



# Fact Book 2018 - 2019

## Texas Lutheran University

Texas Lutheran University (TLU) is a private, residential university affiliated with the Evangelical Lutheran Church in America offering Bachelor and selected Masters Degrees. Founded in 1891 in Brenham, Texas, TLU moved to Seguin in 1912. We are located approximately 30 miles east of San Antonio, 40 miles south of Austin, and 130 miles west of Houston. Outdoor recreation opportunities on the Guadalupe River, Lake McQueeney and many other water ways and parks are within easy driving distance. San Antonio and Austin provide many venues for entertainment, shopping, and cultural events.

Our most recent basic Carnegie classification is Baccalaureate Diverse Fields. Business Administration and Accounting, Kinesiology, Education, Biology, and Psychology are the top five majors and degrees awarded.

TLU has one of the most diverse student body populations in the nation, according to *US News and World Report's* annual college and university rankings. With the fall of 2010 enrollment, TLU became eligible for Hispanic Serving Institution status. In the fall 2017 term, TLU has maintained eligibility as a Hispanic Serving Institution with a 34% Hispanic population. Total fall 2018 student head count was 1443 with an entering freshmen class of 364.

We participate in NCAA division III athletics in the Southern Collegiate Athletic Conference (SCAC). Many of our athletes are chosen for Academic All Conference teams. Only athletes with a minimum 3.0 grade point average are chosen for this honor. Approximately 30% of our students participate in athletics.

At TLU, students participate in Theater, Visual Media, and the School of Music where they acquire professional level knowledge and skills in both the academic discipline and the performance of the art. For instance, in the School of Music, a student may major in music or music education or participate in jazz band, string ensemble, woodwind ensemble, other bands and various choir groups while pursuing a career in another discipline. The opportunity to pursue an avocation as well as a career is available to all students and is a cornerstone of a well-rounded liberal arts education.

The quality of our faculty members and their dedication to teaching are among TLU's many strengths. Our students participate in faculty-led student research, internships, conference presentations, and other high impact educational and co-curricular activities.

TLU, a community of faith and learning, offers a wide range of academic programs and prepares students to lead lives of purpose. Our students learn boldly and live to inspire!

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### Did You Know...

There was a 10% enrollment increase of full-time degree seeking students from Fall 2014 to 2018? Enrollment of all students increased 9% over the same time.

## Student Population Facts and Characteristics Fall and Spring

Students by Type and Gender

Class Level by Credit Hours Earned	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	M	F	M	F	M	F	M	F	M	F
<b>Full Time Degree Seeking</b>										
Freshmen	194	147	276	203	241	186	258	215	245	165
Sophomore	153	161	129	121	149	144	159	167	180	178
Junior	111	149	104	131	82	123	112	133	114	164
Senior	129	182	126	192	127	160	100	161	130	161
Graduate Student	7	8	2	5	7	6	17	14	15	9
<b>Total Full Time Degree Seeking</b>	<b>1241</b>		<b>1289</b>		<b>1225</b>		<b>1336</b>		<b>1361</b>	
<b>Part Time Degree Seeking</b>										
Freshmen			1		2	12		1		2
Sophomore	2	4		2		1		4	1	1
Junior	2	2	2	3		2		3		2
Senior	15	17	16	14	11	12	14	14	7	11
Graduate Student	1	1		1		3	2	2	2	6
<b>Total Part Time Degree Seeking</b>	<b>44</b>		<b>39</b>		<b>43</b>		<b>40</b>		<b>32</b>	
<b>Total Full Time Non Degree Seeking</b>			<b>2</b>		<b>1</b>				<b>1</b>	
<b>Total Part Time Non Degree Seeking</b>	<b>35</b>		<b>46</b>		<b>30</b>		<b>18</b>		<b>49</b>	
<b>Grand Total</b>	<b>1320</b>		<b>1376</b>		<b>1299</b>		<b>1394</b>		<b>1443</b>	

Students by Type and Gender

Class Level by Credit Hours Earned	Spring 2015		Spring 2016		Spring 2017		Spring 2018		Spring 2019	
	M	F	M	F	M	F	M	F	M	F
<b>Full Time Degree Seeking</b>										
Freshmen	121	97	159	108	158	130	170	135	160	104
Sophomore	139	143	127	141	147	138	137	178	155	158
Junior	121	142	122	140	89	125	127	126	122	169
Senior	136	192	134	198	133	182	116	186	143	176
Graduate Student		2	2	4	4	2	13	16	6	3
<b>Total Full Time Degree Seeking</b>	<b>1093</b>		<b>1135</b>		<b>1108</b>		<b>1204</b>		<b>1196</b>	
<b>Part Time Degree Seeking</b>										
Freshmen	3	3	1	7		4			1	3
Sophomore	1	3		5	1	4	11	10	1	4
Junior			1	2	1	5		4		2
Senior	16	30	15	14	6	22	1	3	16	16
Graduate Student	5	5	2	9	5	7	13	14	12	13
<b>Total Part Time Degree Seeking</b>	<b>66</b>		<b>56</b>		<b>55</b>		<b>56</b>		<b>68</b>	
<b>Total Full Time Non Degree Seeking</b>	<b>2</b>		<b>1</b>		<b>1</b>				<b>3</b>	
<b>Total Part Time Non Degree Seeking</b>	<b>27</b>		<b>31</b>		<b>25</b>		<b>45</b>		<b>42</b>	
<b>Grand Total</b>	<b>1188</b>		<b>1223</b>		<b>1189</b>		<b>1305</b>		<b>1309</b>	

Students by Ethnicity and Gender Fall Terms

Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	M	F	M	F	M	F	M	F	M	F
Black/African American	59	43	81	35	84	39	106	36	104	27
Hispanic	192	215	217	218	204	212	218	249	235	300
White	334	387	336	418	315	382	310	407	346	370
All other ethnicities and unknown	43	47	36	35	29	34	34	34	32	29
<b>Total</b>	<b>628</b>	<b>692</b>	<b>670</b>	<b>706</b>	<b>632</b>	<b>667</b>	<b>668</b>	<b>726</b>	<b>717</b>	<b>726</b>



## Did You Know...

TLU has added a graduate program in Athletic Training?

## Majors

Counts of Majors	Fall 2017 (Majors 1 and 2)						Fall 2018 (Majors 1 and 2)					
	FR	SO	JR	SR	GS	Total	FR	SO	JR	SR	GS	Total
Accounting Masters*			5	21	24	50			8	17	20	45
Applied Physics	14	3	4	2		23	9	7	5	4		25
Athletic Training**			2	6		8			7	4	5	16
Biochemistry	13	11	7	6		37	7	7	10	9		33
Biology	37	12	15	21		85	32	19	12	17		80
Business Administration	66	66	42	34		208	74	65	53	56	22	270
Chemistry	3	2	1	8		14	1	2	1	4		8
Communication	10	5	4	7		26	9	9	5	7		30
Computer Science	19	7	7	6		39	13	10	9	9		41
Data Analytics*			1	5	10	16				5	5	10
Dramatic Media	9	12	8	5		34	12	7	9	9		37
Economics	1			1		2		1	2			3
Education	30	34	20	25		109	28	40	27	38		133
English	6	3	2	4		15	4	8	4	3		19
History	2	3	2	4		11	2	1	4	2		9
Information Systems	2	2	3	3		10	4	4	3	7		18
Integrated Science	0					0	2	2	1			5
Kinesiology	90	52	35	29	1	207	79	46	39	39	4	207
Math	2	4	6	5		17		4	7	11		22
Music	1	4	3	6		14	4	4	3	6		17
Music Education	22	16	15	13		66	14	21	15	22		72
Nursing			21	38		59			17	36		53
Pre-Nursing	69	30	5	2		106	41	40	22	1		104
Philosophy	1					1	2	0	1	2		5
Physics	1	1	3			5	1	2	0	3		6
Political Science	6	2	7	5		20	1	4	1	8		14
Psychology	17	12	11	17		57	14	27	10	16		67
Social Entrepreneurship	3	5	7	6		21	4	8	4	10		26
Sociology	18	20	4	7		49	14	18	13	6		51
Spanish		1	2			3		1	3			4
Theology		4	3	2		9	3	4	5	8		20
Visual Media (Art)	3	2	1	1		7	2	3	1	2		8
Undecided	31	15	4	1		51	44	9	3			56

\*Concurrent with Business Administration

\*\*As of 2017, represents only Master's level students

Source: Registrar and Institutional Research

# Freshmen and Transfers

## Freshmen and Transfer Admissions

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>First Time Freshmen</b>					
Applications	1516	1863	2131	2250	2198
Admitted	847	945	908	1092	1193
Enrolled	309	395	377	417	364
Acceptance Rate	56%	51%	43%	49%	54%
Yield Rate	36%	42%	42%	38%	31%
<b>Transfers &amp; New Graduate Students</b>					
Applications	224	221	215	224	212
Admitted	76	76	76	81	103
Enrolled	53	59	53	48	74
Acceptance Rate	34%	34%	35%	36%	49%
Yield Rate	70%	78%	70%	59%	72%

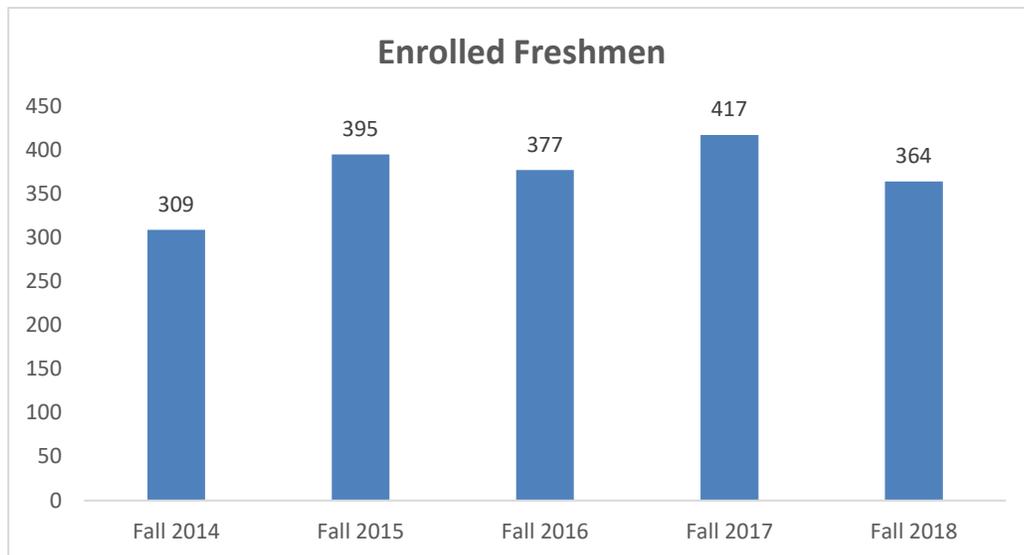
Acceptance Rate = Admitted ÷ Applications

Yield Rate = Enrolled ÷ Admitted



### Did You Know...

The entering freshmen class of fall 2017 is the largest TLU has ever enrolled?



### Freshmen Demographics

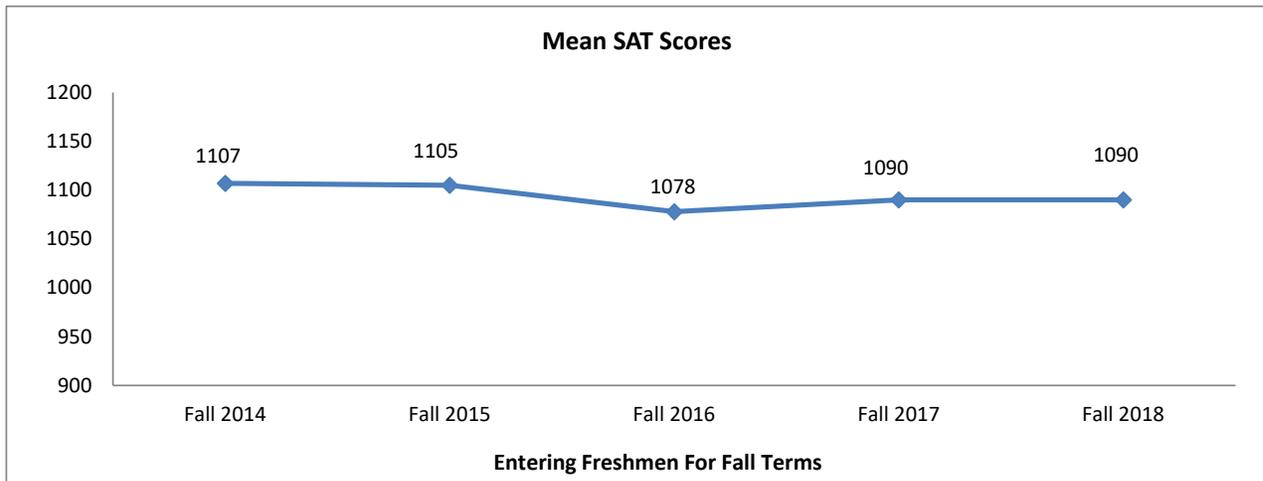
Demographics	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Count	Percent of Cohort								
Cohort	309	100%	395	100%	377	100%	417	100%	364	100%
Men	171	55%	225	57%	206	55%	223	53%	214	59%
Women	138	45%	170	43%	171	45%	194	47%	150	41%
Athletes	159	51%	191	48%	166	44%	201	48%	177	49%
Living on Campus	284	92%	331	84%	326	86%	336	81%	274	75%
Pell Eligible	106	34%	152	38%	134	36%	146	35%	144	40%
First Generation	140	45%	216	55%	200	53%	227	54%	238	65%

### Entering Freshmen SAT or ACT Converted to SAT Scale Scores

#### Statistical Data

Scores	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Mean	1107	1105	1078	1090	1090
Median	1085	1090	1060	1080	1080
Std Dev	123	116	118	130	127
Quartile 1	1010	1020	1000	1000	1000
Quartile 2	1085	1090	1060	1080	1080
Quartile 3	1180	1180	1160	1160	1180
Quartile 4	1450	1540	1430	1500	1500
Minimum	810	770	770	800	800
Maximum	1450	1540	1430	1500	1500

