Print St	Print Student Name:Student #Student #
Clinical	Clinical Instructor Print Name
	Texas Lutheran University – Department of Nursing
	BSN Clinical Evaluation Tool – NURS 342 – Age-Span Behavioral Health/Psychiatric Nursing
SCORING KEY:	EY:
ı	SATISFACTORY Uses more complex processes of nursing consistently while demonstrating safe and effective mental/behavioral health/psychiatric nursing practice. Initiates consultation/information sharing regularly with faculty.
<u>Z</u>	NEEDS IMPROVEMENT The student has not met all of the criteria for satisfactory performance of a clinical objective.

A grade of Needs Improvement (NI) or Unsatisfactory (U) must have supporting documentation from faculty member.

been confronted with comparable clinical opportunities; or, the student behavior is of such severity as to significantly endanger the safety of the patient. UNSATISFACTORY On more than one occasion, the student has not met the criteria for satisfactory performance of a clinical objective although he/she has

 \subset

II

- NA II NOT APPLICABLE The criteria for this objective do not apply to this student at this point in his/her clinical experience.
- O II NOT OBSERVED The student has not had an opportunity to perform the stated behavior.

ONLY SCORES OF SATISFACTORY, NOT APPLICABLE, OR NOT OBSERVED

ARE ACCEPTABLE ON THE FINAL CLINICAL EVALUATION OF THE SEMESTER.

STUDENTS MUST CONVERT ANY SCORE OF NI OR U EARNED AT THE MIDTERM EVALUATION

TO A SCORE OF SATISFACTORY BY THE FINAL CLINICAL EVALUATION.

STUDENTS ARE EXPECTED TO CONTINUE TO APPLY PREVIOUSLY ACQUIRED KNOWLEDGE AND NURSING INTERVENTIONS.

^{**}All remediation forms and clinical contracts must be attached to this tool.

Texas Lutheran University – Department of Nursing NURS 342 Clinical Evaluation Tool

SECTION 1: Member of the Profession

0	ייי.	iu		Ç	ъ	Þ		()	0	œ.	Þ		\neg
G. Implement teaching plans health promotion, mainten mental/behavioral health.			D. Apply safe, comp patients, families services.					SECTION 2:	COMMENT:				3
Implement teaching plans for patients, families and communities to address health promotion, maintenance, restoration, and risk reduction related to mental/behavioral health.	Analzye patient, family and communities outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice and research findings and plan follow-up nursing care.	Demonstrate mental/behavioral nursing care for patients, families and communities within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.	Apply safe, compassionate, psychiatric and mental/behavioral nursing care to patients, families and communities through a broad array of mental health care services.	Analyze mental/behavioral assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients, families and communities using information from evidence-based practice and published nursing research in collaboration with the interdisciplinary health care team.	Detect the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients, families and selected populations based upon interpretation of holistic and mental/behavioral assessment findings compared with evidence-based health data and an expanding knowledge base.	Adapt more complex clinical reasoning and knowledge, using evidence-based practice outcomes and nursing research studies as the basis for decision-making and comprehensive mental/behavioral nursing care.	EXPECTED BEHAVIORS	Provider of Patient-Centered Care		Ascertain the nurse responsibility and accountability for the quality of nursing care provided to patients, families and communities concerning psychiatric and mental/behavioral health needs.	Demonstrate nurse functions within the nurse's legal scope of practice in psychiatric and behavioral health services.	EXPECTED BEHAVIORS	EXPECTED REHAVIORS
							S					S	
							2					2	Special ages
							Mid-Term U					O MIG-IEIII	
							NO					NO	
							NA		1			NA	
							S					S	
							Final					U	
							nal NO					NO	
							NA					NA	

픗	Differentiate human, information, and material management resources in providing care for patients, families and selected populations.									
8	COMMENT									
S	SECTION 3: Patient Safety Advocate									a
	Expected Outcomes			Mid-Term				Final	al	
•		s	2	c	NO	NA	S	C	NO	NA
Þ	Implement the Texas Nursing Practice Act and TBON Rules that emphasize safety as well as all federal, state, and local government and accreditation organization safety requirements and standards as applied to mental/behavioral nursing situations.									
₽.	Implement measures to promote quality and a safe environment for patients, self, and others.									
C.	Formulate goals and outcomes using an evidence-based and theoretical analysis of available data to reduce patient and community risks related to mental/behavioral health issues and problems.									
D.	Accept assignments that take into consideration patient safety and organizational policy.									
in	Communicates relevant, accurate and complete information in a concise and clear manner (verbal and written).									
6	COMMENT:									
2	SECTION 4: Member of Health Care Team									
	Expected Outcomes	S	2	Mid-Term	S	NA	\$	Fina	NO	NA
Ą	Communicate and collaborate with patients, families, communities, and the interdisciplinary health care team to plan, deliver, and evaluate care mental/behavioral nursing care.									
В.	Demonstrate role as a health care advocate in monitoring and promoting quality and access to health care for patients, families and communities related to mental/behavioral health.									
Ü	Use multiple referral resources for patients, families and communities considering costs, confidentiality, effectiveness and efficiency of care, continuity and continuum of care, and health promotion, maintenance, and restoration related to psychiatric and mental/behavioral health.									
D.	Communicate and collaborate in timely manner with members of interdisciplinary health care team to promote and maintain optimal health									
im	Communicate and collaborate information using technology to support decision									
8	making to improve patient care and the delivery system. COMMENT:									

MID-TERM EVALUATION CONFERENCE

INSTRUCTOR'S SIGNATURE	Areas of Needed Improvement:	Areas of Strength:	STUDENT COMMENTS	Areas of Needed Improvement:	FACULTY COMMENTS Areas of Strength:	MID-TERM STATUS:
TURE						SATISFACTORY
DATE						UNSATIS
STUDENT'S SIGNATURE						UNSATISFACTORY
DATE						

FINAL EVALUATION CONFERENCE

DATE	STUDENT'S SIGNATURE	DATE	SIGNATURE	INSTRUCTOR'S SIGNATURE
				Areas of Needed Improvement:
				Areas of Strength:
				STUDENT COMMENTS
				Areas of Needed Improvement:
		e		Areas of Strength:
				FACULTY COMMENTS
	UNSATISFACTORY	UNSATIS	SATISFACTORY	FINAL STATUS: