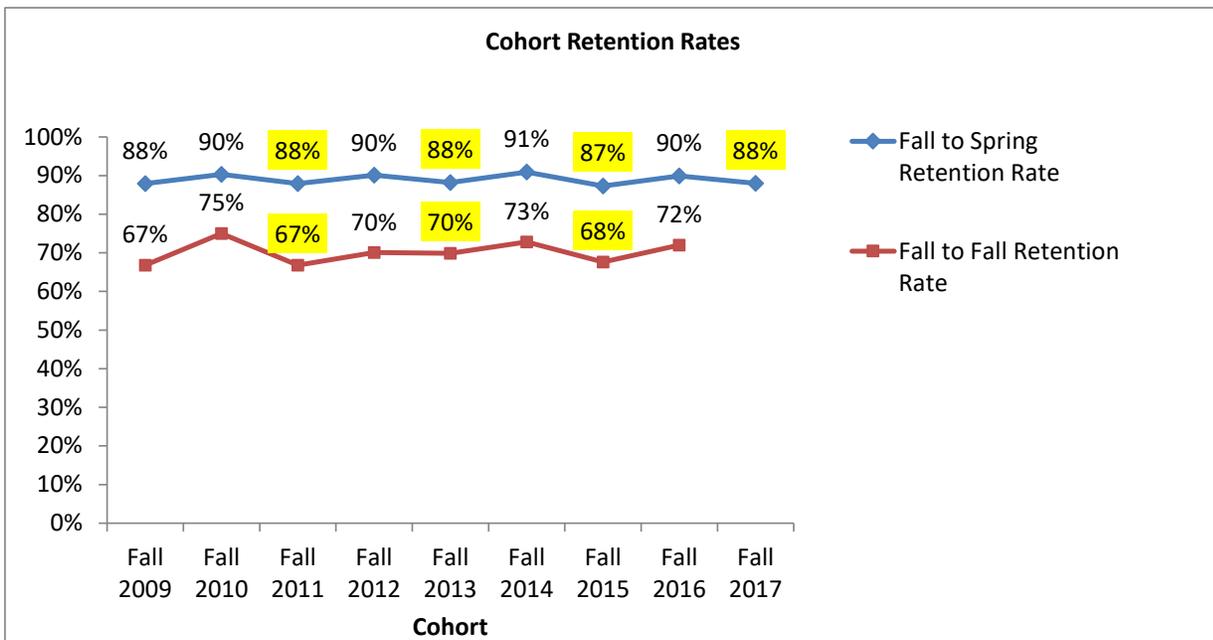
Entering Freshmen Distribution of High School Class Percentile Rank

Distribution High School Percentile Rank	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent of Cohort								
Top 25%	164	47%	148	48%	172	44%	131	35%	145	35%
26% - 50%	99	29%	94	30%	117	30%	136	36%	110	26%
51% - 75%	34	10%	40	13%	51	13%	63	17%	57	14%
76% - 100%	5	1%	6	2%	12	3%	10	3%	13	3%
No Class Rank	44	13%	21	7%	43	11%	37	10%	92	22%
Total	346	100%	309	100%	395	100%	377	100%	417	100%

Source: Institutional Research

Retention Data

Cohort	Fall to Spring Retention Rate	Fall to Fall Retention Rate
Fall 2009	88%	67%
Fall 2010	90%	75%
Fall 2011	88%	67%
Fall 2012	90%	70%
Fall 2013	88%	70%
Fall 2014	91%	73%
Fall 2015	87%	68%
Fall 2016	90%	72%
Fall 2017	88%	





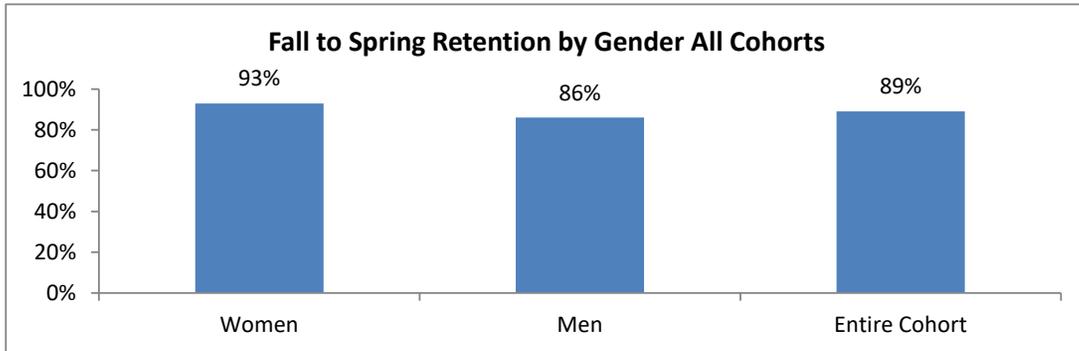
Did You Know...

Over the last 5 years fall-to-fall freshmen retention averaged 70%?

Fall to Spring Retention Demographics Fall 2012-2017 Cohorts

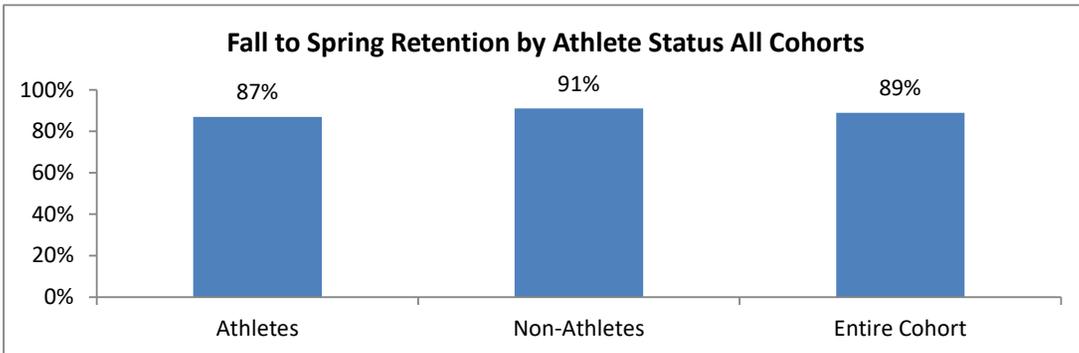
Gender

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Women	91%	95%	96%	92%	94%	92%	93%
Men	90%	83%	87%	84%	86%	85%	86%
Entire Cohort	90%	88%	91%	87%	90%	88%	89%



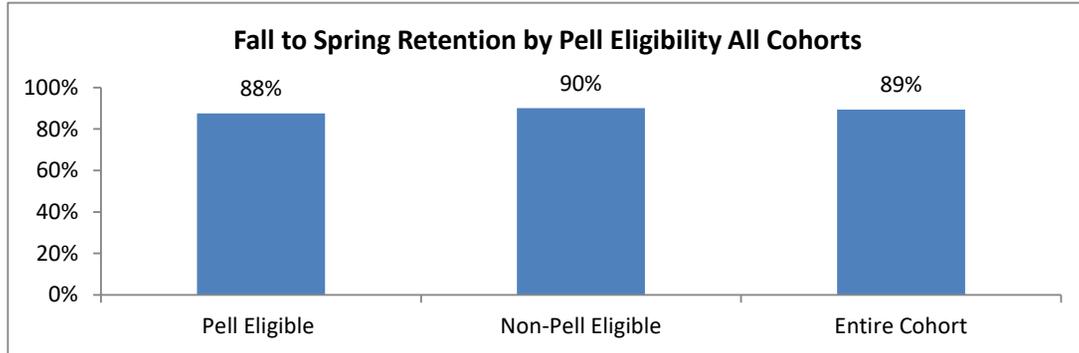
Athletes

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Athletes	89%	88%	91%	86%	88%	83%	87%
Non-Athletes	91%	88%	91%	89%	91%	93%	91%
Entire Cohort	90%	88%	91%	87%	90%	88%	89%



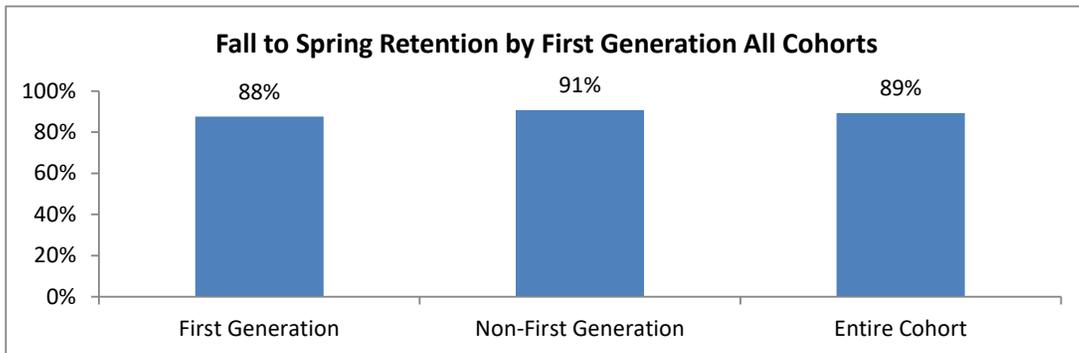
Pell Eligible

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Pell Eligible	89%	87%	90%	86%	87%	86%	88%
Non-Pell Eligible	91%	89%	91%	88%	92%	90%	90%
Entire Cohort	90%	88%	91%	87%	90%	90%	89%



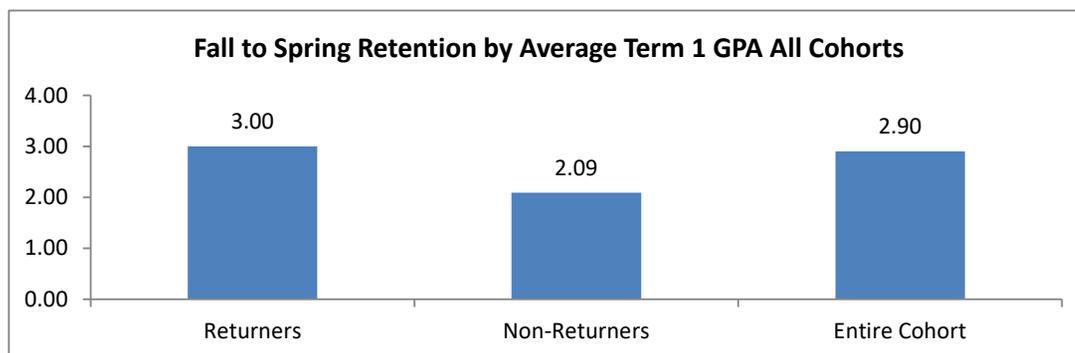
First Generation

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
First Generation	87%	90%	91%	85%	87%	86%	88%
Non-First Generation	94%	86%	92%	89%	93%	92%	91%
Entire Cohort	90%	88%	91%	87%	90%	90%	89%



Average Term 1 GPA

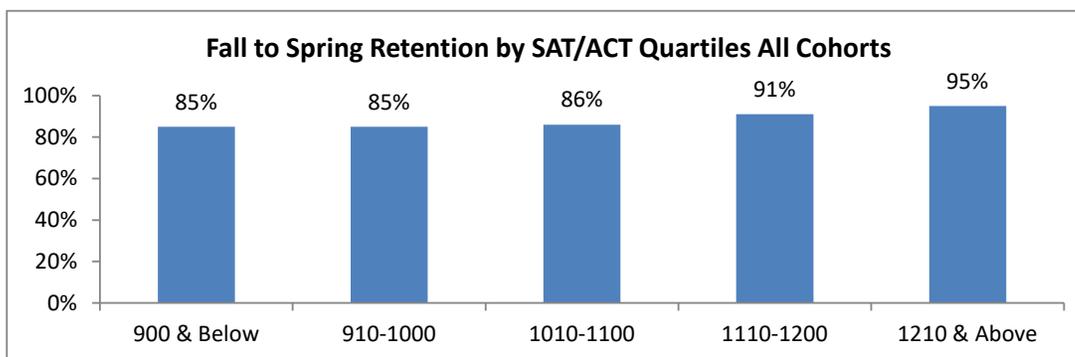
Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Returners	2.98	3.02	2.91	2.98	3.05	3.05	3.00
Non-Returners	2.09	2.12	2.59	2.07	1.73	2.09	2.09
Entire Cohort	2.89	2.91	2.88	2.86	2.91	2.94	2.90