\*Note: Scores have been converted to the new SAT scale



**Entering Freshmen Distribution of SAT/ACT Converted Scores**

Distribution of SAT/ACT Converted Scores	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Count	Percent of Cohort								
Less than 900	7	2%	7	2%	18	5%	21	5%	13	4%
900-1000	51	17%	69	17%	80	21%	92	22%	86	24%
1010-1090	99	32%	121	31%	133	35%	121	29%	98	27%
1100-1180	75	24%	106	27%	64	17%	95	23%	86	24%
1190-1240	30	10%	43	11%	46	12%	47	11%	38	10%
1250 and above	44	14%	46	12%	34	9%	41	10%	41	11%
None	3	1%	3	1%	2	1%	0	0%	2	1%
<b>Total</b>	<b>309</b>	<b>100%</b>	<b>395</b>	<b>100%</b>	<b>377</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>364</b>	<b>100%</b>

\*all scores have been converted to the NEW SAT Scale

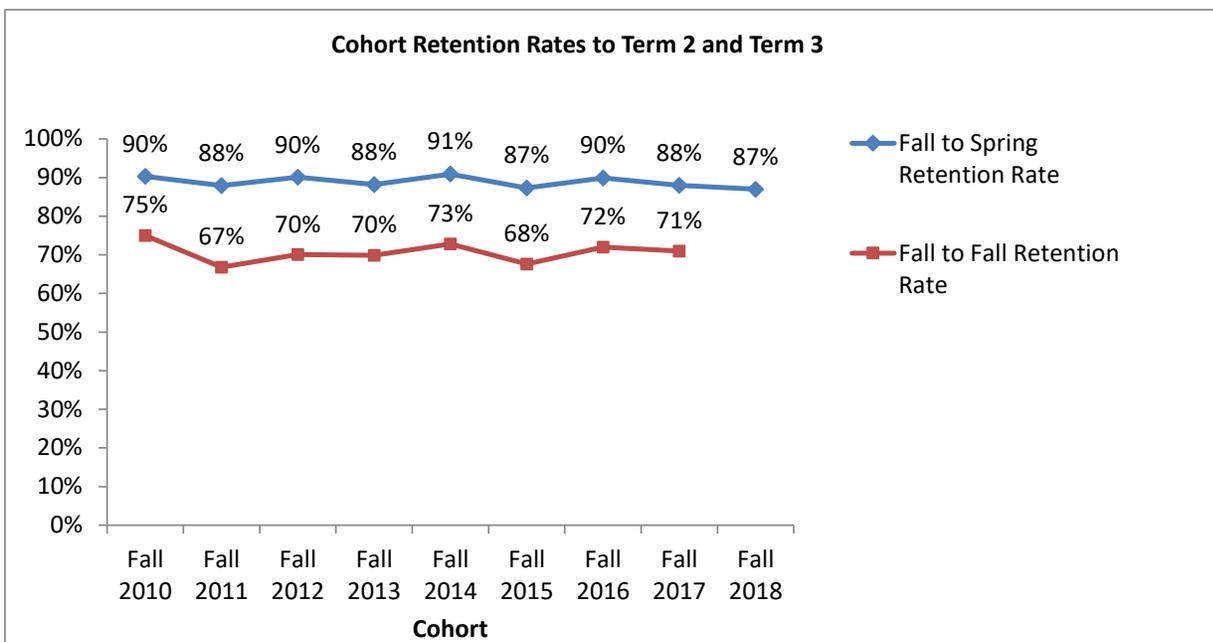
**Entering Freshmen Distribution of High School Class Percentile Rank**

Distribution High School Percentile Rank	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Count	Percent of Cohort								
Top 25%	143	47%	172	48%	131	44%	142	35%	133	37%
26% - 50%	97	29%	117	30%	136	30%	111	36%	116	32%
51% - 75%	42	10%	52	13%	63	13%	58	17%	57	16%
76% - 100%	6	1%	11	2%	10	3%	14	3%	12	3%
No Class Rank	21	13%	43	7%	37	11%	92	10%	46	13%
<b>Total</b>	<b>309</b>	<b>100%</b>	<b>395</b>	<b>100%</b>	<b>377</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>364</b>	<b>100%</b>

Source: Institutional Research

## Retention Data for Entering First Year Cohorts

Cohort	Fall to Spring Retention Rate	Fall to Fall Retention Rate
Fall 2010	90%	75%
Fall 2011	88%	67%
Fall 2012	90%	70%
Fall 2013	88%	70%
Fall 2014	91%	73%
Fall 2015	87%	68%
Fall 2016	90%	72%
Fall 2017	88%	71%
Fall 2018	87%	





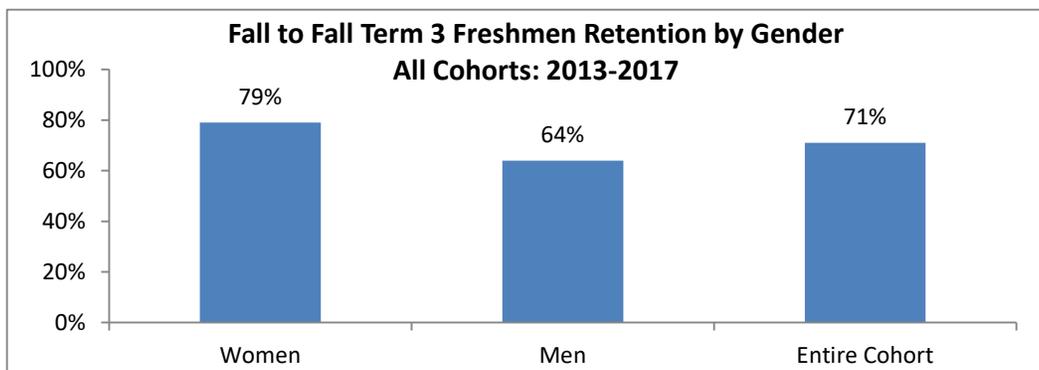
**Did You Know...**

Over the last 5 years fall-to-fall term 3 freshmen retention averaged 71%?

# Entering First Year Cohorts 2013 - 2017 Fall to Fall Term 3 Retention Demographics

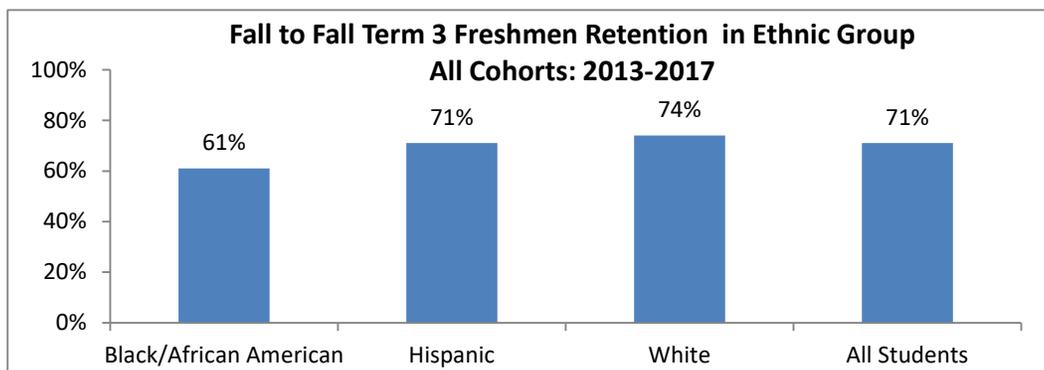
## Gender

Cohort	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Women	81%	80%	79%	82%	79%	80%
Men	61%	66%	59%	64%	64%	63%
Entire Cohort	70%	73%	68%	72%	71%	71%



## Ethnicity

Cohort	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
Black/African American	79%	71%	56%	63%	50%	61%
Hispanic	65%	73%	65%	72%	76%	71%
White	73%	72%	71%	75%	73%	74%
All Students	70%	73%	68%	72%	71%	71%

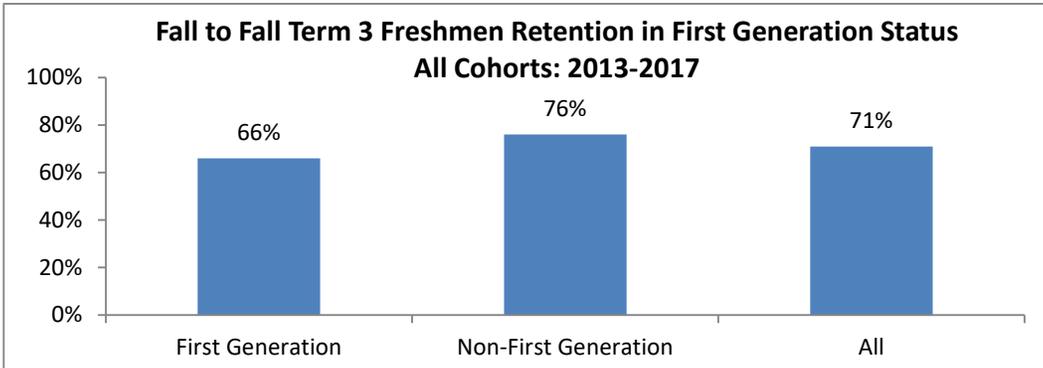


## Did You Know...

TLU has special programming for first generation students? The TLU First-Gen program helps introduce 1st generation students to academic resources, social programming, and faculty/staff that support their transition, as they build a new tradition in their family.

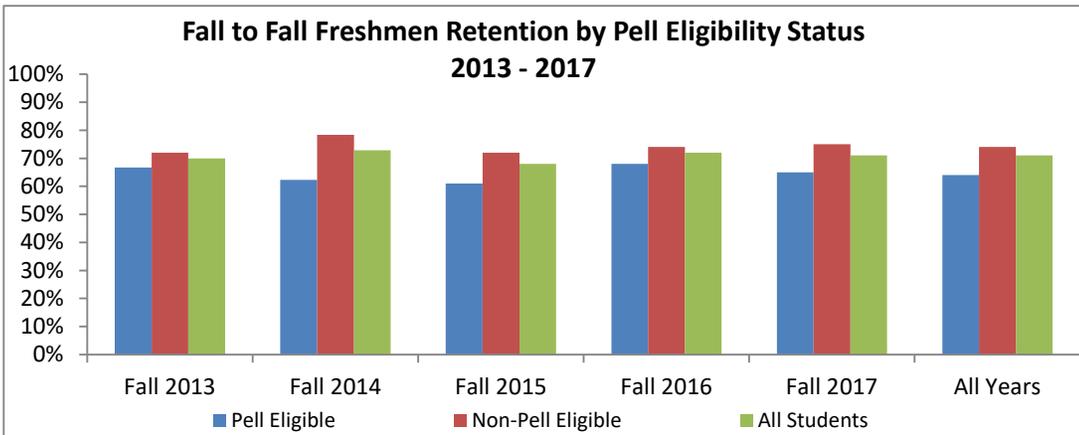
**Retention to Term 3 within First Generation Status**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
First Generation	64%	73%	64%	65%	66%	66%
Non-First Generation	76%	73%	72%	80%	78%	76%
All	70%	73%	68%	72%	71%	71%



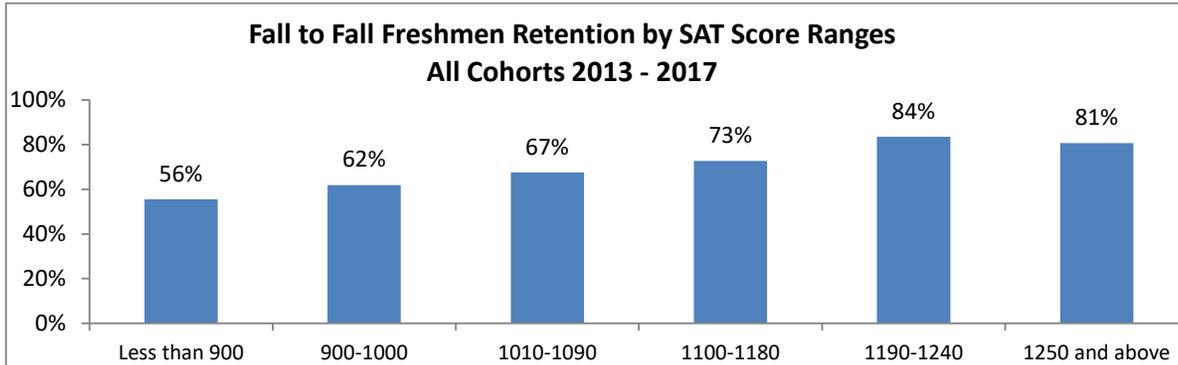
**Retention to Term 3 by Pell Eligibility Status for Fall Entering Cohorts**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	All Years
Pell Eligible	67%	62%	61%	68%	65%	64%
Non-Pell Eligible	72%	78%	72%	74%	75%	74%
All Students	70%	73%	68%	72%	71%	71%



### Retention within SAT/ACT Converted to SAT Scale Ranges

Score Range	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	All
Less than 900	40%	71%	43%	56%	62%	56%
900-1000	63%	63%	55%	73%	57%	62%
1010-1090	56%	69%	66%	70%	74%	67%
1100-1180	76%	75%	68%	77%	71%	73%
1190-1240	85%	83%	86%	76%	87%	84%
1250 and above	81%	84%	76%	76%	85%	81%



### Frequency and Retention from Fall to Fall Term 3 by Term 1 GPA Bands

Cohort	Below 2.0		2.0-2.4999		2.5-2.9999		3.0 & Above	
	# in Cohort	% Returning						
Fall 2013	46	20%	46	59%	53	66%	201	85%
Fall 2014	49	45%	37	65%	51	67%	172	84%
Fall 2015	64	34%	48	58%	57	58%	226	81%
Fall 2016	49	24%	46	48%	63	81%	219	85%
Fall 2017	61	34%	45	60%	64	80%	247	80%
All Students	269	32%	222	58%	288	71%	1065	83%



Did You Know...

Students with a term 1 GPA greater than 3.0 retain consistently above 80%?