SAT/ACT Quartiles

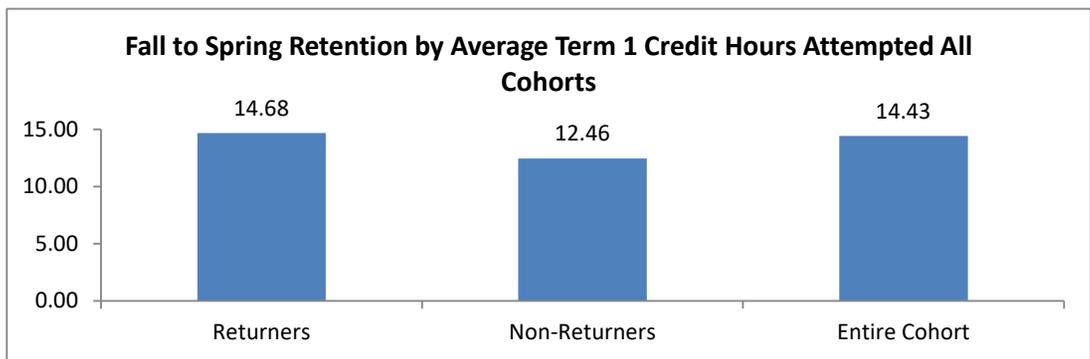
Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	All
900 & Below	95%	77%	80%	91%	79%	89%	85%
910-1000	84%	84%	86%	79%	92%	82%	85%
1010-1100	91%	84%	89%	83%	88%	86%	86%
1110-1200	93%	88%	95%	91%	90%	91%	91%
1210 & Above	90%	95%	97%	96%	93%	96%	95%

*Scores were converted to new scale



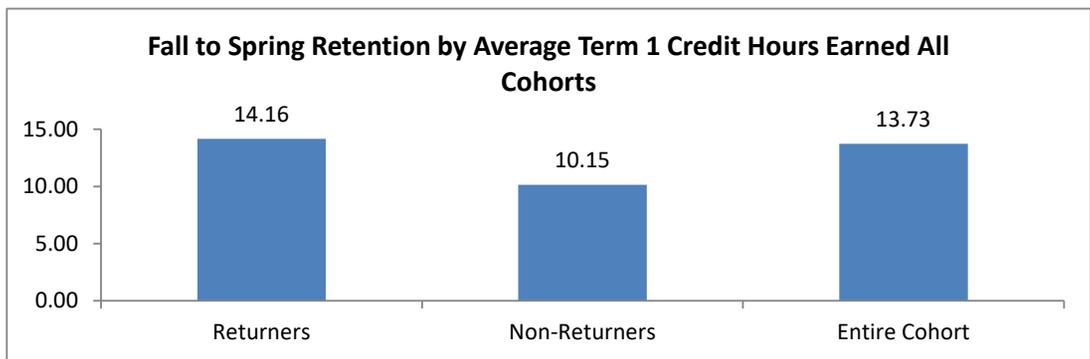
Average Term 1 Credit Hours Attempted

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	All
Returners	14.67	14.28	14.41	14.24	14.60	14.85	14.68
Non-Returners	12.46	13.10	12.50	12.04	11.87	12.13	12.46
Entire Cohort	14.45	14.14	14.23	13.96	14.32	14.54	14.43



Average Term 1 Credit Hours Earned

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	All
Returners	14.23	13.93	13.69	13.53	14.31	14.28	14.16
Non-Returners	10.23	10.10	11.25	9.92	9.05	10.02	10.15
Entire Cohort	13.84	13.47	13.47	13.07	13.78	13.80	13.73



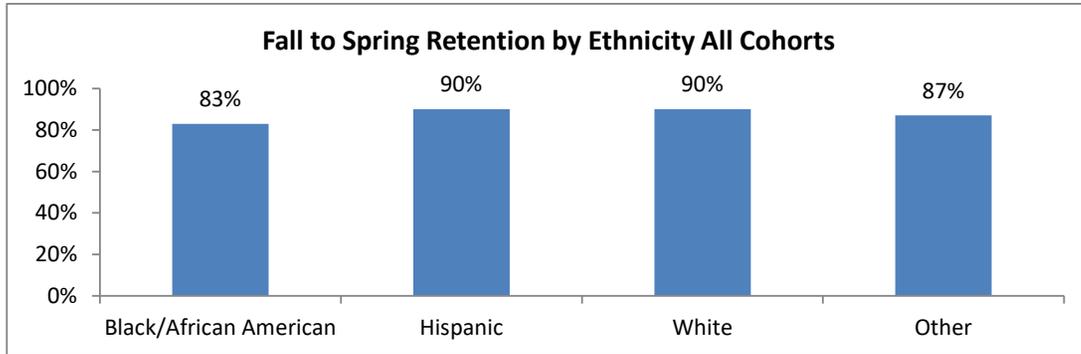


Did You Know...

First term TLU GPA and credit hours are the strongest predictors of student success?

Ethnicity

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	All
Black/African American	84%	100%	75%	82%	80%	82%	83%
Hispanic	93%	82%	94%	87%	93%	91%	90%
White	89%	91%	92%	88%	92%	89%	90%
Other	88%	86%	88%	93%	81%	85%	87%



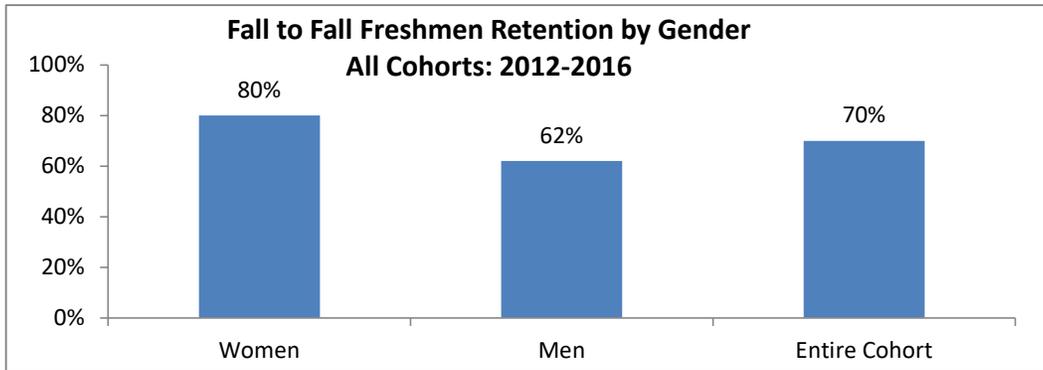
Frequency and Retention from Fall to Spring by Term 1 GPA Bands

Cohort	Below 2.0		2.0-2.4999		2.5-2.9999		3.0 & Above	
	# in Cohort	% Returning						
Fall 2012	47	77%	52	83%	63	94%	193	94%
Fall 2013	46	67%	46	83%	53	92%	201	93%
Fall 2014	49	88%	37	89%	52	87%	171	94%
Fall 2015	65	72%	49	82%	55	80%	226	95%
Fall 2016	51	65%	47	83%	64	95%	215	96%
Fall 2017	60	73%	64	94%	45	82%	247	92%
All	318	74%	276	83%	351	91%	1253	94%

Fall to Fall Retention Demographics

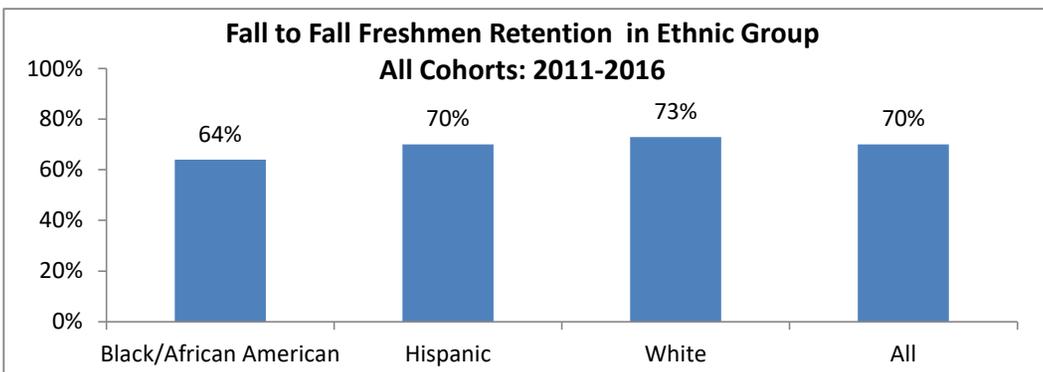
Gender

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total
Women	78%	81%	80%	79%	82%	80%
Men	61%	61%	66%	59%	64%	62%
Entire Cohort	70%	70%	73%	68%	72%	70%



Ethnicity

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total
Black/African American	59%	79%	71%	56%	63%	64%
Hispanic	62%	65%	73%	65%	72%	70%
White	71%	73%	72%	71%	75%	73%
All	70%	70%	73%	68%	72%	70%



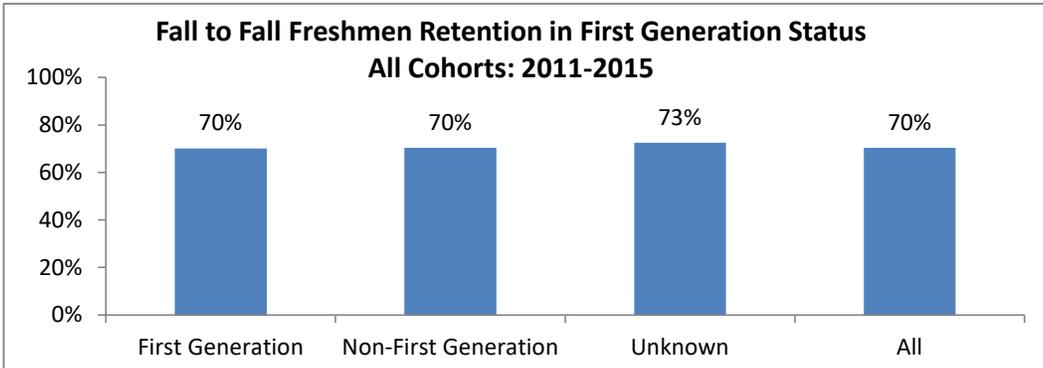


Did You Know...

First generation entering freshmen at TLU retain to the next fall at the same 5-year average as their non-first generation classmates?

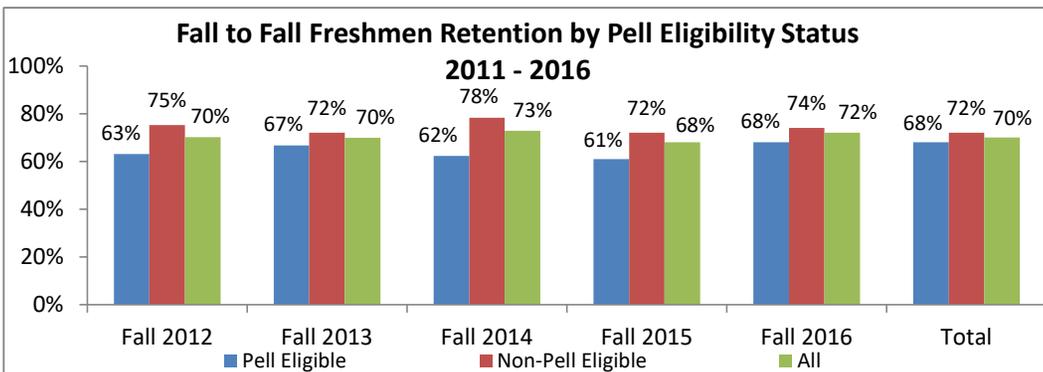
Percent Retained within First Generation Status

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total
First Generation	65%	64%	71%	64%	80%	70%
Non-First Generation	74%	76%	70%	71%	65%	70%
Unknown	90%	75%	82%	91%	100%	73%
All	70%	70%	73%	68%	72%	70%