# Entering First Year Cohorts 2012 - 2016 Fall to Fall Term 5 Retention Demographics

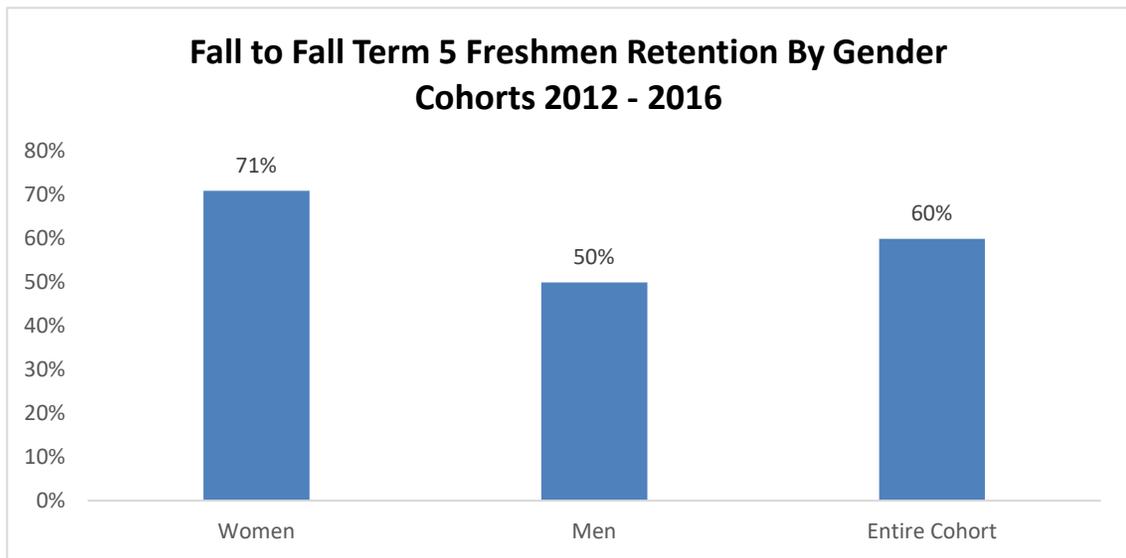


## Did You Know...

Retention rates to Term 5, the beginning of the Junior year, is a good leading indicator and proxy for graduation rates?

**Retention to Term 5 by Gender**

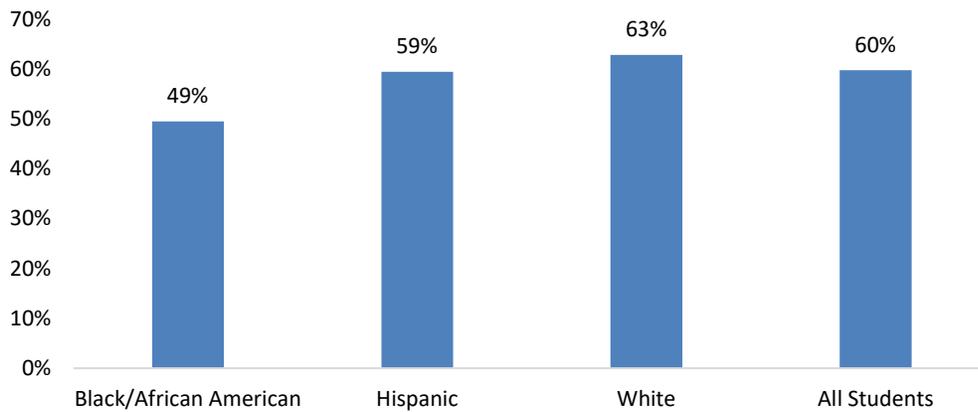
Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total
Women	69%	72%	70%	72%	71%	71%
Men	47%	51%	50%	50%	52%	50%
Entire Cohort	58%	61%	59%	60%	61%	60%



**Retention to Term 5 By Ethnicity**

Cohort	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total
Black/African American	46%	52%	46%	50%	52%	49%
Hispanic	60%	57%	60%	56%	65%	59%
White	58%	67%	63%	64%	61%	63%
All Students	58%	61%	59%	60%	61%	60%

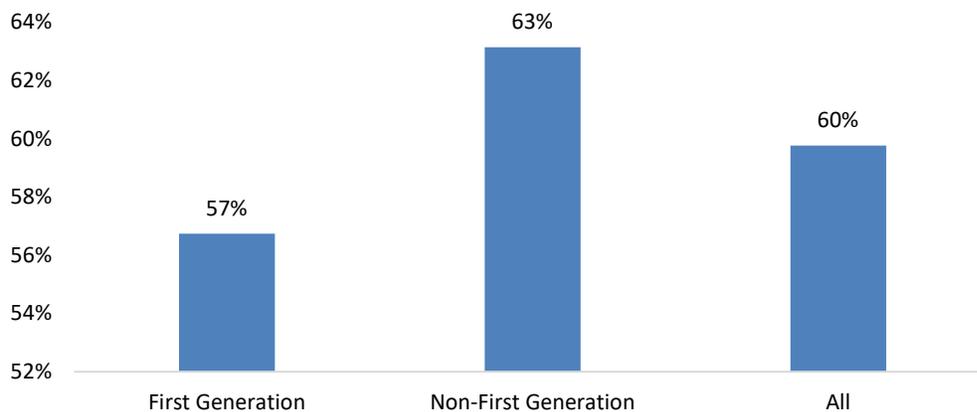
### Fall to Fall Term 5 Retention By Ethnicity Cohorts 2012 - 2016



### Retention to Term 5 within First Generation Status

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Total
First Generation	57%	54%	57%	58%	58%	57%
Non-First Generation	59%	68%	63%	62%	64%	63%
All	58%	61%	59%	60%	61%	60%

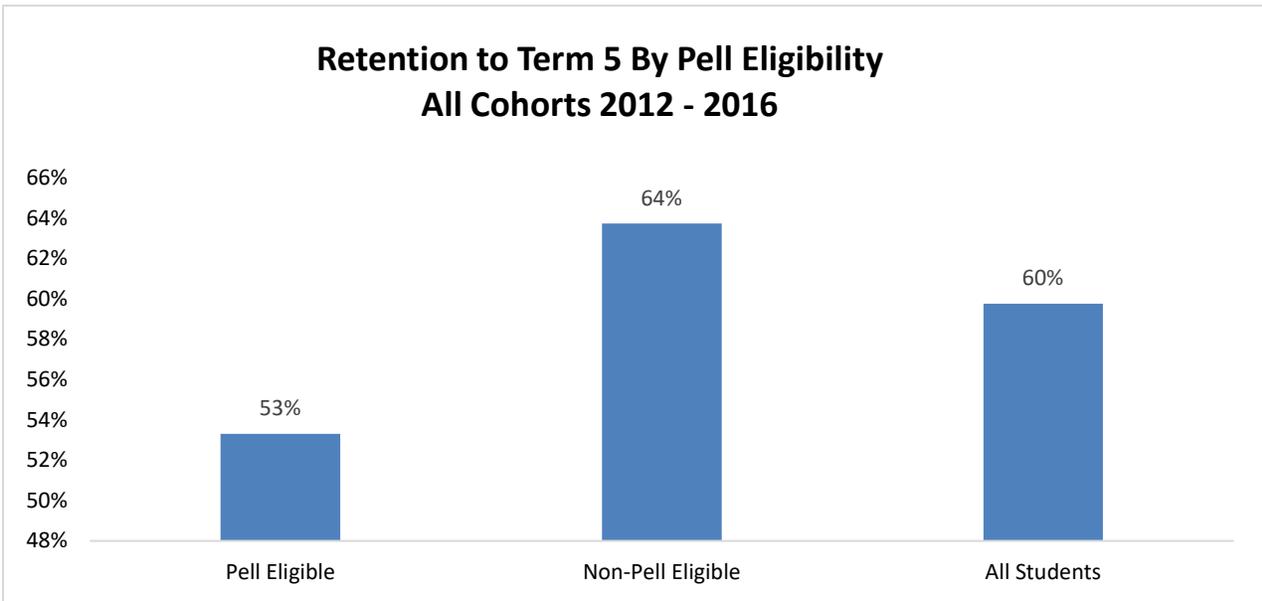
### Retention to Term 5 By First Generation Status All Cohorts 2012 - 2016



**Retention to Term 5 by Pell Eligibility Status for Fall Entering Cohorts**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	All Years
Pell Eligible	52%	59%	45%	53%	56%	53%
Non-Pell Eligible	63%	62%	67%	64%	63%	64%
All Student	58%	61%	59%	60%	61%	60%

**Retention to Term 5 By Pell Eligibility  
All Cohorts 2012 - 2016**



# 15 TO FINISH

Data show that students, regardless of first generation status, Pell eligibility, SAT score, or ethnic group membership who attempts 15 or more credit hours in the first term will have a higher retention rate than those who attempt less than 15 credit hours in the first term. See tables and graphs below.

## Freshmen Retention to Term 3

Fall to Fall Term 3 Retention 2013-2017 (Total 'n' = 1,844 in Dataset)

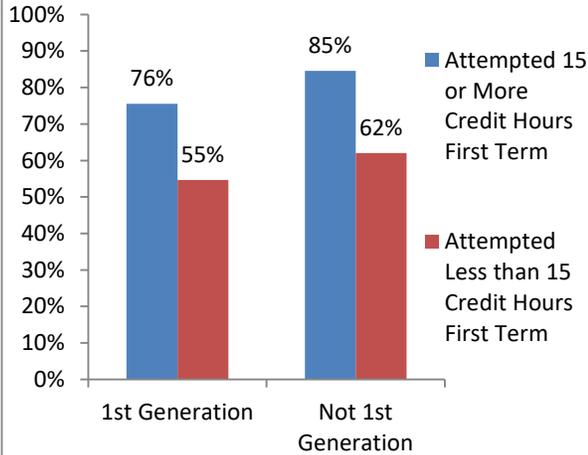
	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1st Generation	417	552	76%	248	454	55%
Not 1st Generation	433	512	85%	196	316	62%
Pell Eligible	279	358	78%	160	323	50%
Not Pell Eligible	578	713	81%	285	450	63%
Black/African American	76	102	75%	50	105	48%
Hispanic	285	363	79%	156	261	60%
White	455	557	82%	221	361	61%
Other Ethnicities	41	49	84%	18	46	39%

## Retention Rates of SAT or ACT Scores Converted to SAT Scale Quartiles

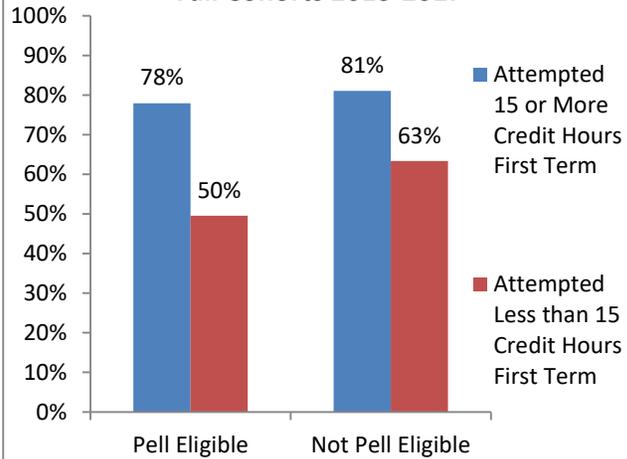
SAT Quartiles	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
Less than 900	22	33	67%	13	30	43%
900-1000	123	162	76%	88	179	49%
1010-1090	241	310	78%	139	253	55%
1100-1180	214	270	79%	109	174	63%
1190-1240	124	143	87%	54	70	77%
1250 and above	130	149	87%	41	63	65%

\*All scores converted to new SAT Scale

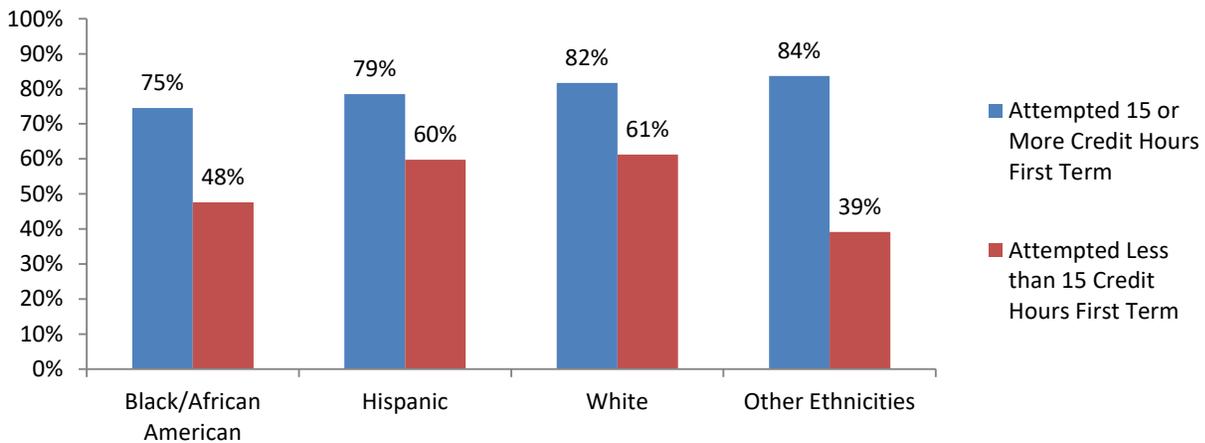
**Fall to Fall Term 3 Retention  
By First Generation Status Fall  
Cohorts 2013 - 2017**