Percent Retained by Pell Eligibility Status for Fall Entering Cohorts

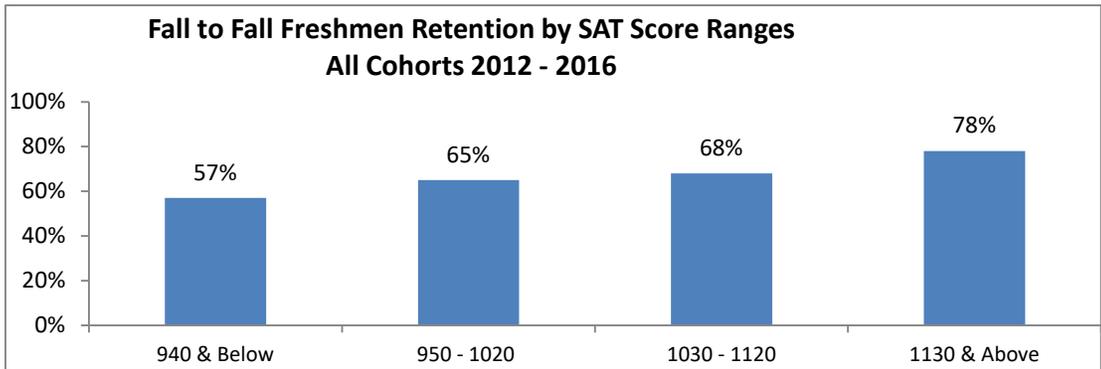
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total
Pell Eligible	63%	67%	62%	61%	68%	68%
Non-Pell Eligible	75%	72%	78%	72%	74%	72%
All	70%	70%	73%	68%	72%	70%



SAT/ACT Quartiles

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	All
940 & Below	64%	50%	53%	57%	57%	57%
950 - 1020	54%	63%	71%	53%	81%	65%
1030 - 1120	72%	64%	68%	70%	67%	68%
1130 & Above	80%	79%	83%	75%	76%	78%

*Scores were converted to new scale



Frequency and Retention from Fall to Fall by Term 1 GPA Bands

Cohort	Below 2.0		2.0-2.4999		2.5-2.9999		3.0 & Above	
	# in Cohort	% Returning						
Fall 2012	47	32%	52	52%	63	73%	193	83%
Fall 2013	46	20%	46	59%	53	66%	201	85%
Fall 2014	49	45%	37	65%	52	65%	171	85%
Fall 2015	65	34%	49	61%	55	56%	226	81%
Fall 2016	51	24%	47	51%	64	81%	215	85%
All	258	31%	231	57%	287	69%	1006	84%



Did You Know...
Students with a term 1 GPA greater than 3.0 retain consistently above 80%?

15 TO FINISH

Data shows that any student, regardless of first generation status, Pell eligibility, SAT score, or ethnic group membership who attempts 15 or more credit hours in the first term will have a higher retention rate than those who attempt less than 15 credit hours in the first term. See tables and graphs below.

Freshmen Retention

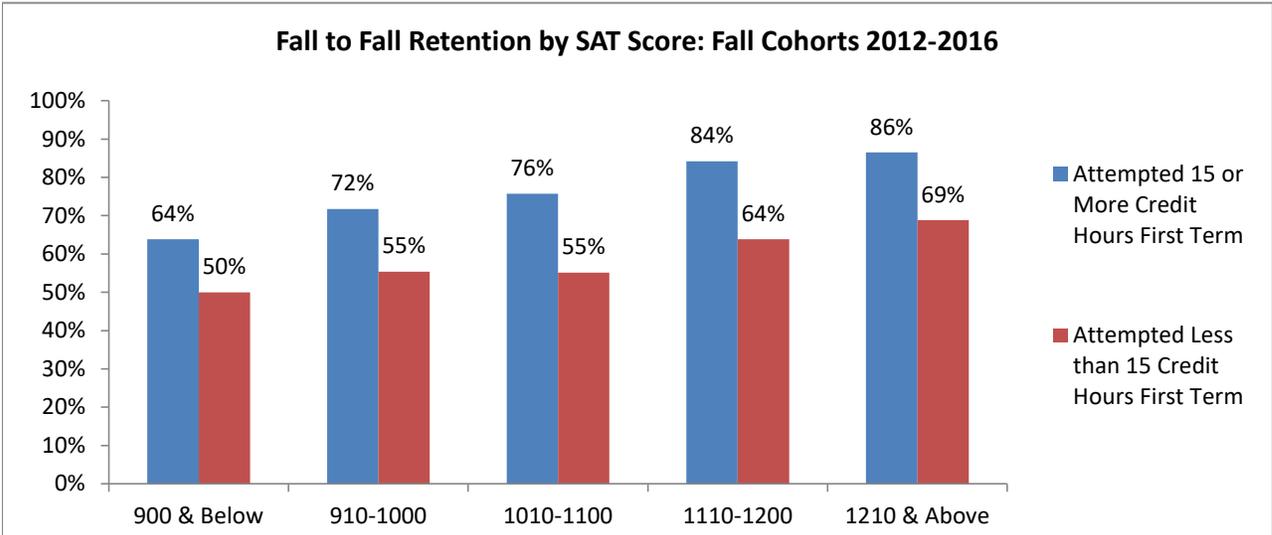
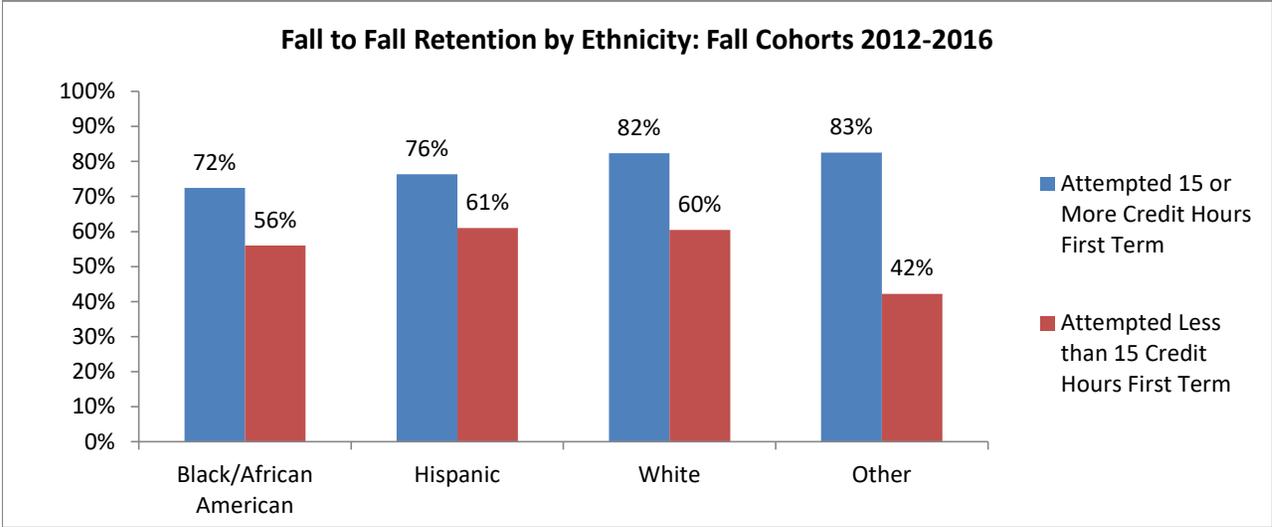
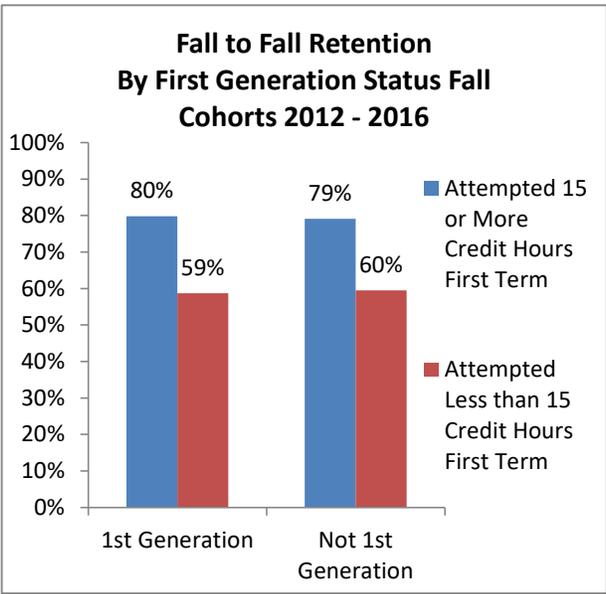
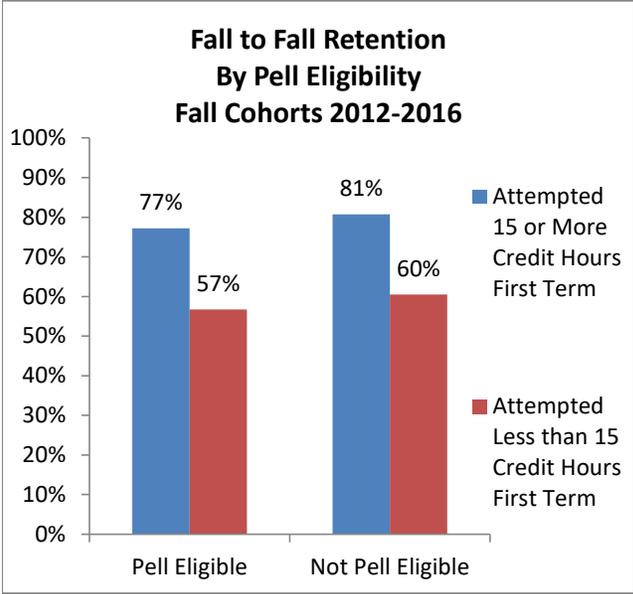
Fall to Fall Retention 2012-2016 (Total 'n' = 1,782 in Dataset)

	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1st Generation	359	450	80%	210	358	59%
Not 1st Generation	378	478	79%	241	405	60%
Pell Eligible	278	360	77%	174	307	57%
Not Pell Eligible	508	629	81%	294	486	60%
Black/African American	63	87	72%	56	100	56%
Hispanic	255	334	76%	161	264	61%
White	435	528	82%	232	384	60%
Other	33	40	83%	19	45	42%

Retention Rates of SAT or ACT Scores Converted to SAT Scale Quartiles

SAT Quartiles	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
900 & Below	23	36	64%	21	42	50%
910-1000	122	170	72%	118	213	55%
1010-1100	206	272	76%	129	234	55%
1110-1200	229	272	84%	113	177	64%
1210 & Above	205	237	86%	86	125	69%

*did use converted scores



Data shows that any student regardless of first generation status, Pell eligibility, SAT score, or ethnic group membership who attempts 15 or more credit hours in the first term will have a higher graduation rate than those who attempt less than 15 credit hours in the first term. See tables and graphs below.