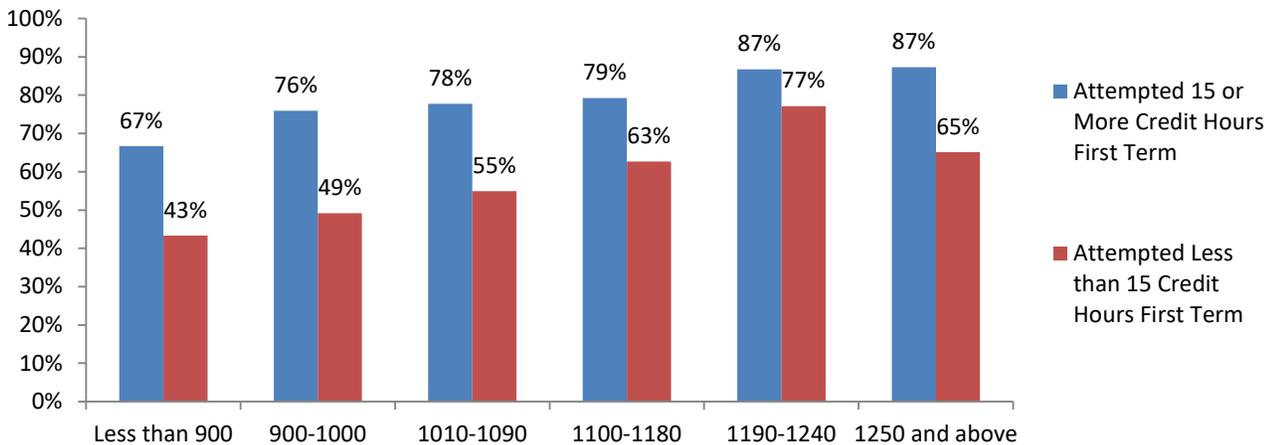
**Fall to Fall Term 3 Retention  
By Pell Eligibility  
Fall Cohorts 2013-2017**



**Fall to Fall Term 3 Retention by Ethnicity: Fall Cohorts 2013-2017**



**Fall to Fall Term 3 Retention by SAT Score: Fall Cohorts 2013-2017**



## Freshmen Retention to Term 5

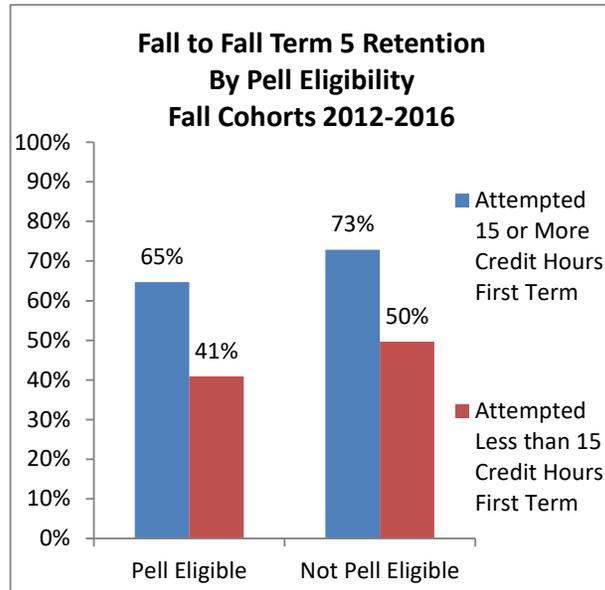
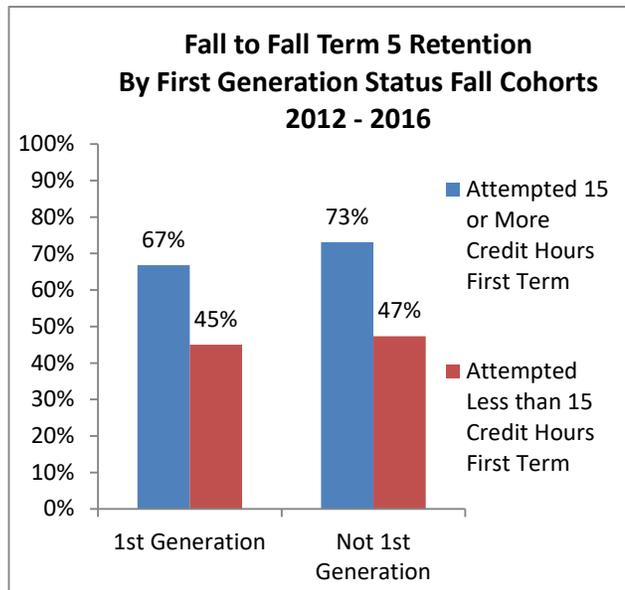
Fall to Fall Term 5 Retention 2012-2016 (Total 'n' = 1,782 in Dataset)

	Attempted 15 or More Credit Hours			Attempted Less than 15 Credit Hours First		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
1st Generation	342	512	67%	197	438	45%
Not 1st Generation	369	505	73%	150	317	47%
Pell Eligible	229	354	65%	133	325	41%
Not Pell Eligible	488	670	73%	215	433	50%
Black/African American	60	91	66%	33	97	34%
Hispanic	226	338	67%	126	254	50%
White	402	551	73%	174	366	48%
Other Ethnicities	29	44	66%	15	41	37%

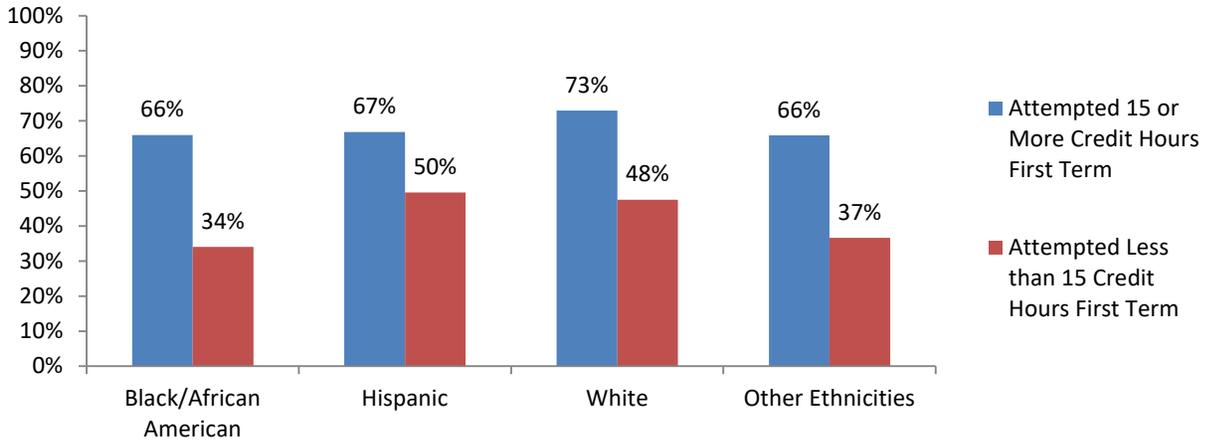
## Retention Rates of SAT or ACT Scores Converted to SAT Scale Quartiles

SAT Range	Attempted 15 or More Credit Hours			Attempted Less than 15 Credit Hours First		
	# Retained	# Total	% Retained	# Retained	# Total	% Retained
Less than 900	17	27	63%	10	32	31%
900-1000	90	144	63%	66	175	38%
1010-1090	192	296	65%	99	244	41%
1100-1180	185	264	70%	95	173	55%
1190-1240	102	136	75%	44	69	64%
1250 and above	128	153	84%	33	61	54%

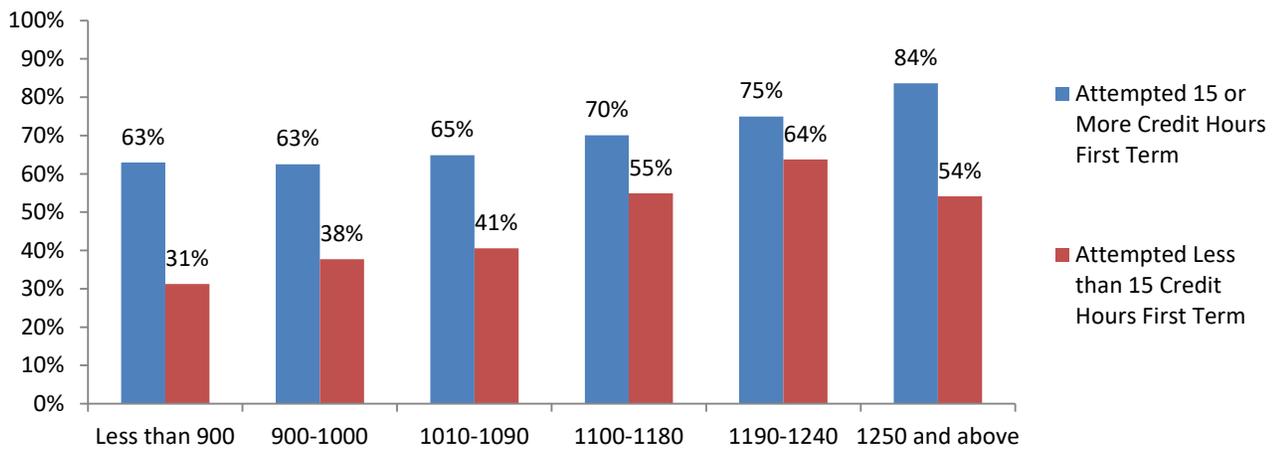
\*All scores converted to new SAT Scale



**Fall to Fall Term 5 Retention by Ethnicity: Fall Cohorts 2012-2016**



**Fall to Fall Term 5 Retention by SAT Score: Fall Cohorts 2012-2016**



In addition to higher retention rates, data show students who attempt 15 or more hours in term 1 will graduate at higher rates than their peers who attempt fewer than 15 credit hours. See tables and graphs below.

## Graduation Rates

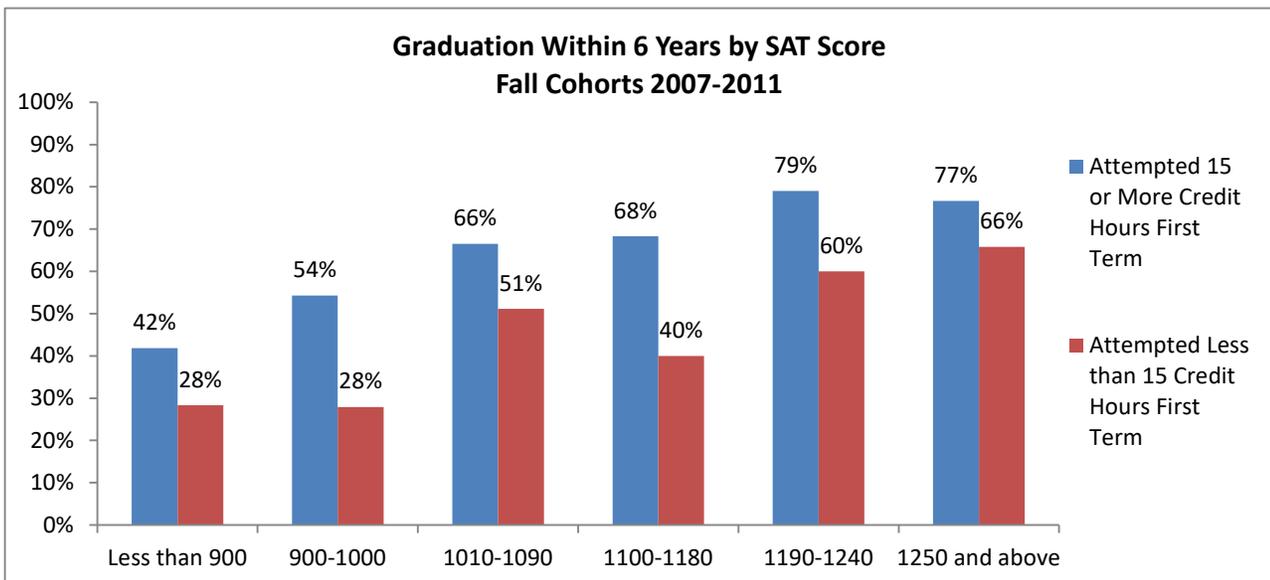
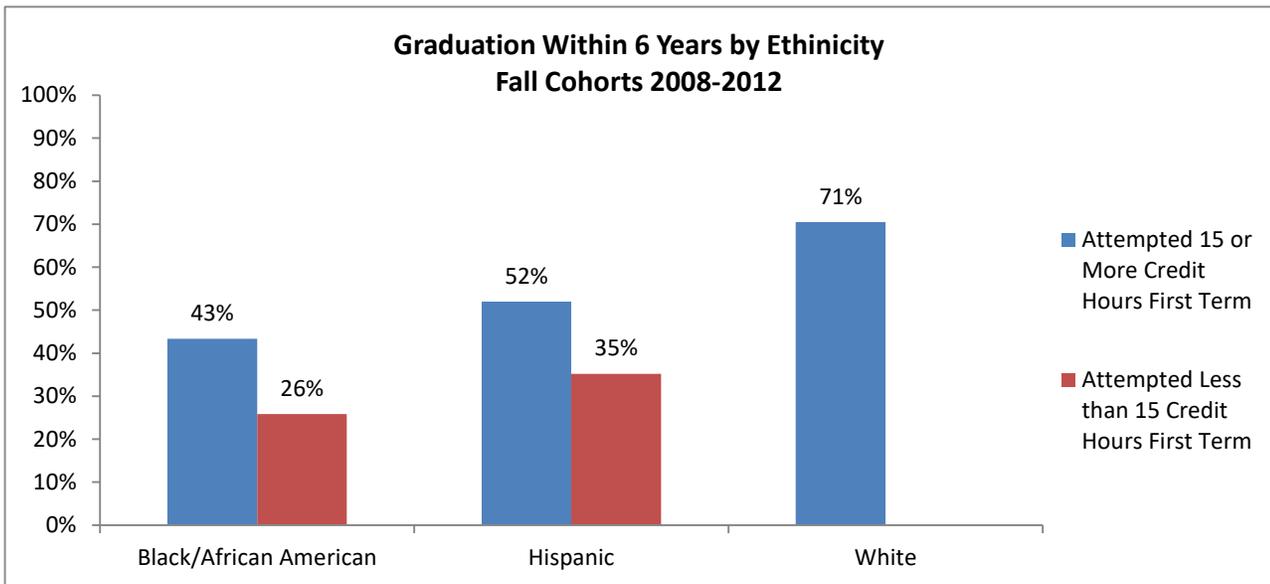
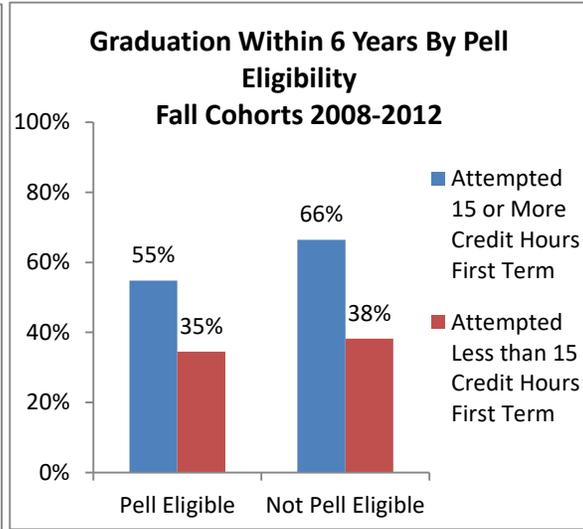
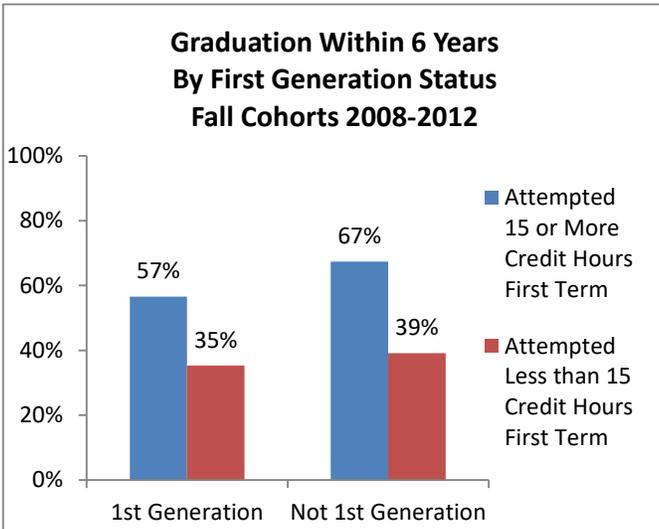
**Graduation Rates Within 6 Years Fall 2008-2012 Cohorts (Total 'n' = 1834 in Dataset)**

	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
1st Generation	223	394	57%	179	507	35%
Not 1st Generation	327	485	67%	165	422	39%
Pell Eligible	159	290	55%	118	342	35%
Not Pell Eligible	402	605	66%	228	597	38%
Black/African American	36	83	43%	30	116	26%
Hispanic	132	254	52%	101	287	35%
White	361	512	71%	199	483	41%
Other	32	46	70%	13	53	25%

**Graduation Rates Within 6 Years Fall 2008-2012 Cohorts (Total 'n' = 1834 in Dataset)**

SAT Range	Attempted 15 or More Credit Hours First Term			Attempted Less than 15 Credit Hours First Term		
	# Graduated	# Total	% Graduated	# Graduated	# Total	% Graduated
Less than 900	46	110	42%	72	254	28%
900-1000	134	247	54%	86	308	28%
1010-1090	121	182	66%	91	178	51%
1100-1180	123	180	68%	50	125	40%
1190-1240	64	81	79%	21	35	60%
1250 and above	69	90	77%	25	38	66%

\*old SAT scores used (not converted to new scale)



# Graduation Data

## Overview of Retention and Graduation

### Fall to Fall Retention of Fall First Time Freshmen Cohorts

Graduation rates are calculated as for IPEDS using a year end of August 31.

Semester	# in Cohort	2nd Yr. Retention	3rd Yr. Retention	4th Yr. Retention	4 Yr. Grad. Rate	5 Yr. Grad. Rate	6 Yr. Grad. Rate
Fall 2007	365	72%	56%	51%	31%	49%	52%
Fall 2008	396	67%	50%	47%	31%	43%	44%
Fall 2009	346	67%	50%	47%	30%	45%	47%
Fall 2010	340	75%	57%	54%	30%	49%	52%
Fall 2011	398	67%	56%	50%	35%	51%	52%
Fall 2012	355	70%	58%	54%	39%	51%	53%
Fall 2013	346	70%	61%	54%	38%	54%	
Fall 2014	309	73%	59%	55%	37%		
Fall 2015	395	68%	60%	55%			
Fall 2016	377	72%	62%				
Fall 2017	417	71%					

## Graduate Demographics

### 6-Year Graduation Rates for Freshmen Cohorts Fall 2008-Fall 2012



### Did You Know...

Along with the national trend, females at TLU consistently graduate at higher rates than males?

#### Graduates within 6-Years by Gender

Gender	Fall 2008 Cohort		Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort	
	Count	Gender Grad Rate								
Male	70	34%	76	44%	76	42%	85	42%	72	41%
Female	104	54%	86	50%	101	57%	120	61%	117	65%
<b>Cohort Grad Rate</b>	<b>174</b>	<b>44%</b>	<b>162</b>	<b>47%</b>	<b>177</b>	<b>52%</b>	<b>205</b>	<b>52%</b>	<b>189</b>	<b>53%</b>

#### Graduates within 6-Years by Ethnicity

Ethnicity	Fall 2008 Cohort		Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort	
	Count	Ethnicity Grad Rate								
Black, non-Hispanic	13	30%	13	43%	12	27%	13	30%	15	41%
Hispanic	39	39%	35	35%	47	45%	50	45%	65	53%
White	117	50%	107	54%	111	63%	128	61%	97	54%
Other Ethnicities	5	26%	7	44%	7	44%	14	45%	12	71%
<b>Total</b>	<b>174</b>	<b>44%</b>	<b>163</b>	<b>47%</b>	<b>177</b>	<b>52%</b>	<b>205</b>	<b>52%</b>	<b>189</b>	<b>53%</b>

#### Fall 2012 Freshman Cohort 6-year Graduation Rates by Type of Federal Financial Aid

Recipient of Federal Pell Grant	Recipient of Subsidized Federal Loan But Did Not Receive Pell Grant	Did Not Receive Either a Pell Grant or Subsidized Federal Loan	Aggregated Class
47%	51%	63%	53%

**Degrees Earned (includes all Major 1 and concurrent Major 2 degrees only)**

Majors	Fall 2008 Cohort		Fall 2009 Cohort		Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort	
	Count	Percent of Degrees								
Accounting	4	2%	0	0%	0	0%	1	0%	0	0%
Applied Science	0	0%	0	0%	0	0%	0	0%	3	1%
Athletic Training	3	1%	3	2%	7	4%	3	1%	7	3%
Biochemistry	0	0%	0	0%	0	0%	0	0%	5	2%
Biology	13	6%	22	12%	13	7%	22	10%	13	6%
Business Administration	29	14%	32	17%	34	17%	42	20%	32	15%
Chemistry	4	2%	11	6%	6	3%	5	2%	4	2%
Communication	22	11%	8	4%	3	2%	6	3%	7	3%
Computer Science	5	2%	5	3%	3	2%	2	1%	3	1%
Dramatic Media	5	2%	3	2%	4	2%	6	3%	3	1%
Economics	0	0%	1	1%	0	0%	2	1%	0	0%
Education	15	7%	13	7%	17	9%	17	8%	21	10%
English	4	2%	4	2%	5	3%	5	2%	4	2%
History	6	3%	1	1%	3	2%	1	0%	4	2%
International Studies	3	1%	0	0%	0	0%	0	0%	2	1%
Information Systems	2	1%	0	0%	6	3%	5	2%	3	1%
Kinesiology	30	15%	29	15%	24	12%	33	16%	19	9%
Math	6	3%	4	2%	5	3%	5	2%	4	2%
Music	6	3%	4	2%	8	4%	13	6%	16	8%
Nursing	N/A	N/A	N/A	N/A	1	1%	6	3%	5	2%
Masters of Accountancy	6	3%	8	4%	10	5%	11	5%	9	4%
Philosophy	3	1%	2	1%	1	1%	1	0%	1	0%
Physics	4	2%	4	2%	8	4%	4	2%	1	0%
Political Science	6	3%	4	2%	4	2%	0	0%	2	1%
Psychology	18	9%	15	8%	19	10%	19	9%	13	6%
Sociology	2	1%	6	3%	9	5%	5	2%	13	6%
Social Entep. & Innovation	0	0%	0	0%	0	0%	0	0%	4	2%
Spanish	3	1%	2	1%	1	1%	1	0%	4	2%
Theology	2	1%	4	2%	6	3%	4	2%	4	2%
Visual Media (Art)	4	2%	4	2%	2	1%	5	2%	5	2%
<b>Total Degrees</b>	<b>205</b>	<b>100%</b>	<b>189</b>	<b>100%</b>	<b>199</b>	<b>100%</b>	<b>224</b>	<b>100%</b>	<b>211</b>	<b>100%</b>

Source: Registrar and Institutional Research

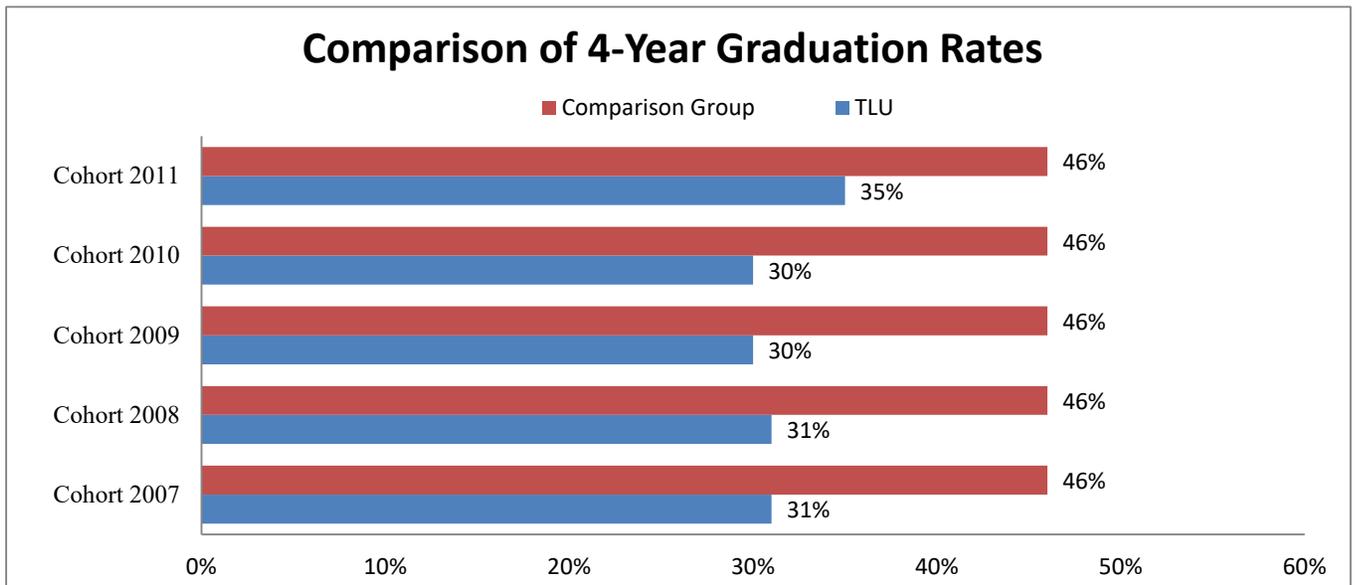
## Comparison of 4-Year Graduation Rates to National Group

TLU's 4-year graduation rate is compared to a national group of institutions based on the following criteria:

- \*Title IV participating
- \*US only
- \*Private, non-profit
- \*Degree granting, primarily Baccalaureate or above
- \*Carnegie classes of Masters small, BA Arts & Science, BA Diverse
- \*Has full-time undergraduates

Entering Freshman Cohort	Texas Lutheran University	N	Mean	25th Percentile	Median	75th Percentile	Standard Deviation
Cohort 2007	31%	450	46%	27%	45%	63%	23%
Cohort 2008	31%	453	46%	28%	44%	63%	23%
Cohort 2009	30%	453	46%	27%	44%	63%	23%
Cohort 2010	30%	461	46%	29%	44%	64%	23%
Cohort 2011	35%	461	46%	28%	45%	62%	23%

Source: Integrated Postsecondary Education Data System (IPEDS)



## Comparison of 6-Year Graduation Rates To National Group

Entering Freshman Cohort	TLU	N	Mean	25th Percentile	Median	75th Percentile	Std. Dev.
Cohort 2007	52%	450	56%	41%	56%	71%	20%
Cohort 2008	44%	453	56%	41%	55%	42%	20%
Cohort 2009	47%	453	56%	41%	56%	71%	21%
Cohort 2010	52%	461	55%	42%	55%	71%	21%
Cohort 2011	52%	461	56%	42%	55%	70%	21%