Graduation Rates

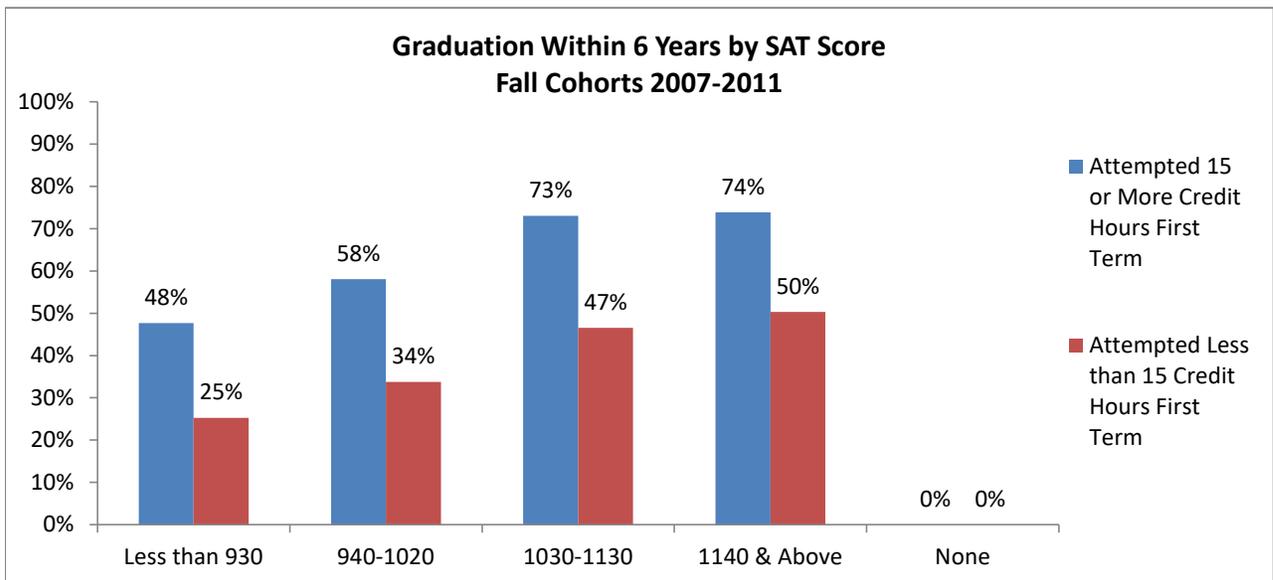
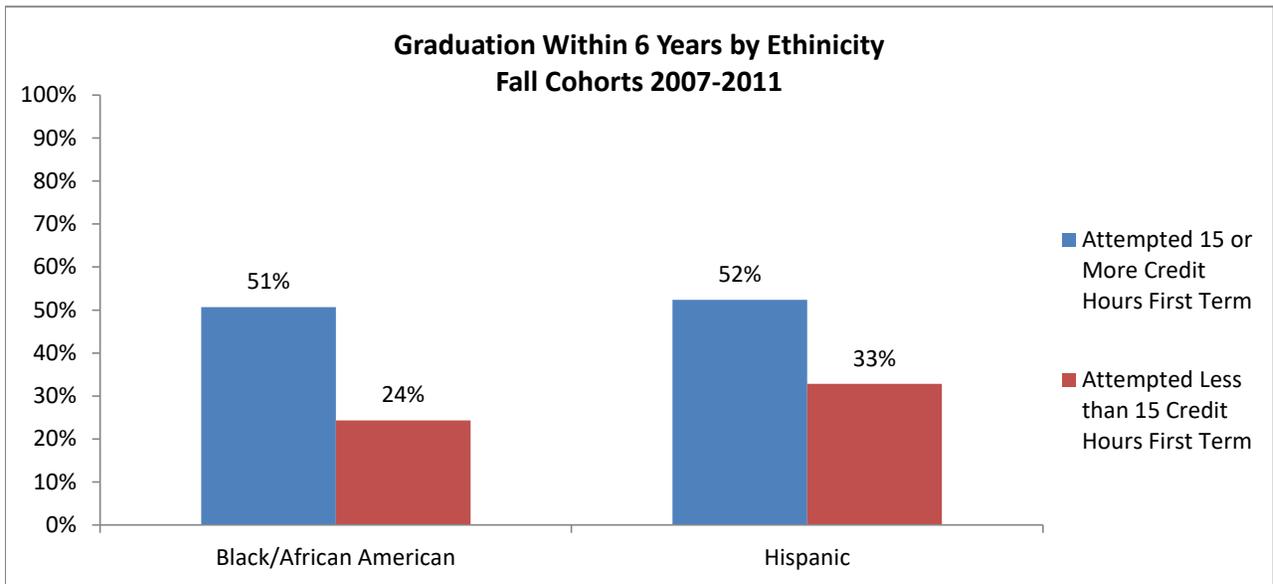
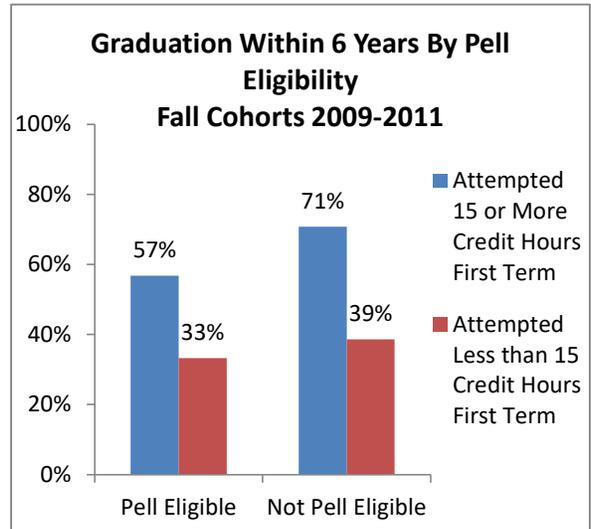
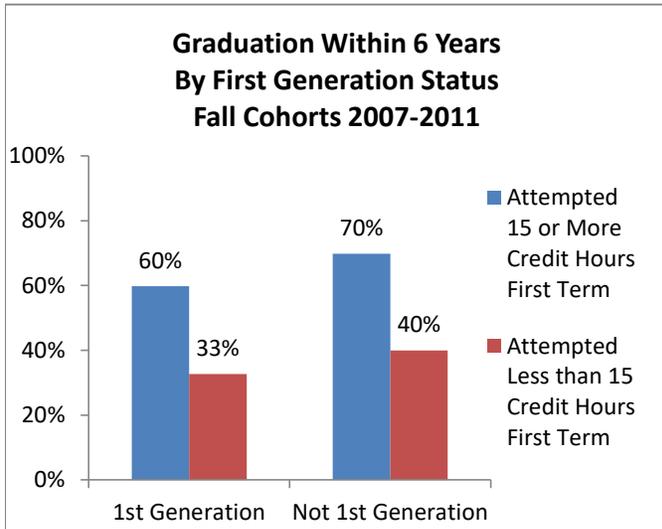
Graduation Rates Within 6 Years Fall 2007-2011 Cohorts (Total 'n' = 1832 in Dataset)

	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
1st Generation	201	336	60%	177	542	33%
Not 1st Generation	315	451	70%	177	443	40%
Pell Eligible	113	199	57%	94	283	33%
Not Pell Eligible	227	321	71%	107	277	39%
Black/African American	39	77	51%	27	111	24%
Hispanic	100	191	52%	102	311	33%
White	373	510	73%	225	539	42%
Other	23	41	56%	9	52	17%

Graduation Rates Within 6 Years Fall 2007-2011 Cohorts (Total 'n' = 1832 in Dataset)

SAT Ranges	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
Less than 930	71	149	48%	96	380	25%
940-1020	104	179	58%	87	258	34%
1030-1130	168	230	73%	102	219	47%
1140 & Above	192	260	74%	78	155	50%
None	0	1	0%	0	1	0%

*old SAT scores used (not converted to new scale)



Graduation Data

Overview of Retention and Graduation

Fall to Fall Retention of Fall First Time Freshmen Cohorts

Graduation rates are calculated as for IPEDS using a year end of August 31.

Semester	# in Cohort	2nd Yr. Retention	3rd Yr. Retention	4th Yr. Retention	4 Yr. Grad. Rate	5 Yr. Grad. Rate	6 Yr. Grad. Rate
Fall 2006	387	64%	53%	48%	27%	42%	46%
Fall 2007	365	72%	56%	51%	31%	49%	52%
Fall 2008	396	67%	50%	47%	31%	43%	44%
Fall 2009	346	67%	50%	47%	30%	45%	47%
Fall 2010	340	75%	57%	54%	30%	49%	52%
Fall 2011	398	67%	56%	50%	35%	51%	52%
Fall 2012	355	70%	58%	54%	39%	51%	
Fall 2013	346	70%	61%	54%	38%		
Fall 2014	309	73%	59%	55%			
Fall 2015	395	68%	60%				
Fall 2016	377	72%					

Graduate Demographics

6-Year Graduation Rates for Freshmen Cohorts Fall 2007-Fall 2011



Did You Know...

Along with the national trend, females at TLU consistently graduate at higher rates than males?

Graduates by Gender

Gender	Fall 2007 Cohort		Fall 2008 Cohort		Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort	
	Count	Percent of Grads								
Male	82	44%	69	40%	75	47%	76	43%	85	41%
Female	104	56%	102	60%	84	53%	101	57%	120	59%
Total	186	100%	171	100%	159	100%	177	100%	205	100%

Graduates by Ethnicity

Ethnicity	Fall 2007 Cohort		Fall 2008 Cohort		Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort	
	Count	Percent of Grads								
Asian	0	0%	1	1%	1	1%	2	1%	3	1%
American Indian	1	1%	1	1%	0	0%	1	1%	0	0%
Black, non-Hispanic	15	8%	13	7%	13	8%	12	7%	13	6%
Hispanic	32	17%	39	22%	35	21%	47	27%	50	24%
Non-Resident Alien	0	0%	3	2%	5	3%	0	0%	0	0%
White	137	73%	117	67%	108	66%	111	63%	128	62%
Two or more races	0	0%	0	0%	1	1%	3	2%	0	0%
Unknown	3	2%	0	0%	0	0%	1	1%	11	5%
Total	188	100%	174	100%	163	100%	177	100%	205	100%

Fall 2011 Freshman Cohort 6-year Graduation Rates by Type of Federal Financial Aid

Recipient of Federal Pell Grant	Recipient of Subsidized Federal Loan But Did Not Receive Pell Grant	Did Not Receive Either a Pell Grant or Subsidized Federal Loan	Aggregated Class
48%	56%	54%	52%

Degrees Earned (includes all Major 1 and concurrent Major 2 degrees only)

Majors	Fall 2007 Cohort		Fall 2008 Cohort		Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort	
	Count	Percent of Degrees								
Accounting	11	5%	4	2%	0	0%	0	0%	1	0%
Applied Science	1	0%	0	0%	0	0%	0	0%	0	0%
Athletic Training	3	1%	3	1%	3	2%	7	4%	3	1%
Biology	26	13%	13	6%	22	12%	13	7%	22	10%
Business Administration	42	20%	29	14%	32	17%	34	17%	42	19%
Chemistry	1	0%	4	2%	11	6%	6	3%	5	2%
Communication	10	5%	22	11%	8	4%	3	2%	6	3%
Computer Science	7	3%	5	2%	5	3%	3	2%	2	1%
Dramatic Media	2	1%	5	2%	3	2%	4	2%	6	3%
Economics	0	0%	0	0%	1	1%	0	0%	2	1%
Education	20	10%	15	7%	13	7%	17	9%	17	8%
English	3	1%	4	2%	4	2%	5	3%	5	2%
History	7	3%	6	3%	1	1%	3	2%	1	0%
International Studies	1	0%	3	1%	0	0%	0	0%	0	0%
Information Systems	1	0%	2	1%	0	0%	6	3%	5	2%
Kinesiology	27	13%	30	15%	29	15%	24	12%	33	15%
Math	4	2%	6	3%	4	2%	5	3%	5	2%
Music	3	1%	6	3%	4	2%	8	4%	13	6%
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	1	1%	6	3%
Masters of Accountancy	0	0%	6	3%	8	4%	10	5%	11	5%
Philosophy	0	0%	3	1%	2	1%	1	1%	1	0%
Physics	2	1%	4	2%	4	2%	8	4%	4	2%
Political Science	5	2%	6	3%	4	2%	4	2%	0	0%
Psychology	16	8%	18	9%	15	8%	19	10%	19	8%
Sociology	4	2%	2	1%	6	3%	9	5%	5	2%
Spanish	3	1%	3	1%	2	1%	1	1%	1	0%
Theology	5	2%	2	1%	4	2%	6	3%	4	2%
Visual Media (Art)	3	1%	4	2%	4	2%	2	1%	5	2%
Total Degrees	207	100%	205	100%	189	100%	199	100%	224	100%

Source: Registrar and Institutional Research

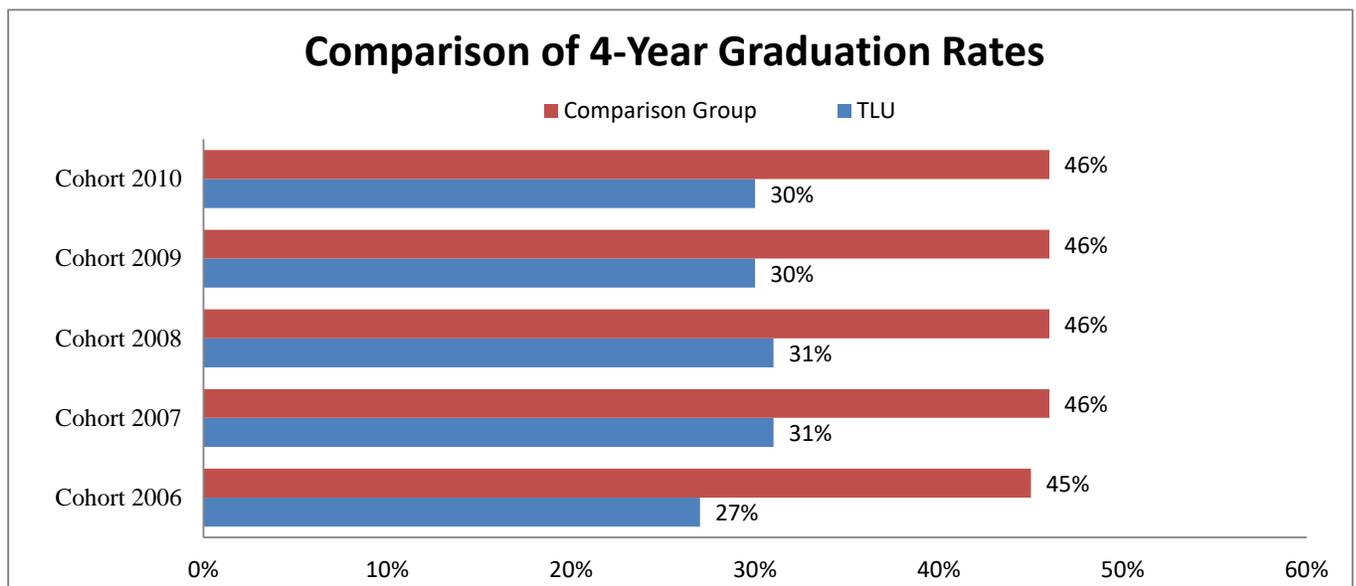
Comparison of 4-Year Graduation Rates to National Group