### Comparison Group Criteria (Same as for 4-Year Comparison Group)

Title IV Participating

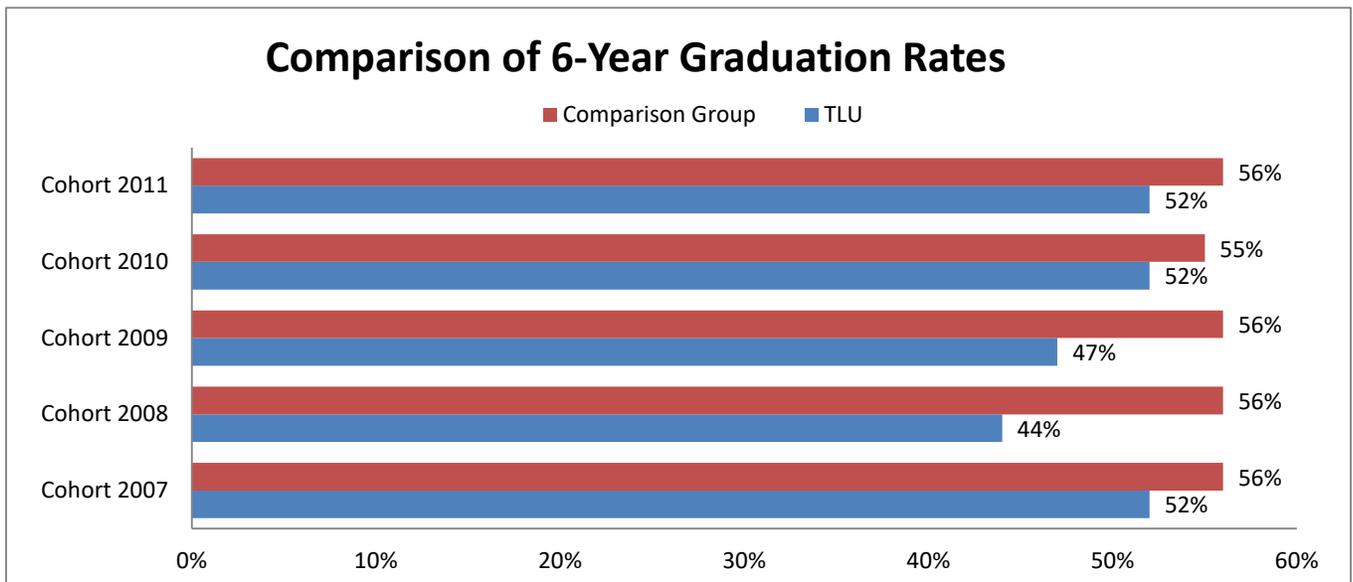
US only

Private Non-Profit

Degree Granting, Primarily Baccalaureate or above

Carnegie classes: Masters small, BA A&S, BA Diverse

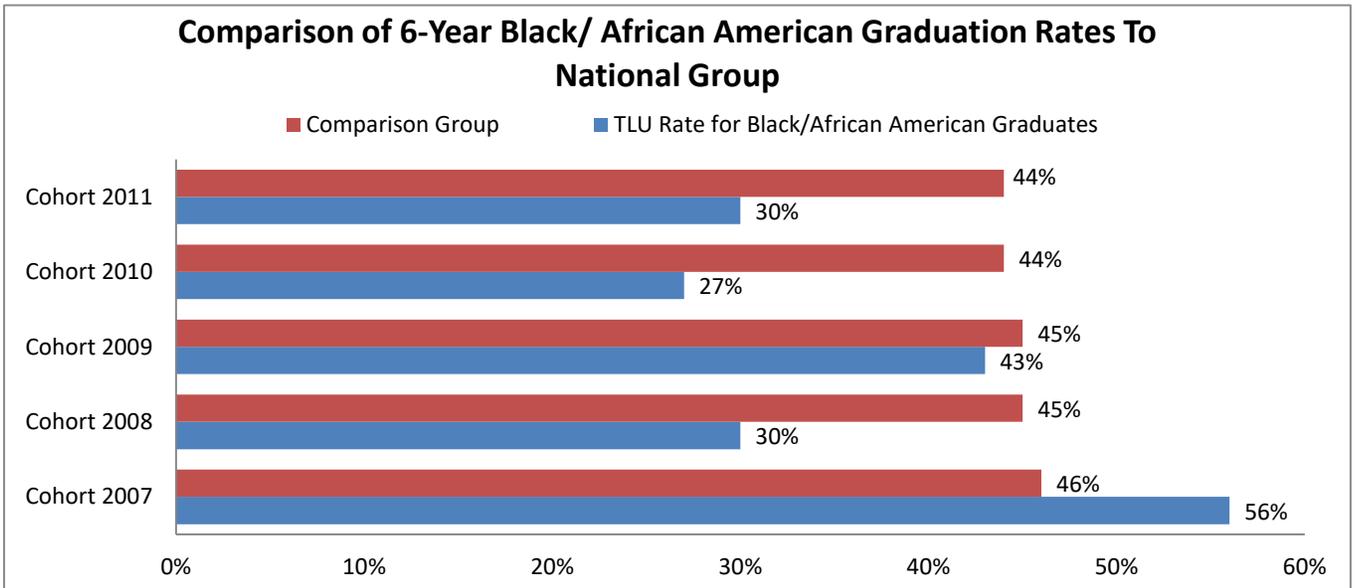
Has Full Time UG



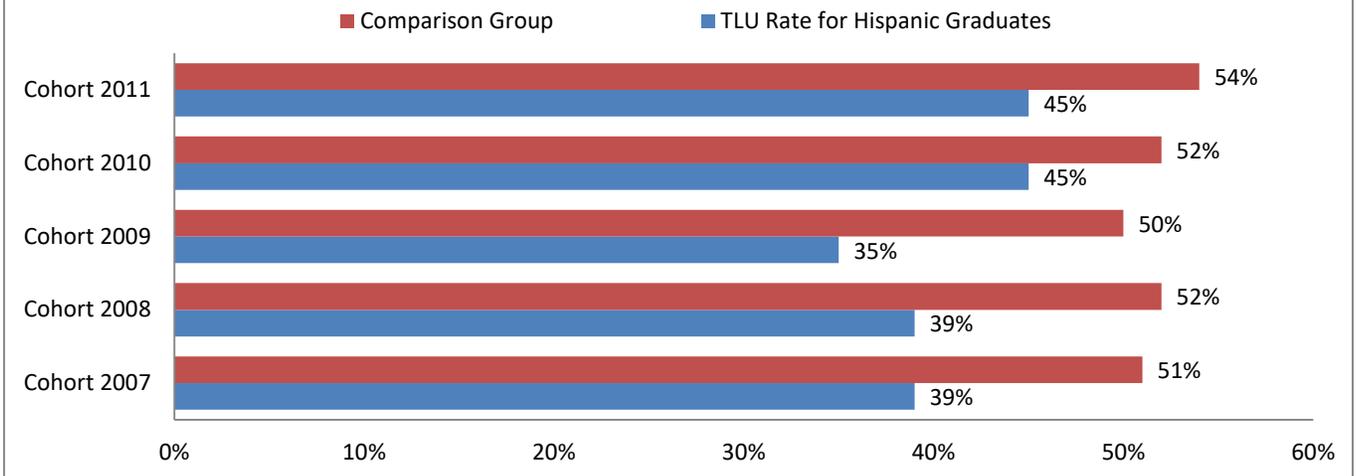
## Comparison of 6-Year Graduation Rates To National Group By Ethnicity

Variable	TLU Rate for Black/African American Graduates	National Group Rate for Black/African American Graduates	TLU Rate for Hispanic Graduates	National Group Rate for Hispanic Graduates	TLU Rate for White Graduates	National Group Rate for White Graduates
Cohort 2007	56%	46%	39%	51%	60%	59%
Cohort 2008	30%	45%	39%	52%	50%	60%
Cohort 2009	43%	45%	35%	50%	54%	60%
Cohort 2010	27%	44%	45%	52%	64%	59%
Cohort 2011	30%	44%	45%	54%	60%	59%

Source: Integrated Postsecondary Education Data System (IPEDS)



### Comparison of 6-Year Hispanic Graduation Rates to National Group



### Comparison of 6-Year White Graduation Rates to National Group



# Faculty Information

## Full Time Faculty

### Full Time Instructional Faculty by Gender

Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Male	51%	48%	48%	46%	42%
Female	49%	52%	52%	54%	58%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Ethnicity

Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Asian	1%	1%	1%	1%	2%
Black, non-Hispanic	2%	2%	1%	1%	1%
Hispanic	9%	7%	7%	9%	8%
White	85%	86%	87%	85%	86%
Non-Resident Alien	0%	0%	1%	1%	1%
Unknown	2%	2%	3%	2%	1%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Rank

Rank	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Professor	28%	32%	34%	33%	29%
Associate Professor	21%	22%	25%	23%	28%
Assistant Professor	38%	33%	32%	34%	31%
Instructor	5%	4%	4%	2%	5%
Lecturer	7%	9%	5%	7%	7%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Degree Type

Degree Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Terminal Degree	84%	81%	85%	84%	84%
Master Level Degree	16%	19%	15%	16%	16%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Full Time Instructional Faculty by Tenure Status

Tenure Status	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Tenured	51%	48%	59%	57%	55%
On Tenure Track	33%	40%	33%	32%	34%
Not On Tenure Track	16%	12%	8%	11%	12%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: AAUP Data

# Part Time Faculty

## Part Time Faculty by Gender

Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Male	52%	40%	47%	41%	38%
Female	48%	60%	53%	59%	62%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Part Time Faculty by Ethnicity

Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	0%	2%	0%	0%	0%
Asian	0%	4%	2%	2%	2%
Black, non-Hispanic	0%	0%	0%	0%	0%
Hispanic	16%	11%	14%	14%	19%
Non-Resident Alien	0%	0%	2%	0%	2%
White	79%	78%	79%	82%	74%
Unknown	5%	4%	2%	2%	2%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Part Time Faculty by Degree Type

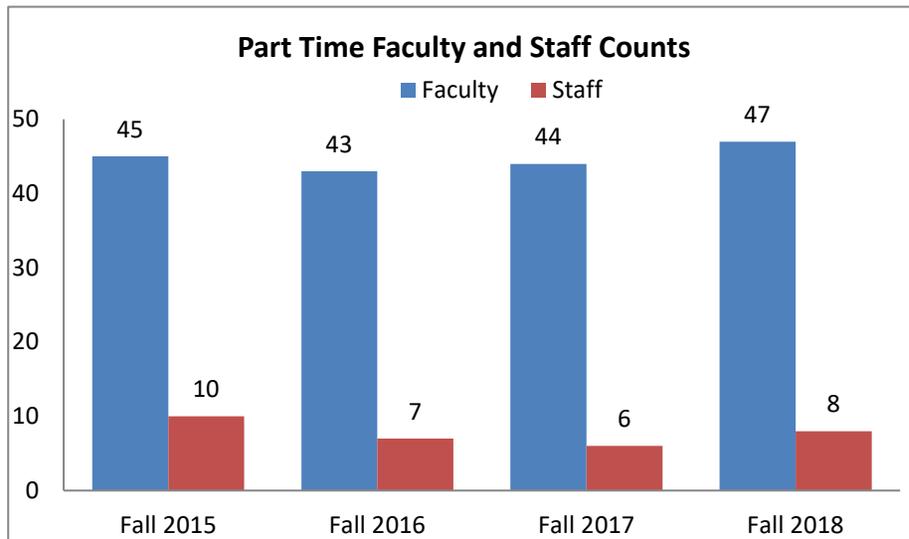
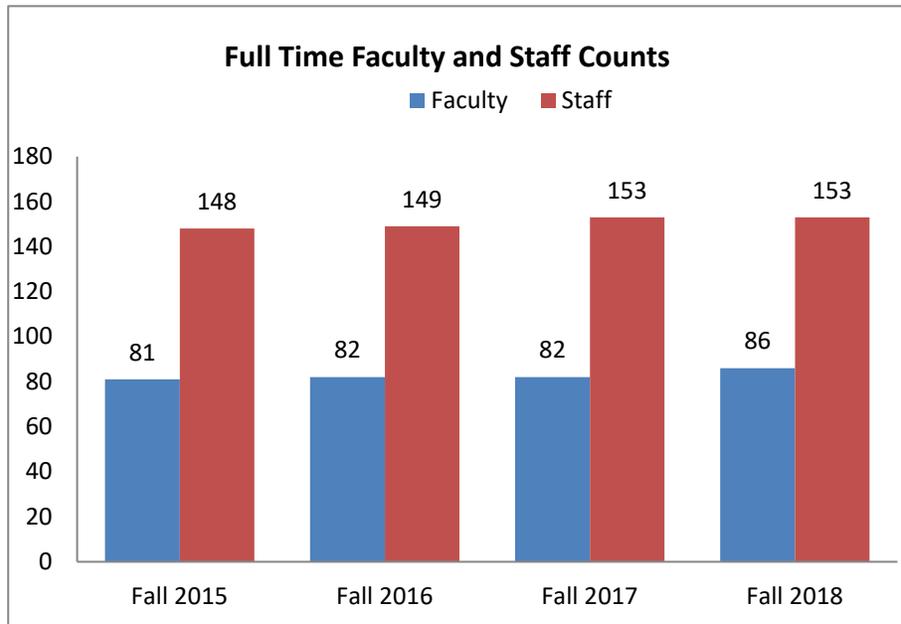
Degree Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Terminal Degree	32%	27%	28%	25%	32%
Master Level Degree	66%	69%	65%	70%	66%
Bachelor Level Degree	2%	4%	7%	2%	2%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Totals may not add to 100% due to rounding.

Source: Institutional Research

## Faculty and Staff Counts

	Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	Full Time	Part Time	FTE									
Faculty	81	45	96	82	43	96	82	44	97	86	47	101
Staff	148	10	151	149	7	151	153	6	155	153	8	155
Total	229	55	247	231	50	247	235	50	252	239	55	256



**Full Time Faculty & Staff by Ethnicity and Gender**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	0	1	0	1	0	1	0
Hispanic/Latino	17	23	15	18	15	24	15	27
American Indian or Alaska native	0	0	0	0	0	0	0	0
Asian	0	1	0	1	0	1	1	2
Black or African American	5	6	3	6	6	4	3	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	74	99	72	100	75	105	72	111
Two or More Races	0	0	0	0	0	0	0	0
Race and Ethnicity Unknown	2	2	2	3	2	2	1	2
<b>Total</b>	<b>98</b>	<b>131</b>	<b>93</b>	<b>128</b>	<b>99</b>	<b>136</b>	<b>93</b>	<b>146</b>

## Student Faculty Ratios

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTE Students	1279	1326	1261	1364	1396
FTE Faculty <b>with</b>					
Librarians	101	101	101	102	106
FTE Faculty <b>without</b>					
Librarians	96	96	96	97	101
Ratio <b>with</b>					
Librarians	13:1	13:1	11:1	13:1	13:1
Ratio <b>without</b>					
Librarians	14:1	14:1	13:1	14:1	14:1

## Class Section Sizes

Range of Enrollment	Number of Sections within a Range of Enrollment				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
2 - 9	84	89	106	95	81
10 - 19	182	149	157	135	139
20 - 29	115	128	108	132	150
30 - 39	16	32	32	37	35
40 - 49	4	2	1	1	4
50 - 99	1	0	0	1	1
100+	0	0	0	0	0
<b>Total</b>	<b>402</b>	<b>400</b>	<b>404</b>	<b>401</b>	<b>410</b>

## Semester Credit Hours by Full Time and Part Time Faculty

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Count	Percent								
Taught by Full Time Faculty	14,048	74%	16,270	83%	14,986	86%	14,986	86%	16,418	84%
Taught by Part Time Faculty	4,954	26%	3,282	17%	2,513	14%	2,513	14%	3,218	16%
<b>Total</b>	<b>19,002</b>	<b>100%</b>	<b>19,552</b>	<b>100%</b>	<b>17,499</b>	<b>100%</b>	<b>17,499</b>	<b>100%</b>	<b>19,636</b>	<b>100%</b>

Source: Registrar and Institutional Research

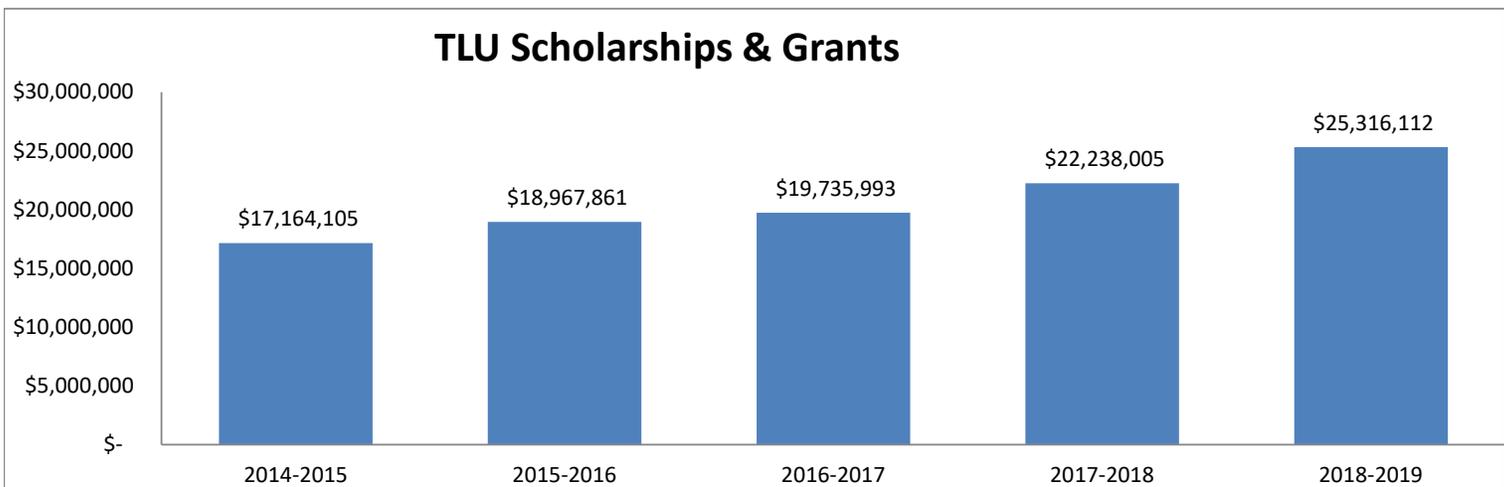
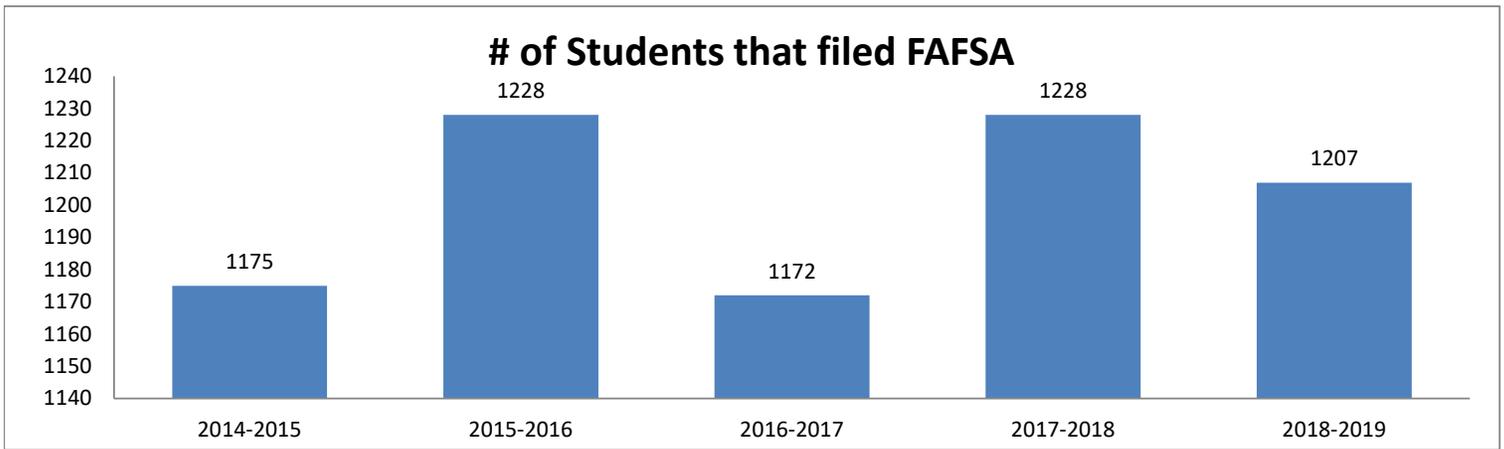
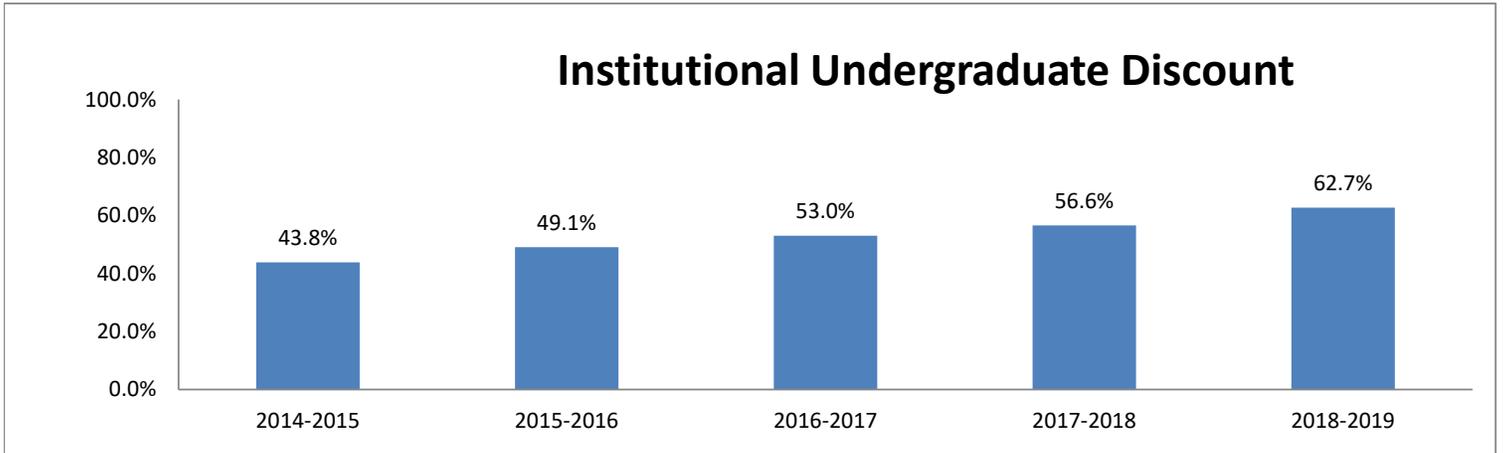
All Students					
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Cost of Attendance (Annual)	\$ 38,940	\$ 40,840	\$ 41,380	\$ 43,150	\$ 43,310
Full-Time Enrollment	1305	1318	1226	1333	1362
Tuition	\$ 26,670	\$ 27,600	\$ 28,600	\$ 29,650	\$ 29,650
Institutional Undergraduate Discount	43.8%	49.1%	53.0%	56.6%	62.7%
Total # of Award Packages	1726	1921	1931	2163	1511
# of Accepted Award Packages	1291	1348	1292	1330	1335
# of Students that filed FAFSA	1175	1228	1172	1228	1207
Percent of Students that filed FAFSA	91.0%	93.0%	95.6%	93.0%	88.6%
Enrolled Students w/Financial Need	1073	1084	1004	1102	1071
Percent of Students w/Financial Need	82.2%	82.2%	81.9%	82.7%	78.6%
Average Financial Need of FAFSA filers	\$ 27,203	\$ 23,745	\$ 25,160	\$ 29,843	\$ 26,028
# of Pell Grant Recipients	517	485	431	470	513
Percent of Pell Grant Recipients	44.0%	36.0%	35.2%	35.3%	37.7%
Average Parent Income (dependent students)	\$ 80,870	\$ 84,442	\$ 99,206	\$ 90,511	\$ 91,152
Average TLU Scholarship/Grant per Student	\$ 13,731	\$ 14,448	\$ 16,098	\$ 16,708	\$ 18,587
TLU Scholarships & Grants	\$ 17,164,105	\$ 18,967,861	\$ 19,735,993	\$ 22,238,005	\$ 25,316,112
Tuition Remission	\$ 715,950	\$ 121,356	\$ 598,178	\$ 674,621	\$ 644,515
Tuition Exchange	\$ 67,633	\$ 37,203	\$ 75,790	\$ 153,000	\$ 169,336
External Funding	\$ 499,667	\$ 525,964	\$ 503,374	\$ 655,703	\$ 398,160
State Grants	\$ 1,460,172	\$ 1,644,330	\$ 1,832,827	\$ 1,889,846	\$ 1,745,004
Funded	\$ 1,460,172	\$ 1,644,330	\$ 1,832,827	\$ 1,889,846	\$ 1,745,004
Unfunded	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Grants	\$ 2,332,458	\$ 2,039,561	\$ 1,953,385	\$ 2,339,176	\$ 2,661,794
Student Loans	\$ 9,331,700	\$ 7,693,115	\$ 10,967,580	\$ 8,822,536	\$ 7,128,698
Total Aid Awarded	\$ 31,353,661	\$ 31,514,413	\$ 35,826,750	\$ 36,774,462	\$ 38,063,619
Average Aid per Student (not including work-study)	\$ 24,026	\$ 14,122	\$ 28,479	\$ 26,941	\$ 27,947
Avg State Grant	\$ 1,533	\$ 3,156	\$ 3,250	\$ 3,150	\$ 3,292
Avg Federal Grant	\$ 2,243	\$ 4,225	\$ 4,480	\$ 4,873	\$ 4,975
Avg Loan	\$ 5,100	\$ 8,520	\$ 9,766	\$ 8,124	\$ 7,974

Source: Financial Aid Department

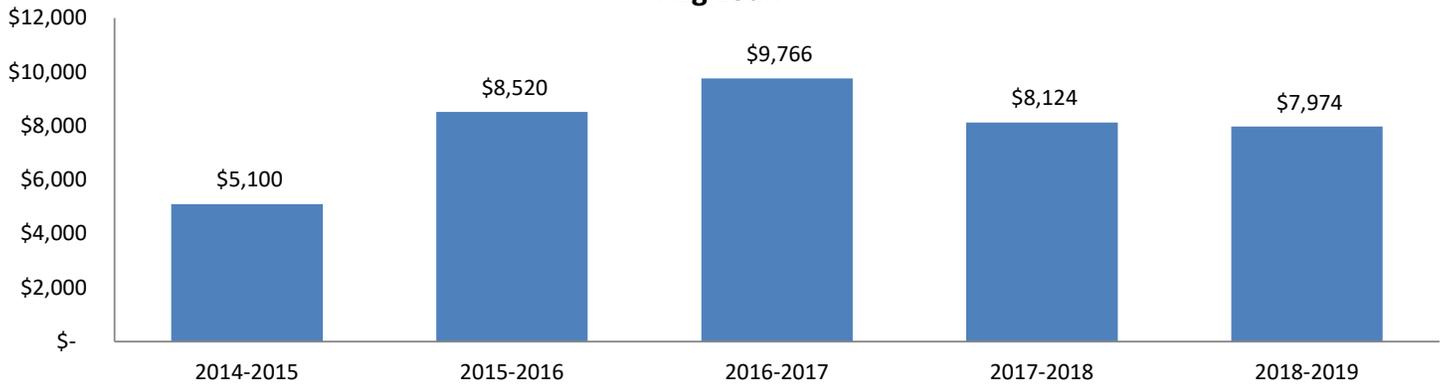
\*\* 2014 - 2015 Institutional Undergraduate Discount is an estimate only

Source: Financial Aid Department

## Selected Graphs for All Students



### Avg Loan



## Texas Lutheran University Financial Summary

Financial Ratios	ELCA Mean						ELCA Benchmark
	2017	FY2018	FY2017	FY2016	FY2015	FY2014	
Primary Reserve	0.655	0.694	0.931	0.975	1.153	1.172	> 0.40
Net Income	0.034	0.062	-0.178	-0.072	0.213	-0.014	> 0.03
Viability	0.811	0.998	1.224	1.466	1.639	1.338	1.25 to 2.00
Return on Net Assets	0.061	0.011	0.020	-0.041	0.101	0.051	>0.06
Capitalization	0.684	0.744	0.744	0.775	0.777	0.730	0.50 to 0.85
Total Tuition Discount Ratio	0.547	0.635	0.610	0.574	0.562	0.546	n/a
Department of Education Composite Score	2.733	3.000	2.200	2.240	3.000	2.530	1.50 to 3.00
Composite Financial Index	3.289	3.300	3.300	3.000	6.400	4.600	>3.00

Operating Budget Variance (\$000)	Revenue Budget	Revenue Actual	Revenue Variance	Expense Budget	Expense Actual	Expense Variance	Surplus/ (Deficit)
FYE 5/31/2018	30,661	29,602	(1,059)	31,661	31,226	435	(1,624)
FYE 5/31/2017	28,352	28,330	(22)	30,852	30,785	67	(2,455)
FYE 5/31/2016	29,913	29,344	(569)	31,901	31,142	759	(1,798)
FYE 5/31/2015	27,700	27,781	81	29,700	31,071	(1,371)	(3,290)
FYE 5/31/2014	28,046	27,842	(204)	29,046	30,448	(1,402)	(2,606)
FYE 5/31/2013	27,486	28,130	644	28,481	29,120	(639)	(990)
FYE 5/31/2012	28,033	27,714	(319)	28,033	27,690	344	25
FYE 5/31/2011	27,365	26,991	(374)	27,365	26,717	648	274
FYE 5/31/2010	26,334	26,661	328	27,184	26,211	973	451
FYE 5/31/2009	27,004	27,915	911	27,004	25,952	1,052	1,963