TLU's 4-year graduation rate is compared to a national group of institutions based on the following criteria:

- *Title IV participating
- *US only
- *Private, non-profit
- *Degree granting, primarily Baccalaureate or above
- *Carnegie classes of Masters small, BA Arts & Science, BA Diverse
- *Has full-time undergraduates

Entering Freshman Cohort	Texas Lutheran University	N	Mean	25th Percentile	Median	75th Percentile	Standard Deviation
Cohort 2006	27%	453	45%	27%	44%	63%	23%
Cohort 2007	31%	451	46%	27%	45%	63%	23%
Cohort 2008	31%	454	46%	28%	44%	63%	23%
Cohort 2009	30%	453	46%	27%	44%	63%	23%
Cohort 2010	30%	460	46%	29%	44%	64%	23%

Source: Integrated Postsecondary Education Data System (IPEDS)



Comparison of 6-Year Graduation Rates To National Group

Entering Freshman Cohort	TLU	N	Mean	25th Percentile	Median	75th Percentile	Std. Dev.
Cohort 2006	45%	453	55%	41%	55%	72%	20%
Cohort 2007	52%	451	56%	41%	6%	71%	20%
Cohort 2008	44%	454	55%	41%	55%	72%	20%
Cohort 2009	47%	453	55%	41%	56%	71%	21%
Cohort 2010	52%	460	56%	42%	55%	71%	21%

Comparison Group Criteria (Same as for 4-Year Comparison Group)

Title IV Participating

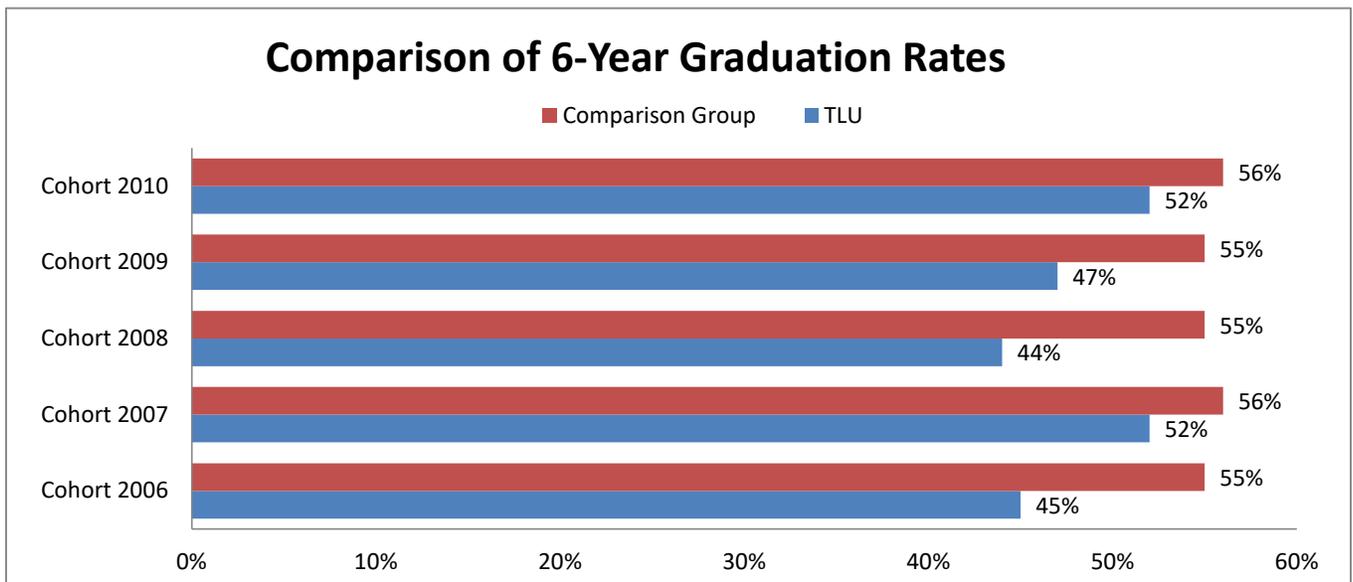
US only

Private Non-Profit

Degree Granting, Primarily Baccalaureate or above

Carnegie classes: Masters small, BA A&S, BA Diverse

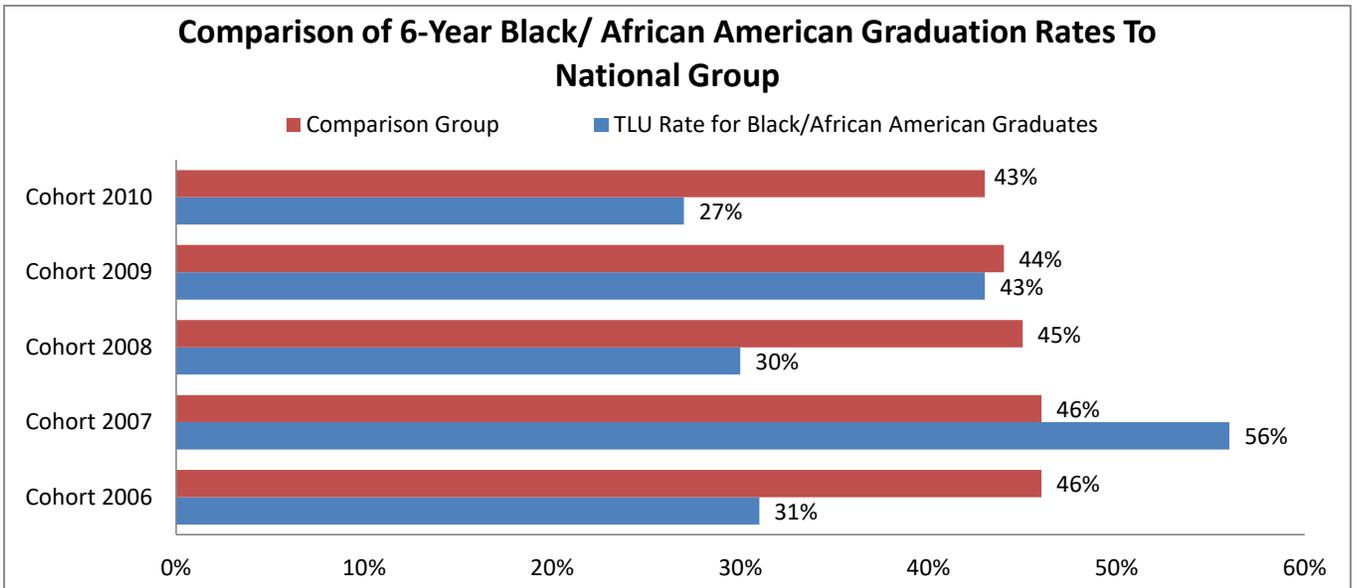
Has Full Time UG



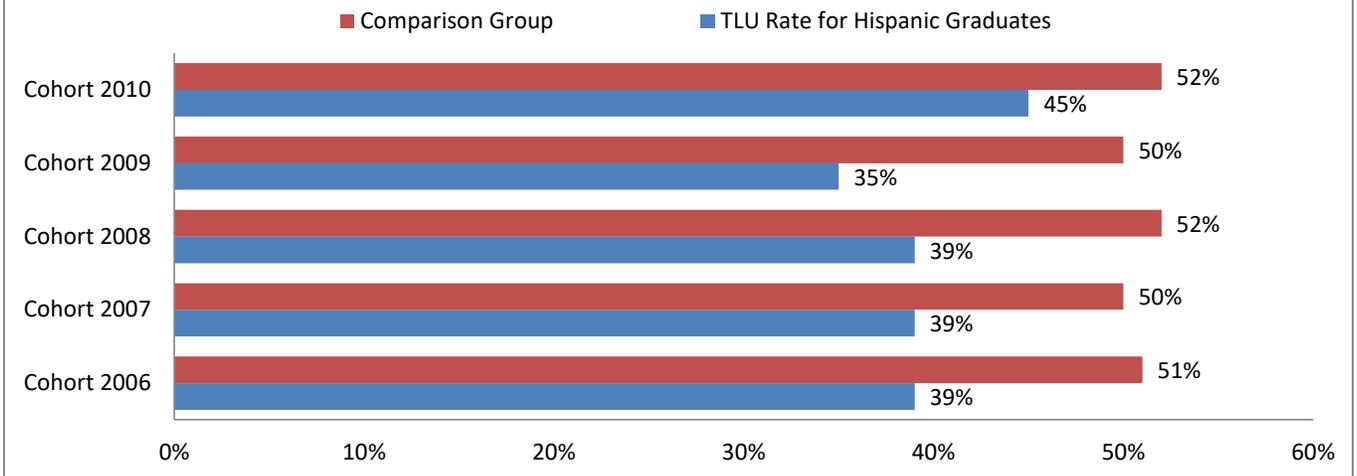
Comparison of 6-Year Graduation Rates To National Group By Ethnicity

Variable	TLU Rate for Black/African American Graduates	National Group Rate for Black/African American Graduates	TLU Rate for Hispanic Graduates	National Group Rate for Hispanic Graduates	TLU Rate for White Graduates	National Group Rate for White Graduates
Cohort 2006	31%	46%	39%	51%	49%	58%
Cohort 2007	56%	46%	39%	50%	60%	58%
Cohort 2008	30%	45%	39%	52%	50%	59%
Cohort 2009	43%	44%	35%	50%	54%	59%
Cohort 2010	27%	43%	45%	52%	64%	59%

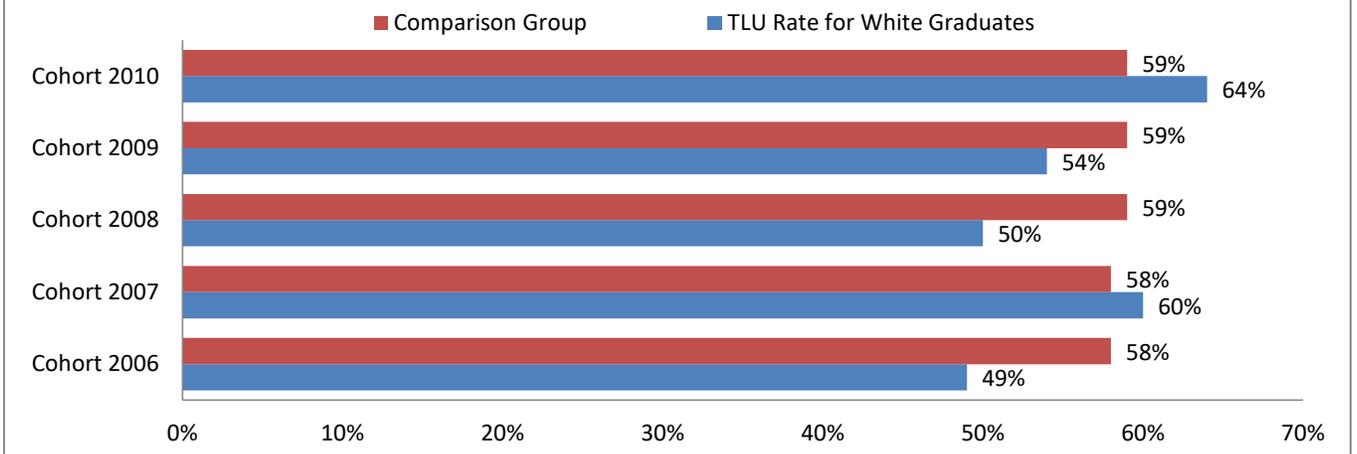
Source: Integrated Postsecondary Education Data System (IPEDS)