Balance Sheet Items (\$000)	FY2018	FY2017	FY2016	FY2015	FY2014	FY2013	FY2012
Unrestricted Cash	396	1,635	4,619	6,692	1,216	1,097	3,794
P,P, & E	65,362	62,070	52,506	53,921	52,110	46,639	47,190
Bonds Payable	26,457	27,725	24,521	25,720	26,880	28,045	29,092
Line of Credit - Operating	4,000	2,500	-	-	750	-	-
Line of Credit - Construction	3,825	-	-	-	3,435	-	-
Net Assets	129,059	127,633	125,066	130,326	117,738	111,856	104,099
Total Assets	175,570	171,572	161,311	167,747	161,236	149,433	143,212
Unrestricted Cash	396	1,635	4,619	6,692	1,216	1,097	3,794
Receivables	5,919	6,785	6,065	7,175	5,517	5,803	4,814
Inventories	332	351	368	366	314	376	344
Other Assets	1,776	1,624	1,743	1,734	1,746	1,417	1,209
Deferred Charges (Bond Issuance Cost)	-	-	-	289	315	341	460
<b>Total Current Assets</b>	<b>8,423</b>	<b>10,395</b>	<b>12,794</b>	<b>16,257</b>	<b>9,108</b>	<b>9,035</b>	<b>10,620</b>
Accounts Payable	1,063	2,599	674	636	1,710	237	1,829
Payroll Liabilities	2,708	2,544	2,712	2,464	2,368	2,164	2,268
Deposits/Unearned Revenue	1,642	1,570	1,594	1,552	1,569	510	554
Annuity Liabilities	2,186	2,482	2,594	2,713	2,614	2,605	1,217
Other Accrued Liabilities	557	555	546	600	575	549	784
Operating Line of Credit	4,000	2,500	-	-	750	-	-
Construction Line of Credit	3,825	-	-	-	-	-	-
Government Loan Advances	3,135	3,037	2,979	2,910	2,819	2,734	2,676
<b>Total Current Liabilities</b>	<b>19,118</b>	<b>15,288</b>	<b>11,098</b>	<b>10,875</b>	<b>12,405</b>	<b>8,799</b>	<b>9,330</b>
<b>Current Ratio</b>	<b>0.44</b>	<b>0.68</b>	<b>1.15</b>	<b>1.49</b>	<b>0.73</b>	<b>1.03</b>	<b>1.14</b>
<b>Quick Ratio</b>	<b>0.42</b>	<b>0.66</b>	<b>1.12</b>	<b>1.46</b>	<b>0.71</b>	<b>0.98</b>	<b>1.10</b>

<b>Pooled Endowment Performance</b>	<b>FY2018</b>	<b>FY2017</b>	<b>FY2016</b>	<b>FY2015</b>	<b>FY2014</b>	<b>FY2013</b>	<b>FY2012</b>
FY Rate of Return (net of fees)	8.8%	11.9%	-3.7%	1.6%	12.3%	17.5%	-5.3%
FY Strategic Policy Benchmark Rate of Return <sup>1</sup>	8.7%	11.9%	-4.9%	2.5%	13.0%	17.3%	-5.1%
Spending Rate	6.00%	6.25%	6.50%	6.50%	6.50%	6.50%	5.50%
Audited Market Value - Pooled Endowment (\$000)	85,682	82,042	75,474	80,440	81,067	72,953	64,908
Beck Trust (\$000)	6,939	6,759	6,123	5,583	5,512	5,243	4,871
12-quarter Moving Average		77,872	77,276	76,100	71,434	67,615	62,725

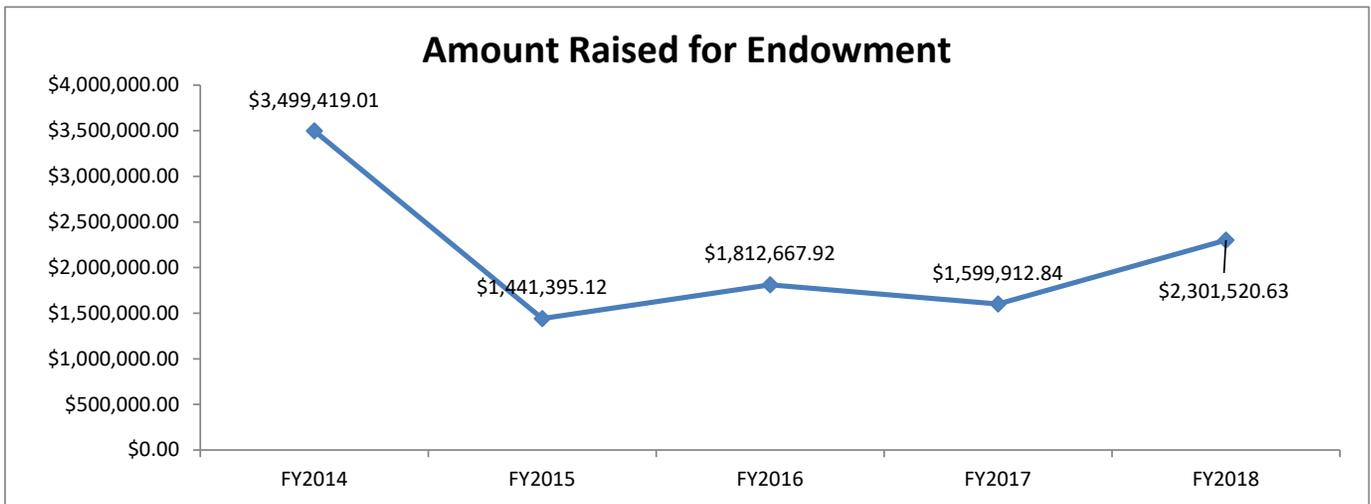
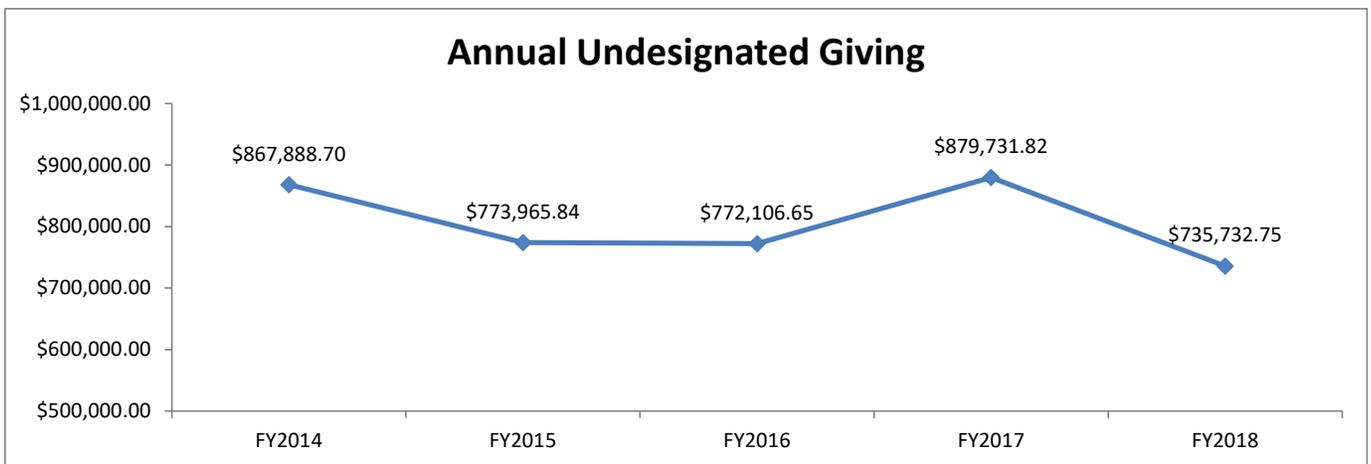
<sup>1</sup> Composite of all of the pooled endowment; asset classes weighted based on our portfolio allocation

<b>Other Critical Metrics</b>	<b>FY2018</b>	<b>FY2017</b>	<b>FY2016</b>	<b>FY2015</b>	<b>FY2014</b>	<b>FY2013</b>	<b>FY2012</b>
Fall Full-time Enrollment	1,336	1,226	1,291	1,241	1,268	1,253	1,309
Fall FTE	1,364	1,261	1,326	1,279	1,304	1,278	1,353
Unfunded Tuition Discount	51.2%	46.8%	43.7%	43.1%	42.4%	39.2%	37.9%
Net Tuition per FTE (\$000)	13.8	14.4	14.6	14.2	14.1	14.4	13.7
% Student Cost covered by Tuition	66.5%	65.0%	68.1%	63.7%	65.7%	68.8%	72.9%
Expense per FTE (\$000)	22.9	24.4	23.5	24.3	23.3	22.8	20.5

## 5 Year Giving Totals

FISCAL-YEAR-TO-DATE GIVING	FY2014	FY2015	FY2016	FY2017	FY2018
The Texas Lutheran Fund (TTLF)					
Undesignated (cash)	\$867,888.70	\$773,965.84	\$772,106.65	\$879,731.82	\$735,732.75
TTLF Designated (cash) **	\$1,097,988.14	\$1,309,483.99	\$1,862,483.45	\$1,437,600.27	\$2,090,012.52
TTLF	\$1,965,876.84	\$2,083,449.83	\$2,634,590.10	\$2,317,332.09	\$2,825,745.27
Endowment (cash)	\$3,499,419.01	\$1,441,395.12	\$1,812,667.92	\$1,599,912.84	\$2,301,520.63
Capital (cash)	\$738,756.41	\$1,217,726.98	\$3,466,633.39	\$1,219,605.43	\$2,515,992.09
Other (unrestricted gifts)			\$45,745.81	\$2,185.00	\$176,887.02
<b>Total FYTD Cash Giving</b>	<b>\$6,204,052.26</b>	<b>\$4,742,571.93</b>	<b>\$7,959,637.22</b>	<b>\$5,139,035.36</b>	<b>\$7,820,145.01</b>

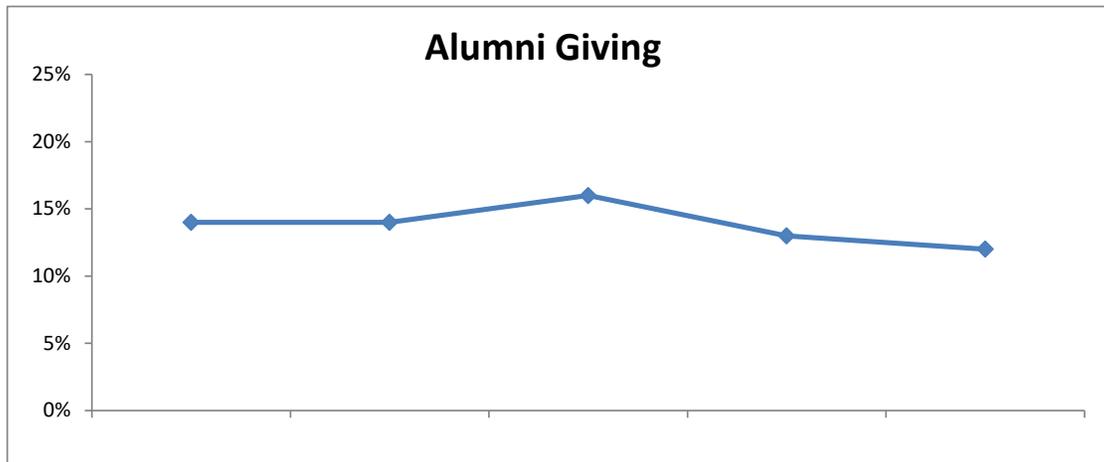
**\*\* This report does NOT include Pledges**



Source: Development Staff - Fonda Mathis  
5/31/2018

### Percent of Alumni Giving

FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018
14%	14%	16%	13%	12%



Source: Development Staff - Fonda Mathis  
5/31/2018

## 5 Year Comparison of Total Giving By Source

### Dollar Comparison

Groups	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018
Alumni	\$ 1,437,134	\$ 1,031,811	\$ 1,176,154	\$ 1,915,621	\$ 1,959,856
Friends	\$ 812,558	\$ 1,279,999	\$ 2,699,220	\$ 1,514,013	\$ 2,160,199
Foundations	\$ 595,331	\$ 1,002,195	\$ 1,024,327	\$ 384,227	\$ 1,149,629
Businesses, Donor Advised Funds & Organizations	\$ 349,578	\$ 628,605	\$ 772,411	\$ 953,494	\$ 1,098,889
Religious Organizations	\$ 110,921	\$ 103,814	\$ 61,311	\$ 232,495	\$ 46,918
Estates - Bequests	\$ 2,869,515	\$ 665,671	\$ 2,195,141	\$ 109,609	\$ 922,480
Trusts	\$ 29,016	\$ 30,476	\$ 31,073	\$ 29,574	\$ 482,173
<b>Total</b>	<b>\$ 6,204,052</b>	<b>\$ 4,742,572</b>	<b>\$ 7,959,637</b>	<b>\$ 5,139,033</b>	<b>\$ 7,820,145</b>

### Percent Comparison

Groups	FY 2013-2014	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018
Alumni	23%	22%	15%	37%	25%
Friends	13%	27%	34%	29%	28%
Foundations	10%	21%	13%	7%	15%
Businesses, Donor Advised Funds & Organizations	5%	13%	9%	19%	14%
Religious Organizations	2%	2%	1%	5%	1%
Estates - Bequests	46%	14%	28%	2%	12%
Trusts	1%	1%	1%	1%	6%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Totals may not add to 100% due to rounding.

Source: Development Staff - Fonda Mathis

Summer 2018