Comparison of 6-Year Hispanic Graduation Rates to National Group



Comparison of 6-Year White Graduation Rates to National Group



Faculty Information

Full Time Faculty

Full Time Instructional Faculty by Gender

Gender	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Male	52%	51%	48%	48%	46%
Female	48%	49%	52%	52%	54%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Ethnicity

Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Asian	1%	1%	1%	1%	1%
Black, non-Hispanic	4%	2%	2%	1%	1%
Hispanic	7%	9%	7%	7%	9%
White	87%	85%	86%	87%	85%
Non-Resident Alien	0%	0%	0%	1%	1%
Unknown	1%	2%	2%	3%	2%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Rank

Rank	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Professor	23%	28%	32%	34%	33%
Associate Professor	28%	21%	22%	25%	23%
Assistant Professor	38%	38%	33%	32%	34%
Instructor	4%	5%	4%	4%	2%
Lecturer	7%	7%	9%	5%	7%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Degree Type

Degree Type	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Terminal Degree	80%	84%	81%	85%	84%
Master Level Degree	20%	16%	19%	15%	16%
Total	100%	100%	100%	100%	100%

Full Time Instructional Faculty by Tenure Status

Tenure Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Tenured	52%	51%	48%	59%	57%
On Tenure Track	30%	33%	40%	33%	32%
Not On Tenure Track	17%	16%	12%	8%	11%
Total	100%	100%	100%	100%	100%

Source: AAUP Data

Part Time Faculty

**Part Time Faculty DOES NOT includes Full Time Faculty and Staff with an Overload Contract beginning with Fall 2012

Part Time Faculty by Gender

Gender	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Male	58%	52%	40%	47%	41%
Female	42%	48%	60%	53%	59%
Total	100%	100%	100%	100%	100%

Part Time Faculty by Ethnicity

Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	0%	0%	2%	0%	0%
Asian	4%	0%	4%	2%	2%
Black, non-Hispanic	0%	0%	0%	0%	0%
Hispanic	4%	16%	11%	14%	14%
Non-Resident Alien	0%	0%	0%	2%	0%
White	87%	79%	78%	79%	82%
Unknown	6%	5%	4%	2%	2%
Total	100%	100%	100%	100%	100%

Part Time Faculty by Degree Type

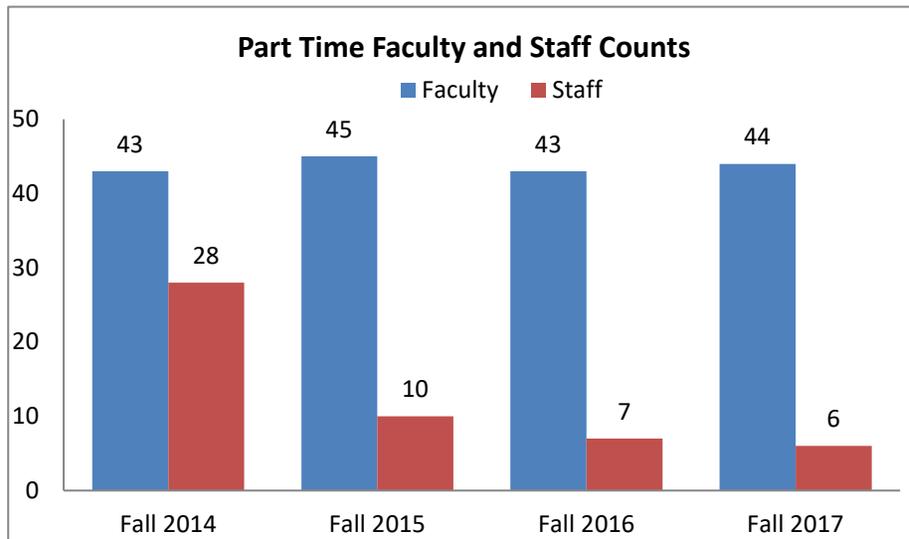
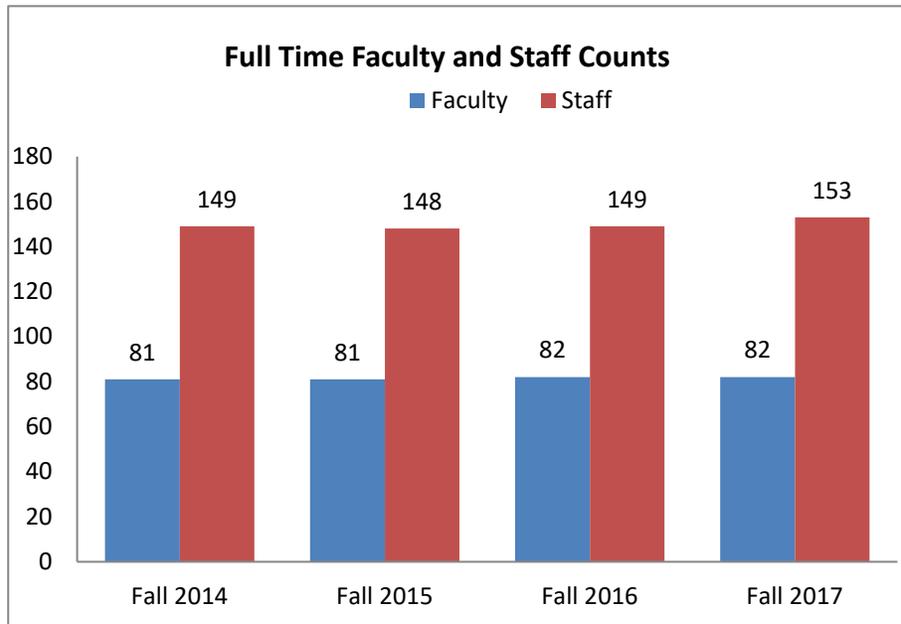
Degree Type	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Terminal Degree	19%	32%	27%	28%	25%
Master Level Degree	67%	66%	69%	65%	70%
Bachelor Level Degree	13%	2%	4%	7%	2%
Total	100%	100%	100%	100%	100%

Totals may not add to 100% due to rounding.

Source: Institutional Research

Faculty and Staff Counts

	Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	Full Time	Part Time	FTE									
Faculty	81	43	95	81	45	96	82	43	96	82	44	97
Staff	149	28	159	148	10	151	149	7	151	153	6	155
Total	230	71	254	229	55	247	231	50	247	235	50	252



Full Time Faculty & Staff by Ethnicity and Gender

	Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	0	0	0	1	0	1	0
Hispanic/Latino	19	21	17	23	15	18	15	24
American Indian or Alaska native	0	0	0	0	0	0	0	0
Asian	0	1	0	1	0	1	0	1
Black or African American	6	4	5	6	3	6	6	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	73	102	74	99	72	100	75	105
Two or More Races	0	0	0	0	0	0	0	0
Race and Ethnicity Unknown	2	2	2	2	2	3	2	2
Total	100	130	98	131	93	128	99	136

Student Faculty Ratios

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
FTE Students	1304	1279	1326	1261	1364
FTE Faculty with					
Librarians	98	101	101	101	102
FTE Faculty without					
Librarians	93	96	96	96	97
Ratio with					
Librarians	13:1	13:1	13:1	11:1	13:1
Ratio without					
Librarians	14:1	14:1	14:1	13:1	14:1

Class Section Sizes

Range of Enrollment	Number of Sections within a Range of Enrollment				
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
2 - 9	112	84	89	106	95
10 - 19	143	182	149	157	135
20 - 29	106	115	128	108	132
30 - 39	29	16	32	32	37
40 - 49	4	4	2	1	1
50 - 99	0	1	0	0	1
100+	0	0	0	0	0
Total	394	402	400	404	401

Semester Credit Hours by Full Time and Part Time Faculty

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent								
Taught by Full Time Faculty	15,611	81%	14,048	74%	16,270	83%	14,986	86%	16,308	84%
Taught by Part Time Faculty	3,584	19%	4,954	26%	3,282	17%	2,513	14%	3,127	16%
Total	19,195	100%	19,002	100%	19,552	100%	17,499	100%	19,435	100%

Source: Registrar and Institutional Research

Texas Lutheran University Financial Summary

Financial Ratios	ELCA Mean						ELCA Benchmark
	2016	FY2017	FY2016	FY2015	FY2014	FY2013	
Primary Reserve	0.632	0.858	0.954	1.137	1.121	1.121	> 0.40
Net Income	-0.064	-0.178	-0.072	0.213	-0.014	-0.058	> 0.03
Viability	0.807	1.128	1.435	1.616	1.281	1.334	1.25 to 2.00
Return on Net Assets	0.006	0.020	-0.041	0.101	0.051	0.072	>0.06
Capitalization	0.678	0.744	0.775	0.777	0.730	0.749	0.50 to 0.85
Total Tuition Discount Ratio	0.480	0.611	0.575	0.562	0.548	0.520	n/a
Department of Education Composite Score	2.389	2.200	2.240	3.000	2.530	2.320	1.50 to 3.00
Composite Financial Index	2.156	3.000	2.900	6.400	4.400	4.400	>3.00

Operating Budget Variance (\$000)	Revenue Budget	Revenue Actual	Revenue Variance	Expense Budget	Expense Actual	Expense Variance	Surplus/ (Deficit)
FYE 5/31/2017	28,352	28,330	(22)	30,852	30,785	67	(2,455)
FYE 5/31/2016	29,913	29,344	(569)	31,901	31,142	759	(1,798)
FYE 5/31/2015	27,700	27,781	81	29,700	31,071	(1,371)	(3,290)
FYE 5/31/2014	28,046	27,842	(204)	29,046	30,448	(1,402)	(2,606)
FYE 5/31/2013	27,486	28,130	644	28,481	29,120	(639)	(990)
FYE 5/31/2012	28,033	27,714	(319)	28,033	27,690	344	25
FYE 5/31/2011	27,365	26,991	(374)	27,365	26,717	648	274
FYE 5/31/2010	26,334	26,661	328	27,184	26,211	973	451
FYE 5/31/2009	27,004	27,915	911	27,004	25,952	1,052	1,963
FYE 5/31/2008	26,686	27,155	469	26,686	25,356	1,330	1,799

Balance Sheet Items (\$000)	FY2017	FY2016	FY2015	FY2014	FY2013	FY2012	FY2011
Unrestricted Cash	1,635	4,619	6,692	1,216	1,097	3,794	4,988
P,P, & E	62,070	52,506	53,921	52,110	46,639	47,190	39,068
Bonds Payable	27,725	24,521	25,720	26,880	28,045	29,092	29,707
Line of Credit - Operating	2,500	-	-	750	-	-	-
Line of Credit - Construction	-	-	-	3,435	-	-	-
Net Assets	127,633	125,066	130,326	117,738	111,856	104,099	110,493
Total Assets	171,572	161,311	167,747	161,236	149,433	143,212	148,874
Unrestricted Cash	1,635	4,619	6,692	1,216	1,097	3,794	4,988
Receivables	6,785	6,065	7,175	5,517	5,803	4,814	4,371
Inventories	351	368	366	314	376	344	307
Other Assets	1,624	1,743	1,734	1,746	1,417	1,209	2,012
Deferred Charges (Bond Issuance Cost)	-	-	289	315	341	460	483
Total Current Assets	10,395	12,794	16,257	9,108	9,035	10,620	12,161
Accounts Payable	2,599	674	636	1,710	237	1,829	549
Payroll Liabilities	2,544	2,712	2,464	2,368	2,164	2,268	2,338
Deposits/Unearned Revenue	1,570	1,594	1,552	1,569	510	554	613
Annuity Liabilities	2,482	2,594	2,713	2,614	2,605	1,217	1,256
Other Accrued Liabilities	555	546	600	575	549	784	648
Operating Line of Credit	2,500	-	-	750	-	-	-
Government Loan Advances	3,037	2,979	2,910	2,819	2,734	2,676	2,620
Total Current Liabilities	15,288	11,098	10,875	12,405	8,799	9,330	8,023
Current Ratio	0.68	1.15	1.49	0.73	1.03	1.14	1.52
Quick Ratio	0.66	1.12	1.46	0.71	0.98	1.10	1.48

Pooled Endowment Performance	FY2017	FY2016	FY2015	FY2014	FY2013	FY2012	FY2011
FY Rate of Return (net of fees)	11.9%	-3.7%	1.6%	12.3%	17.5%	-5.3%	20.1%
FY Strategic Policy Benchmark Rate of Return ¹	11.9%	-4.9%	2.5%	13.0%	17.3%	-5.1%	21.4%
Spending Rate	6.25%	6.50%	6.50%	6.50%	6.50%	5.50%	4.00%
Audited Market Value - Pooled Endowment (\$000)	82,042	75,474	80,440	81,067	72,953	64,908	70,115
Beck Trust (\$000)	6,759	6,123	5,583	5,512	5,243	4,871	5,193

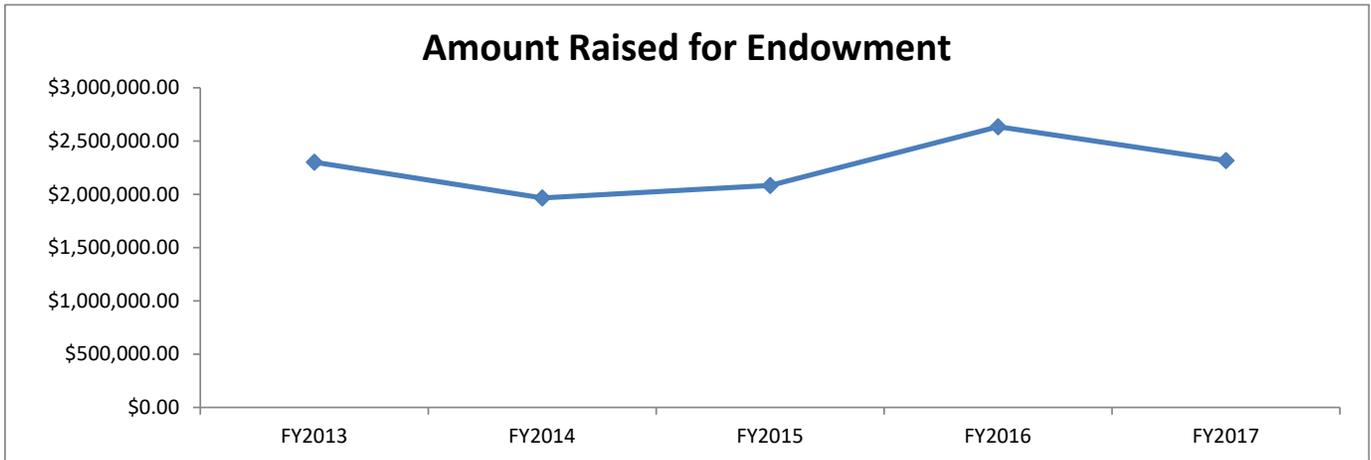
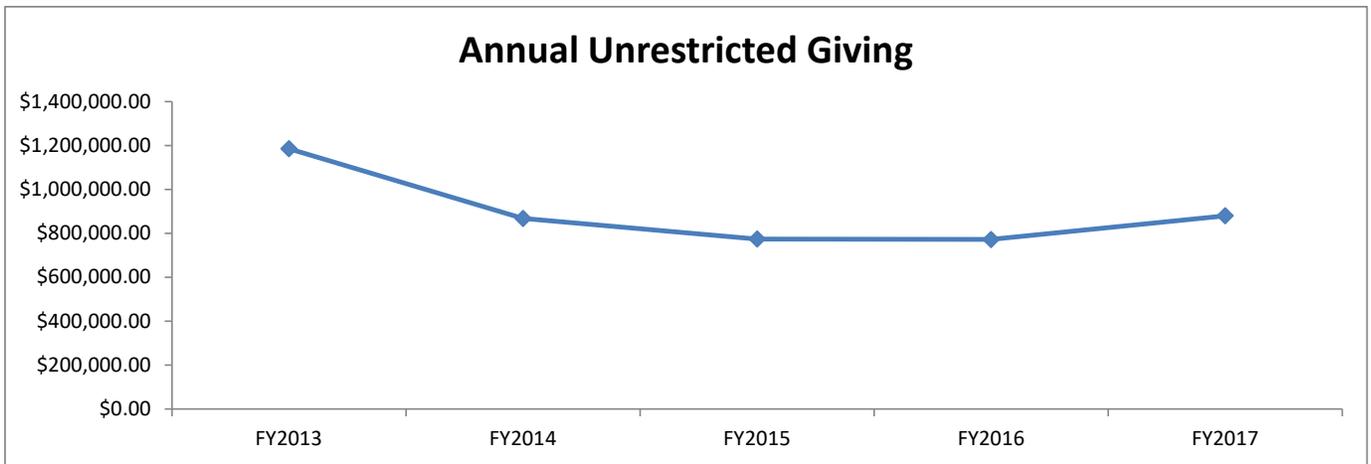
¹ Composite of all of the pooled endowment; asset classes weighted based on our portfolio allocation

Other Critical Metrics	FY2017	FY2016	FY2015	FY2014	FY2013	FY2012	FY2011
Fall Full-time Enrollment	1,226	1,291	1,241	1,268	1,253	1,309	1,272
Fall FTE	1,261	1,326	1,279	1,304	1,278	1,353	1,301
Unfunded Tuition Discount	46.8%	43.7%	43.1%	42.4%	39.2%	37.9%	34.6%
Net Tuition per FTE (\$000)	14.4	14.6	14.2	14.1	14.4	13.7	14.0
% Student Cost covered by Tuition	65.0%	68.1%	63.7%	65.7%	68.8%	72.9%	74.2%
Expense per FTE (\$000)	24.4	23.5	24.3	23.3	22.8	20.5	20.5

5 Year Giving Totals

FISCAL-YEAR-TO-DATE GIVING	FY2013	FY2014	FY2015	FY2016	FY2017
The Texas Lutheran Fund (TTLF)					
Undesignated (cash)	\$1,185,824.16	\$867,888.70	\$773,965.84	\$772,106.65	\$879,731.82
TTLF Designated (cash) **	\$1,116,691.83	\$1,097,988.14	\$1,309,483.99	\$1,862,483.45	\$1,437,600.27
TTLF	\$2,302,515.99	\$1,965,876.84	\$2,083,449.83	\$2,634,590.10	\$2,317,332.09
Endowment (cash)	\$1,840,121.36	\$3,499,419.01	\$1,441,395.12	\$1,812,667.92	\$1,599,912.84
Capital (cash)	\$511,107.50	\$738,756.41	\$1,217,726.98	\$3,466,633.39	\$1,219,605.43
Other (unrestricted gifts)				\$45,745.81	\$2,185.00
Total FYTD Cash Giving	\$4,653,744.85	\$6,204,052.26	\$4,742,571.93	\$7,959,637.22	\$5,139,035.36

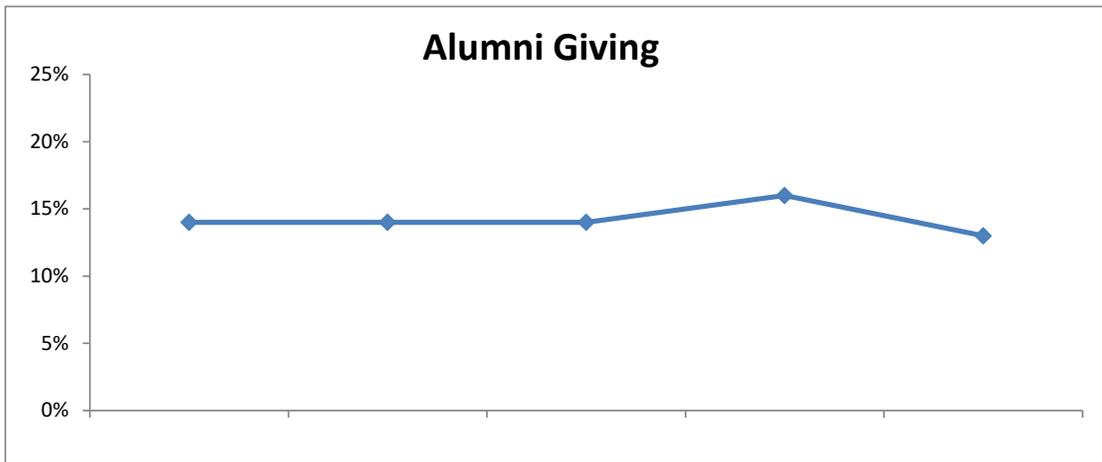
**** This report does NOT include Pledges**



Source: Development Staff - Fonda Mathis
5/31/2017

Percent of Alumni Giving

FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017
14%	14%	14%	16%	13%



Source: Development Staff - Fonda Mathis
3/15/2017

5 Year Comparison of Total Giving By Source

Dollar Comparison

Groups	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017
Alumni	\$ 1,544,742	\$ 1,437,134	\$ 1,031,811	\$ 1,176,154	\$ 1,915,621
Friends	\$ 492,946	\$ 812,558	\$ 1,279,999	\$ 2,699,220	\$ 1,514,013
Foundations	\$ 489,273	\$ 595,331	\$ 1,002,195	\$ 1,024,327	\$ 384,227
Corporations, Businesses & Organizations	\$ 734,126	\$ 349,578	\$ 628,605	\$ 772,411	\$ 953,494
Religious Organizations	\$ 375,155	\$ 110,921	\$ 103,814	\$ 61,311	\$ 232,495
Estates - Bequests	\$ 984,941	\$ 2,869,515	\$ 665,671	\$ 2,195,141	\$ 109,609
Trusts	\$ 32,562	\$ 29,016	\$ 30,476	\$ 31,073	\$ 29,574
Total	\$ 4,653,745	\$ 6,204,052	\$ 4,742,572	\$ 7,959,637	\$ 5,139,033

Percent Comparison

Groups	FY 2012-2013	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017
Alumni	33%	23%	22%	15%	37%
Friends	11%	13%	27%	34%	29%
Foundations	10%	10%	21%	13%	7%
Corporations, Businesses & Organizations	16%	5%	13%	9%	19%
Religious Organizations	8%	2%	2%	1%	5%
Estates - Bequests	21%	46%	14%	28%	2%
Trusts	1%	1%	1%	1%	1%
Total	100%	100%	100%	100%	100%

Totals may not add to 100% due to rounding.

Source: Development Staff - Fonda Mathis

3/15/2017

Financial Aid Statistics

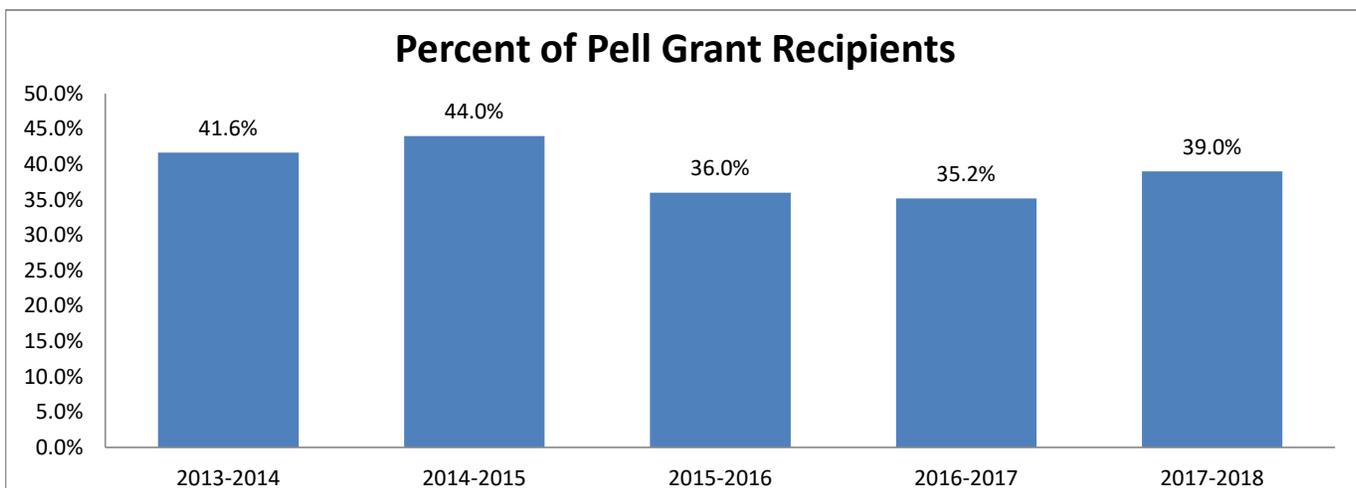
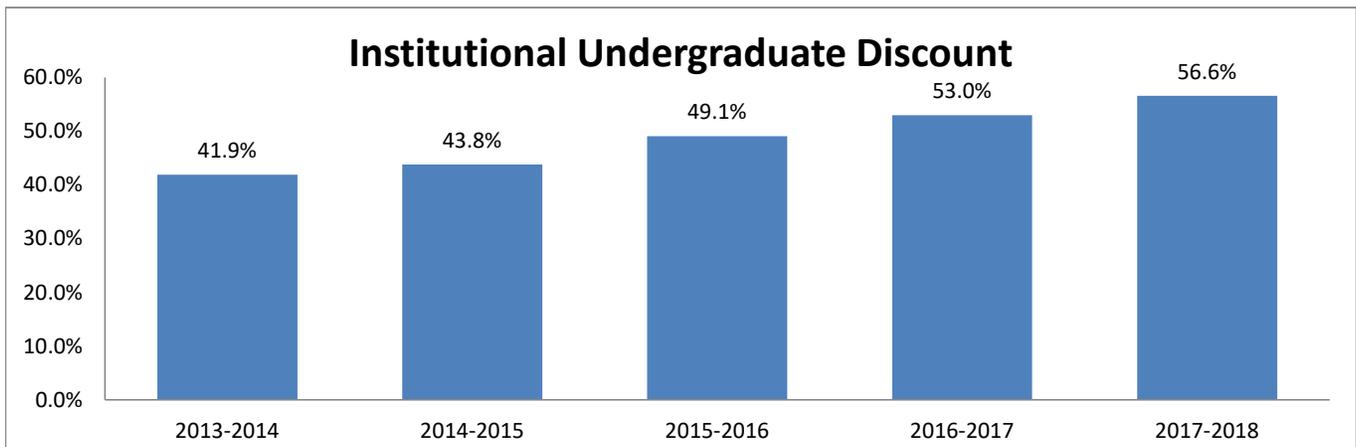
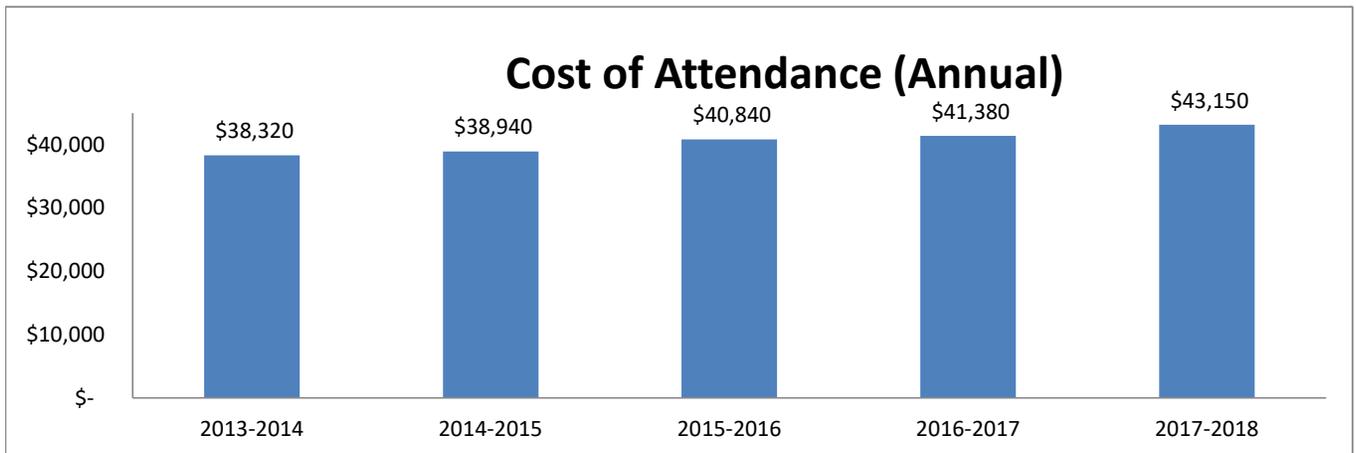
As of 12th Class Day

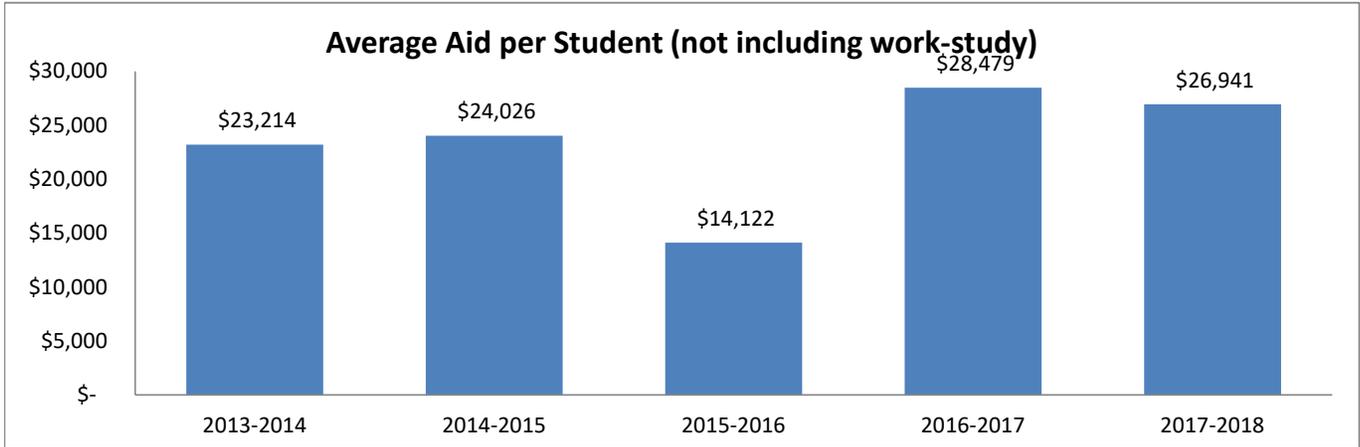
All Students					
	**				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cost of Attendance (Annual)	\$ 38,320	\$ 38,940	\$ 40,840	\$ 41,380	\$ 43,150
Full-Time Enrollment	1268	1305	1318	1226	1333
Tuition	\$ 25,760	\$ 26,670	\$ 27,600	\$ 28,600	\$ 29,650
Institutional Undergraduate Discount	41.9%	43.8%	49.1%	53.0%	56.6%
Total # of Award Packages	1685	1726	1921	1931	2163
# of Accepted Award Packages	1237	1291	1348	1292	1330
# of Students that filed FAFSA	1183	1175	1228	1172	1228
Percent of Students that filed FAFSA	93.3%	91.0%	93.0%	95.6%	93.0%
Enrolled Students w/Financial Need	1062	1073	1084	1004	1102
Percent of Students w/Financial Need	83.8%	82.2%	88.0%	81.9%	90.0%
Average Financial Need of FAFSA filers	\$ 25,056	\$ 27,203	\$ 23,745	\$ 25,160	\$ 29,843
# of Pell Grant Recipients	528	517	485	431	470
Percent of Pell Grant Recipients	41.6%	44.0%	36.0%	35.2%	39.0%
Average Parent Income (dependent students)	\$ 82,555	\$ 80,870	\$ 84,442	\$ 99,206	\$ 90,511
Average TLU Scholarship/Grant per Student	\$ 13,019	\$ 13,731	\$ 14,448	\$ 16,098	\$ 16,708
TLU Scholarships & Grants	\$ 16,508,242	\$ 17,164,105	\$ 18,967,861	\$ 19,735,993	\$ 22,238,005
Tuition Remission	\$ 737,717	\$ 715,950	\$ 121,356	\$ 598,178	\$ 674,621
Tuition Exchange	\$ 142,468	\$ 67,633	\$ 37,203	\$ 75,790	\$ 153,000
External Funding	\$ 393,545	\$ 499,667	\$ 525,964	\$ 503,374	\$ 655,703
State Grants	\$ 1,854,161	\$ 1,460,172	\$ 1,644,330	\$ 1,832,827	\$ 1,889,846
Funded	\$ 1,357,395	\$ 1,460,172	\$ 1,644,330	\$ 1,832,827	\$ 1,889,846
Unfunded	\$ 496,766	\$ -	\$ -	\$ -	\$ -
Federal Grants	\$ 2,481,961	\$ 2,332,458	\$ 2,039,561	\$ 1,953,385	\$ 2,339,176
Student Loans	\$ 8,196,924	\$ 9,331,700	\$ 7,693,115	\$ 10,967,580	\$ 8,822,536
Total Aid Awarded	\$ 29,434,833	\$ 31,353,661	\$ 31,514,413	\$ 35,826,750	\$ 36,774,462
Average Aid per Student (not including work-stu	\$ 23,214	\$ 24,026	\$ 14,122	\$ 28,479	\$ 26,941
Avg State Grant	\$ 1,462	\$ 1,533	\$ 3,156	\$ 3,250	\$ 3,150
Avg Federal Grant	\$ 1,957	\$ 2,243	\$ 4,225	\$ 4,480	\$ 4,873
Avg Loan	\$ 6,464	\$ 5,100	\$ 8,520	\$ 9,766	\$ 8,124

** 2014 - 2015 Institutional Undergraduate Discount is an estimate only

Source: Financial Aid Department

Selected Graphs for All Students

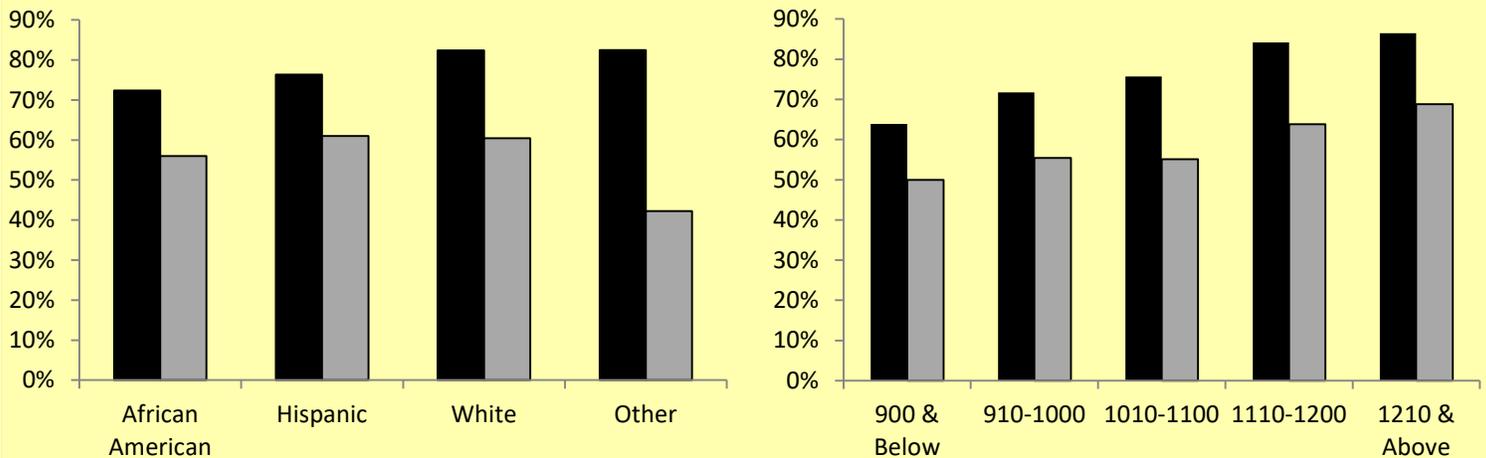




Why take at least 15 credit

Retention Rates hours?

Students that attempt at least 15 credit hours per semester are more likely to stay at TLU regardless of their SAT score or ethnicity for the entering freshman cohorts 2012-2016. The test scores have been converted to the new SAT scale.



15 or more credit hours
 Less than 15 credit hours

Graduation Rates Within 6 Years

Students that attempt at least 15 credit hours per semester are more likely to graduate within six years than those who took less than 15 credit hours regardless of SAT score or ethnicity for the entering freshman cohorts 2007-2011. Test scores are on the original SAT scale.

